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THURSDAY, AUGUST 20, 1998

TWENTY-FIVE CENTS

Candidates for Chairman and Tribal Council announced

The persons listed below have filed for seats on the Lumbee Tribal Council and as candidates for Tribal Chairman.

Mr. Larry Locklear, Chairman of the Tribal Elections Board, requests that anyone with knowledge that any of the candidates do not meet the qualifications for tribal office should contat him at 521 2378 no later than August 11, 1998.

TRIBAL CHAIRMAN Mr. Harold Dial; Rev. Jerry McNeill; Mr. Albert C. Hunt; Ms. Dorothy Lowery.

District 1-Mr. Gene Locklear District 4-Mr. Roy C. Maynor District 7-Mr. Daniel J. Jones and Mr. Harrelton Woodell District 9- Mr. Gary C. Strickland

and Mr. Fredrick Paul Deese. District 10- Rev. Hubbard B. Lowery and Ms. Etta B. Jones District 13- Ms. Jeannie Dale L Thompson and Mr. Henry Clay Chavis

District 16-Ms. Carvicous M. Barfield

District 19- Rev. Jimmy Lynn District 21- Mr. Gary Mitchell

Chavis The election for these offices will

be held on Saturday, September 26, 1998. Polling sites will be announced at a later date.

Reservation Tribes Receive \$30 million for Housing

John "Tall Bird" Marshall,

During his tour of South Dakota Reservations, HUD Secretary Cuomo announced the award of \$30 million dollars to expand low-income housing and increase home ownership on

The Oglala Sioux will receive \$8.6 million, the Rosebud \$6.6 million, the Cheyenne River \$4.9 million, the Standing Rock \$4 million, the Sisseton-Wahpeton \$3.1 million, the Crow Creek \$1.4 million and the Lower Brule \$991,536.

These tribes are expected to receive an additional \$2.1 million soon under the newly implemented native American Housing Assistance and Self-Determination Act.

The deadline date for American Indian tribes applying for Community Development Block Grant (CDBG) funds is September 1, 1998.

CDBG Funds are received and implemented through LRDA. You may contact LRDA for further infor-



Dorothy Lowery

Robeson County to Host 7th District Democratic Convention

Robeson County will host the Seventh District Democratic Convention on Saturday, August 22, 1998 at 1:00 P.M.. at the Carolina Civic Center in Lumberton. Seventh District Congressman Mike McIntyre will be the guest speaker. All good Democrats are invited to attend by the Chairman of the Robeson County Democratic
There are those Lumbees who live

Dorothy Lowery makes bid for Lumbee Tribal Chairperson

their battles are frequent and their battle scars many. The same can be said of our women warriors, one in particular is Ms. Dorothy Lowery. Lowery, a Pembroke native, and educator of more than thirty years, has filed for the office of Lumbee Tribal Chairperson. Ms. Lowery comes as no stranger to issues that effect Indian people, especially the Lumbee Tribal Government process. From the Constitution formulation, and election, to vying for Tribal Council in District 9. she has kept abreast of tribal government undertakings in both passive and active capacities.

When asked why she chose to file for tribal chairperson. Ms. Lowery replied. "I do so to protect, promote, and preserve our tribe's most valuable treasure -- our children. With all the issues before us. we fail to consider the impact they will have on the future membership of our tribe. I intend to do just that through aggressive programmatic planning geared toward producing effective and productive future Lumbee leaders in health and socioeconomic arenas. These programs must provide cultural awareness as well as preparing contemporary Indian youth who are geared toward progress in the Twenty-first Century The children are not the only

Pembroke -- True warriors must outside the inner circle of the tribal possess the ability to heal quickly, for territory, who are often excluded. I've heard many Lumbee people say "if you don't live in Robeson County, then you don't count." "It is to those I offer an extended arm of inclusion. It's time for a change, and I know that I'm the person who can bring such change about ""I am a woman for all Lumbee people."

