

Job Hunting?



Jim Shields

Jim Shields Director Placement and Student Activities

The Placement Office assists current students and graduates in securing both part-time and full-time employment. Located in Room 120 of the Parkway Building, the office maintains a current listing of job openings in Forsyth County, the State, and the Southeastern United States. Since January, over 1,600

positions have been listed with the office.

In addition, students may receive help with resumes, cover letters, and interviewing skills while researching prospective employers from a file which contains information on over 600 area companies. Current statistics are available regarding projected employment demand and wage and salary scales for most occupations.

March 1985 will see

Forsyth Technical Institute's second annual Career Day which offers students the opportunity to meet and talk with recruiters from major area employers such as Wachovia, Integon, AT&T, R.J. Reynolds, and Westinghouse.

The Placement Office is open Monday, Wednesday, and Friday, 8 a.m. to 5 p.m., and Thursday, 6 - 8 p.m., or by appointment.

Reed Retires

Rita Roberts - Editor

During the course of a person's life, they will run across someone who they honestly look up to and admire. I, like many electronics engineering students before me, have had the opportunity to have met that kind of someone. His name is Stu Reed, and after 21 years of teaching here at Forsyth Technical Institute, he has retired.

Mr. Reed's knowledge of electronics is vast and it shows in his teaching. He became interested in this field during 1939 while attending high school. After receiving his diploma in 1941, he became involved in the National Youth Administration which had been formed by President

Roosevelt to help prepare young people for World War II. Then, after the bombing of Pearl Harbor, Mr. Reed was trained to install radios in aircraft carriers before joining the Navy. It was during this time that he gained his knowledge of radar.

When the war was over, Mr. Reed acquired a job working in a radio repair shop in Alabama. This led to a job in the first television repair shop in town. It was not until 1953 that he first began teaching - what else - radio and TV servicing.

Finally, in 1963, Mr. Reed found his way to FTI. At the time, Forsyth Tech was an industrial education school that taught high school students in the day while adults attended classes only

at night. He has been in the electronics engineering department ever since then.

I asked him what major changes he has seen in Forsyth Tech during the years that he has been here. He said the biggest change has been its size. In the old days, there were only seventeen instructors. As far as electronics goes, he says that he has noted changes everyday, but the biggest turnovers have come with the passing of the vacuum tube and the birth of integrated circuits.

Although he will be officially retired, Mr. Reed will be returning as a part-time instructor for the new computer science program in the Fall of '85. Until that time, his plans are to finish building his house at the



Mr. Stu Reed
Retiring EET Instructor

beach and to spend time with his boys.

In closing, I would like to send a very special thank you to Stu Reed, a kind and highly intelligent man who had the patience to try and relay some of his knowledge of electronics to me.

Police Science Students Conduct Survey

George McSwain Sheila Watts

The North Carolina Safe Roads Act, passed in spring of 1983, states that it is unlawful for any person to operate a vehicle (according to state law, farm equipment, horses, and bicycles are considered vehicles) on any highway, street, or other public vehicular area while under the influence of any impairing substance; or after having consumed enough alcohol that he/she has an alcohol blood level con-

centration of 0.10 or higher.

This summer Police Science students randomly selected and surveyed 159 FTI day students to determine if they knew what the Safe Roads Act is and to get information on their drinking habits. Of the 159 selected, 100 percent responded.

Just under 74 percent of those surveyed were familiar with the Safe Roads Act, but nearly 62 percent of them felt that it needed more publicity and stricter interpretation in the courts.

In answer to the question,

"Do you think that the educational system (middle school, high school, and the community college level) should place more emphasis on educating students as to the dangers of driving while impaired?" Over 82 percent of the respondents agreed that the educational system should increase its emphasis.

Fifty-six percent of the respondents indicated that at least one person remained sober when their party drank away from home, but only 32 percent had decreased the number

of drinks they consumed outside their home.

Forty-one percent of those surveyed were under 21; of these, 63 percent reported they have no difficulty obtaining alcohol. Slightly over half of the respondents are in favor of the drinking age being increased to 21.

Students surveyed were between the ages of 18 and 54. Of the 70 males, 30 were under 21, 34 were between 21 and 30, and 6 were over 30. Of the 89 females, 37 were under 21, 42 were between 21 and 30, and 10 were over 30.