

Along the Robeson Trail

By Dr. Stan Knick, Director-UNCP Native American Resource Center

(Note: This segment was co-authored by Dr. Linda E. Oxendine. Along with the last five segments and the next two segments, it will soon be published as a chapter in *Native American Studies in Higher Education: Models for Collaboration between Universities and Indigenous Nations*, edited by Duane Champagne and Jay Stauss.)

Five weeks ago we began a series which looks at the history of American Indian Studies at the University of North Carolina at Pembroke. This is part six of the series, which consists of a list of courses offered by the American Indian Studies Department.

AIS 105, Introduction to Cultural Anthropology — a survey of the various processes and conditions involved in cultural growth and change, including the relation between technology, religion, art, literature, language and personality development; emphasis is placed on human ecology and contacts between cultures.

AIS 201, American Indian Cultures — an introductory survey of American Indian cultural traditions through the study of film, art, oral and written literature, music and religion.

AIS 210, History of the American Indian — a survey of North American Indian history from arrival in the Western Hemisphere to the present, with emphasis on inter-tribal and Euro-American relationships, prominent persons, political and economic developments, and adaptation to European culture.

AIS 213, American Indian Religious Traditions — an introduction to the contributions which American Indian religious traditions make to the general study of religion; a survey of the religious traditions and practices of American Indians.

AIS 220, American Indian Literature — an introduction to American Indian literature through texts written, collected or edited by American Indians.

AIS 239, American Indian Education — a study of Indian education policy and practice in the United States, focusing on traditional tribal methods as well as contemporary federal, state and tribal programs.

Indian Senior Citizens Banquet and Pageant

Over 150 Indian senior citizens from across the state are expected to attend the 21st Annual North Carolina Indian senior citizens conference on November 9th at the Holiday Inn I-95 Hotel in Fayetteville.

"This event is the only statewide event held especially for the Indian elders of North Carolina," said Greg Richardson, executive director of the North Carolina commission of Indian Affairs. "It is an opportunity for our Indian elders to come together to gain information about resources and services for older adults, share experiences, and celebrate the achievements of our people through the years."

The keynote speaker for this year's banquet is Dr. Ronny Bell, and epidemiologist with Wake Forest University. Special performances include Jennifer Graham, Miss Waccamaw Siouan Senior Princess and Beth Lowery, Miss NCAIYO. To honor Indian elders, Governor Mike Easley has issued a proclamation designating the week of November 11-17 as "American Indian Senior Citizens Week". The Master of ceremonies in Reverend Mike Cummings of Pembroke. Following the banquet is the Miss North Carolina Indian Senior Citizens Pageant.

Registration costs for persons aged 55 years and older is \$25.00. All persons other than senior citizens may register for \$35.00. The registration deadline is November 3rd.

The conference is cosponsored by the NC Indian Senior Citizens Coalition, United Tribes of North Carolina, the NC Native American Youth Organization, private Indian businesses, and the NC commission of Indian Affairs, an agency within the Department of Administration.

If you need registration materials or have additional questions interested parties should contact Darlene Jacobs at (919) 521-0887, or Bonnie Ammons, CCAIP, at (910) 483-8442 or their local Indian organization.

AIS 302, Workshop in American Indian Studies — designed especially for elementary and secondary school teachers. Emphasis is given to aspects of Indian history; textbooks and their treatment of American Indians; contemporary Indian problems; American Indian writers; Indian culture and the changing lifestyle of the people.

AIS 324, Indians of Latin America — a study of the history, culture and contemporary achievements of the Indians residing south of the Rio Grande.

AIS 325, Indians of the Southeast — a thorough examination of the history, culture, interaction and present condition of the major tribes of the southeastern United States.

AIS 360, History and Culture of the Lumbee — a study of the Lumbee, the largest tribal group east of the Mississippi River. While the focus is primarily historical, all facets of Lumbee culture are treated including the economic, political and religious structure of the people as well as artistic and literary accomplishments.

AIS 395, Archaeology in North Carolina — an approach to the study of archaeology as a way to learn about human beings. Emphasis is placed on prehistoric Indian cultures of North Carolina, and especially those of Robeson County, homeland of the Lumbee. Topics include: application of archaeology to present day issues; recovery and care of archaeological materials; stages of Indian prehistory; theoretical, practical and ethical issues which face archaeologists working with Native American sites.

AIS 401, Special Topics in American Indian Studies — investigation into selected topics through the reading of significant books, discussions and supplementary reports. Topics have included: Indian Women, Indian Wars, Indians in Film.

AIS 402, Federal Policy and the American Indian — a study of federal Indian policy from the colonial period to the present.

AIS 404, Field Methods in Archaeology — field methods and

techniques in archaeology, including site reconnaissance, systematic sampling of surface and sub-surface materials, excavation and record-keeping. (This course does not involve human remains or funerary materials.)

AIS 405, Contemporary Issues of American Indians — this seminar examines principal issues of concern to American Indians today. Both national and local in scope, topics include: politics; economics; treaty relationships with federal and state governments; education; alcohol and substance abuse; the environment; cultural identity and survival; relations with non-Indians; religious freedom; land and water rights; tribal sovereignty and other issues as they arise.

AIS 427, North American Indian Art History — a survey of the range of artistic expression of the North American Indians from prehistory to the present, including painting, sculpture, types of habitation, crafts and ceremonial arts.

AIS 450, Seminar in Native American Literature — a study of selected American Indian literature topics.

