



ART ACTIVITIES at Murphy High afford prac^t Freida Mae Hedrick, Eugene Anthony and Ann tice and training in various media. Here four Parker. art students, busy at work, are Arnold Clark,

Art Encourages Creative Work

Murphy High School offers only one class period of art each day taught by Miss Maria Travis. This course is open only to students with a degree of talent. Some attention is given to art history and theory but much of the year deals primarily with painting. Students learn fundamentals and techniques of painting in the media of pencil, ink, charcoal, pastel, water color, and oil. A variety of creative art expressions in crafts, clay, papier mache, interior decorating, and costumes are undertaken as individual projects "just for fun". Each spring the class holds an art exhibit of their best work for the entire year. Those who pursue their artistic talents in this fifth period art class find an hour of peace and quiet to relax the tension at the end of a busy school day.

SCHOOL AND COLLEGES
Murphy High School graduates are currently enrolled in twenty five schools and colleges in seven states.

Pupils Learn To Know Children Of Other Lands In Social Studies

By EMILY SWORD,
Murphy 4th Grade Teacher
In our fourth grade we have been interested in becoming acquainted with people of other lands. We have made imaginary trips to several countries this year. The ones we really enjoyed visiting most were the people of the hot, dry lands, and the people of the high mountain land of Switzerland. The study of each country covered a period of about six weeks each. During this time other subjects were correlated with these themes. We accomplished this correlation by reading stories for pleasure and for information; by writing letters and stories; by making oral reports, by learning to spell new words associated with our travels, by studying resources, climate, products, occupations, shelter, clothing, transportation, customs, and other geographical information. We learned some of the history

of these countries. In our art periods we drew pictures and maps dressed dolls, and made miniature homes of these people for our san table. From the study of these peoples we have gained simple concepts that can be used in the lives of the children throughout life. Some of these understandings are:
1. Man every where is more alike than different.
2. Environment affects people and determines largely their activities.
3. People are not queer or odd because they are different from us they have reason for living as they do.
Cape Hatteras lighthouse, built in 1870, is the highest in the United States, according to Sinclair's Auto Tour Service. The beacon is 192 feet above mean low water and its beam can be seen 20 miles at sea.

Andrews 7th Grader Defines Education

WHAT EDUCATION MEANS TO ME
By MARY JO BATTLE
Seventh Grade, Andrews Elementary School

First of all, education has been one of the greatest factors that has made our nation as it is today. All of our great leaders have realized the importance of education. Education makes a nation. Poor government and poor living conditions in any nation can usually be traced to ignorance. Education has kept this nation free of such things as communism, dictators, and any form of bad government. We learn about our government in school — how it should function and what we can do to improve it when it is not meeting the needs of the people. Education helps me develop many interests. In other words, only by being educated can I ever attain my goal in life. After I finish school I will have so many opportunities to use my education in my occupation and in knowing how to get along with others. Education has helped me to be more understanding of others' ideas and beliefs. Through education I can better understand the opinions of others and learn to share ideas rather than try to force them on others. Education has helped me set certain standards for myself. While going to school, besides the work, there is much fun and many good times — meeting people, going places, fun on the playground and in the classroom, and many other interesting experiences. Our geography book states: "Education is life — learning how to live successfully by making the best use of one's ability and one's environment." So far in life my education has helped me to do this.

Andrews Schools Serve 1,243 Pupils

The Andrews School Unit is one of the three school units in Cherokee County. The school district is located in the eastern section of the county, and it covers an area of some 100 square miles. J. E. Ruffy is superintendent of the Andrews Administrative Unit, which consists of four schools. Andrews High School has an enrollment of 278 students. The elementary school has an enrollment of 800, Charles O. Frazier, principal; Marble School has 155 enrolled, J. Frank Walsh, principal; and the Andrews Negro School has an enrollment of 10, Mrs. Rubye McDowell, teacher-principal. Mrs. Hilda Olson serves as supervisor for the Andrews Unit. Seven school busses serve this area, and they operate on a double schedule, transporting more than 750 students per day. All the white school students from this attendance area are transported to the Andrews High School. The Andrews High School was accredited by the State Department of Public Instruction in 1920, and it continues to operate on an accreditor rating. Its building include the high school building, a gymnasium, and a new, modern, fire-proof vocational building. Andrews Elementary School was accredited in 1953. It is one of the two accredited elementary schools in Cherokee County, and it is housed in an 188 room elementary building and a modern, nine classroom primary building which has completed in 1953. One cafeteria serves both the high school and the elementary school. Mrs. Blanche Wyke is cafeteria manager. An average of 600 hot lunches are served each day. Marble Elementary School is located on a new site which consists of ten acres of land. A new modern plant was constructed on the site during the past year which consists of six class rooms, a principal's office, a teacher's lounge, a cafeteria with a seating capacity of 300, and a modern electric kitchen and heating plant. Marble Elementary School serves students in grades one through six. The Negro School is a one room frame building, but it is comfortable and contains running city water and electric lights. The primary building and the vocational building at Andrews have been built in the past four years, and the new elementary building at Marble was completed last year. Major improvements have been made in all class rooms including the science laboratory, the health and physical education departments and the lunch room equipment and facilities.



