

### Raleigh Loses Game To the Sanford High

Score Bad But Playing Good—Better Than Score Would Indicate

Raleigh High School's football team lost their second game of the season to Sanford by the score of 25-3. The first half of the game was close until the last half when Raleigh collapsed and Sanford ran roughshod over the Raleigh team. According to Captain Glascock, the R. H. team was six times better than Sanford was during the first half, but the team was not physically capable of holding up the last half.

Raleigh opened the scoring in the first few minutes with a drop kick by Burrus, but was held scoreless during the rest of the game. Burrus's consistent punting was the feature of the game. According to Mr. Wessinger, who was Raleigh's leading cheerer, Oliver of Sanford kept up his playing throughout the game and was playing harder at the last than at the first.

The bad condition of the roads kept many rooters from Raleigh away who wanted to go but were unable to do so. The only Raleigh supporters were the football squad and our Mr. Wessinger.

### Training in the Habits of Study

A Set of Study Helps Prepared for University of Chicago High School

The following study helps are given to the pupils in the University of Chicago High School:

1. Form a time and place habit by studying the lesson in the same subject, in the same place, at the same time each day. Don't study immediately after a hearty meal.
2. Have proper study conditions and equipment—a quiet room not too warm, good light at the left, a straight chair and table, the necessary books, tools, and materials.
3. Study independently. Do your own work and use your own judgment, asking for help only when you cannot proceed without it, thus developing ability to think in yourself, and the will power and self-reliance essential to success.
4. Arrange your tasks economically; study those requiring fresh attention, like reading, first, those in which concentration is easier, like written work, later.
5. Sit straight and go at the work vigorously, with confidence and determination, without lounging or waste of time. When actually tired, exercise a moment, open the window, change to a different type of work.
6. Be clear on the assignment and the form in which it is to be delivered. In class, take notes when the assignment is made; mark things to be carefully learned. When in doubt, consult the teacher.
7. In committing material to memory, learn it as a whole; go over it quickly first, then more carefully, and then again and again until you have it. In learning forms, rules, vocabularies, etc., it will help to repeat them aloud.
8. In studying material to be understood and digested but not memorized first go over the whole quickly, then carefully section by section, if possible, then review the whole quickly.
9. Use judgment as well as memory; analyze paragraphs, select important points, note how minor ones are related to them; use your pencil freely to mark important points so that you may learn systematically and review easily.
10. Study an advance lesson promptly and review before going to class; recall memorized matter by repeating it aloud if necessary; think through a series of points to see that you have them in order in your mind.
11. Use all the material aids available—index, appendix, notes, vocabulary, maps, illustrations in your textbook, as well as other books and periodicals.

### RALEIGH HIGH TO OBSERVE FIRE - PREVENTION WEEK

Mr. A. L. Fletcher, of the State Insurance Department, addressed the Raleigh High School Monday morning in chapel on the Observance of Fire-Prevention Week. Effort is being made to improve the standards of the local fire departments. He asked for the co-operation of the students and citizens, not only during Fire-Prevention Week but permanently. He urged them to try to get rid of the rubbish about the houses and business establishments.

More than 90 per cent of all fires are caused by carelessness. During the year of 1923, 312 lives were lost by fire, he said.

Mr. Wessinger announced that fire drills would be held during the week. Mr. Fletcher made the statement that Raleigh had the best fire department in the state.

—Melba Austin.

### JUNIOR HI GIRL RESERVES

Twenty-five Junior Hi School Girl Reserves hiked to Mordecai Spring on Thursday afternoon, October 2. The first fall organization meeting was held at the spring.

Officers elected for the year are: Mary Tucker, president; Mary E. White, vice-president; Leah Godwin, secretary; Catherine Sams, treasurer; Caroline Ashe, Mary Marshall Briggs and Nancy Cox, group leaders; Angella Morrison, cheer leader.

The first regular meeting of the club will be held at the Y. W. C. A. this week. The program is based on Girl Reserves ideals and the interpretation of the code.

The program committee is composed of the following girls: Pauline Godwin, Virginia Gill, Rebecca Gill, Angella Morrison, Thelma Butler, Catherine Sams, Nina Hamilton, Janet Crinkley, Margaret Humphrey, Lillian Wiggs, Frances Thompson, Sybille Berwanger, Lillian Silver. L. M. S.

