

# CAROLINA INDIAN VOICE

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9 2004

"Building Communicative Bridges In A Tri-Racial Setting"

Livermore Sampson Library

UNCP

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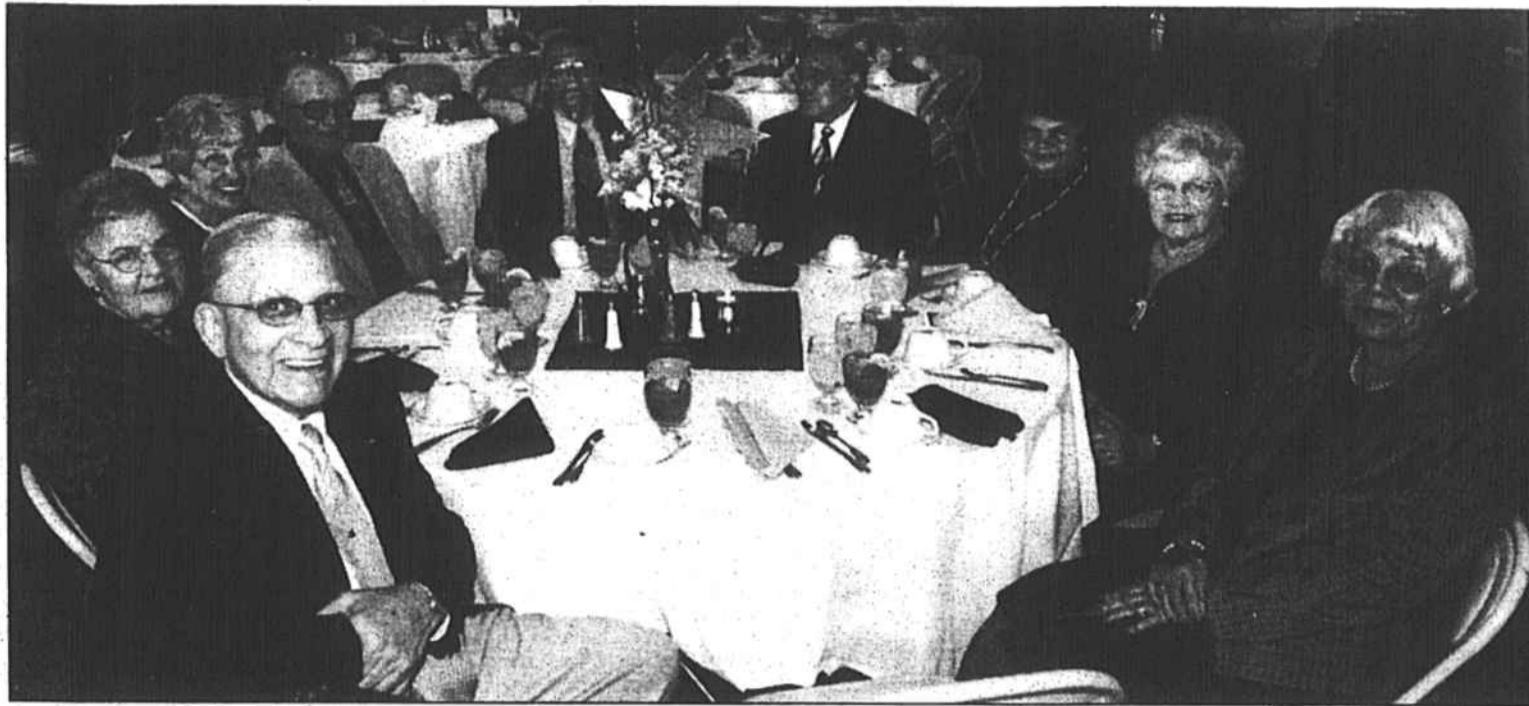
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Class of 1954 Reunion-From left: Delton Ray Locklear; Mabel M. Cummings, Adeline L. Maynor, Les Locklear, James C. Dial, Eyrte R. Ransom, Sue L. Locklear, Grace L. Locklear and Adrene C. Locklear.

