

THE STAR OF ZION.

ORGAN OF THE AFRICAN METHODIST EPISCOPAL ZION CHURCH IN AMERICA.

VOLUME XXI.

CHARLOTTE, N. C., THURSDAY, JUNE 24, 1897.

NUMBER 25

CHILDREN'S - DAY - NUMBER.

ZION'S CHILDREN'S DAY.

Birds—Flowers—Music—Sermons—Children To The Front.

SUNDAY, JUNE 27, 1897.

UNION AND ENTHUSIASM NEEDED.

This coming Sunday, by a united effort and proper enthusiasm, we ought to easily raise \$4,000 Children's Day collection.—Editor John C. Dancy, Salisbury, N. C.

PAY FOR HONEST WORK.

But the Children's Day is approaching, and all the members of the Church and the good friends of education will have an opportunity to contribute much needed money for the support of our schools. It is very necessary that a large sum be collected on that day. Those who labor in the Church schools have expenses—have families—have good reason to demand pay for honest work. Much money raised on Children's Day will aid them very much.—Prof. W. M. Proviuder, Salisbury, N. C.

A POWERFUL OBJECT LESSON.

What more powerful object-lesson, setting forth the love of Christ and of Christ's Church to the young, than the services of Children's Day? What clearer demonstration of the identity of church and Sabbath-school could be given? I venture to say that the children and youth of the Church have never doubted, since the establishment of Children's Day, the Church's supreme interest in and love for them; and they have reciprocated this interest and love with all the enthusiasm of their youthful spirits.—Dr. J. A. Worden.

Children's Day is but one of the many great projects our General Conference has ordered in the wake of the great "Ship of State" to meet some of the measures inaugurated for the education of our race. Out of due deference to the uniqueness of the project let every Zion college president give \$25, every bishop \$10, every presiding elder \$5, every pastor \$2.50, every deacon \$1.25, every local preacher and superintendent \$1, every officary 50 cents, every member and Sunday-school teacher 25 cents, and every scholar 5 and 10 cents.—Prof. R. J. Crockett, Lancaster, S. C.

THE DAY IS FOR THE CHILDREN.

It is just what it professes to be: it is Children's Day. The children for the time being are in the foreground by direct appointment. Their bright faces, their songs, their recitations, have the right of way. They recognize the fact and act accordingly. For the time being they are the leaders in the house of the Lord. They are just as essential to the day as birds to the music of the woods or flowers to the beauty of the lawn. The influence upon them of thus making them central in the service of worship and work must be helpful to them. They have many things to draw them from the church; among other things to hold them to it they have this day, which is all their own.—The Standard.

IT IS A WISE PROVISION.

No one can question the wisdom of cultivating and training the religious instincts of children, and to this end, of not only teaching them in the home, the Sunday-school and the Church the holy truths of the Christian religion, but of associating with such teaching that which is glad and winning. Children crave attention, like to have much made of them, and are pleased with our kind attentions and efforts to please them. Do them good and make them happy. They enter into religious things with zest when religious things are made attractive to them as they should be. The adornment of our homes and churches with flowers is a delightful feature that emphasizes Children's Day, and that should, when practicable, characterize every Lord's day.—Christian Intelligencer.

CHILDREN'S DAY.

Children's Day is again at hand. The important and momentous cause which it represents should call forth the greatest amount of enthusiasm and determined efforts on the part of every minister and lay member and friend to education throughout the entire Connection. No day set apart by the General Conference to be observed for special purpose means more to the Church than Children's Day. Its very name is an emphatic and pronounced expression of the active part which our Church is taking towards the education of the colored youth through her many schools now established and fostered in different parts of the country.

REV. WM. H. GOLER, A. M., D. D.

THE OBSERVANCE OF CHILDREN'S DAY.

The enactments of the General Conference of 1896 were wise and expedient, especially as they relate to our educational work and the disbursement of the Children's Day money among our several institutions of learning. As the law now stands Children's Day means as much to Alabama, Kentucky, South Carolina and Tennessee, as to grand old North Carolina.

Zion is too great and glorious just to possess one college; so she has made her educational code sufficiently elastic and practical to aid six schools. She is greater by having six than one; and the present financial plan properly observed will give immediate relief to our distressed institutions. No law can be properly enforced unless backed by public sentiment. Let us make Children's Day, Zion's Fourth of July, and by prayer and song, sermon and money, speech and patriotism, create a sentiment in every section of the Connection for education, morality and church pride.

