

Candidates for Chairman and Tribal Council announced

The persons listed below have filed for seats on the Lumbee Tribal Council and as candidates for Tribal Chairman.

Mr. Larry Locklear, Chairman of the Tribal Elections Board, requests that anyone with knowledge that any of the candidates do not meet the qualifications for tribal office should contact him at 521-2378 no later than August 11, 1998.

- TRIBAL CHAIRMAN
Mr. Harold Dial; Rev. Jerry McNeill; Mr. Albert C. Hunt; Ms. Dorothy Lowery
District 1-Mr. Gene Locklear
District 4-Mr. Roy C. Maynor
District 7-Mr. Daniel J. Jones and Mr. Harrelton Woodell.
District 9-Mr. Gary C. Strickland and Mr. Fredrick Paul Deese.
District 10-Rev. Hubbard B. Lowery and Ms. Etta B. Jones
District 13-Ms. Jeannie Dale L. Thompson and Mr. Henry Clay Chavis
District 16-Ms. Carvicous M. Barfield
District 19-Rev. Jimmy Lynn Hunt.
District 21-Mr. Gary Mitchell Chavis

The election for these offices will be held on Saturday, September 26, 1998. Polling sites will be announced at a later date.



Dorothy Lowery Robeson County to Host 7th District Democratic Convention

Robeson County will host the Seventh District Democratic Convention on Saturday, August 22, 1998 at 1:00 P.M. at the Carolina Civic Center in Lumberton.

New Teacher Training Program

Pembroke -- In an continuing effort to improve its training of future classroom teachers, UNC Pembroke has added a teacher-in-residence to its staff for the 1998-99 academic year.

Betty Lockley, a second grade teacher at South Hoke Elementary School, has joined UNCP's new University-School Services program for a one-year term, according to program director, Dr. Ray Brayboy.

Ms. Lockley, a UNCP graduate with 20 years of teaching experience, will also serve schools throughout the region in a variety of ways, including staff development, team teaching and recruitment of students to the teaching profession.

"I see Betty as a communication link between the clinical teaching process at the University and the public schools we serve," Dr. Brayboy said.

"Our teacher-in-residence will play a major support role in the process of preparing teachers for the challenges that will face them in the classroom," he said.

Dorothy Lowery makes bid for Lumbee Tribal Chairperson

Pembroke -- True warriors must possess the ability to heal quickly, for their battles are frequent and their battle scars many. The same can be said of our women warriors, one in particular is Ms. Dorothy Lowery.

When asked why she chose to file for tribal chairperson, Ms. Lowery replied, "I do so to protect, promote, and preserve our tribe's most valuable treasure -- our children. With all the issues before us, we fail to consider the impact they will have on the future membership of our tribe."

outside the inner circle of the tribal territory, who are often excluded. I've heard many Lumbee people say "if you don't live in Robeson County, then you don't count."

Understanding that social issues are not the only impacts posed upon Lumbee society, Ms. Lowery says she will seek out economic development programs and industries that will boost not only the Lumbee economy, but will offer a better quality of life to Lumbee people.

In making her appeal to the Lumbee people Lowery states, "First and foremost, I solicit your prayers, for without prayer there can be no vision, and without vision, the people perish. Secondly, I solicit your support in seeking the office of Lumbee Tribal Chairperson, for without your support there can be no victory."

by Wendy Moore-Cummings

Larry Townsend elected to NC Commission of Indian Affairs

On August 6, 1998 the Lumbee Tribe/Lumbee Regional Development Association conducted an election for the Tribe's District II representation on the North Carolina Commission of Indian Affairs Board.

results. Five polling sites were set up to cover the District II area. Poll sites were set up in the town of Pembroke, Renner, Prospect, Scotland County and Hoke County.

The official rolls of the Lumbee Tribe were used to conduct the election.