### SCHOOL NEWS

#### MURPHEY SCHOOL

6A-1  
Murphey School was shocked and grieved to learn of the death in an automobile accident last Thursday of Audrey Trent.

Audrey was a member of Mrs. Holbrook's Grade 6-A1. She was a sweet, lovable girl and a loyal pupil, and she will be greatly missed by her teacher and classmates.

6A-2  
Grade 6A-2 was sorry that their teacher had to be absent two days last week on account of sickness. They felt themselves very happy, though, in having Mrs. K. G. Hite teach them in the absence of Miss Boaz.

There is much interest shown in the inter-class hand-baseball games. Two games are played at each lunch recess (when the rain permits). This is a fine game, the boys think, for such small playground space. Regulation baseballs are not allowed on the grounds, and the right hand is used as a bat. The schedule for the next four weeks has been posted. At the end of that time the grade that has won the largest number of games is to be "treated" or receive some award.

3B  
The children of Miss Houston's 3B class are reading in their little book, "Around the World With the Children," about Japan. They are enjoying this and plan to make Japan booklets.

2A  
Miss Conn was pleased last Thursday morning when thirty-two boys and girls went to see her in her office, taking with them their perfect spelling papers to show her. Thirty-two "hundreds" in one class! That was fine! Miss Conn said she was always glad to have visitors like those come to see her.

1A  
The little children in the first grades are making scrap-books. Each pupil in Miss Eldridge's grade made a "Family Scrap-book," with pictures of the father, mother, sister, brother, and baby. There is proper wording (or printing) under each picture, and the children can read their "books" though they've only been in school a month. Miss Lucy's grade has made books somewhat similar; theirs is a "Baby Ray" book. They now plan to make an "Animal Book," and are busy searching through magazines for all the pictures of dogs, cats, horses, pigs and all other animals they can find.

#### THOMPSON SCHOOL

Thompson School opened this year with most of her teachers back and 395 pupils enrolled. This is the largest enrollment our school has ever had and 70 more pupils than last year. This meant we would have to use the two classrooms which were vacant last year.

We have four new teachers. Miss Lucy Sears, of Virginia, teaches 1B grade; Miss Virginia Robertson, of Virginia, 4B; Miss Mary Leonard, of Salisbury, N. C., 3B grade, and Miss Carolyn Sears, of Smithfield, N. C., 5B and 6A. We are glad to have these teachers with us and hope they will enjoy their work at Thompson.

We lost two teachers—Miss Urma Britt, who had taught the 2A grade for two years, and Miss Blanche Howard. We miss these teachers and are sorry they left us, and send them our best wishes in their new work.

Miss Margaret Highsmith, who assists Mr. Potter, is an old friend of ours as she taught at Thompson School for two years. We are so glad to have her back in Raleigh and are especially glad when she comes to Thompson. It is so nice to have Mr. Potter and Miss Highsmith both.

Miss Nannie Smith, who has taught us drawing for several years, is away

this year; she is assistant instructor in drawing at Horace Mann, New York, and Miss Martin will have the drawing. Miss Martin hasn't been to see us yet, but we are expecting her soon and are ready to give her a welcome when she comes.

The Parent-Teacher Association planted peas in our front yard this summer and they will have them plowed and plant grass this fall.

About a month before school closed last year we purchased a moving picture machine of our own and had several pictures. This fall we have had pictures twice already and hope to have them often. We are proud of our machine and are working to finish paying for it—have already paid about half of it. The pupils decided to make a cash contribution towards it and raised nearly \$25.

#### THOMPSON SCHOOL

- Miss Elizabeth Holman—Principal.
- Miss Mildred Harris—6A and B.
- Miss Carolyn Avera—5B and 6A.
- Miss Addie Biggs—5A.
- Miss Virginia Robertson—4B.
- Mrs. G. M. Garren—4A.
- Miss Mary Leonard—3B.
- Miss Meta Godwin—3A.
- Mrs. A. W. Killian—2A and B.
- Miss Mary Hendren—2A.
- Miss Lucy Sears—1B.
- Miss Louise Stalvey—1A.
- Mrs. Carrie Cornwell—1A.

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