



Kids from D.F. Walker School presented a special Thanksgiving program at their PTA meeting. The enthusiastic group of students put on a fantastic show that was enjoyed by all. (Photo by Loretta Guard)

Students Describe Turkey Cooking Techniques

Lawrence Academy kindergarten teacher, Mrs. Joan Daniels, asked her students to tell her how they would fix a turkey for Thanksgiving dinner. She advises that you test the recipes before the big day to avoid any last minute problems. The Chowan County children offer these special secret tips for the cooking of the Big Bird.

Catherine Baker - Sometimes

people put salt on a turkey. That's the only thing I really know. Maybe cook it on the stove four minutes. Then put it on a plate and eat it. Rice would be good... and string beans.

Tom Boyle - You cook it in the oven a half piece or a whole one. There might be some juice, and if there is, you put it on the turkey. Put it out and cut it and put in on the plates. Have ham, beans, just

plain potatoes (but they're cooked), and cake for dessert. My favorite is chocolate.

Brian Saunders - Weigh it in a pot. Put it in the oven. The oven should be medium. Put salt on the turkey. Cook it about 2 minutes. Then eat it with cooked apples and beans. I like apple pie, too!

Catie Harrell - I would go out in the woods and I would find a turkey. Before I go out I would get my gun. And I would shoot a turkey. I would go into my house and put it in a pan and cook it about 2 hours. Take it out of the oven and leave it on the pan. Then put it on the table and some people can come and eat it.

Hannah Ellis - cook it plain in the oven. How hot? Probably 2 or 1. About 30 minutes is long enough. Put it on the plates. I love it hot. Peas, rice, and probably a little bit of snap beans would be good. For dessert have vanilla ice cream with chocolate sauce and whipped cream and a cherry on top.

Ball Teaches Lawrence Students

Another recent visitor to third grade has been Mr. Jay Ball, an Edenton artist, who presented an art lesson on perspective. Trying to draw with reference to distance, position, and relative size was a challenging and exciting concept for these eight year-olds.

The students will be using other art skills during a unit on the Netherlands. After researching the land of dikes, canals, and windmills the boys and girls will construct individual and group topographical maps showing the details of the lowland landscape.

CHALKDUST

...A Look At Area Schools

D.F. Walker

Congratulations to Kendra Coston, a second grade student at D.F. Walker School. She recently received a certificate for winning the "Weather Picture of the Week" contest sponsored by Jim Woods, weatherman at WNCT-TV 9 in Greenville.

Kendra's teacher is Mrs. Sawyer and the teacher's aide in her class is Miss Coward.

By RUTH MITCHENER and TOKA PALMER

This week our Exceptional student is Toka Palmer.

Our class made Thanksgiving pictures. We had one person put a turkey in a tree and a Pilgrim looking for a turkey to shoot. Our pictures are very creative. We would like to show off our beautiful pictures.

Come see our decorative pictures in Mrs. Garrity's room.

Lawrence Academy

Photosynthesis and reforestation have become part of the vocabulary of the third graders at Lawrence Academy in recent days. A unit on plants has been enjoyed by these young scientists because they have had hands-on experiences which enabled them to learn by doing. Third grade teachers, Neil Asby and Annie Lawrie Jennette, have provided a wealth of activities to reinforce the botanical concepts which they have been teaching.

Visual aids abound in the classrooms and are highlighted by the children's leaf collections. A colorful bulletin board prepared by the students illustrates products which come from plants. Charts describe the various parts of a plant and the functions of each part. To reinforce vocabulary, the class participated in a partners contest. These science words were later used by the students in producing descriptive paragraphs through the technique of cluster writing. A variety of printed material was available for study including a Weyerhaeuser newspaper with information about forests.

To culminate the unit Mr. David Jennette from Timberlands Unlimited, Inc. of Windsor presented a program on forestry and land management. The children were fascinated by the demonstration of an increment borer which is used to determine the age of a tree. By looking at the cross section sampling from nearby trees the children could count the annual rings of growth.



D.F. Walker students show their audience how to really get that "Thanksgiving spirit". (Photo by Loretta Guard)

School Menus Released

December 1-5

Monday: Breakfast - Orange juice, cheese toast and milk. Lunch - Hot dog with roll, cheese sticks, ketchup and mustard, french fries, sliced peaches and milk.

Tuesday: Breakfast - Fruit or juice, sausage biscuit or cereals, milk. Lunch - Beefaroni, carrot and celery strips, greens beans, pears, rolls and milk.

Wednesday: Breakfast - Assorted juices, blueberry muffins or cereals and milk. Lunch - Pizza, tossed salad, potato rounds with ketchup, orange wedges and milk.

Thursday: Breakfast - Apple

juice, little smokies, pancakes with syrup, milk. Lunch - Beef vegetable soup, crackers, grilled cheese sandwiches, apple cobbler and milk.

Friday: Breakfast - Grape juice, cinnamon toast or cereals, milk. Lunch - Chicken fillet on bun with shredded lettuce, condiments, green limas, corn on the cob and milk.

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To illustrate this, let's compare the return from a piece of rental property with the return from depositing money in a financial institution. Let's assume that if you sold your rental property today, you would have \$100,000 to reinvest. We will compare retaining the rental property for ten years and then selling it, to selling it now and depositing the \$100,000 at an 8% yield for the next ten years. All figures will be after-tax.

Let's assume that the rental property will pay you \$2,000 cash per year and sell at the end of the tenth year for \$185,000.

What is actually being compared is the "present value" of money, assuming a certain rate of return. A dollar received today is more valuable to you than a dollar received a year from now. And a dollar received ten years from now is worth substantially less; how much less is determined by the interest rate (the value of money).





If I, the banker, agree to pay you \$8,000 each year for ten years and return your \$100,000 at the end of the tenth year, you would be yielding 8% on your initial \$100,000 deposit.

To compare our real estate investment against this bank investment, we must compute the present value of each \$2,000 annual cash flow plus the present value of \$185,000 at the end of the tenth year. The ten-year after-tax cash received on the rental investment is \$205,000, but the present value at 8% is only \$99,110. The cash received on the bank investment is \$180,000 with a present value of \$100,000. The bank investment gives a better yield since the present value exceeds that for the real estate investment.

The time value of money is a necessary computation in deciding which investment is best for you.

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