

SCHOOL AND YOUR CHILD

By John Corey, Appalachian State Teachers College

"CAN YOU RAISE YOUR CHILD'S IQ?"

"You Can Raise Your Child's IQ." That's the word in a current PAGEANT MAGAZINE article. And, says PAGEANT, it's parents' duty to try to raise their youngster's more because IQ is the open sesame to success.

The feature recommends that this can be done by reading at home, library visits and family discussions. It even suggests a six-month drill regimen that's supposed to boost a rating 15-20 points.

EDUCATION, U.S.A., a Washington publication, editorializes that this type of information is "Guaranteed to give you shudders."

"Granted, IQ tests are not perfect, and sometimes they carry too much weight, but it doesn't help matters to scare parents."

Further, states EDUCATION, U.S.A., "Certainly, one should stimulate a child's mental growth, but not for the narrow motive of IQ-hiking. Encouraging parents' hyperpretensions this way can induce child hypertension."

What do education professionals, men who know and work at their trade, say about raising IQ?

"For children from typical homes there is little chance that IQ can be increased," reports Dr. Robert F. Topp, dean of Northern Illinois University's college of education at DeKalb. "About all a parent can do to make sure that his child has full benefit of his native capacities is to provide him with the best care physically, create a home atmosphere rich in learning opportunities and give him lots of love and discipline."

Needless to say, parents who project their own ambitions on their children and pressure them too much are more likely to harm than to help."

Dr. Topp explains that probably the maximum IQ one can attain is set by his inheritance, while environment—all those social, intellectual, emotional and physical conditions that surround a person—determines the extent to which the person attains this maximum limit.

"It is fairly certain that no one ever actually reaches his highest intellectual development, simply because it is quite impossible to create the perfect environment for each individual."

Occasionally changes take place in a child's IQ or seem to take place, Dr. Topp admits. Once in a while a test is poorly administered or the child does not or cannot apply himself to the test experiences and subsequent testings may produce higher or lower IQ's.

Frequently when a child is taken from an orphanage or a substandard home and placed in a home rich in cultural, physical and emotional resources, his intelligence quotient rises. A change from a low standard school to one of quality can shoot it up.

Sometimes when a physical problem such as defective hearing or vision, malnutrition or diabetes is discovered and corrected the IQ as measured by tests will become higher, says Dr. Topp.

It is not unusual for a child or adult suffering from an emotional ailment not to function with full efficiency intellectually and such individuals may score lower on intelligence tests than

they should. When the problem is corrected their IQ's will seem to increase. If a child comes from a foreign country, particularly if the mother tongue is spoken in the home, his scores on group intelligence tests may be detrimentally affected.

Intelligence test scores made on infant intelligence scales have little predictive value for later intellectual status, Topp adds. After the age of two, intelligence test scores have somewhat more predictive value but not until the later elementary school ages can the IQ score obtained be a true measure of this phase of intelligence or that it will remain relatively constant.

In other words, not until later elementary years will an IQ obtained on a child remain approximately the same as an IQ obtained at 18 years of age.

(Editor's note: Readers having questions concerning education are invited to send inquiries to School and Your Child, Appalachian State Teachers College, Boone, N. C.)

Health For All

TB PROGRESS REPORT

TB associations and public health departments all over the country started 1966 with a target in their sights: complete eradication of TB as soon as possible. The first step towards achieving this goal, TB control workers agreed, is to find and give adequate treatment to all active cases of the disease. A mammoth task! There are an estimated 100,000 active cases which are at present unknown to health authorities.

Here's a sample of what's been done so far:

Kansas—People registered at the health department as having inactive TB are being re-examined to find out if they have developed active disease.

Kentucky—A mobile clinic has been established in an area covering 30 counties where TB case rates are high, and extra outpatient clinics will be opened to give more ade-

quate treatment. North Carolina—Outpatient clinics are being increased. Nevada—More intensive tuberculin testing and drug treatment are being given in the baby clinics.

Ohio—The State Health Department has recommended that all known cases of TB should be followed up for a minimum of five years. To achieve this much has demanded close cooperation in organization and planning by TB control workers in TB Associations, state health departments, medical societies, hospitals. These are just the first steps in a tremendous all-embracing program. The big push for TB eradication is under way!

Another Cancer Clinic January 6

The Northeastern Cancer Clinic will be held on Friday afternoon, January 6, with registration beginning at 1 o'clock. A chest X-ray will be given to anyone wishing it along with the examination of the five areas of the body where cancer is most easily found and cured.

There are no limitations as to sex, race, physical or economic status at the center; however, women should be 35 or more; men should be 40 or over unless referred by a doctor, or unless one of the "Seven Danger Signals" or "symptoms" are present.

Only 30 people can be seen at the Center each month due to limited facilities, so it is suggested that anyone who wishes to be assured of an appointment should write the Cancer Center, Health Department, Elizabeth City, N. C., for a priority. Examinees are asked to bring a robe or housecoat with them.

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Let's go to Church Sunday

Sunday School Lesson

THAT YOU MAY BELIEVE International Sunday School Lesson for January 1, 1961.

Memory Selection: "These are written that you may believe that Jesus is the Christ, the Son of God, and that believing you may have life in his name." (John 20:31).

Lesson Text: John 1; 20:30-31 Today's lesson is the first in a nine-session unit on "The Significance of the Work of Christ." This unit purports to show the significance of Christ's work as related to the Fourth Gospel, and to help adults make a practical application of Jesus' teachings as they go about the daily business of life.