Understanding that social issues are not the only impacts posed upon Lumbee society. Ms. Lowery says she will seek out economic development programs and industries that will boost not only the Lumbee economy, but will offer a better quality of life to Lumbee people. "When the Lumbee community is effected so are our neighbors." Lowery stated. "even more so upon attainment of federal recognition I will fight for Lumbee federal recognition, simply because it is our inherent right to be dealt with, by both state and federal governments, as the sovereign people we are. I vow to my people to be on the firing line rather ian on the side line.

In making her appeal to the Lumbee people Lowery states. "First and foremost. I solicit your prayers, for without prayer there can be no vision. and without vision, the people perish. Secondly, I solicit your support in seeking the office of Lumbee Tribal Chairperson, for without your support there can be no victory.

by Wendy Moore-Cummings

New Teacher Training Program

Pembroke -- In an a continuing for our program and a role model."

fort to improve its training of future Dr. Brayboy said Ms. Lockley is effort to improve its training of future classroom teachers. UNC Pembroke has added a teacher-in-residence to its staff for the 1998-99 academic year.

Betty Lockley, a second grade teacher at South Hoke Elementary School, has joined UNCP's new University-School Services program for a one-year term, according to program director. Dr. Ray Brayboy As the University's first teacher-in-residence. Ms. Lockley will take a one year leave of absence from the public schools to advise senior teacher candidates during their semester-long clinical school

Ms. Lockley, a UNCP graduate with 20 years of teaching experience. will also serve schools throughout the region in a variety of ways, including staff development, team teaching and recruitment of students to the teaching profession As the II first teacher-in-residence, she will assist in developing programs for the future. Dr. Brayboy said.

'I see Betty as a communication link between the clinical teaching process at the University and the public schools we serve." Dr. Brayboy said. "She will work in the field learning what challenges and concerns face our interns, and she will work to solve problems.

"Our teacher-in-residence will play a major support role in the process of preparing teachers for the challenges that will face them in the classroom." he said. "Betty will also be a champion

"well qualified" for her role as teacherin-residence. Beginning her career as a teacher assistant. Ms. Lockley earned her teaching certificate and then a master's in education supervision from . University-School staff. North Carolina State University

"We're very excited about havingcronourcampus." Dr. Brayboy said As far as experience in the teaching profession. Betty has been there." he said. "She will bring increased credibility to what we're trying to do here with the clinical teaching concept.'

The goal of the teacher-in-residence and University-School Services is retention of career teachers and ending the teacher shortage in the region. Dr. Brayboy said.

The clinical teaching concept resulted from studies about why beginning teachers fail." he said. "We have een challenged to find a solution for future teachers better, longer training before they leave the University."

The resulting program is a full year clinical internship instead of one semester of student teaching. The teacher-in-residence will give handson assistance to the interns at the school site.

For her part. Ms. Lockley is excited, but has some regrets about leaving the classroom even for just one

"This is a great opportunity for me to grow as a professional." she said. "I

room, but as the project got closer to reality. I had a few regrets about leaving the children."

Ms. Lockley said she was already a believer in the clinical programs to help new teachers before joining the

"I have always said that this type of clinical modeling program is absolutely necessary for new teachers." she said. "I have nothing against traditional methodology, but it is more advantageous to get experience in the classroom.

"Before becoming a teacher. I was an assistant for 9 years." Ms. Lockley said. "My experience helped me, and this program will teach new teachers survival skills."

The new teacher-in-residence should not have any problems breaking in at the university level.

"I've been taking classes almost all my professional career," she said." this problem, so we are now offering want to go on and get my doctorate in curriculum development after completing my master's in supervision." "This will be a good refresher for

me," Ms. Lockley said. "Every teacher should expand his or her professional skills to regain perspective on the teaching-learning process. Ms. Lockley lives in Pembroke and

graduated from Pembroke High School. As a high school student, she helped break in another new teacher named Ray Brayboy

Now, as a master teacher she can use her experience, expertise and endidn't think I would miss the class-, thusiasm to help other new teachers.