Every bishop in annual conference has urged the observance of this day and now the great STAR beams out in brilliant light, blazing the pathway of success. Zion must not move backward—upward and onward let the old ship glide. Not a school must be closed for lack of money. Jones University with anxious eyes looks to Alabama, Florida and Louisiana for the legal observance of Children's Day.

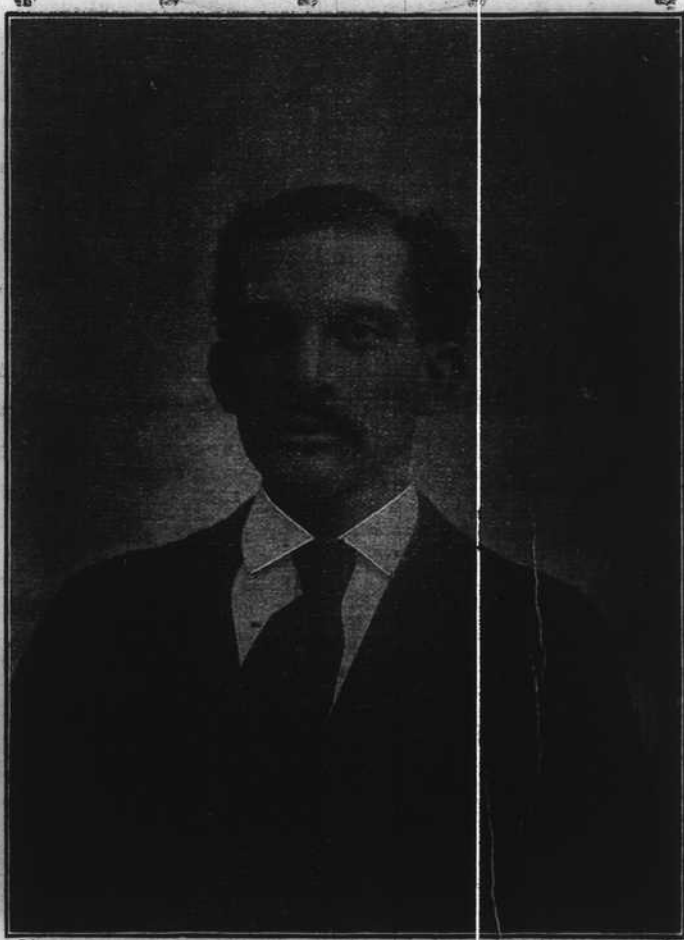
The school houses is the backbone of the church; for the most powerful church organizations are those that



REV. R. A. MORRISSEY, A. M.

foster the greatest number of schools. Presiding elders wield a powerful influence in Zion and I am told by some that they will do their best to have preachers and people do their whole duty on this God-sent occasion. The position that the STAR has taken in keeping the matter before the people is practical and far-reaching in every respect. Zion has entered the second century of her existence and among the first chapters of this century's progress to be chronicled by the future Hood, let the great success of Children's Day appear as the edge-hammer that breaks the backbone of ignorance everywhere.—Prof. David W. Parker.

Six of our foremost schools will be very seriously embarrassed should Children's Day again be a failure as it has been during the last two years.



PROF. D. W. PARKER, A. B.

and our bishops, general officers and ministers who have the interests of the Church at heart will be unanimous in fixing the responsibility where it belongs. It cannot be too frequently emphasized that whether this day be made a financial success will depend mainly upon the amount of enthusiasm and efforts that the pastors in charge throw into it. Some pastors in charge of small churches, or weak congregations, complain that heretofore they raised more Children's Day money than some brethren in charge of big churches. A reference to Children's Day report of last year and the year before make the edictment true. Of course, all can see that such a course of procedure will not only defeat the very end for which Children's Day was established, but will eventually set up a precedent which will extend its ruinous effects to all the departments of the Church.

But this year, from present indications, pastors in charge and members everywhere, have caught new inspiration, and the results of Children's Day will be far more gratifying than ever before. It will require \$7,000 to relieve our institutions that receive Children's Day money from their present financial embarrassed condition. Now, can we raise this amount next Sunday? I, for one, will answer, yes. Ten of our big churches can raise \$100 each. Fifteen of our next largest congregations can raise \$75 each, and twenty-five of our next important churches are able to raise \$50 each with the proper effort. Here we have fifty churches that may

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MY LIVINGSTONE.

