

## Sunday School Lesson by John R. Brayboy

August 7, 1994  
 Celebrate God's Ownership  
 Lev. 25:10-18, 23-28, 39-42

- Outline**  
 I. God's Proclaiming the year of Jubilee (Lev. 25:8-10)  
 II. God's Provision for Redeeming the Land (Vs. 23-29)  
 III. God's Provision for Redeeming People (Vs. 39-42)  
 I. God's Proclaiming the year of Jubilee (Lev. 25:8-10)

In this lesson we see that the land given to the Israelites belong to God likewise everything that we have belongs to God; He just let us use it while we are here. The Native Americans have a closeness to the land similar to the Israelites in many ways. Many of our Lumbee are living in different parts of this great nation of ours, but wherever they live Lumbee land, Robeson County is home. The land was an inheritance to the people of God, and was not to be permanently sold. It is what was known as heir property. Until recent years many of our Indian landowners passed their property onto their children in a similar way. The Land could not be sold or a lien put up against it. Therefore it could stay in the family for generations unlike the white man before he came. Native Americans did not own the land, they believed that it was for everyone to share. It was everyone responsibility to protect the land. God's system for the land that the Israelites inherited was for it to lay out every seventh year. God would provide a surplus from the crops the sixth year to provide for the seventh.

Whatever voluntarily grew in the

seventh year was to be given away to those that were in need. This is based on the principle of keeping the sabbath day holy. Man's number is six, God's number is seven. Which is the number of completion God give man six days to labor and the sabbath to rest and give reverence to God. The year of the jubilee was seven sabbath of years or seven times seven years or forty nine years. The fiftieth year was the year of the jubilee. The trumpet was to sound throughout all the land in the day of atonement. Every man's possession were returned to him and every man to his family. Every man's property or family was to be redeemed on the jubilee year. If a man had lost possession of his inheritance he could regain it in the year of the jubilee.

II. God Provision for Redeeming the Land (Vs. 23-29)

God instructed Israel that the land was not to be sold, but that they were strangers and sojourners. This world is not our home we are just passing through and we need to do our best for the Lord while we are here. If anyone purchased someone else's land they had to grant a redemption for the land. In other words if the original owner was able to purchase his land back or a close relative the owner had to grant that privilege to them. The redeemer had to count the number of years left until the jubilee and pay the owner the difference. In a sense that land was being rented. Should the owner or close kin not be able to redeem the land at any time then in the year of the jubilee it would return to its original owner. The time of the jubilee was a time for people who had fell on hard

times to get a fresh start again. In God's provision for redeeming the land people were to help each other when in need. I remember a time in Lumbee land when families helped each other plant their crops and helped each other harvest. If a farmer got sick in the community everyone would pitch in and take care of the farm for him. Today we have gotten away from these basic principles of helping one another.

III God's Provision for Redeeming People (Vs. 39-42)

God did not want the Israelites to take a fellow Israelite into bondage, but if he fell on hard times then he was to be taken in as a hired servant. He would be required to serve until the year of the jubilee. They were to be returned to their family and possession of their father, God said they were His servants and were not to be sold as bondsmen. We can see a picture of salvation here. Adam sold us into sin, but our Kinsmen redeemer Jesus Christ came and paid our sin debt that we might be free from sin and servants of God. We as Christians have a lot to be thankful for because everything we have access to, God has provided for us. We need to share with others who are less fortunate than us. There are people who are in bondage to sin and they need the good news that Jesus can set them free. We need to pass this good news to them.

If you are not saved you are in bondage this could be your Jubilee year. God wants to free you. Will you accept His provision for redemption now? God Bless you until next week. Remember us in your prayers.

## Incentive Scholarships Program approved for American Indians

The General Assembly approved Friday a program of Incentive Scholarships for American Indians.

To encourage and assist North Carolina's college-bound American Indians, up to \$3,000 dollars can be awarded annually to entering first time freshman and entering first time transfer students from community colleges.

Each award would be reduced by any amount of need-based aid that the incentive scholar received from Pell Grants, North Carolina Student Incentive Grants, Supplemental Educational Opportunity Grants, or the American Indian Student Legislative Grant Program.

"We are thrilled with the new American Indian Incentive Scholarship Program," said Pembroke State University Chancellor Joseph B. Oxendine. "This program makes University attendance possible for many area students who would not otherwise have that opportunity."

"Pembroke State University will be able to admit and serve a large percentage of these students."

"Our local legislators, as well as those across the state, have exhibited genuine sensitivity and goodwill. They have seen the need for supporting a group of people who have heretofore not had equal access to financial resources. At Pembroke State University, we are very appreciative," said Dr. Oxendine.

Awards would be renewable semester-by-semester as long as the recipient meets all applicable criteria.

To be eligible for an incentive scholarship as an entering freshman, a student must be an American Indian defined as "an individual who maintains cultural identification as an American Indian through membership in an Indian tribe recognized by the State of North Carolina or by the federal government or through other tribal affiliation or community recognition."

For a student enrolled in any University of North Carolina constituent institution, previous

identification as an American Indian in the records of that institution would recognize the student as an American Indian.

For a previously enrolled student whose prior institutional identification as an American Indian is questioned and who has not previously been identified by the institution as an American Indian, the student would be required to supply information to support his or her qualifications as an American Indian under the definition above.

An entering freshman would be required to be a resident of North Carolina as prescribed in the Manual on Student Residence Classification for Tuition Purposes. The student must be a graduate of a high school and rank in the top half of his or her graduation class; be accepted to enroll in one of the 16 constituent institutions of UNC, and must apply for need-based student financial aid.