Townsend will take the oath of office before the next scheduled meeting of the North Carolina Commission of Indian Affairs. Mr. Adolph Blue, Chairman Lumbee Tribe/Lumbee Regional Development Association, indicated that Mr. Townsend will serve the Lumbee people well.



Locklear becomes SBI Agent

Bonnie Rae Locklear, daughter of Mr. and Mrs. Ambrose Locklear, Jr. of the Saddletree community, was among the July 17th, 1998 graduates of the Twenty-Seventh Special Agent Academy of the State Bureau of Investigation.

Locklear, a Native of the Saddletree community, has been assigned to Edgecombe County. Her office is located in Tarboro. Ms. Locklear began employment with the SBI immediately after graduation.



Dr. Ray Brayboy, University-Schools Director, and Betty Lockley, new teacher-in-residence. Photo by: Bobby Ayers

Indian Affairs' Education Program Funded

Raleigh -- The N.C. Commission of Indian Affairs' educational Talent Search Program has received notice from the U.S. Department of Education that its program proposal has been recommended for funding for four more years.

of this program," said Paul Brooks, chairman of the N.C. Commission of Indian Affairs. "The long-term social and economic benefits to Indian communities has just been staggering over the last 20 years. We have more college graduates out in the work force as a result of this program, and we thank the U.S. Department of Education for assisting North Carolina in this way."

The announcement comes after an intense nationwide competition of 759 candidates. Some 362 programs were recommended for funding. Funding amounts will be determined by the U.S. Department of Education this summer.

Plans call for the number of students served by Educational Talent Search to be increased from 600 to 800 per year, according to Gregory Richardson, executive director of the N.C. Commission of Indian Affairs. The program will continue to serve primarily Native American students in Columbus, Cumberland, Guilford, Halifax, Harnett, Hoke, Sampson and Warren counties.

Educational Talent Search is designed to identify qualified youth who are low-income and potential first-generation college students and to encourage them to complete high school and enroll in post-secondary education. It provides services in dropout prevention, workshops for enhancement of academic and testing skills; parental educational involvement opportunities; financial aid information dissemination and assistance; academic career and personal counseling; cultural enrichment activities; and college campus field trips.

For additional information about the program, visit the N.C. Commission of Indian Affairs Webpage (http://www.doa.state.nc.us/doa/cia/indian.htm), call (919) 733-5998 or write N.C. Commission of Indian Affairs, 217 W. Jones St., Raleigh, N.C. 27603.

Reservation Tribes Receive \$30 million for Housing

John "Tall Bird" Marshall, Lumbee During his tour of South Dakota Reservations, HUD Secretary Cuomo announced the award of \$30 million dollars to expand low-income housing and increase home ownership on Reservations.

The Oglala Sioux will receive \$8.6 million, the Rosebud \$6.6 million, the Cheyenne River \$4.9 million, the Standing Rock \$4 million, the Sisseton-Wahpeton \$3.1 million, the Crow Creek \$1.4 million and the Lower Brule \$991,536.

These tribes are expected to receive an additional \$2.1 million soon under the newly implemented native American Housing Assistance and Self-Determination Act.

The deadline date for American Indian tribes applying for Community Development Block Grant (CDBG) funds is September 1, 1998.

CDBG Funds are received and implemented through LRDA. You may contact LRDA for further information.

Lab pre-school shines next door to UNCP

Pembroke -- "What's your puppy's name?"

Five-year-old Bobby (not his real name), who is furiously coloring a puppy at the Shining Stars Lab Preschool, looks up from his work and says, "Bam-Bam."

Several months ago when Bobby entered the lab preschool, he said nothing at all. Now he asks for a crayon by its color.

"Orange," he says and beams with pride as he holds the crayon.

Like the name of his school, Bobby's star is shining and so is his smile. He will attend kindergarten in the fall.

"He has come a long way," said teacher Virginia Hunt. "When he came here, he wasn't getting the attention he needed. Some of my children's needs were not met and could not be met at other schools or day cares."