BY PROF. W. F. FOSWELL.

Oh, Livingstone, my Livingstone! Thy dear old name we sing, While memories cluster thick and fast, And closer to us cling. Beneath thy maples and thy oaks The zephyr breezes blow, Just as they will in years to come, No matter where we go.

Oh, Livingstone, my Livingstone! When thou art old with age, Perhaps, thou too, shall hold a place That's bright on memory's page, And in thy sky, no cloud shall be— Instead, thy sun shall gleam; Prosperity shall live always Amid its golden beam.

Oh, Livingstone, my Livingstone! Thy students come and go, The moments fly; the years go by With all their weal and woe. Along with fleet and nimble feet Oh, hasten on thy way, And fling the light of wisdom out Across the vanguard's way.

Oh, Livingstone, my Livingstone! Upon thy campus wide, In numbers many students roam— Some from the other side: And still they love; we can but hope That they may ever be true Both to thy name and colors too, The modest black and blue.



PROF. R. J. CROCKETT, A. B.

in past years have occasioned embarrassment to the teachers of the College and schools, expense in traveling because of visits by representatives of colleges to the conferences, and sometimes dissatisfaction by brethren who think that their names should be sent to the STAR of ZION even if they delay reporting as late as December or January. Now if all the brethren observe the fourth Sunday in June according to law and report the same immediately the necessary credit will be given through the STAR columns and other troubles will be averted.

Yours for the cause of education,
J. W. Hood, I. C. Clinton,
T. H. Lomax, A. Walters,
C. C. Pettey, G. W. Clinton,
C. R. Harris, Jehu Holliday,
J. B. Small.

CHILDREN'S DAY.

Children's Day, if properly observed, will be altogether the best and most joyful day in the whole year. Other days may be good, but this is unquestionably the best. It is worth a great deal more to the schools than it costs them. They get more than they give. They get a knowledge of the different fields and of the people, of their conditions and need. This knowledge is more precious than silver and gold. They do the Lord's will, and they are blessed in the doing. They have the blessedness that comes to those who give of their means to help those that are less fortunate than themselves.

The schools that give for no other purpose than to supply their own



REV. G. B. WALKER, D. D.

needs and minister to their own enjoyment, miss the meaning of life. Our Lord taught us that those who save their lives, lose them; and those that lose their lives for His sake, find them. The school that never thinks of any thing beyond its own local interests, will never understand God's great purposes in the world, and will have no fellowship with Him in the work, or in the joy of its accomplishment. (The superintendent that does not arrange to observe Children's Day, wrongs his own soul. He wrongs the soul of every member of his school. He deprives the teachers and pupils of the blessing that would descend upon them like rain upon the mown grass, and like the showers that water the earth.—Christian Guide.

OUR CHURCH SCHOOLS.

Let Nothing Prevent Us From Raising Big Money For Them.

KEEP THE LAW.

LIVINGSTONE COLLEGE.

Of all the schools planted and fostered by our beloved Zion none is so dear or means so much to the Church as Livingstone College. Founded properly at Salisbury, N. C., in 1882, it has grown with remarkable rapidity. Dr. J. C. Price, that peerless man of so many excellent parts and the idol of two continents, was Livingstone's first President. Dr. Wm. Harvey Goler, an intimate friend and worthy successor of the great Price, is now at its head.

There are sixty acres of choice land belonging to the school and upon the College campus five excellent buildings erected, most of them brick. There are now twelve experienced and faithful instructors engaged in carrying on the work at this seat of learning, and all are Negroes. Many of the best ministers and teachers now at work in our Church are graduates of this school. Of the \$17,000 required to properly run the school about the sum of \$13,000 is given by Negroes. It only costs \$65 per year for a scholar to attend this excellent school. The value of this property at present is \$125,000 and increasing every year. A good deal is due the teachers in Livingstone on salary. Our district must raise at least \$2,000 this year. But if we do it, it will be because each member and friend does his whole duty toward accomplishing this grand result.

JONES UNIVERSITY.

Jones University was founded in 1890. Bishop C. C. Pettey, A. M., D. D., was the first person to take active measures towards its establishment. It had long been needed in this section of country where the Negro race is so thickly settled and where our Church is so strong. But nothing was done until 1890 when Bishop Pettey with a number of our ministers founded it. It takes its name from Bishop S. T. Jones, one of the greatest men our Church has ever produced.

