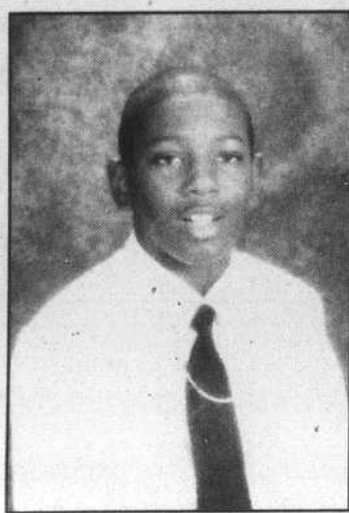




LeeAnne Nicole Lawrence



Lindsey La'Don Lawrence

## Child care assistants recertified in CPR

Edenton-Chowan Schools child care workers will participate in a required annual cardiopulmonary resuscitation recertification course Aug. 16-17 at the Perquimans Cooperative Extension Center, 608 S. Edenton Road St. in Hertford. The staff will update first aid skills Aug. 21-22 at the same location. The courses will be-

gin at 8:30 a.m. each day. About half of the school system's child care assistants will take the course the first day, with the remaining workers taking it the second day. Those not taking the course will supervise the children enrolled in the before and after-school child care programs at White Oak and DF Walker el-

ementary schools. This allows the staffers to renew their certification without disrupting the child care programs. Before and after-school care is available in Edenton-Chowan Schools for all kindergarten through fifth grade students. The child care program is financially self-supporting through fees collected from

participating parents. The day-long, recertification training ensures the child care assistants are current in CPR techniques for infants, children and adults. The training involves classroom instruction, instructional videotapes and hands-on practice.

See CPR On Page 11-B

## Named All-American

The United States Achievement Academy has announced that LeeAnne Nicole Lawrence and Lindsey La'Don Lawrence, both of Edenton, have been named All-American Scholars. LeeAnne, who attends Chowan Middle School, and

Lindsey, who attends John A. Holmes High School, will be featured in the All-American Scholar Yearbook, which is published nationally.

The USAA has established

See NAMED On Page 11-B

## Positive teacher-parent relations impact child

What if every parent in your child's class did exactly what you do? How would that impact your child's classroom? your child's school? your community? Are you making a positive contribution? That question is a serious one. The relationship parents have with their

child's school can significantly impact the educational experience for your young person. Meet your child's teacher as soon as possible. This suggestion sounds obvious, but as a former teacher, I am sorry to say that many parents didn't

show their faces in my classroom all year, even when asked. Don't be afraid to make an appointment just to meet and talk to the teacher early in the year. One of the most important alliances of your child's life

See PARENT On Page 11-B



Mary Anne Karriker

D.F. Walker

I am Mary Anne Karriker, principal of D.F. Walker Elementary School. I am married and the mother of three children. I am beginning my third year in the leadership role at Walker after serving as an assistant at both Walker and John A. Holmes High School. My educational background

also includes serving as a Director of a private preschool program in upstate New York during my husband's military career. I completed my degree requirements for Elementary Education certification at UNC-Wilmington which included some work at UNC-Greensboro. After teaching in Brunswick County grades K, 1, and 2, I was accepted for study in the North Carolina Principals Fellowship Program at UNC-Wilmington where I studied for two years toward my Masters degree in School Administration. Currently, I am an active participant in North Carolina's Principals Executive Program and will be involved in an intense study of the Reading Process in Elementary Schools for the next year. My educational philosophy centers on developing the individual potential in each of my students and staff. The educational process should equip each of us to be valuable, contributing members of our society while cultivating our unique talents. I have aligned our schools resources to support that concept. I strive to build communities of learners at Walker where everyone strives toward and focuses on success.

Our schools objectives for the year will be aligned with our districts goals which include demonstrating continual growth in the percentage of students scoring at Levels III and IV in reading and math. In alignment with that goal, by the year 2002-2003, we will expect at least 80% of our fifth grade students to achieve a level III or IV in reading and math. Additionally, our staff, along with our sister schools, will begin this year an in-depth examination of the Reading Process and the essential classroom elements that will support student success. Last year Walker made strong advances in raising the performance levels of all of our students while decreasing the achievement gap between student populations. We are proud of our accomplishments at Walker, but are eager to scaffold our students toward higher levels of success. Student progress toward these goals will be measured in a variety of ways both individually and collectively. Individually, our educational computer software programs measure student strengths and define areas for support. Collectively, our students will take part in 9 week assessments, which focus on student achievement of curriculum content. Teacher observations, tests, and evaluations remain at the core of our evaluation process. Additionally, both grades 3 and 5 will participate in our States Gateway testing program in which students are required to achieve a Level III or IV in reading and math to be considered for promotion to the next grade level.

At Walker, we consider our parents and community to be strong partners in the educational process. We welcome volunteers supporting the success of our students in a variety of ways. We have a Community Coordinator on our staff who will match our volunteers' contributions to our schools' needs. We encourage our community to be present on our campus in these roles.

We need all of our parents involved in their children's education. We need them to talk to us often about their concerns. We need them to come to school during parent-teacher conferences, to check our homework hotline, to call teachers about their children, and to be active in our PTA. Without parental support, students in grades 3-5 cannot achieve their maximum success levels. Parents are their children's first and most important teachers.

In closing, the teachers and staff at Walker look forward to this year in a new facility with a new staff and student population. We aspire to build a strong, focused school committed to the achievement of all children. We pledge to be a professional, child-centered staff involved in seeking success for all our team members.