As we peruse the deceptively simple words of John's testimony, we realize that the opening verses form a prologue that introduces the great central theme of the Gospel—Jesus is the giver of life. Through him men are enlightened, and enter into a fellowship with God. Scattered throughout are such key words as "light," "life," "truth," and "glory." These are favorite words of the author,



THE CHURCH FOR ALL... ALL FOR THE CHURCH

Yesterday is gone. We tear its page from our calendar, for we live in the present. But often we look back with nostalgia to the many yesterdays which make up the past. In a different mood we plan for the uncertain days ahead, sometimes filling them with happy expectations, sometimes with anxious forebodings.

Where is God in this time pattern of our lives? Is He in the past alone, incarnate two thousand years ago in the great Teacher of Nazareth? Or does He walk with us through the present, our Companion each day? Does He remove all fear from the future with His promise, the promise of the living Christ, "And lo, I am with you always, even unto the end of the world?"

Come to Church and learn to know this Christ who is "the same yesterday, today, and forever."

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Chowan County Churches

- TEOPIM BAPTIST: Sunday School Sunday morning at 10 o'clock. Preaching services every first and third Sunday morning at 11 o'clock.
EDENTON BAPTIST: REV. R. N. CARROLL, Pastor. Sunday School at 9:45 A. M. Morning worship at 11 A. M. Training Union at 8:30 P. M. Evening service at 7:30 o'clock. Mid-week prayer service Wednesday at 7:30 P. M.
GREAT HOPE BAPTIST: REV. HENRY V. NAPIER, Pastor. Sunday School at 10 A. M. Morning worship second and fourth Sundays at 11 o'clock. Evening worship first and fourth Sundays at 8 o'clock. Prayer service Wednesday at 8 P. M.
CENTER HILL METHODIST: REV. FRANK FORTESQUE, Pastor. Preaching services every first and third Sundays at 11 A. M.
EDENTON PRESBYTERIAN: REV. JAMES MacKENZIE, Pastor. Sunday School Sunday morning at 10 o'clock. Morning worship at 11 o'clock. Girls' Meeting—all teen-age girls—Sunday, 6:30 P. M. Church School at 7 P. M. Mid-week Prayer Service—Wednesday night at 7:30 o'clock.
FIRST CHRISTIAN: REV. E. C. ALEXANDER, Pastor. Sunday School at 10 A. M. Morning worship at 11 o'clock. Young People's meeting at 8:30 P. M. Evening worship at 7:30 o'clock. Wednesday evening service at 7:30 o'clock.
ST. ANN'S CATHOLIC: REV. J. J. WILSON, Pastor. Sunday Masses 8 and 11 A. M. Confessions before every Mass. Sunday School 11:30 Sunday A. M. Convert instructions or private consultation by appointment. Phone 2617.
CENTER HILL BAPTIST: REV. HENRY V. NAPIER, Pastor. Morning worship at 11 o'clock first and third Sundays. Sunday School at 10 A. M. B. T. U. at 7 P. M. Evening worship at 8 o'clock second and fourth Sundays. Prayer service Thursday at 8 P. M.
EDENTON METHODIST: REV. RALPH FOWLKES, Pastor. Church School Sunday morning at 9:45 o'clock. Preaching service Sunday morning at 11 o'clock.
MACEDONIA BAPTIST: REV. GORDON SHAW, Pastor. Sunday School at 10 A. M. Preaching every Sunday morning at 11 o'clock and every Sunday night at 7:30 o'clock. Prayer meeting Wednesday night at 7:30 o'clock.
WARWICK BAPTIST: REV. R. B. COTTINGHAM, Pastor. Sunday School at 10 A. M. Preaching services at 11 A. M. B. T. U. at 7 P. M. Preaching services at 8 P. M. Prayer service Thursday nights at 8 o'clock.
SAINT PAUL'S EPISCOPAL: REV. GEORGE B. HOLMES, Rector. 8:00 A. M. Holy Communion. 9:30 A. M. Church School. 10:00 A. M. Adult Bible Class. 11:00 A. M. Morning Worship. 7:30 P. M. Young Churchmen. Wednesdays, 10:30 A. M., Holy Communion.
BALLARD'S BRIDGE BAPTIST: REV. LAMAR SENTELL, Pastor. Sunday School Sunday morning at 10 o'clock. Preaching services at 11 A. M. and 8 P. M. Prayer meeting Wednesday night at 8 o'clock.
CHURCH OF GOD: REV. JOHN MARTIN, Pastor. Sunday School at 10 A. M. Preaching service at 11 A. M. WPE Sunday at 7 P. M. Evening worship at 7:30 o'clock.
JERUSALEM'S WITNESSES: R. P. LONG, Conviction Servant. Bible study 3:00 o'clock Sunday afternoon at Kingdom Hall. Bible study Wednesday night at 8 o'clock. Service meeting and ministry school Friday nights at 8 o'clock.
ASSEMBLY OF GOD: REV. C. L. WILES, Pastor. Sunday School, 9:45 A. M. Worship service, 11:00 A. M. Christ Ambassador Service, 8:30 P. M. Wednesday night prayer service, 7:30 P. M.
EVANS METHODIST: REV. FRANK FORTESQUE, Pastor. Sunday School at 10 A. M. Preaching services at 11 A. M. and 8 P. M.
HAWKINS CHAPEL A. M. E. Z.: REV. M. H. EBRON, Pastor. Sunday School at 10 A. M. Morning worship at 11:30 o'clock. Young People's meeting at 8 P. M. Evening service at 7:30 o'clock. Wednesday night First Senior Choir practice at 8 o'clock.
HAWKINS CHAPEL A. M. E. Z.: REV. M. H. EBRON, Pastor. Sunday School at 10 A. M. Morning worship at 11:30 o'clock. Young People's meeting at 8 P. M. Evening service at 7:30 o'clock. Wednesday night Second Senior Choir practice at 8 o'clock.

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