Bishop Pettey became its first President and served in that capacity with great credit until 1893. Finding that his duties as Bishop of a large district would not allow him to give the school such care as he felt it needed, he resigned and David W. Parker, A. B., a graduate of St. Augustine College, Raleigh, N. C., became its 2nd President. From that to the present he has been at the head of this school. The school has done and is still doing excellent work for our Church and people in this black belt of Alabama. Thirty teachers have gone out from this school. During the present year 200 scholars have been enrolled. There are two excellent buildings. We must foster this school by our liberal contributions and thus increase its sphere of usefulness.

ATKINSON COLLEGE.

The next of our schools which receives a part of the proceeds from Children's Day funds is Atkinson College, Madisonville, Ky. This school was founded in 1892, mainly through the efforts of Rev. George Bristow Walker, D. D. Dr. Walker became its first President and still holds that position. Beginning with three teachers and twenty scholars the school has now four teachers and fifty scholars.

There is one acre belonging to the school upon which are three buildings. These buildings and grounds have been purchased at a cost of \$3,000 and of this amount \$1,000 have been paid; \$2,000 are still due on property and \$500 to teachers. It costs but \$65.25 per year for a student to attend this school, the first regular collegiate commencement of which was held yesterday, June 23d, there being five young ladies to graduate. Bishop C. C. Pettey says this school

which can accommodate 150 day scholars, and 80 who board in the school, enjoys some peculiar advantages. The pressing needs of this school are sufficient funds to pay off the main debt and pay the teachers their salaries. There are two departments in the school, classical and industrial.

GREENVILLE COLLEGE.

Greenville College, Greenville, Tenn., had been in operation as a normal school for some years, but was organized as a college in 1895 when Rev. Richard Albertus Morrissey, A. M., a graduate of Livingstone College, became its first President. Beginning with two teachers and sixty scholars in '95 it now has four teachers and one hundred and fifteen scholars. The school owns six acres of land and on this land one commodious building stands. The total cost so far is \$2,000. Only \$200 are now due on property; \$50 a year is all it costs to attend this school. There are four departments in this school, College, Normal, Preparatory and Industrial. This property is worth \$3,000. The great need of the school is more money with which (1) to pay \$300 due teachers (2) to pay remainder on property, and to erect a new building to be used as chapel, recitation rooms and girls' dormitory.

CLINTON INSTITUTE.

One of the youngest and yet one of the most promising of our schools is Clinton Institute, Rock Hill, S. C., founded in 1894. Beginning in '94 with one teacher and 65 scholars, it has now three instructors and a matron and two hundred and two scholars. There is one large building used for all purposes. Four and a half acres of land belong to the school, and the property is valued at \$4,000 and only about \$250 due on the property. \$45 per year will support a scholar at this school. This school is in need of funds to develop its Musical Department, having a most excellent instructor there now at the head of that department. The Industrial Department must also be developed. Prof. R. J. Crockett presides over it.

LANCASTER ACADEMY.

Lancaster Academy is located at Lancaster, South Carolina. Though it has not long been receiving help from the Connection it is one of our older schools, and some men who have done noble service in our Church were instructed at this school. For many years it was called the Pettey High School, Bishop C. C. Pettey, A. M., D. D., having been one of the principal actors in its establishment. Prof. J. A. Cunningham is the Principal.

STATEMENT OF THE SECRETARY OF EDUCATION.

DEAR MEMBERS AND FRIENDS OF OUR GREAT CHURCH: The great cause of education which engages your thoughts and best endeavors today was never more encouraged by our Board of Bishops and our Church generally than it is now. The growth of interest in the cause of education in our Church has been most remarkable during the last twelve years. And as a natural result schools have sprung up with astonishing rapidity. Practically our school and college work began about twelve or fifteen years ago. So rapidly have these schools sprung up that we now have eighteen schools and colleges in operation. Of these eighteen schools, six receive help from Children's Day receipts. It is earnestly hoped that there may be such a rally to this great cause this year, that all these schools may be greatly encouraged.

While only six schools receive help from Children's Day receipts, we take pride in mentioning the following Connectional Schools which are doing a great work for our Church and race: Livingstone College, Salisbury, N. C.; Jones University, Tuscaloosa, Ala.; Atkinson College, Madisonville, Ky.; Greenville College, Greenville, Tenn.; Lancaster Academy, Lancaster, S. C.; Clinton Academy, Rock Hill, S. C.

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