- * PSU Native American Resource Cent

Ohiyesa (Charles Eastman), can be. They provide us with a Sionan view waste and vanish away. He ruthlessly of the world before 1920. This week we turn to his writings on what he called "Arts and Industry."

Ohiyesa was quick to point out his work as a masterpiece!"
that the traditional Indian art of his This philosophical d day was not intended to be the same thing as the art of Europeans. The difference, he said, "lies not in the lack of creative imagination - for in this quality he is a born artist - it lies when he wrote that it did not "pretend to imitate the inimitable, or to reproduce exactly the work of the Great Artist." He went on to say: "That which is beautiful must not be trafficked with, but must only be reverenced and adored... The rudely carved totem pole may appear grotesque to the white man, but it is the sincere expression of the faith and personality of the Indian craftsman, and has never been sold or bartered until it reached civilization."

Ohiyesa then tells a story which illustrates this philosophical difference. It seems that on one occasion Ohiyesa was being visited in Washington by a group of Siouan elders, and he was giving them a tour of the city. He says he wanted to many stops along the four, they went into an art museum, where Ohiyesa emblem, or coat of arms." wanted to show the Lakota men "how the white man valued this or that between traditional Indian artwork painting as a work of genius and a and European artwork appears to have masterpiece of art."

elders said: "Ah, such is the strange imitate nature, but rather to represent Old Main Building, on the campus of philosophy of the white man! He hews nature in symbols. This artistic Pembroke State University

cents how useful and informative centuries in its pride and grandeur, gs of the Lakota physician, tears up the bosom of mother earth, disfigures God's own pictures and

about what art was and what it was supposed to do also appeared in the contemporary art of Ohiyesa's own ins Siouan culture. After saying that their work in glass trade beads, was describing what he saw as the clearly a modern adaptation of earlier philosophy of traditional Indian art, art forms, he described the older art

The old-time patterns are for the most part simple geometric figures, which are decorative and emblematic rather than imitative. Shafts of light and shadow alternating or dovetailed represent life, its joys and sorrows... A drawing of the horizon colored pale yellow stands for dawn; colored red, for sunset. Day is blue, and night black spangled with stars. Lightning, rain, wind, water, mountains and many other natural features or elements are symbolized rather than copied literally upon many sorts of Indian andiwork. Animal figures are drawn in such a manner as to give expression to the type or spirit of the animal rather than its body, emphasizing the head with horns, or any distinguishing "impress them with the wonderful feature. These designs have a achievements of civilization." After religious significance and furnish the music at powwows and other individual with his personal and clan

One crucial difference, then, been that traditional Indian art (in After his explanation, one of the Ohiyesa's perspective) did not try to

We have seen in the last two down the forest that has stood for difference corresponds to the traditional Indian way of viewing m beings as a part of nature and causes the silvery watercourses to rather than set above nature as in the opean (Christian) philosophy.

Ohiyesa also wrote about Native monuments, and then daubs a flat American music in his discussion of surface with many colors, and praises Arts and Industry. He saw music as a natural form of self-expression in This philosophical difference Siouan culture - he called it "the very soul of the Indian." He realized that some things cannot be put into words, and that sometimes music is one of

"His chants are simple, rather in his point of view." Ohiyesa depicting flowers and leaves, was expressive, and haunting in quality. and voice his inmost feelings...in every emotion and situation in life. They vary much with tribes and even with individuals. A man often composes his own song, which Pickens belongs to him and is imbued with his personality. These songs are frequently without words, the meaning being too profound for words; they are direct emanations of the human spirit. If words are used, they are few and symbolic in character. There is no definite harmony in the songs - only rhythm and melody, and there are Jessica Bullard. Cindy Clark striking variations of time and intonation which render them difficult to the 'civilized' ear."

When we see young people in the 1990's carrying on the traditional art of Indian culture, even with some modern variations, we are seeing the continuation of what Ohiyesa described. And when we hear the traditional Indian gatherings today, we are hearing the ancient and profound expression of the spirit of Native America. I think Ohiyesa would be proud.

For more information, visit the Native American Resource Center in

Prospect School's Honor Roll

SEVENTH GRADE (SUPERINTENDENTS'S HONOR ROLLI

Crystal Rose Bullard "A" Honor Roll Meli Jennette Locklear, Brandon Emanuel. lessica Lambert, Christy Oxendine, Meliss Revels, Tyler Thompson. ta Locklear

"B" Honor Roll: Adrenia Clark. Cenneca Cummings, Porsha Dial. Bobby Freeman, Katara Harris, Cathy Hunt, Michael Hunt, Beth Lane, Alax Locklear, Damien Locklear, Jessica Locklear, John Locklear, Kristin Locklear, Tere Locklear, Eran sanderson, William Allbrooks, Phillip Henderson, Jody Bullard, Todd Harris. ulia Locklear, Cassandra Oxendine. Jaquline Cummings, Eugenia Dial, Kimberly Dial, Brandy Locklear, Scott Locklear, Wayne Tyler, Robin

