

A Test Day System Can Work At RHS!

Will Roxboro High School adopt the Test Day System or not? This question has been talked about among students and faculty.

Under this system, every subject will have a certain day to have its major test. This will prevent students from having to prepare for two, three, or even five major tests in one day.

When asked about this system, most of the RHS faculty replied that it would not work. Some said it would work for the students but not for the teachers. Others said it would work if everyone did his part.

One of the teachers, new at RHS this year, said she had taught at several schools and they all had this system. When asked how it worked she said it operated very well for both students and faculty and that it could be done here also.

If this system were adopted, the teachers would probably have to make some adjustments in their schedules, but it would not be impossible for them to plan their schedules around a prearranged test date.

RHS students want and need this system. Those who are participating in sports and other extracurricular activities especially need it. Even those without these extra activities find studying for three to five major tests in one night quite a strain.

This test system will eliminate this need of having to study for several major tests which are to be given the next day.

At other schools, it has been found that the students studied better under this system and their grades showed a marked improvement because the system destroyed much of the strain these students had been under.

Would not RHS get the same results if it adopted the Test Day System?

And What Can Santa Claus Bring You For This Christmas?

RHS students in response to the *Rocketeer's* request that they write letters to Santa Claus reflected many different ideas of what they most wanted for Christmas. Some of these responses were serious, some were humorous, but all expressed a Christmas spirit and showed that RHS students can think after all.

First Prize

Dear Santa Claus,

Us have been very good all year long. Us been good to Mommy and to Daddy, but sometimes us little kids get in fights.

Please bring us a three-seater bicycle, one G.I. Joe, and two Baby Magics, please. Mommy wants a fur coat, and us wants a little brother. And a bag of distorted nuts and candies.

Us are leaving you a jelly doughnut and a glass of grape-fruit juice under the sofa.

Love,
Dougie
Kafy
Bonita

P.S. Us likes you very lot.

Honorable Mention

Dear Santa,

I am a boy very earnest in his plea and I hope that you will not deny me the one gift I ask of you for Christmas. Christmas is a time of joy and giving, as it always has been, but it is also a holy time, a time which represents the day that Christ, our Savior, first came into this world. It represents the beginning of Jesus' life, which was eventually to end in His buying our sins with His life on the cross of Calvary. This Christmas, I ask you to instill in every person, the reverence which should always go along with this joyous season.

Sincerely,
Patrick Redford

Honorable Mention

Dear Santa,

This year we want a new Junior girl. We want another pretty one, because we have exhausted our supply or it has been exhausted for us. We have tried to be good, but you know how it is. We don't think that it is fair for the Seniors to get them all. Also we want some nuts, fruits, and candies. On second thought, leave out the fruits, we have enough already. Please

help us if you can.

Merry Christmas
The boys of Miss Eskridges'
5th period English Class
P.S. No blind dates Please!!!!

First Prize

Dear Santa,

I am a bit large to be writing you. The reason I am writing is to tell you to bring the world the thing that they need most, Santa, bring the soldiers in Viet Nam the strength to keep on fighting for freedom in a for-

eign land. Bring the elderly and dissatisfied faith and understanding so that they can live a more peaceful and plentiful life. Bring the orphans of the world someone to love and care for them, and to make this Christmas merry. Santa, finally, bring the people of the world freedom, equality, and justice. Santa, if you could bring these things, I think that everyone will have a Merry Christmas and a bright New Year.

Love,
Calvin Ramsey

The Zingplop

Out from the weeds it leered the frucurious eyes
Of what seemed to be a thing of ejantic size.

I knew little of what it could be,
So I inchjured forward quite naturally.

And then it struck with an impish plop,
But pounced right by me before it could stop.

It turned lumsily around with a twitch of its toe
And bumped over a stone which was really quite low.

Stuffing my giggle I turned with a grin,
Only to find my monster quite angry then.

He heaved and he sighed in a most frawful way,
Little did I know what to do or say.

The silence was broken by the sound of my heart — tu thump,
tu thump
I knew was time for this thing and me to part.

With my sling-shot in hand, I approached it quite steadily,
I aimed and I fired my shot so Deadily—zinning . . . gaplink!

He fell to the ground with a moisy crash
And was now a mere picture of my unforgettable past.

So when you are alone in the woods don't stop,
For you may be confronted by a zingplop!

Texie Penry

"What Have I Forgotten?"