"Just learning to sit at a table or stand in line were skills many of our children didn't have," Ms. Hunt said.

School Director Mary Schultz said most of the school's 45 children will graduate to their "natural environment" in public school or day care next fall.

"Many of these children came from situations where they were unsuccessful," Ms. Schultz said. "Our goal is to get them better prepared to return to school and to get their school prepared to meet their special needs."

Shining Stars Lab Preschool is a collaborative effort between the Public Schools of Robeson County, North Carolina's Smart Start program and UNC Pembroke. Its students, ages 3-5, have a wide range of difficulties, including behavior disorders, autism, cerebral palsy, vision loss, hearing

loss and Down Syndrome.

The school opened its doors in February and is located in a newly renovated section of the old Pembroke High School next to the UNCP campus. Shining Stars is designed to work with children who have trouble accessing public school or day care.

The school offers an enriched learning environment for its students in small classes, with a low pupil-teacher ratio and certified teachers.

"We hope to gain federal national day care accreditation, so our goal is 16 children per classroom with a certified teacher and an assistant," Ms. Schultz said.

Reverse Inclusion In addition to the combined preschool and day care role of the school for its students, the school plans to accept additional day care students without disabilities this fall.

"This is an inverse inclusion model because we are including children without special needs," Ms. Schultz said. "Children who are not handicapped bring many assets to the program. We also believe there are many benefits for non-handicapped children to be included with handicapped children."

The day care feature of Shining Stars Preschool will not compete with other day care facilities in the area. Ms. Schultz said. Open day care slots will be filled with children of students, faculty and staff who have problems obtaining regular day care for their children.

The day care, which will be open to children ages 3-5, is the realization of a desire to offer day care services at the University, said Chancellor Joseph B.

Oxendine

"This is a great program for the children of this region," Chancellor Oxendine said. "I am especially pleased that it is designed to accommodate children both with and without disabilities."

"I expect that a sizeable number of our students, faculty and staff will take advantage of this day care opportunity for their children," he said. "UNC Pembroke is pleased to join with the Public Schools of Robeson County and Smart Start in sponsoring this program."

"The school represents a great opportunity for us," said Dr. Donald R. Little, chair of UNCP's Education Department and director of Teacher Education. "There is nothing like it in the region and as a collaborative project, it is unique and full of exciting possibilities."

As a laboratory school, Shining Stars is a setting for future teachers from the University to gain hands-on experience with exceptional children. Thirty UNCP students worked at the school last semester in a variety of capacities from observers to teacher assistants.

"Our students did everything from observe meetings with parents to hands-on activities with the children," Dr. Little said. "This type of practical experience for students who are entering the teaching profession is very valuable to their early childhood education training."

"We have started slowly, but we expect to gradually expand our role in Shining Stars including student teaching," he said. "Students in counseling and psychology programs may also be

able to participate in the program in the future."

Besides making use of the University's staff, students and facilities such as the swimming pool, there are several spin-off projects that the University would like to assist the preschool lab in developing through consulting and applying for grants.

"Eventually, we would like to see an expanded day care to include infants and toddlers and evening hours," Dr. Little said.

Dr. Little said response to the availability of day care so close to the University has been positive.

"There have been only positive responses from parents," he said. "All parents of typically developing children need to do is visit and see how comfortable they are with the situation. Basically, these are cute little kids you want to pick up and hug."

Ms. Schultz agrees that a day care could be a real asset to the University. "We know that some college students cannot attend school without day care," she said. "It's great to have your children nearby, so you could stop by and have lunch together."

Breaking New Ground "With three partners, we are breaking new ground on this project," she said. "It has the potential to be a great asset for the community in so many ways."

Standing in the crumbling gym of the former high school, future possibilities become evident. "This could be an incredible asset," Ms. Schultz said. "Because it needs work, we cannot use it. It will take more money and more love to take the next step."