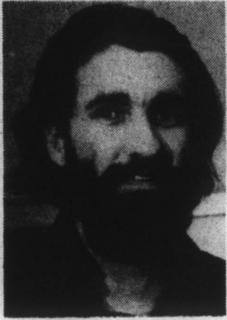


### Bradford, Artist-In-Schools, Brings Creativity To The Area

Artists-in-Schools is a nationwide program cooperatively sponsored by the North Carolina Arts Council and the National Endowment for the Arts. The program places professional artists in residence in elementary and secondary schools to serve as educational and artistic resources. Tom Bradford is



Tom Bradford

Artist-in-Schools for Chowan county. Bradford sees his role in Artist-in-Schools as "a split responsibility of serving the local community and schools." Specifically he works locally with Chowan Junior High School and Ernest A. Swain school. His studio is housed in Swain School.

The aim of the program is to give students and teachers the opportunity to experience the visual arts or crafts by working with a professional, producing artist in an in-school studio. Unlike an art teacher, the artist is not viewed as a member of the teaching staff, but rather as a practicing artist working on his or her art in a school setting. Participants benefit by watching, speaking, and working with the artist while the artist creates.

To successfully achieve this, there must be an adequate secure studio that is easily accessible to the students during school hours and to the artist at all times. The artist must work with students who meet often and in small enough groups (core

groups) to assure in-depth student contact and to do this in an environment that allows the artist to create while that group is present. In addition, the artist may meet with some larger groups to give demonstrations and presentations of his work.

The pilot program at Chowan Junior High involves meeting with teachers in advance to coordinate the curriculum. Quite often tangible items such as maps, charts, posters or murals are produced which are easy for students to relate to. Special students actually help in painting some art work and some special items of art work is retained in the school for students, faculty and community to enjoy.

### Trojans Are On Winning Streak

Immanuel Christian Trojans won their second game over Emmanuel Christian School of Elizabeth City by a score of 57 to 41. Tim Brabble led the Trojans with 18 points. Stevie Harrell had 14.

The Trojans traveled to Greenville for their second game and lost to the Trinity Tigers 53-40. In a losing contest Mike Ange led the team with 13 points.

Bethel Christian school traveled to Edenton for the third game and the Trojans handed them a 43-29 loss. Stevie Harrell led the team with 11 points.

Tarboro came to Edenton for the last of this four game series and the Trojans gave them a 53-45 defeat. Tim Brabble led the Trojans with 24 points.

Immanuel Trojans are sporting a nice 7 wins 1 loss record for the season.

The Lady Trojans lost their second game of the year 53-30. Mandy Peebles led the team with 15 points.

The Lady Trojans later defeated the girls from Bethel 40-5. Mandy Peebles and Teresa Harrell led all scorers with 18 and 14 points.



**BOY SCOUT DRIVE RAISES \$2500**—The American Legion and the Edenton Rotary Club, co-sponsors of the Boy Scouts of America Sustaining Membership Drive in Edenton, raised \$2500. Jack Habit, Drive Chairman is shown presenting the check to Robert Barbour, District Executive of the Boy Scouts of America.

### Scouts Notes

Pack 164 held its monthly meeting on January 25 at the Scout Hut. Jim Ball, Committee Chairman, opened the meeting with the introduction of Tommy White, the new Cub Master for Pack 164. Den 2 then gave an opening ceremony using the theme "America".

During the month of January, Den 1 and Den 2 studied Indians of our area. Den 1 provided entertainment by reading and enacting an Indian story. Marguerite McCall, Education Co-ordinator for Edenton Historical Commission, gave a very interesting and informative program on Indians of North Carolina. She also showed many Indian artifacts that she had collected.

The Senior Class of John A. Holmes High School is selling foam-filled, vinyl covered sports cushions to raise money for a senior trip. These cushions are royal blue with John A. Holmes ACES imprinted in gold. Each cushion also has a carrying handle. The sports cushion can be used at sporting events and picnics; however, many people use these cushions for their cars, boats, rockers or as a

pennant in a student's room. Please support the Senior Class in this fund-raising event. The cushions will be delivered around March 25.

The most often used words in English are "the" and "and" and "to."

