

# Senator Sam Ervin Says

## Jenkins Earns U. S. Navy Bar

## Nursery Benefits From "Tweetsie"

WASHINGTON — During recent months groups of students, acting in concert, have used physical force and threats of physical force to disrupt the educational process on the campuses of some of our public and private institutions of learning.

These groups have detained presidents, deans and administrative officers of the institutions in their offices; they have denied teachers and fellow students access to buildings set apart for instructional purposes; they have seized, occupied and held buildings of the institutions for their own purposes and refused to surrender them to academic and legal authorities; they have obstructed the efforts of recruiting officers to recruit fellow students for service in the armed forces of the nation; they have assaulted administrative officers, teachers and fellow students who refused to cooperate with them and law enforcement officers who sought to restore order, and they have burned buildings belonging

to the institutions. Apologists for the offending students make claims to relieve them from accountability. They assert that the students were merely exercising their First Amendment freedom of speech and their First Amendment freedom of assembly and petition. This assertion is preposterous. The offending students were committing willful acts constituting crimes under the laws of the states in which the institutions are located. Apologists contend also that even if such acts were crimes the students are free from moral blame and ought not to be held accountable for them by either the institutions of learning or the law. They argue that the students perpetrated their lawless acts to compel recalcitrant administrations to recognize their grievances and to submit to their demands.

This ignores the essential fact that criminal conduct has no place on the campus of any university or college anywhere in our

land. Our country cannot tolerate the violent disruption of the educational process on the campuses of our universities and colleges. Besides, it need not do so. Administrators of these institutions and state officials charged with the administration of criminal justice have ample authority to put an end to violence on the campuses. In my judgment, they must do these basic things: First, they must recognize the rights of students to petition for a redress of grievances and keep lines of communication open to students who make requests peaceably and courteously. Second, at the same time, they must make it abundantly clear that their institutions are not going to be havens of repose for the indolent or places of correction for the incorrigible. Nor should they appease students who commit crimes or seek to obtain for them immunity from prosecution and punishment. They must safeguard the right of students desirous of pursuing an education in an atmosphere of peace by expelling those who seek to disrupt the educational process by violent methods. Third, state officers charged with responsibility for administering criminal justice must prosecute and adequately punish students who commit violent crimes on campuses.

The first duty of a free society is to enforce law and maintain order. Disorder denies to the people the right to exercise and enjoy freedoms.

Our nation has much at stake in the continuance of our educational processes for our universities and colleges must supply intellectual and spiritual enlightenment to keep our society free.

Four-tenths of a second after a car hits a solid object at 55 miles per hour, the front of the car stops, the rear is still traveling 35 miles per hour and the driver is still going 55 miles per hour.

License plates for eight-cylinder cars cost \$35 in Ontario, Canada.

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Abram E. Jenkins, Jr., of Edenton, received a commission as ensign in the U. S. Navy in ceremonies held at the University of North Carolina at Chapel Hill June 2.

The son of Mr. and Mrs. A. E. Jenkins, he was a member of the NROTC unit at UNC for four years.

Along with graduates of the Naval Academy and other NROTC units, he will report for active duty this summer. Ensign Jenkins' first assignment is Naval Flight School, Pensacola, Fla.

BANNER ELK—"Tweetsie's opening day toots earned \$2,800 for Holy Angels Nursery of Belmont.

Spencer Robbins, manager, said that opening day gate receipts plus revenue from lift tickets to Mountain had been designated for the building fund at the nursery, a home for hopelessly birth-defected infants.

The famous hile railroad was host to representatives of the Sisters of Mercy, founders of the nursery, and 13-year-old Maria Morrow, the child who inspired its founding during opening day festivities.

## PALS

By MARY LIZZIE LANE

It was way back about nineteen, twenty-three, Maggie, Martha and Hosea went to school with me. Hosea was always ready to pray: I thought a preacher he'd make some day.

When Hosea was along with the band We weren't afraid because he was a man, Sometimes he would sing along the way And that would help brighten the day.

It was one morning in early May, I started to school that spring-day, Maggie and Martha had been waiting for me, Thought I would come before they would leave.

We met every morning at Maggie's home And waited for each other until they would come, So that morning as you will see They went to school and left me.

I thought a moment, then I said, "I should have got up out of the bed." And that history test I did dread Because of my teacher I was scared.

And all through the woods I had to go, I can remember the path was all covered with straw, You know I ran just as fast as I could Trying to make my way out of the woods.

Then I looked up and saw a cloud, I didn't want to get wet, I hadn't heard a sound, Then I saw the rain come meeting me, Now my clothes got wet as they could be.

