## PEMBROKE STATE MUNIVERSTIY

PSU Fistory Professor to The U.S. Department Eaucation has awarded Dr. rofesoor of PSU, associate nent of History, a grant lead a group of 14 colleg and public school educators o Egypt this summer for an exchange
formation
In condueting what is Hays Group Project, the in Egypt for six weeks from July 2 2.Aug. 14. o the American spoup by to the American group by
officials of the Egyptian government, United Na tions, and American embas sy. The two-and-a- half week series of lectures will be
conducted in Cairo. The American group will be going into the field, visiting larms to see the extent of the and also into the villages to examine life there.

"One of the main poses of this study is to examine the modernization
process in Egypt and compare it with what has been



North Carolina," said The American educators
McDuffie, 47, a native of will visit the pyramids, traMcDuffie, 47, a native of will visit the pyramids, tra-
Lumberton who has seen vel down the Nile River, and first hand modernization has visit Alexandria affected this region of the state.
"We $\begin{array}{cl}\text { "We want to see modern- } & \begin{array}{l}\text { sight seeing trip; it is a } \\ \text { ization's impact on the reli- }\end{array} \\ \text { working trip." Because of }\end{array}$ gion, education and culture the grant, the total expenses of the people of Egypt," for each person going will be pointed out McDuffie. "How
have the Egyptians faced the
FHollowup sessions. will be changes brought by moder- held as the group improves nization and how have they the scope of Near East
tried to resolve them? Perhaps we can learn from th Carolina. "We will be McDuffie reflected on the $\begin{aligned} & \text { gind making presentations, } \\ & \text { such as }\end{aligned}$ changes in the last 35 years
such as slide programs,"
said McDuffie. "We will in southeastern North Caro so also be available to talk with
lina. "The radio used to be als. lina. "The radio used to be civic clubs, book clubs, the main means of com- church groups, and univer
munication, there were few sity classes at various pla. cars, and society and the political systems were different. In those years, you
lived close to lived close to where you
worked. It was unheard of worked. It was unheard of
for a person to drive from Lumberton to Fayetteville to work-or vice versa."
He said southeaster He said southeastern Nor what is happening in ${ }^{2}$ what is happening in Egypt
because "we have been because we have been
much like them-we have not been part of mainstream America. We have been
mostly agriculture, not industrial, and many of our away from where they grew
MeDuffie said his group
wants to make contacts with wants to make contacts with
educators in the Egyptian
publices pubice schools, colleges and
universities and "build up some exchange programs.in the way of information, ge." The PSU Department of History is working on similar exchange programs Korea, and Australia, said Korea, and
McDuffie.
newly off the press.
The article about the
magazine is writen by Sam
Ragan of Southem Pines,
poet laureate of North Caro. poet laureate of North Caro-
lina and a good friend of
Macleod, who was professor
emeritus of comimunicative emeritus of
arts for PSU:
Macleod's picture is dis-
played in the Board of played in the Board of
Guvernors publication, and Guvernors publication, and
Ragan writes: - Une critic has ranked 'Pembroke Mag. azine' among the best literary periodicals in North Caro-
lina and among the top 10 in lina and among the top 10 in
the country." the country""
Speaking of
Speaking of the present
editor of the magazine, PSU professor Dr. Shelbu Ste.
phenson, Ragan phenson, Ragan writes:-
"Since becoming editor in "Since becoming editor in 1979, Stephenson has con-
tinued to keep 'Pembroke tinued to keep 'Pembroke
Magazine' in the main Magazine in the main
stream of American literary magazines, gathering the best from writers and artists throughout the world while
expanding the contributions expanding the contributio
of North Carolinians."
Two PSU Graduates
Gift Presentation
When the Belk Founda
tion, Inc., last week tion, Ine., last week present.
ed a gift of $\$ 100,000$ to PSU ed a gift of $\$ 100,000$ to PSU
for establishing an endowed Belk Chair of Business and Econonics, two PSU graduates were invited to take part in the proceedings at Fay-
etteville's Cross Creek Mall. ettevile's Cross Creek Mall.
They were John Nicholson They were John Nicholson
manager of the Belk store in Lumberton's Biggs Park Mall, and Kathy Gooden, who is in charge of visual merchandising for Belk
Cross Creek Mall. Cross Creek Mall.
Nicholson, a native Nicholson, a native
Rockingham, graduated from PSU in ' 72 with a B.S business, while Miss Goo graduated from PSU in 85 with a B.A. in art.

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$\begin{array}{ll}\text { Swimming-Developing } & \text { every two arm strokes, } \\ \text { Breathing Control } & \text { three, four and five depend- } \\ \text { So many experienced } & \text { ing on how fast or slow you } \\ \text { swimmers hold their breath } & \text { want or need to breathe. For } \\ \text { while swimming four or five } & \text { lopg distance you need to } \\ \text { strokes, then turn their } & \text { breathe on every stroke, for } \\ \text { head, blow the air out and } & \text { sprints youccould swim the } \\ \text { get air in. Sometimes they } & \text { whole length of the pool on } \\ \text { get a mouthful of water, } & \text { one breath grabbing air just } \\ \text { simply because they have } \\ \text { hofore you do your flip } \\ \text { not learned how to expel the }\end{array}$

## 

 turn their head to get air in.They don't have time to get the air out and in, in one turning of the head before
they must they must take another
stroke, or they interrupt stroke, or they interrupt
their rhythm of their swimming stroke. The swimmer must learn how to expel the air before he or she turns the
head to get the new air in head to get the new air in.
You learn rhythmic breathYou learn rhythmic breath-
ing in the shallow water standing up, bend your standing up, be under and force the air out through tight lips, get all of the air out before you come back up out of
the water. Do this drill many times until you have control of it and do not get a mouth full of water simply because you are not controlling the
complete expelling of all of complete expelling of all of
your air under water. You your air under water. You
must get rid of all of the air before you come back up because if you do not, you
still are expelling air still are expelling air, above
the water and then immedithe water and then immedi-
ately taking new air in, this ately taking new air in, this
will destroy your rhythmic breathing. Coordinate with your arm stroke. You should
practice expelling air out on practice expelling air out on
every stroke cycle
-

## Tardiggly wiggly



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