### Scholarships

Junior and senior class high school students who are interested in applying for \$1,000 college scholarships should request applications by March 15, 1983 from the Educational Communications Scholarship Foundation, 721 N. McKinley Road, Lake Forest, Illinois 60045. To receive an application, students should send a self-addressed, stamped envelope with a note stating their name, address, city, state and zip code and approximate grade point average. Fifty award winners will be selected on the basis of academic performance, involvement in extracurricular activities and need for financial aid.

### Seniors Are Selling Sports Cushions

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## Schools Provide Educational Programs

The Edenton-Chowan school system is providing a variety of vocational education programs for its students. Programs currently being offered include: exploratory industrial arts and exploratory home economics at Chowan Junior High School; agriculture business and home economics at Edenton-Chowan Alternative School; agriculture, business, distributive education, health occupations, carpentry, bricklaying, machine shop, drafting and home economics at John A. Holmes High School.

The administration and staff of the vocational education department invite friends and supporters of vocational education to attend "open house" from 9 to 2 at each school mentioned above on Wednesday, February 9th. Please report to the office where a guide will assist you on your tour.

What is Vocational Education? Vocational education is the segment of education charged with preparing people for work. It is the backbone of the nation's employment-related education and training programs.

Vocational education's strength is drawn from the fact that is an integral part of this nation's public educational system, representing joint federal, state and local partnership effort to meet our nation's need for a competent workforce. It responds to this

charge through a variety of programs that offer instruction in related basic education, career development, general vocational knowledge, improved family living skills and occupationally-specific preparation.

What is the curriculum like? The vocational curriculum is more complex than the curriculum offered by other segments of education because it combines classroom instruction, laboratory work, participation in student organizations and on-the-job training. In addition, vocational curriculum must be updated more often and more extensively than other areas of the school curriculum.

Classroom instruction - The nature of vocational education calls for classroom curriculum that is centered on real-life problems students are likely to meet on the job and in the home.

Laboratory work - Students are given opportunities to work with materials, equipment and processes of different jobs in the supervised atmosphere of the laboratory setting. These laboratories are as diverse as the farm shop, the model office, the electronics lab, the simulated dental office or the child care program.

Student Organizations - Through 53,000 chapters of eight vocational student organizations, more than

1,650,000 students at secondary and postsecondary levels are involved in activities designed to develop leadership skills and reinforce other aspects of the curriculum.

On the job training - Various work-site learning experiences are vital parts of

the instructional approach utilized by vocational education. In 1980, more than a million students participated in co-op or clinical experiences which combined classroom and on-the-job instruction under the close supervision of a qualified coordinator.

## Warriors Defeat The Rams

On Jan. 25th, the Lawrence Academy Lady Warriors played the Ridgcroft Rams and came out on top by a score of 37 to 21. The first half of play saw very little scoring by either team as the Ridgcroft girls held the ball. The score at the end of the first half was 12 to 10 in favor of Lawrence. However, in the second half, the Warriors came out and forced the action to go ahead and win by 16.

Kathy Rawls hit 6 of 7 from the foul line and made 2 field goals for 10 points to share the top spot in scoring for Lawrence. Gay Bass also had 10. She scored 4 field goals and was 2 of 2 from the line. Toni Lynn Hughes had 7 points. Tammie Nobles had 6, Mary Dee Carroway and Susan Hassell both with 2.

On Jan. 28th the Lady Warriors traveled to Hobgood and took on the Lady Raiders. By out rebounding the taller Patriots the Warriors were able to get their transition game going early and won going away 51 to 24.

Again, Kathy Rawls led the

scoring with 15 points. Toni Hughes had 14, followed by Tammie Nobles with 8, Gay Bass 6, Mary Dee Carroway 4, Kim Elliot and Susan Hassell both with 2. The Lady Warriors are now 15 and 1 for the season.

## DAR To Observe History Month

American History Month will be observed by the Edenton Tea Party Chapter, DAR, at a luncheon meeting at Boswell's Restaurant on February 9. The winners of the American History Essay Contest, which was held recently, will be present to read their essays to members, parents and

Continued On Page 3-A

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1 lb. Heart of Brach's Chocolates <b>\$6.99</b> Dressed With Ribbon And Flowers	4 oz. Zachary Wrapped Heart of Chocolates <b>\$1.27</b>
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