## School principals welcome students and parents; set goals for the upcoming school year



John Williams

J.A. Holmes HS

I am John Williams, and I have been the principal of John A. Holmes

High School since July of 2000. I hold a B.S. degree in Social Science Education, a M.S. in Social Science Education, and a M.S. in Educational Administration, all

from North Carolina A&T University. This year will mark my tenth year in educational administration.

Our schools objective is led by a plan to move John A. Holmes High School to be the number one high school in the region within three years. We aspire to create a perfect utopia that is conducive to learning. We ensure that all students have a sound education, mastering the basic skills and acquiring strong technology skills.

Specifically, we have a three year



Dr. Ed Carter

Lawrence Academy

I am Dr. Ed Carter, and I became Headmaster at Lawrence Academy in

November 2000 after serving in the public school arena for 33 years. During these years, I served as a classroom teacher, school assistant principal and principal, school district administrator and lecturer at the graduate level in higher education. I hold a B.A. degree from Randolph-Macon College, the M.Ed. degree from the University

of Richmond and the Ed.D. degree from Virginia Tech.

At Lawrence Academy, we strive to educate tomorrow's leaders today. This year we will continue to provide a challenging academic program that establishes a foundation for the pursuit of higher education while practicing the thinking processes necessary for the lifetime acquisition and utilization of knowledge. A part of our work this year will be an in-depth study of our K-8 curriculum. In addition, we will undertake the development of a comprehensive five year plan for the school.

The total education of a child results from a cooperative effort



Mary Nixon

White Oak School

My name is Mary Nixon, and I am the Principal of White Oak School

where I have held that position for eleven years. A Chowan County native, I completed my undergraduate degree in Primary Education and my M.A.Ed. in Supervision and Instruction at East Carolina University. I taught grades 1, 3, 8, 11, and 12, some in Chowan County, and some in Florida. I served at the K-6 Supervisor for the Central Office of Edenton-Chowan Schools, and I was an Assistant Principal at Chowan High, Chowan Junior High, and Walker before arriving at this position. I believe

that children are not vases to be filled but fires to be lit, a quote that shapes my daily leadership.

Our schools objective is to take every child from where they are and move them as far as they can go. We utilize strong assessment pieces, as often as every two weeks, then use the results to identify the next teaching step. Once that step is decided, we provide it. I personally review this data every nine weeks, I examine their reading level, rubric score, and master of math objectives. This step allows us to keep our finger on every child, so no one falls through the cracks. Plus, this information is constantly available to parents.

Parents can help us achieve these goals by reading to their child! Expose them to new things to broaden their world beyond school. New learning "hangs" on previous learning, like a coat hanger. Provide

"coat hangers" for your child's "closet" by reading and experiencing new things together. Parents can also help the schools by being a presence at the schools which helps children see its importance. Community members can help support the school by becoming volunteers during enrichment time at school by sharing your expertise, be it your trade, your hobby, or your talent. Call Pat Waff, the Learning Enhancement Coordinator, at White Oak to learn more about volunteer needs.

In closing, I would like to say that we work very hard to turn every child on to learning. We seek to nurture and expand each child's natural love of learning. These children are all our kids, and we are responsible for their futures. By joining hands, we can give it to them.



Brenda Winborne

Chowan Middle School

I am Brenda Winborne, and I am the Principal of Chowan Middle School. I am married with two children. I received my undergraduate degree and my masters degree from East Carolina University.

I was a teacher for fifteen years, an Observer Evaluator with the Career Development Program for three years, an Assistant Principal for five years, and I have been in this position since 1996. I was named the Northeast Regional Principal of the Year in 2000. My philosophy is to provide a safe and secure learning environment in which children enjoy coming to school, and the faculty and staff can take risks which innovative education requires. We are all learners, and our environment needs to nurture and promote learning for everyone in order to foster the mindset that we are a community of learners. I believe in a team-driven school in which faculty and staff work together for success. Simply stated, together everyone achieves more.

Our schools objectives and goals tie directly to Dr. Smiths goals and objectives for the system. They are as follows:

1. To increase achievement of Level III proficiency to 80% on both reading and math End-of-Grade Tests (85% for 2003)
2. To increase 8th Grade Computer Competency passing percentage to 90%
3. To increase achievement of 2.5 or higher on the seventh grade writing test to 80%
4. To increase percentage of parent participation in student-led conferences to 80%

We are within ten percentage points or less of each of these goals, now, but we will continue working for improvement this year.

Parents and community members can help us achieve these goals by remembering that success begins at home. The key to success is for parents to be involved. Traditionally, parents pull away from the school during the adolescent years. Since adolescence is a time in which students are very concerned about peer acceptance, they are developing increased independence. However, young adolescents need and want adult guidance. Parents need to be their child's advocate. Some suggestions are to visit the school often, chaperone a dance, accompany a field trip, share a talent with a class, or volunteer in the school. Attend student-led conferences. Call the school when questions or concerns arise. Stay informed about the school. Know the teachers, homework policies, due dates for projects, and teachers expectations. Research has shown that students whose parents are involved in the school make higher grades and test scores, have better attendance, and more homework completed, more positive attitudes toward school, better behavior, and higher graduation rates. When the parents and school work together, the student will reach their goals and experience success.

Finally, school is the students workplace. It is crucial for the student to come to school rested, dressed appropriately, prepared for class, and ready to participate in the learning. Success at Chowan Middle School will be achieved when the student remembers the three As:

- Attendance- Come to school daily. Be on time.
- Attitude- Think positively, act responsibly, and do your personal best.
- Achievement- Set goals. Seek to achieve more. When we all work together, we will achieve success.

Coming Next Week . . .

Writings and artwork by area students.

The Chowan Herald's Newspapers in Education thanks Chowan Pediatrics for its support of teachers and students

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THE Student CHOWAN HERALD



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