Larry Townsend elected to NC Commission of Indian Affairs

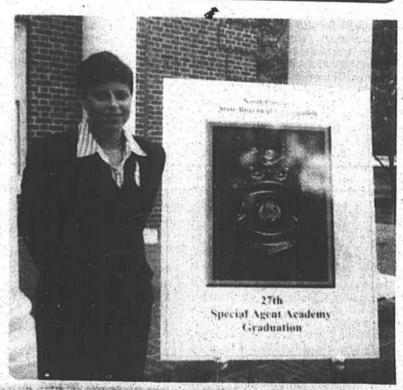
On August 6, 1998 the Lumbee results. Five polling sites were set Tribe/Lumbee Regional Development Association conducted an election for the Tribe's District II representation on the North Carolina Commission of Indian Affairs Board. Mr. Larry Townsend was elected to the Commission Board. Townsend who had previously served on the Commission in an appointed capacity, received 116 votes. Ms. Geraldine J. Clark received 68 votes and Ms. Belinda C. Locklear received 6 votes.

The Lumbee Tribe/Lumbee Regional development Association took action in an official meeting on August 17, confirming the election

up to cover the District II area. Poll sites were set up in the town of Pembroke, Rennert, Prospect, Scotland County and Hoke County.

The official rolls of the Lumbee Tribe were used to conduct the elec-

Townsend will take the oath of office before the next scheduled meeting of the North Carolina Commission of Indian Affairs. Mr. Adolph Blue, Chairman Lumbee Tribe/Lumbee Regional Development Association, indicated that Mr. Townsend will serve the Lumbee people well.



Locklear becomes SBI Agent

Bonnie Rae Locklear, daughter of leigh. Mr. and Mrs. Ambrose Locklear, Jr. of the Saddletree community, was nong the July 17th, 1998 graduates of the Twenty-Seventh Special Agent Academy of the State Bureau of Investigation. The graduation ceremony was held at Meredith College in Ra-

Locklear, a Native of the Saddletree community, has been assigned to Edgecome County. Her office is located in Tarboro. Ms. Locklear began employment with the SBI immediately after graduation.



Dr. Ray Brayboy, University-Schools Director, and Betty Lockley, new teacher-in-residence. Photo by: Bobby Ayers

Lab pre-school shines next door to UNCP

Pembroke -- "What's your puppy's loss and Down Syndrome.

Five-year-old Bobby (not his real name), who is furiously coloring a puppy at the Shining Stars Lab Preschool, looks up from his work and says. "Bam-Bam

Several months ago when Bobby entered the lab preschool, he said nothing at all. Now he asks for a crayon by its color.

'Orange," he says and beams with pride as he holds the crayon. Like the name of his school, Bobby's

star is shining and so is his smile. He will attend kindergarten in the fall. "He has come a long way." said

teacher Virginia Hunt. "When he came here, he wasn't getting the attention he needed. Some of my children's needs were not met and could not be met at other schools or day cares.

"Just learning to sit at a table or stand in line were skills many of our children didn't have." Ms. Hunt said. School Director Mary Schultz said most of the school's 45 children will

graduate to their "natural environment" in public school or day care "Many of these children came from situations where they were unsuccess-

ful." Ms. Schultz said. "Our goal is to

get them better prepared to return to

school and to get their school prepared to meet their special needs. Shining Stars Lab Preschool is a collaborative effort between the Public Schools of Robeson county, North Carolina's Smart Start program and UNC Pembroke. Its students, ages 3-5, have a wide range of difficulties. including behavior disorders, autism. cerebral palsy, vision loss, hearing

The school opened its doors in February and is located in a newly renovated section of the old Pembroke High School next to the UNCP campus. Shining Stars is designed to work with children who have trouble accessing public school or day care. The school offers an enriched learn-

ing environment for its students in small classes, with a low pupil-teacher ratio and certified teachers.

We hope to gain federal national day care accreditation, so our goal is 16 children per classroom with a certified teacher and an assistant." Ms. Schultz said

Reverse Inclusion

In addition to the combined preschool and day care role of the school for its students, the school plans to accept additional day care students without disabilities this fall.

