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Published each Thursday since January 18, 1973

AROLINA INDIAN VOICE

"Building communicative bridges in a tri-racial setting"

VOLUME 18 NUMBER 27

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Dr. Ray Brayboy Named Supt. **Of Bladen County Schools**



Dr. Ray Brayboy

"I am anxious to get on board, roll up my sleeves and get to work," Dr. Ray Brayboy, a Pembroke native said two weeks ago after signing a contract as the new superintendent of Bladen County Schools. The former assistant superintendent of Moore County Schools was unanimously chosen June 14 by the Bladen County Board of Education to head its school system.

Brayboy, who also has served as assistant superintendent of Scotland County Schools, took the position July 1 under a four-year contract. He replaced W.J. Hair, who resigned June 30 after 40 years with the school system, including 21 years as superintendent.

"I intend to listen, consult, assess and move forward Brayboy. "The school board's commitment to providing Bladen County Schools.

quality educational experiences for all children is truly outstanding.

Brayboy will be paid a state-based salary of \$54,324 plus an annual supplement of \$10,000. The contract is for a four-year period.

School board chairman Leon Martin said that he feels good about the board's selection. "I think Dr. Brayboy brings a great deal of energy and leadership to our school, system. Because we have quite a few administrators near retirement, he has the opportunity to shape our school system for years to come.

"He'll be able to select a team of people who will have a great influence on education in Bladen County into the 21st Century.'

Brayboy, 43, is a Lumbee Indian and graduated from Pembroke High School in 1965.

Since March 1989 he served as assistant superintendent of Moore County Schools and for six years before that as assistant superintendent of Scotland County Schools. He also worked as principal from 1976 to 1983 at Carver Middle School in Laurinburg.

Brayboy received a bachelor of science degree in health and physical education from Pembroke State University in. 1969

He was named All-district and honorable mention All-American in baseball in 1967 and 1969. He played semiprofessional baseball with the Bladenboro Spinners and professionally with the Minnesota Twins

In 1984, he was inducted into the PSU Athletic Hall of Fame. In 1975, he received his Master's degree in Public Health from the University of North Carolina at Chapel Hill. He earned his doctorate in education in 1981 fre Penn State

Brayboy is the son of the late Tecumseh B. Brayboy, Jr. and Eva Harris Brayboy of Route 2, Pembroke. He is married to the former Beatrice Locklear and has three with any desired change in a very focused manner," says children, Shannon, Jacob and Mary Beth who will attend

Economic Committee Organized

The Economic Committee of Indian Solidarity met recently for their organizational meeting. The meeting was held at Doris' Restaurant in Fairmont. The purpose of the committee is to recognize Indianowned businesses, identify them, and encourage Indian people to patronize them. Selective buying will be encouraged in an effort to increase the volume of sales for Indian-owned businesses.

Rudolphus Hunt of Lumberton is chairman of the Economic Committee. Other officers elected were: Bobby Griffin, vice chairman; Connee Brayboy, secretary; and Severeo Kerns, treasurer.

Efforts will be made to re-direct the discretionary income of Indian people back into the Indian community. The basic philosophy is for Indian people to support each other economically.

The Economic Committee is the second committee operating under the umbrella name Indian Solidarity. The other committee is the Native American Political Action Committee which is chaired by Cliff Sampson. NAPAC will continue to be a political voice and continue to address the political agenda of Indian people.

The Economic Committee will meet again on July 7, 1990 at Fuller's Barbecue at 6 p.m. All interested Indians are encouraged to attend.

NAPAC meets every second and fourth Saturday morning at 7:30 a.m. Furhter information may be obtained by calling Cliff Sampson.

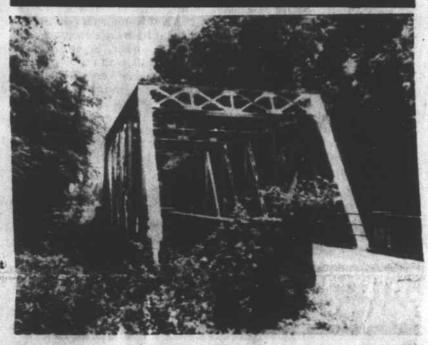
LOCAL YOUTH HONORED Joel Garth Locklear, Jr. of Fair-mont has been selected as one of the

Outstanding Young Men of America for 1989. His complete biography will appear in the annual awards publication, "Outstanding Young Men of America."

The program seeks to recognize the achievements and abilities of men between the ages of 21 and 40. These men are being honored for their outstanding civic and professional contributions to their communities, their states, as well as to their nation.

