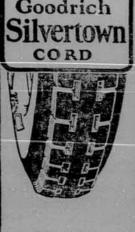
Here the speaker

ES COUNTY.

units is the next the called the chairty should be called the should lever the



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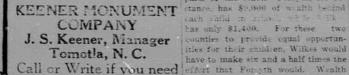
**"STANDARD** 

--- Polarine

act yet over in this state, thought the ity for education that is going to shave a different civilization and learn how to speaker. There are many days of be provided for the children of  $\pi$  is no longer adequate to the needs. The one teacher school must go. A A map sugg

In North Carolina the struggle be-gam in the days of reconstruction when the logislature of 1888 wrote into the constitution a provision for a four months wheel term in North Carolina but did not exceptifically I not an efficiently pure a school budget showing how reguration of the much will be necessary to pravide copie refused to pro- teachers for all the children. This for the In 1878 the constitution budget is then presented to the countation was again amended by pro- ty commissioners, who are then re-ciding for the establishment of dif- quired to make a levy sufficient to ferent schools for the while and provide, with the aid of the state ap-black. The treatile then was that in properation, a six months school t rm as not sufficient. The coss for every child. The lawy is made limited the taxing power of alike on all personal and real propthe state to \$2,00 on the poll and 66 gety and the revenue distributed ac-cents on the property valuation and that every child can go to school for school officials did not know how six months. Some districts couldn't long a term they could have until the keep open two months, he said, if a term they could have until the keep open two months, he suid, if were collected. It may be s.x. the key was not made at large and iter, twelve or any other num-distributed over the entire county. What power has the state in the ordent. Here reference was way. It is a collective effort of the to the famous Boxellale case chargehip of the county to us all months. Some sections are ist cents in order to carry favor of resort to aroup responsibility. Dis-to carry trict lines are set up. Shoe string full time re- districts are laid out so as to include the

n the the school the full time re-narded by the constitution. We had four months school term until 1911 the rank. Although the spaker pointed out that this way getting manded and si months unde the invasion of the constitution was again in 1910, the legislature it was not a continuation of any make provision for the state should bear a invasion of the more school term. Second, the state should bear a large part of the east of transport-its was not a continuation of any of the more. Here M. Allon made for the count that progress has taken in the distributed for the state should bear in a more be demanded of the coun-wait until these outlide got ready to wait until these outlide got ready to months, even though



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First, they should levy a county 29 reached the eighth grade, leaving wide tax sufficient to provide for an eight months school term on the same basis as the tax for the six months term is now levied. Eight

Carolina with reference to element it was something that is provided months is the least satisfactory min-tary schools, said Mr. Allen, it is still at public expense to which all are imum, he said. If local schools want tary schools, said Mr. Allen, it is still at public expense to which all are imum, he said of this, let them by spe-tary schools and the proposed schools and the present location of the schools, welve years old, 15 thirteen years WIDE UNIT PLAN tary schools, said Mr. Allen, it is still at public expense to which all are imum, he said. If local schools want

we have a different civilization and learn how to teach by the trial and

This is the countr's problem. outside authority can dictate. up to the County Board of Educa-tion and the Hoard of County Cons-missioners and the people. If the state can help in an intelligent way,

This doesn't mean the levying a prop-pron County in which the available wealth. Some sections are inverse sought to levy more not satisfied with 6 months, and Mr, cents in order to carry on Allen, but when we canne to provide will full four months but the a longer term we change the prin-court reversed the commission ciple altogether. We get away it was not antil 1900 that from collective responsibility and ways:

unii wayer qualizing fund to be used in paying

the solaries of teachers, and which should be distributed for the eight

E. C. Brooks, when fighting all months term and were unwinnes to minting rank to encourage the count alone to demanded of the count wait until those out ide got ready to that the schools continue and tax themselves to provide a long-phs, even though the tax lovy or school term. Do we really have had been made was insufficient a public school system, aread the but to encourage it to provide longa has been made we isomitisent a public school system. asekd the but to encourage it to provide long-provide the funct, which made it speaker? Does it provide an equal oportunity for all Calldren liv-ing in the districts of weath have a Answoring the costion as to what superkr opportunity. There is much public education for the state of difference in weath in various parts is for a speak of the speak of the state could say to the state of the speak of the state could say to the state of the speak of the state could say to the state of the speak of the spea 

you \$40,000 per year instead of \$30.