"This is an inverse inclusion model because we are including children without special needs." Ms. Schultz said. "Children who are not handicapped bring many assets to the program. We also believe there are many benefits for non-handicapped children to be included with handicapped chil-

The day care feature of Shining Stars Preschool will not compete with other day care facilities in the area. Ms. Schultz said. Open day care slots will be filled with children of students, faculty and staff who have problems obtaining regular day care for

their children. The day care, which will be open to children ages 3-5, is the realization of a desire to offer day care services at the

"This is a great program for the children of this region." Chancellor Oxendine said "I am especially pleased that it is designed to accommodate children both with and without disabilities.

"I expect that a sizeable number of our students, faculty and staff will take advantage of this day care oppor-tunity for their children." he said "UNC Pembroke is pleased to join with the Public Schools of Robeson County and Smart Start in sponsoring this program.'

The school represents a great opportunity for us." said Dr. Donald R Little, chair of UNCP's Education Department and director of Teacher Education "There is nothing like it in the region, and as a collaborative project, it is unique and full of excitng possibilities.

As a laboratory school. Shining Stars is a setting for future teachers from the University to gain hands-on experience with exceptional children. Thirty UNCP students worked at the school last semester in a variety of capacities from observers to teacher assistants

"Our students did everything from observe meetings with parents to hands-on activities with the children." Dr. Little said "This type of practical experience for students who are entering the teaching profession is very valuable to their early childhood education training."

"We have started slowly, but we expect to gradually expand our role in Shining Stars including student teaching." he said. "Students in counseling University, said Chancellor Joseph B. and psychology programs may also be

able to participate in the program in

Besides making use of the University's staff, students and facilities such as the swimming pool. there University would like to assist the preschool lab in developing through consulting and applying for grants.

"Eventually, we would like to see an expanded day care to include infants and toddlers and evening hours." Dr. Little said

Dr. Little said response to the availability of day care so close to the University has been positive.

"There have been only positive responses from parents." he said. "All parents of typically developing children need to do is visit and see how comfortable they are with the situation Basically, these are cute little kids you want to pick up and hug." Ms Schultz agrees that a day care

could be a real asset to the University "We know that some college students cannot attend school without day care." she said. "It's great to have your children nearly, so you could stop by and have lunch together "

Breaking New Ground "With three partners, we are breaking new ground on this project." she said. "It has the potential to be a great asset for the community in so many

the former high school, future possibilities become evident 'This could be an incredible asset." Ms. Schultz said. "Because it needs work, we cannot use it. It will take

more money and more love to take the

Standing in the crumbling gym of

ties such as the swimming pool, there are several spin-off projects that the Indian Affairs' Education Program Funded

Raleigh -- The N.C. Commission of Indian Affairs' educational Talent Search Program has received notice from the U.S. Department of Education that its program proposal has been recommended for funding for four more years.

The announcement comes after an intense nationwide competition of 759 candidates. Some 362 programs were recommended for funding. Funding amounts will be determined by the U.S. Department of Education this

Plans call for the number of students served by Educational Talent Search to be increased from 600 to 800 per year, according to Gregory Richardson, executive director of the N.C. Commission of Indian Affairs. The program will continue to serve primarily Native American students in Columbus, Cumberland, Guildford, Halifax, Harnett, Hoke, Sampson and Warren counties. The program is one of the oldest educational initiatives at the commission, providing student services in these eight counties for more than 24 years, Richardson pointed out

"Educational Talent Search graduates are working in many professions throughout North Carolina as a result of this program," said Paul Brooks, chairman of the N.C. Commission of Indian Affairs. "The long-term social and economic benefits to Indian communities has just been staggering over the last 20 years. We have more college graduates out in the work force as a result of this program, and we thank the U.S. Department of Education for assisting North Carolina in this way.

Educational Talent Search is designed to identify qualified youth who are low-income and potential firstgeneration college students and to encourage them to complete high school and enroll in post-secondary education. It provides services in dropout prevention, workshops for enhancement of academic and testing skills; parental educational involvement opportunities; financial aid information dissemination and assistance; academic career and personal counseling; cultural enrichment acvities; and college campus field trips.

For additional information about the program, visit the N.C. Commission of Indian Affairs Webpage (http: //www.doa.state.nc.us/doa/cia/ indian.htm), call (919) 733-5998 or write N.C. Commission of Indian Affairs, 217 W. Jones St., Raleigh, N.C. 27603.