In order to continue in the program, a student would be required to carry at least 15 semester hours each regular semester. Also, the student must earn a grade point average of at least 2.0 in the freshman year, of at least 2.5 in the sophomore year, and at least 3.0 thereafter.

The student must also perform at least six hours per week of public service as a freshman, either in the enrolled university or in the community. Sophomore, junior and senior students will be required to perform at least eight hours of service per week. Assignments would be made at the discretion of the university which would record service hours performed.

The incentive scholarship student must also reflect high moral and ethical standards in personal and scholastic behavior.

A new transfer student from a community college must also be a North Carolina resident and hold the degree of associate of arts, associate of science, or associate of fine arts. A certificate in a program that articulates directly with an academic degree

program offered by the university offering admission is also acceptable.

The transfer student must have a cumulative GPA of at least 2.5 if he or she enters with an associate degree, or 2.0 if entering after completion of a certificate program.

The transfer student must also apply for need-based financial aid.

In order to continue in the program, the transfer student must carry at least 15 semester hours each regular semester and maintain a 3.0 GPA at the university if entering with an associate degree. If entering from a certificate program, the student must maintain a 2.0 GPA in the freshman year, 2.5 in the sophomore year, and 3.0 thereafter.

The transfer student must perform at least eight hours per week of public service and must have high moral and ethical standards reflecting in his or her personal and scholastic behavior.

The program will be administered by the North Carolina State Education Assistance Authority which will make disbursements to constituent institutions certifying that a student has met the requirements of the Incentive Scholarship Program.

The new program will begin this fall term. It is estimated that 183 high school graduates and transfer students from community colleges will participate during the first year. After that, approximately the same number of students will participate each year in the program.

It is also estimated that the average award to a student will be \$1,800 per

academic year. The cost to fund this program in 1994-95 could be \$333,000. Based on the student retention in similar programs in UNC, the cost of the program when fully implemented with four classes of scholars could be \$950,400 per year.

For more information about this scholarship at Pembroke State University, call Ms. Esther Maynor, Coordinator for Academic Scholarships, at 910-521-6698.

### James B. Locklear to Coordinate Cong. Rose's Re-election Efforts



James B. Locklear has been appointed Co-Coordinator along with Allene Holmes to elect Congressman Charlie Rose as our Representative for the term 1995-96. Representative Rose made this appointment after conferring with the leaders of the Lumbee-Cheraw Tribe. The coordinators ask everyone to vote Democratic come November 8, 1994. This appointment gives them a direct line to Representative Rose's Office in Washington, D.C. which is very important at this time. Thanking You for your support come November 8, 1994 in advance.

Sincerely, James B. Locklear, Co-Ordinator

### Program

The students were placed in various departments with Southeastern Regional Medical Center in Lumberton and also Scotland Memorial Hospital in Laurinburg. The six students participating in the program wish to pursue careers in medicine, physical therapy, and specialized nursing fields.

Funding for the program is provided by the Division of Health Sciences of the University of North Carolina General Administration.

The major goal of this program is to recruit potential students who will graduate from health training programs and return to this area to provide health care.

Each agency provided close supervision plus an opportunity for the students to see real-life situations.

"The students this summer particularly enjoyed watching an autopsy being performed on a gun shot wound victim," Pittman said.

The agencies also provided each student with an initial orientation procedure which covers policies and safety procedures.

At the conclusion of the program, the students were provided with individual and program evaluations. The final week of the program consisted of a Health Professions Seminar held at UNC Chapel Hill for two days sponsored by their MED

(Medical Education Development) program.

The academic enrichment and career advisement portion of the program was held at the PSU campus.

"This consisted of an in-depth look at HIV/AIDS and universal precautions set by the Occupational Safety and Health Act," said Pittman.

This program helps students achieve their clinical work study hours which is often required or favorable when applying for medical school or other allied health care professions.

Pittman added that she highly encourages minority students to seek out their options for summer work programs which may be available on various campuses. (Don Gersh, Director of University Relations)

## Vote for and Elect

**Billy "Dollar Bill" Oxendine**  
 Tribal Council District # 16

**Saturday, August 27, 1994**  
 6:30 a.m. - 6:30 p.m.

**ELECT**

**Gary Wayne Locklear**

District 10  
(North Pembroke)

**LUMBEE TRIBAL COUNCIL**

Saturday, August 27, 1994  
 6:30 A.M. - 7:30 P.M.

"Elect an honest, ordinary person to represent honest, ordinary people"

**Vote For**

**Shelby Jane Lowery**

**Lumbee Tribal Council**

**District #10**

**(North Pembroke)**

**Saturday, August 27, 1994**

**6:30 a.m.-7:30 p.m.**

Vote for and Elect and Honest, Ordinary Person to Represent Honest, Ordinary People

**Vote For**

**McKeithan Jones**

District # 12  
(Union Area)

**Lumbee Tribal Council**

**Saturday, August 27, 1994**

**6:30 a.m.-7:30 p.m.**

"A Businessman's Approach to Tribal Government"

## Fish Day

It's Time For Stocking

CHANNEL CATFISH, HYBRID BLUE GILL, Fathead minnows, Large Mouth Bass, Black Crappie and, Triploid Grass Carp (for Pond Weed Control). The Hybrid Blue Gill will reach a weight of 2 to 2 1/2 pounds.

**Delivery Will Be:**  
**THURSDAY, AUGUST 18**

**At The Following Location:**

Pembroke Farm, Home & Garden Supply  
 Pembroke, NC  
 (910) 521-2801  
 Time: 3:30 - 4:30 pm

Call your local store to place your order or call  
**Toll Free 1-800-843-8430**

Fish Wagon  
 Dept. 1000, 10000 Highway 17, 27050