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## CORNELL STUDENTS

Chairman voted 35 per cent "no"; 43 per cent, "don't know," and "25 per cent yes." A large part of the "yes" answers were based upon the expected objections of some on both staff members.

The chairman voted 29 percent "no"; 27 per cent, "some"; 48 per cent, "don't know;" and 22 per cent "yes," to the question would students object to being taught by a qualified Negro?" On this question, 461 students from three colleges voted 5.5 percent "yes," against 92.5 percent "no."

Twenty-three out of 37 chairmen said the reason Negroes were not on the faculty was because they did not possess adequate qualifications, while 88 per cent indicated Negroes never had applied for a position in their departments.

Dr. F. L. Marcuse, professor of psychology who assisted in the survey, declared this question is significant. He said, "It is interesting to note that in the answer to the question on absence of Negroes on the faculty, approximately 50 percent attributed the absences to lack of qualifications, while responses in the next question indicated 88 percent had never had applications from Negroes. The indication is that pre-judgment, based on factors other than actual credentials has been made."

The last question asked was: "Do you think the presence of a Negro faculty member selected competitively and on the basis of competence, would contribute to the improvement of race relations?" Answers to this were, 20 percent "no"; 33 percent, "don't know;" and 47 per cent, "yes."

## TRUMAN CHARGED

capital the Negro people have absolutely no representation on the board of commissioners either by a member of their race or a man who has shown any interest in the advancement of their people.

This appointment was not simply a local matter, the spokesman declared. People throughout the United States and foreign representatives in this country awaited anxiously some action by the President to implement his report on civil rights.

"If we intend to preach democracy in the halls of the United Nations we must have a President who will help to advance democracy at home," concluded Rev. Williams.

## WHITE DAILY

the mandate was 25 days after the announcement of the decision, and the Gaines decision allowed the state of Missouri to set up a separate law school for Negroes in St. Louis.

The editorial declared, "It is clear from this combination of extraordinary circumstances the supreme court means to use its full influence and authority to do something about the discrimination which has been heaped on Negroes who have sought university training in certain states. The court did not accidentally say that Oklahoma must provide legal education for Miss Sique as soon as it does for applicants of any other group."

"By these words, the court seemingly sought to head off the establishment of a separate law school which Oklahoma said would take two months or more, the editorial continued. "Amply supreme justices, four of whom are natives of the south, do not wish to be responsible for the creation of any more makeshift law schools which do not provide legal education equal to that provided in state-supported white schools."

"We the administrators and curators of the University of Missouri to recommend an end to discrimination at the university level, the question would then be one for the legislature to decide. The University of Oklahoma decision suggests that Missouri should be finding out, it would be an embarrassment to Missouri to learn it was trailing Oklahoma in putting aside prejudice in university education."

## GOP LEADERS

partisan, such action will force Democrats, opposed to the measure, to "vote for murder." He said, however, that the FEPC and poll tax bills would be dropped if the filibustering were prolonged.

The anti-lynching proposal is contained in three senate bills and 14 house bills. The general pattern of the measure seeks:

1. To declare the right of persons to be free from lynching.

2. To declare states have failed to provide equal rights for all citizens if a lynching occurs.

3. To define lynching as the action of two or more persons who prevent the apprehension or punishment of a person accused of crime when such action results in death or bodily injury to the accused.

4. To provide fines and imprisonment for local officers failing to prevent a lynching.

## RACE RELATIONS

Business and trades branches of the group will be established in different parts of Nigeria and the Cameroons.

The group also proposes to establish a junior institute of race relations whose aims would be to instill youth in practicing tol, an educational initiative and collective responsibility.

President and chairman of the central committee is Sir Abeyemba A. A. Vice president's include representatives of the British, French, American and Le-

ham Mutual Building and Loan Association.

A contributing editor to PHYLON, Atlanta University publication, in 1947, the group has conducted a series of articles on Negro publications during the last four years.

A prepared statement was given to newsmen covering the appointment of President E. L. M. Greenberg, A. C. Deberry, Raleigh; J. E. Pittman, Rocky Mount; A. E. Boykin, Raleigh; R. M. Bell, Raleigh; L. A. Davis, New Bern; A. S. Hunter, Durham; J. D. Hawkins, Henderson.

Fourth row: M. N. Leary, Wilmington; E. P. Norris, Durham; R. L. Foy, Kinston; D. A. Hargrave, Henderson; V. W. Love, Durham; Tom Watkins, Jr., Charlotte; J. M. Hubbard, Durham; W. S. Scott, Burlington; B. W. Barnes, Greensboro.

Dr. Butterfield is president of the society.

## ELDER NAMED

Sandersville, Ga., Feb. 26, 1938, has been associated with Negro education since his graduation from Atlanta University in 1921.

The new president of the North Carolina College at Durham holds degrees from the following institutions: AB, Atlanta University, 1921; AM, Columbia University, 1922; Ed. D., Columbia University, 1938.

In 1924 he studied at Cambridge University. He studied at Columbia University the summers of 1930 and 1931. The recently appointed president of North Carolina's Negro college came to this state as teacher of mathematics at Bennett College where he taught during 1921-1925. He served in a similar capacity at the Elizabeth City State Teachers College during 1922-1923.

Dr. Elmer's association with North Carolina College at Durham began in 1934 when he joined academic staff and became a professor of mathematics. He held this position until 1943 when he resigned to become director of the Graduate School of Education at Atlanta University. In September 1947, Dr. Elmer returned to North Carolina College to head the graduate division of education and he was elevated from his position on January 20 to the presidency.

The new president is well known in North Carolina. He was for a number of years secretary and treasurer of the State Teachers' Association.

Dr. Elmer has been active in national educational activities. He recently served as chairman of a committee of the National Council of Teachers' Education sponsored by the American Council on Education. He also served on the Atlanta Social Planning Council as chairman of the Georgia Committee on Cooperation in Teaching Education and on the committee to rate Negro colleges for the Southern Association of Colleges and Secondary Schools.

From 1932 to 1943 Dr. Elmer was vice-president of the Dur-

ham Mutual Building and Loan Association.

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Your committee has not been interested in a person of political mindedness, as that term is generally understood, although it is clear to all of us that the position of the college should be at home in an worthy environment to cultivate the friendship of all classes of people and in the interests of African and public relations. This quality, the members of your committee believe, of immediate importance in the development of the college and of Negro education, of high quality, to which the responsible people of North Carolina are clearly committed. The present record of this institution now more perfectly than at any time in the past, most closely approximates views in public relations as well as a high and intelligent standard of education, and research, and administration, and service.

It is the opinion of your committee that the success of the Negro school may depend upon the ability to understand and appreciate the importance of this educational institution and to give it due recognition and encouragement. It is the intent of the Negro school to maintain high educational standards and other qualities of education that would be an inspiration to the faculty and students, to the community and the state. He will need strong, sympathetic and able individuals to graduate and

not way at 8:30 p.m. McCauley will be assisted by George F. Newell, Field Executive, and Rev. M. Liles, Scout Executive of the Orange County Council.

The principal speaker at the banquet will be Dr. S. G. A. Harris, who retired October 31 as the National Director of Intersocial Scouting after serving 30 years in the field of scouting.

The program as released by the Annual Meeting Committee includes:

Robert P. Daniel, president;

Negro National Anthem, led by T. J. Rhue;

Assistant Scoutmaster T. J. Gillington; Pledge of Allegiance, A. M. Coward, Division Commissioner, Durham; Invocation, Rev. G. H. Washington, Principal, Warren County Training School, Wise.

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