This fire hydrant in the middle of a dry, barren field seems to cry out "We need rain." [Photos by Horace

Locklear)



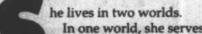
Robeson County

25 CENTS PER COPY

Shown is a reminder of things past. McNeill's Bridge between Highway

72 and Interstate 95 is the last of the Iron Bridges in Robeson County.

The Land:



In one world, she serves on a task force working to help children who aspire to go to college. In the other, she worries about a beautiful four-year-old child whose only aspiration may be to survive.

Betty

Great Water; all comes from my land, the land the Great Mystery gave unto

A Part Of **Our Heritage**



Mr. Galloway Hunt of the Mt. Airy Community is showing relaxing after up his cucumber crop for [Horace Locklear photo]



by Horace Locklear

In one world, she works with heads of a major department store and a London china company on a Wedgewood china project. In another, she helps a man in rural North Carolina, crippled by life's trials and pains, sell handwoven sweaters.

In all these worlds, filled with contrasts, at times despair, but always hope, Betty Mangum's focus stays centered on one thing-preserving her American Indian heritage and spreading the message that American Indians have made quality contributions to life as we know it.

She has a sensitivity to the problems and needs of those less fortunate that she says comes from being a minority in a world that is often seen as either black or white with no room left over for those who, from the beginning, were kind to other peoples.

"When you get past the bitterness, it gives you a sensitivity that is so deep that I believe only minorities understand. You first have to get past the bitterness that comes from being rejected because of what you are and not who you are."

This is part of the message that Betty Mangum delivers as she travels the state helping teachers understand the importance of welcoming every child as they come through the doors of a school.

It may be because her own childhood was so rich in experiences, in contrast to many of those around her, that Mangum has such a determination to make a difference for children, especially American Indian children.

From the time she was a six-monthold infant to the age of 19, Mangum lived on the campus of Pembroke State University in Robeson County. Her father was a college professor and



dean of students at the university.

Having the college campus as a playground meant exposure to the symphony, theatre, a well-stocked library, tennis and basketball courts and other experiences.

Mangum earned a degree in elementary education at Pembroke State. She left Robeson County and her home state in 1960 to teach in Michigan and later in Iowa, Nebraska and Kansas. Upon leaving the state, she said she realized that she was moving into a majority non-Indian world and to maintain her Indian culture would require a great effort on her part.

In the mid-1960s, Mangum returned to North Carolina and taught at Lynn Road Elementary in Wake County.

Mangum came to the Department of Public Instruction in 1977 as director of Indian Education. She is now Indian Education consultant. Mangum spends much of her time providing staff development and pointing out the special problems of Indian children who sit in schools where most attention is focused on blacks and whites and little time is spent on

their heritage. Mangum also works with the state's new Advisory Council on Indian Education and helps make sure Department policies reflect attention to American Indians.

To Mangum, being an Indian is a real source of pride.

"American Indians are a race of people who have withstood obstacles beyond compare and have been able to maintain their heritage with dignity.

"We have made quality contributions to society. My people were kind to the people who came to the shores of this country and because of our kindness, the people who came here were able to survive in a wilderness."

Nothing illustrates this point better than a passage from The Indians' Book , published in 1907. The passage reads, ... Once, only Indians lived in this land. Then came strangers from across the Great Water. No land had they; we gave them of our land. No food had they; we gave them of our corn. The strangers are become many and they fill all the country....None of the things that make their riches did they bring with them from beyond the the Indian.

"And when I think upon this I know that it is right, even thus. In the heart of the Great Mystery it was meant that stranger-visitors-my friends across the Great Watershould sit down with me and eat together of my corn. It was meant by the Great Mystery that the Indian should give to all peoples."

The complete passage from this book was used in Native Americans, The People and How They Lived, written by Eloise F. Potter and John B. Funderburg. The authors of this children's book about Indians dedicated the book to Mangum.

Mangum counts this book, as well as an Indian Education Guide for teachers that is in all media centers in the state, among her achievements. She also was behind an effort to raise scholarship money for Indian children by using Graham County clay in a project with Ivey's Department Store and Wedgewood China. Plates depicting Indian life were made from. the clay with the profits going to scholarships.

The future for American Indian children is a source of great concern to Mangum. Several photographs taped above her desk are of a beautiful fouryear-old child. This bright child, the son of a relative, shows a lot of poten-tial. Mangum is afraid, though, of what the future holds for him since close to 40 percent of Indian children drop out of school.

"We have to change the direction we're going in education and care about children where they are. Teachers must believe that Indian children have tremendous potential even though they often do not have gifted lives.

Betty Mangum's gift to this world is to inspire in American Indian children the pride in their heritage that she has always felt and to remind others of the contributions to America by the native people of this land.