GRACE AND POISE in modeling garments they have made themselves is stressed in style shows staged by homemaking students. Here 10 Murphy girls pose, left to right, Maxine Harris, Bennie Jo Palmer, Lucille Ledford, Marie Laney, Linda Ruth Ramsey, Margaret Carringer, Sue Hendrix, Mary Frances Coker, Billie Sue Curtis and Genoa Coleman.

Homemaking Course Serves Needs Of Daily Living

Home economics in the present day school curriculum embraces many subjects and these subjects are now spoken of as making a homemaking program. The function is to provide opportunities for pupils to gain experience which serves as a means of meeting the day-by-day needs of home and family living. Some of the areas set up in the

State three-year program in Homemaking Education are: child care, clothing, family relationship, foods, health, housing, and family economics. During this year 164 pupils have been enrolled in Homemaking Education from grades nine through 12. Ninth graders began with a unit on good grooming and go from that into the simplified study of the subjects previously mentioned. Each year the program in each subject is stepped up a grade. By the end of the three-year course pupils should have a good understanding of the basic principles of homemaking. As an elective for seniors only, a course in Marriage and Family

Living Adjustment is offered. This is especially valuable for those girls who marry while in high school or soon thereafter. In addition to state texts the homemaking program has free materials from many manufacturing companies and free pamphlets from the United States Department of Agriculture.

HIGHER EDUCATION
19.1 per cent of the 68 members of the Murphy High School graduating class of 1952 entered colleges, business and trade schools, and schools of nursing. 27.4 per cent of the 106 members of the 1956 class are now enrolled in schools of higher education.

Style Shows Create Interest For Murphy Homemaking Pupils

Style shows are one of the sure-fire events for creating interest in making a garment that warrants modeling. Teen age models want to learn the right way to show their dresses, skirts, and blouses before an audience. The secret of grace and poise on the auditorium stage lies in the physical, mental, and psychological self-assurance. These are best assured by learning some of the techniques practiced by the professional model for both audience, and models, skill in making a graceful entrance, walking, turning, and making certain gestures as well as presenting accessories correctly. Second year home economics students will present their spring showing at an early date.

Wanda Dillingham To Reign As Murphy May Queen May 3

May Day at Murphy School this year will be celebrated in a folk festival and a Western roundup. Primary grades, one through three, will stage a festival on May 10, featuring folk songs and dances. Mrs. Duke Whitley is in charge. Wanda Dillingham will reign over the elementary school festivities at 1:00 p. m. Friday, May 3. Miss Dillingham's escort will be Larry Stiles. Others in the May Court and their escorts are Essie Williams, maid of honor, and Jimmy Killian; Betty Cornwell and

David Thompson; Reva Jean Garrett and Jack Sutton; Rebecca Hensley and Frank Hill; Laura Ruth Jones and Joe Craig; Shirley Mann and Billy O'Dell; Eva Smith and Doug Bowman; and Lynn Whitley and Bobby Weaver. All members of the court are in the eighth grade. The Westward movement will be depicted in songs, dances and pantomime. Mrs. A. L. Maxwell and Mrs. Duke Whitley are in charge of the performance to which the public is invited.



Some French Club members discuss Carcassonne, an old city of Southern France. Standing are Linda English, Judy Davis, and Harry Killian. The French Club of Murphy High meets once a month in the home of one of the members. The members take care of their business, play French games, sing French songs, and speak French. The club was organized to help the members speak better French and learn something of French customs.

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PUPILS LEARN TO KNOW CHILDREN OF OTHER LANDS

An experiment in living in Switzerland brings social studies to life for Miss Sword's fourth graders. Pictured here with their teacher are Missy Wilson, Treacy Nugent, Ginger Smith, Mary Jennings Headrick, Bill Hardin, Rosalie Hyde, Becky Jo Ray, Shella Gossett, Jane Whitley, Mary Arden Davis, Russell Caldwell, Howard Dockery, Patricia Timpson, Billy King, Bob Hill, and Jerry Townson.

We Salute the North North Carolina Education Assoc. on it's 100th Anniversary

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