I came out of the woods at the Phthisic farm, Out came Ruby and took me by the arm, Now you've been caught out in the rain, Your clothes are wet, you'll have to change.

Then into the house we did go, She gave me a dress that was plaid, you know, And the ruffles were as white as snow, I tell you it was flashy and made a big show.

My books were wet as they could be, They dyed my arms red and green, She took them beside of the stove, Dried them off as they were before.

She helped me dress and I hurried on, I didn't have time to go back home, Ruby made it pleasant with a smile, And gave me a welcome that was worth while.

Then I started on my way to school, Now the breeze was just a little cool; When I got to the school house door I was prouder than I was before.

The dress was bright, shiny and new, My girl friends shunned me all but a few, They didn't know all that happened to me When I walked in with a dress below my knees.

Ruby was a friend as you can see Just like people ought to be, This world would be a better place If we would meet our problems face to face.



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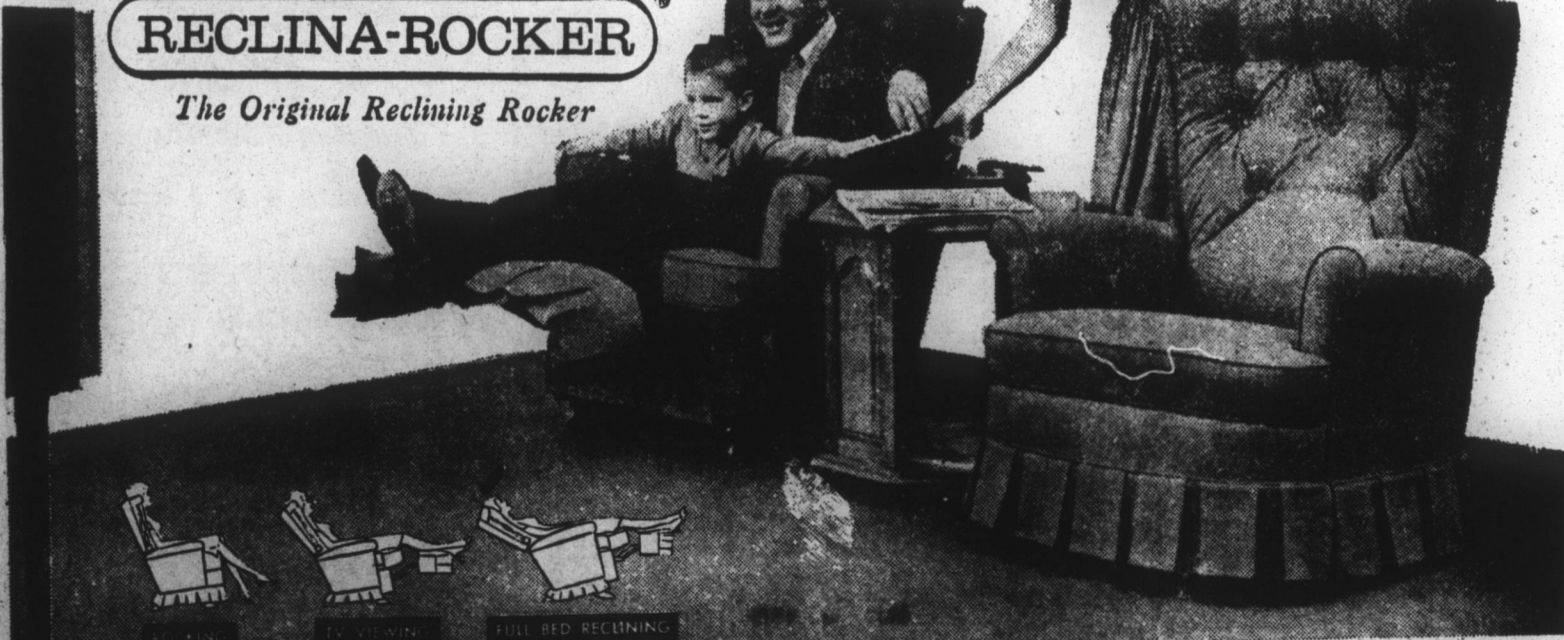
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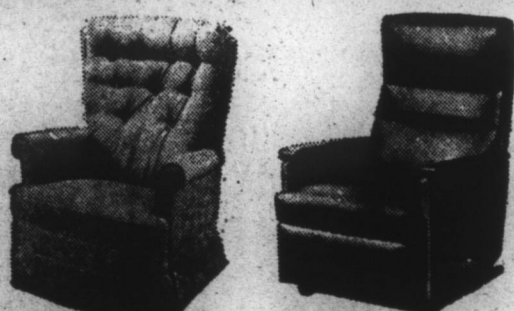
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