This was the first chance he had to relax for it was now Christmas Eve. The night was calm and the slight tapping of the falling snowflakes seemed to have had a tranquilizing effect on everyone in his household but him.

The chair was so soft and so big that it seemed that when he plopped down that a hug was beckoning him from a cozy nook by the fire. The cat, curled up on the rug, purring audibly, added to the quiescence.

What was wrong with him? Why couldn't he enjoy this calm before the storm which would break in the morning when the kids discovered what Santa had left. He had been thorough when he bought gifts and he was sure he had left no one off. Why, then this feeling that he had forgotten someone?

The wood shifted, split in half, and sent out gold sparks breaking into his thoughts.

"I must find out who or what it is that I have forgotten!" he murmured.

Without a backward glance, he donned his coat and hat and then out of the door he went. He had not gone far when he spied the tiny figure of a scantily clad little boy running ahead of him. The church not far ahead seemed to be his destination. Sure enough the boy slowed down there and kneeled in front of the manger scene which had been set up in front of the church.

All of a sudden it came to him—he had forgotten the greatest gift of all! Without a second thought he joined the little boy. Here, out in the cold, beside a little stranger, gazing upon the face of a doll, he found the peace he had not found at home. The true tranquilizing "peace" and "spirit" of Christmas.

Curriculum Needs Expansion

Many RHS students have voiced an opinion that the curriculum of RHS definitely needs to be expanded. This is not the first time this opinion has been expressed nor will it be the last, for a school's curriculum must grow with its student body.

The curriculum of RHS does not quite measure up to this qualification: it is certainly lacking in the areas of the languages and the sciences.

The languages now offered at RHS are certainly not enough variety for a school this size to offer. Spanish definitely ought to be added and possibly German.

Spanish has been listed on the curriculum sheets for the past few years and has been elected as a course by numerous students, but due to the lack of a teacher the course has never developed.

Many RHS students who have a keen interest in science have commented that the school's science department is not expanded enough to meet today's demands.

It is difficult for a student to gain all the background he needs from one year of biology and chemistry. Therefore, RHS should add an advanced course in each of these areas.

To keep physically fit is a tough job for today's students. In order to keep students in this condition a full four-year course of physical education should be a required part of every school's curriculum.

Already RHS has expanded to a two-year P.E. program but it is limited to only freshmen and sophomores. What about juniors and seniors? Is there no need for them to keep physically fit?

Other courses which students feel should be added to RHS's curriculum are an advanced art course, dramatics, social problems, psychology, journalism, Algebra III, and modern world history.

When a student enters RHS as a freshman he knows what subjects he will take all four years because there is not enough variety for him to change subjects as his interests change.

Cannot new courses be added to the curriculum more rapidly? The students of RHS would like to know.

Vietnam Victim Expresses Belief For His Fighting

WASHINGTON — This fall Army Pfc. William J. Cox, 23, of Saginaw, Mich., wrote his wife of one month:

"I'm not saying it will, but if anything should happen to me, don't ever believe or let someone tell you it was all for nothing.

"It is an odd feeling, looking out across this area and watching the land meet the sky, wondering where the expression 'God-forsaken c o u n t r y' came from. This place is too beautiful, too peaceful, too green and rich for God to ever forsake it.

"So if anyone ever tells you we don't belong in Vietnam, let them read this, because it is written by a guy in Vietnam who would like to be home . . . and who is as scared as any other GI, but still believes it's all worth it to help these people keep their country free."

This month his wife, Patricia, a WAC at Ft. Leonard Wood, Mo., was notified that Private Cox has been killed in action.

Aircrafter
Dover, Delaware

Paperback Book Store

It's A Good Idea!



Because it is impossible for a library to completely meet the demands of its student body, students are often forced to get books they need through book clubs or from out-of-town book stores.

Sometimes a teacher wants her students to read and study a required book as a class. To do so, each student must have a copy of the book. Since it is impractical for a school library to carry numerous copies of one book, students are forced either to order these books from a book club or to buy them at an out-of-town book store. All of this creates problems of time and trouble.

The perfect solution to such problems as these is for RHS to acquire a paperback book store of its own.

This book store would eliminate the bother and waiting of ordering books through classes by having available the necessary number of copies for students to buy. These books would be the students' own to keep and to take notes in. It would be more practical for the book store to carry a larger supply of the latest issues than for the library to. The book store could also carry supplementary texts for subjects and manuals for term papers which would help the teachers out a great deal.

So come on students and faculty and let's see what RHS can do about getting a paperback book store of its own!

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