

THE CAROLINIAN SALUTES YOU

Educational Edition

(AN EDITORIAL)

A number of years ago there was a song titled "Swinging to a Star." It had a lot of seemingly silly words that rhymed at the end of each line. The moral of the song, however, is a fitting way to impress upon the "dropouts" the plight they stand to find themselves in fifteen years from now. This is our annual Educational Edition.

There has much been said about automation and how machinery is replacing manual labor. The average child who drops out of school on the high school level is doing two risky things: He is not only limiting his chances to demand a share of the improved economic conditions that will be in vogue, but he is diminishing his chances to making a contribution to mankind. The one purpose for which a person should be born into this world is to make it better by having lived in.

We should like to look at the monetary side for the girl or boy who drops out of school, at the high school level or even the Junior college level, to say nothing about the elementary level. It is a natural order of life for one to grow up, fall in love and marry. The yearning of adolescence, under normal circumstances, is to have a home, children and a reasonable amount of comforts for that home.

The turn of events are orbiting so rapidly until it will not be long before any young man, with less than a college education can not properly provide for a family. It is almost here that any mother who cannot properly plan, arrange, budget, buy and understand the accepted method of home-making finds her children contributing to the pulling down of the moral fibre of the community. Certainly no mother or father wants to be so limiting in preparation until his or her children are declared a misfit in the community.

One needs only to take a look at the jobs that once were done by hand and called hard labor and notice the skill and science that now accompany these jobs. There were times when the mortar maker could put a bag of mortar-mix, or lime into a batch of mortar and count anywhere from 8 to 10 shovels of sand and would have a mixture that would hold the brick intact for ages, or the plaster on the wall's for years and years. Those days are gone forever. One has to know the scientific contents of the material he is using, plus the proportionate amount of water resistant properties and other kindred elements to prepare mortar for the buildings that are now being built.

This means that one must know something about the chemical contents of materials. This cannot be known if one has not had the experience of using a laboratory. This is just elementary. We are not able to design a tool, a machine, or a motor. If one would just stop and see how materials are taken to the high buildings that are going all around, he would readily see that brain is moving out and brain is being sought after. A common laborer will soon be measured from his neck up and not from his shoulder down.

The highway examiners report that many young people are being denied automobile driving license due to the fact that they are not able to give the right answers to just ordinary questions. Their ability to think dwindles when they are put under the slight pressure of an examination.

The failure of so many young men to pass the mental test required to go into the army is a serious matter and should concern these young men to no small degree. There was a time that one was taken into the army without any education. They were assigned to the labor battalion. The method of warfare has become so mechanized and scientific until it is not a matter of being able to stop the enemy, but whether one's training will enable him to protect his own life from the highly mechanized equipment not being used.

The different experiments now being tried in practically every quarter of the globe makes it necessary for one to have an education in order to be a successful farmer. The different deterrents to plant life and the many formulas that are now being used on the farm applies almost like the example of mixing mortar. Even a poultry farmer must know the potency of his feed in order to grow healthy chicks and develop hens that lay Grade-A eggs. These are all in the realm of a college education now.

We have tried to explore the take-home-pay that comes to one from ordinary exploits. There is still the service to humanity that one born in this world owes to his fellow man. The greatest incentive one should have toward getting an education should be to help one less fortunate than himself. Certainly this cannot be done to the best of one's ability with a mediocre education.

Now to the point in question. There are many reasons given as to why children drop out of school. There are those parents who say "I did not go to school and I made it. I don't see why my child cannot get by like I did." There are

(CONTINUED ON PAGE 2)



1964 GRADUATING CLASS, BERRY O'KELLY HIGH, METHOD—Top row, left to right: Ann Carter, John Goode, Mrs. E. M. Thomas, advisor; Second row: Hartzell Ligon, John Singletary, Toney Hunter and Judith Hall; Third row: Sandra Crowe, Leon Harding, James Medlin, Hazel Thomas, Elmo Abram, Bettie Baker, Robert Burt and Margaret Wright; Fourth row: Frank Johnson, Sheila Hinton, Billie Leathers, Patricia Ferrell, Raymond Paice, Janie Battle, Roosevelt Dunn, Sadie Kenner, and Clarence Chavis; Fifth row: Theresa Chavis, Willie Ellerby, Carver Freeman, Clyde Chavis, Joyce Griffith, Lawrence Blount, Ada Williams, Robert Allen and Marion Evans; Sixth row: Andrew Jones, Marilyn Mitchell, Lewis Barbee, Margaret Evans, James Hemby, Orphelia Miles, George Curtis, Flora Johnson and Albert Crenshaw; Top Row, right: Mr. C. M. Carter, Sidney Taylor and Gail Evans; Second row: Margaret Allen, Melvin Massenburg, Roosevelt Holden, and Roosevelt Williams; Center: Mr. W. D. Moore, principal.