cach saild in school, while wilk has only \$1,400. For these two counties to provide equal opportun-ities for their children. Wilkes would have to make six and a half times the schort they. For the would would have to make six and a half times the schort they. For the would would have to make six and a half times the schort they. For the would would have to make six and a while times the schort they. For the would would have to make six and a while times the schort they. For the would would have to make six and a half times the schort they. For the would would have to make six and a half times the schort they. For the would would have to make six and a half times the schort they. For the would would have to make six and a half times the schort they. For the would would have to make six and a half times the schort they. For the would would have to make six and a half times the schort they. For the would would have to make six and a half times the schort they. For the would would have the schort the would would have the schort the schort the schort the schort the schort the schort they. For the schort the s have to make six and a ball diverse in the only basis on which effort that Foright would. Wealth we can build a great school system in Cherokee County is only \$1,600 per said the speaker. I am tired, he said, of this talk about a six months school term being long enough and a teachth usand dollars of wealth pur child, er with a second grade certificate Over half the counties have more being good enough. Six months are than \$4,000. If we go on the dis- not long enough and no teacher but than \$4,000. If we go on the dis-trict idea, therefore, the burder would be heavier on certain coun-iles and certain districts if the chi-dren are to have an equal opportan-ity. If the district idea is followed, it will mean that many children would good routs regardles of cost, and the have short term schools and pointly money was made available. We prepared teachers, because teachers should have the best school system cannot afford to prepare themselves a sille regardless of cost, he confor a job only six months in the year. cluded.

No other profession works only six Miss Elizabeth Kelley presented months in the year, said Mr. Allen, charts, maps, data and argum at in favor of the county unit plan. It struction is to extend the term at will not work all over Cherokee at state and county expense and not at district expense. What must the over half of the county. We have county and state de? Both will have got to make a start sometime, she all they can do if they do their part, said. Now is the time. Miss Kelley If either shirks, it will do so at the stated that she was particularly con expense of the education of the chil- cerned about the elementary sch expense of the education of the chil-dren. Mr. Allen pointed out that there was no time for delay; that the school term should be eight months long. The time to act is now. Three things be said, the counties should do. First there should low a county 20 starting in the first grade only 20 starting in the first grade only 20 starting in the first grade leaving

Frank Street 1

required to contribute in proportion to go ahead of this, let them by spe-to their means and in which all may cial levy, provide a nine or ten or wride education for everybody. lege for Women, the East Carolina other state county for the benefit of the peo-participate in proportion to their twelve months term, said the speak-tern years old. By the time the fifth grade is reached three-fourths wrige of definition. College and other state

Experiment of school be-cause parents were unable or unwill-ing to pay the fee. Although this idea has never prevailed in North Superimendent, has always been at public expense. The trouble has is months term for the other 47 be can lack of funds. We have nev-er had a charity school or a rate bill be county where the for providing schools to train thy, our school system has always of the total or the total for the total on percent? What justification is been free. The problem of providing of the total for the total for the total for the total for the total of the county where and the the total for the total for the total for the school system has always of the total for the total for the total for the total for the total of the county and the total for the total school so that the county and the total for the total for the total for the total one total for the total for the total for the total for the total one total for the total for the total for the total for the tot the county and to any work before he reaches this are to the county of training the other for provisions being made in the count in the school so that clucture. The for the total for the total for the total for the total the new total school so train the in reach of all the people is to the count in the school was all right in the tot own in the state, though the ity for education that is going to the tot own in the state, though the ity for education that is going to the tot own in the state has changed to the total and different civilization and the mean out and letting them the total school so tranches by the trial and the mean out and letting them the total school so tranches by the trial and the total school with the total school with the total school was all right in the day, but the state has changed to to total total school so tranches by the trial and the total school so tranches by the trial and the total school so tranches by the trial and the total school sof tranches before

The one teacher school must go. A map suggesting the plan of con-solidation in the county was present-ed. In brief the plan provides for rural schools of at least eight teachwhether fring that we can do with rural schools of at least eight teach-these three principles, if the county will adopt them, is enlarge the type of car high schools. With a high school of three or four teachers, we run't have a diversified course, such as is needed by the rural boys and griefs. With enlarged high schools and parts of it can probably domestic science and result to the belowing it will be it and parts of it can probably means to he be means it will be it and parts of it can probably domestic science and namual train-ing classes could be provided. Pro-ble to build realls into some sections, vision could be made for the voca-tional needs of the boys and give No take care of these whin they had

It is finished their local schouls, The people were exhorted to think

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