AIS 460, American Indian Health — examines nutritional, cultural, demographic and socio-economic aspects of the health of American Indians from prehistoric times into the present, evaluated with a view to lessons for modern Indian health practitioners. Topics include: effects of European contact on Indian health; modern health problems in Indian communities; and traditional medical practices.

AIS 499, Independent Study — directed reading and research for advanced students under the guidance of an instructor in a specific area of American Indian Studies.

Next week we will continue looking at the history of American Indian Studies at UNC Pembroke. For more information, visit the Native American Resource Center in historic Old Main Building, on the campus of The University of North Carolina at Pembroke (our Internet address is www.uncp.edu/nativemuseum).

Poems Sought in Contest from Pembroke Area Poets

A \$1,000.00 grand prize is being offered in a new poetry contest sponsored by Celestial Arts, free to everyone. A whopping \$50,000.00 in prizes will be awarded during the coming year!

"Even if you have never entered a competition before," says Poetry editor Michael Thomas, "this is your opportunity to win big. Even if you have written only one poem it deserves to be read and appreciated. Beginners are welcome!"

To enter send one poem 21 lines or less: Celestial Arts, PO Box 1140, Talent, OR 97540. Or enter on-line at www.freecontest.com.

Be sure your name and address is on the page with your poem. The deadline for entering is November 17, 2001. A winner's list will be sent to all entrants.

FALL REVIVAL

West Robeson United Methodist Church will be holding their Fall Revival November 25-27. The service will begin at 7 p.m. nightly with a supper to be held at 6 p.m. Everyone is invited to attend.

"It's all fun and games until someone loses an eye..."



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Each year thousands of children suffer unnecessary sports-related eye injuries — bruised eyes, scraped or torn corneas, detached retinas and eye hemorrhaging.

Vision Council of America wants parents to know that wearing protective eyewear can prevent or lessen the severity of most eye injuries.

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www.visioncouncil.org

Pembroke City Fire Department Holding Fund Raising Drive

The Pembroke City Fire Department is having a special fund drive for the next several weeks in cooperation with Community Support Services. Families will be contacted by phone and asked to make a pledge. Each family that pledges receives a beautiful 10x13 Canvas Mount Portrait, compliments of the Department. Proceeds are being used for new equipment. For any additional information call 1-800-253-2638. They appreciate past support and look forward to your help this year.

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Robeson County 4-H Volunteers Attend National Forum

Fifteen 4-H volunteers from Robeson County were part of over 700 4-H leaders who attended the Southern Regional 4-H Leader Forum held at the Rock Eagle 4-H Center in Eatonton, Georgia. According to Alex Hunter, 4-H Extension agent, 70 workshops over the three-day conference allowed the volunteers to develop new skills and knowledge in areas of youth at risk, the environment, 4-H projects and federal initiatives. Workshop topics included subjects such as Handling Sensitive Issues, Reaching Diverse Audiences, "Don't Slurp Your Soup," Indigo Dyeing Demo, Shair-Fair, Swap-Meet, and a wide variety of other topics. These workshops will help 4-H volunteers help youth in their communities develop into competent adults providing local leadership for the future.

Attending from Robeson County were Tammy Tanner, Audrey Rozier, Georgi Mosby, Kenneth Bethea, Marilyn Merritt, Bobby Rogers, James Campbell, Aletha Mebane, Joyce Peay, Deborah Mitchell, Connie Lamb, Reschell Campbell, Greg Tanner, Lucille Bridges, and Gail Blackmon. Thirteen states, the Virgin Islands, and Puerto Rico made up the delegation for the southern region. Activities included dancing, funshops, and canoeing.

The Robeson County 4-H Youth Development program is a learning-by-doing educational program of the North Carolina Cooperative Extension Service for boys and girls ages 5-19. In addition to providing excellent opportunities to young people, the 4-H program is also structured to allow adults an opportunity to share leadership skills and to learn and develop additional skills. United Way funds provide 4-H with money for programming costs. For more information about the Robeson County 4-H Youth Development Program and the many opportunities offered, contact Alex Hunter, 4-H Extension agent with the Cooperative Extension Service, at 671-3276. Employment and program opportunities are available to all people regardless of race, color, national origin, sex, age, or disability.

United Methodist Woman Present the Annual Christmas Bazaar.

Pembroke First United Methodist Church on HWY 711, next to the Pembroke Town Park, will hold its annual Christmas Bazaar on November 16th, starting at 5:00 P.M. until 8:00 P.M. and also November 17th from 8:00 A.M. until 1:00 P.M. There will be crafts and bake goods for sale. Come and see.

All are welcome.

When you burn the candle at both ends, it goes out too soon

Sleep deprived Americans have a 70% higher death rate.

A lack of sleep can cause marital strife, poor job performance, and more. California Department of Health statistics show that people who get less than the recommended amount of sleep have a 70% higher death rate.*

Highways are a particularly dangerous place. Sleep problems put drivers at risk for microsleeps. Uncontrollable waves of fatigue where you nod off at the wheel. Each year drowsy drivers cause at least 100,000 crashes, killing more than 1,500 people and injuring another 71,000.**

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* 70% higher mortality in a 9 year follow-up period for people getting 6 hours of sleep or less per night. Wingard, D.L., Berkman, L.F., Mortality risk associated with sleeping pattern, Sleep, 1983; 6(2): 102-7.

They call me unteachable.

Claire Huckel - 1979



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