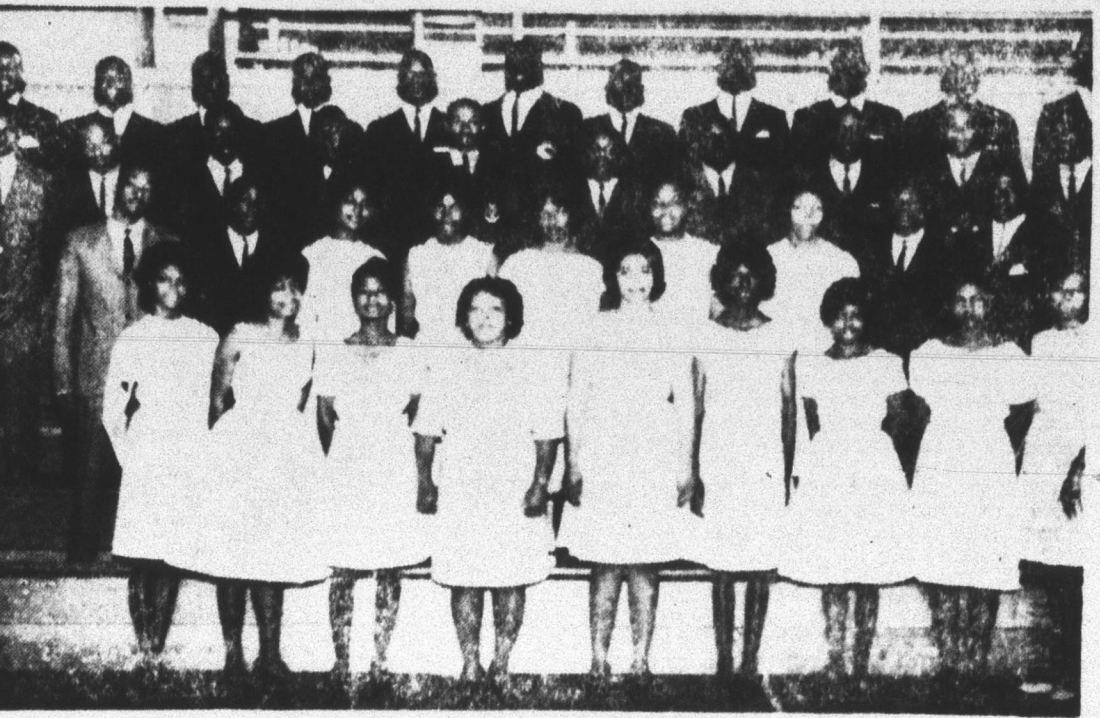
SENIORS AT FUQUAY CONSOLIDATED—Shown above are seniors at the Fuquay Consolidated School, Fuquay Springs. W. M. McLean is principal of this Wake County School.



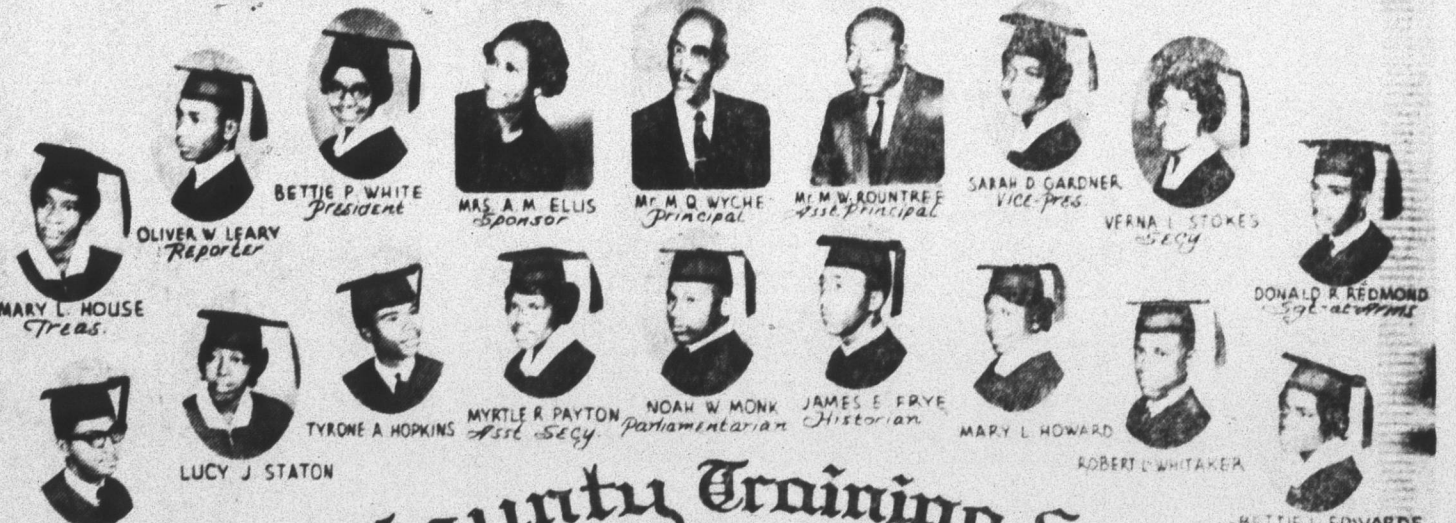
APEX SENIOR CLASS—Shown are Seniors of the Apex of the school. Consolidated High School, Apex, N. M. McMillian is principal.



J. W. LIGON HIGH SCHOOL'S CLASS OF 1964



GEORGETOWN HIGH SCHOOL, JACKSONVILLE — Shown are 39 of the 81 members of the Georgetown Senior Class. They are from left to right as follows, first row: Paulette Beard, Gardline Jenkins, Christine Hymon, Vivian Fraizer, Marion Hayes, Coella Andrews, LaVerne Hawkins, Clova Simmons, and Barbara Horne; Second row: Ray Taft, Jerry Matlocks, Elizabeth Gibbs, Nellie Sharpless, Linda Sidberry, Carol Fraizer, Janice Hines, John Lee Shepard, and Carl Lee Hill; Third row: Hairm Taylor, Henry Hines, Albert James, Larry Humphrey, Horace DeVane, Donald White, Moses Shepard, Alphana Hobbs, and David Wiles; Fourth row: Norman Barnes, James Brown, Johnny Humphrey, Donnie Williams, Frank Murrill, Nehemiah Wigfall, David Hatchell, Patrick Tyrance, Robert Monk, O Neal White, and Jimmy Dorsey.



Pitt County Training School GRIMESLAND, N.C. Graduating Class of 1964

DIXON SCHOOL PHOTOGRAPHY HARRISVILLE, N.C.