EIGHT GRADE "A" HONOR Leechelle Chavis, Annie B Lowery, Jadene Lowry, Sabrina

HONOR ROLL. Starlet Chavis. Tatisha Chavis. Elizabeth Deese. Tara Dial, Karen Dial, Johnna Locklear, Kristina Locklear, Ashley Thompson, April Williams, Brian Jacobs, Ronald Sampson, Tori Worriax, Tonya Lowry, Randy Locklear, Hal Hunt, Jr., Natasha Quick, Kate Locklear, Stacey Clark, Amanda Lowery







Pediatric Pointers

By JOSEPH T. BELL, MD

One of the most worrisome medical problems for parents and doctors alike is that of appendicitis.

Anytime our children run fever

Acute Appendicitis results from a germ infection in a small branchof the large intestine called the appendix. The condition is most come teenagers and young adults with the peak ages between 15 to 24 years. Of course, this disease can be seen in any age. I have even seen appendicitis in a child as young as 15 months old!

The typical signs of appendicitis begin as low grade fever and pain around the area of the belly button. The pain usually moves to the area of the right lower abdomen (The typical location of the appendix). Usually there is a loss of appetite with vomiting (especially in the younger children).

The diagnosis is often difficult in next week!

young children because its a less likely age group and because the vomiting may be the dominant symptom, overshadowing belly pain. There are and complain of belly pain this other illnesses that can mimic diagnosis often creeps into the back of appendicitis, making the diagnosis appendicitis, making the diagnosis that much harder. A few of these diseases include inflamed pancreas, kidney infection, spastic colon and obstructed bowel.

> If you suspect your child may have appendicitis, they should see a doctor as soon as possible. By examining the child and checking a blood count, it may make the diagnosis more obvious. The treatment is surgery. The inflamed appendix must be removed to prevent its perforation and spreading of infection. If not treated a perforated appendix can lead to death. Fortunately, this is rare in this country.

Take care, and we'll talk again

Prospect School Continues to Work on Accreditation

Prospect is on the way up The faculty and staff are working hard this year to gain initial SACS Accreditation. During this first year of the two-year process, we are examining all programs in the school operation to complete the self-study

State Accreditation is a vigorous identification of the strengths and weaknesses within the school. It is a necessary process in relation to total school effectiveness.

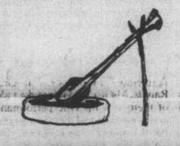
Our annual King and Queen fundraiser was a great success! The King and Queen of Prospect School for this school year was Kemp Harris and Tyler Thompson. Foreign language was added to the eighth grade curriculum this year and all eighth graders are learning Spanish Danford Dial Jr. A Career Day coordinated by Shelley Bullard and Brenda Deese will be held on March

The school band, under the direction of Angela Hodges, has been keeping very busy this year. They showed their school spirit in the officers will be held this spring.

Veteran's Day Parade in Pembroke recently They won first place for the "Best Junior High Marching Band" They also marched in Pembroke's Christmas Parade. They are now preparing to compete in the annual All-County Band competition. On Friday the Career Exploration Club members, (CECNC) will host the annual Sweetheart Dance and crown a new Sweetheart King and Queen in observance of Vocational Education attended the Week CECNC

Wild Game Festival" in Pembroke and toured the new Food Lion store in Lumberton recently They sang Christmas carols for residents of Kingsdale Manor and delivered cards and gifts. They are now preparing for competition in the CECNC District Leadership Rally to be held on March 8 in Brunswick County.

The Junior Beta Club members are planning a trip to the Ronald McDonald House in Chapel Hill where they will take care packages to those in need An induction ceremony of



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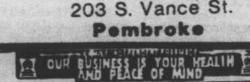
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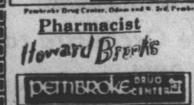
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Notice of A Citizens Informational Workshop On Relocation of US 74 From the Maxion Bypass to.1-95 Project 8.1461501 R-513 Robeson County

The North Carolina Department of Transportation will hold the above citizens informational workshop on March 8, 1994 between the hours of 5:00 pm and 8:00 pm at the Purnell Swett High School cateteria. SR 1339 near Pembroke. Interested individuals may attend this informal drop in workshop at their convenience between the above stated hours. Division of Highways personnel will be available to provide information, answer questions, and take comments regarding this project.

Under this project, it is proposed to improve US 74 to a four lane divided freeway with controlled access. Several alternative locations for this roadway will be studied

Anyone desiring additional information may contact Mr. Phillip Edwards at P.O. Box 25201 Raleigh, NC 27611 or phone (919) 733-3141

NCDOT will provide reasonable accommodations, auxiliary aids and services for any qualified disabled person interested in attending this workshop. To request the above you may call Mr. Edwards at the above number no later than seven days prior to the date of the workshop.

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