## Cameron Brayboy wins Pinewood Derby



Cameron Brayboy is shown above displaying the first place trophy he won in the Cub Scout Pack 327, Pembroke Pinewood Derby. The event was held recently at Pembroke First Methodist where the Cub Scouts meet on Tuesday nights at 7 p.m. Jackye Rose is den leader for Pack 327. He is also showing his winning pinewood car. Cameron won first place in the Webelos II division. He is also displaying the Parents Trophy won by his father. Cameron is the son of Lenny Brayboy and Demetrie Hunt. He is the grandson of the late Evelyn Hunt and Galloway Hunt, Jr. and John and Connie Brayboy. He is a fifth grade student at Deep Branch Elementary School.

## Fair weather lifts Homecoming spirits at UNCP

PEMBROKE, N.C. - Sunny skies and warm weather ignited Homecoming spirits at The University of North Carolina at Pembroke. Tents, barbecues and revelers sprouted across the James B. Chavis University Center lawn Saturday, February 21, as the University celebrated Homecoming with parades, banquets, athletic events and sold-out performances at the Givens Performing Arts Center. The Four Tops spun their Motown magic on Friday night and Bruce Bruce headlined a night of comedy on Saturday. The Braves lost both basketball contests to highly ranked Kennesaw State University, but spirits soared nevertheless, fueled by UNCP's award-winning cheer squad and a raucous pep band. WNCN-TV, the University's broadcasting arm, televised Homecoming games live, along with the crowning of the Homecoming King and Queen. Senior Harlton Brown of Lumberton was crowned King and junior Andrea Myagi of Raeford was crown Queen. Large crowds thronged to many events, including Thursday's Homecoming Parade, which had a record 29 entries. "Homecoming is the most special time of the year for the University," Chancellor Allen C. Meadors said at the Awards Banquet Saturday evening. "It is the time when we celebrate our alumni." "I feel very close to the honorees this year because I know them well," Chancellor Meadors said. "The first day I arrived on this campus, I was welcomed by Drs. Waltz and Louise Maynor. The Maynors, both UNCP graduates and from the Pembroke community, have long family histories with the University. Dr. Waltz Maynor, a retired mathematics professor, received the Distinguished Service Award, and Dr. Louise Maynor, chair of the English Department at North Carolina Central University, received the Outstanding Alumni Award. "It's a long way from St. Anna to this podium," Dr. Louise Maynor said in her acceptance speech. "You can see St. Anna from the University, but believe me, it's a long way." Dr. Maynor is one of 12 children who grew up on a 22-acre farm in the St. Anna Community, just a stone's throw from the University. Her family was barely able to come up with \$37 dollars for tuition. The University community

took care of the rest. "The legacy of this University is far reaching," she said. "And, the greatest legacy is right here within our sights." "UNCP's slogan is: where learning gets personal," she said. "Well, learning got very personal for in 1969." Dr. Maynor was introduced by her daughter, Malinda Maynor, and Vernon Thompson introduced Dr. Waltz Maynor as a "philanthropist, a philosopher, a catalyst." "My family is a microcosm of what this University has meant to the Lumbee community," Dr. Maynor said. "Pappy never learned to read or write, but he sent four of his sons to UNCP." A 1959 graduate, Dr. Maynor has served on the Alumni Association Board of Directors and was involved in many community projects in Pembroke, where he raised money to build a public library. He is retired from the faculty of North Carolina Central University. Dr. Louise Maynor also leads an active civic life, serving on church, education and community boards. She is currently the chair of the North Carolina Council in Indian Education. Inducted into the UNCP Athletic Hall of Fame at the Awards Banquet were U.S. Army Major Alex Gaines and the Rev. Tecumseh Brayboy. Soccer Coach Mike Schaeffer introduced Maj. Gaines, who is UNCP's all-time leading goal scorer. "I had a good core of teammates, especially my twin brother who was a great defensive player," Gaines said. "I am where I am today because of UNCP and good people like Coach Schaeffer." A catcher with a career batting average of .295, Brayboy is the third baseball players in his family to be inducted into the Hall of Fame. Tim and Ray Brayboy were in attendance. "I have never known anybody who could outwork Tecumseh Brayboy," Ray Brayboy said. "He is a champion, a wonderful role model and trusted mentor." "I am the third brother to enter the Hall of Fame," Tecumseh Brayboy said. "I thank God for this place that I left 40 years ago," the Baptist minister said. "It is a great place." He thanked three of his coaches - Ned Sampson, Delton Ray Locklear and Howard Dean - who were also in the audience. Master of Ceremonies for the banquet was Jeffrey Alejandro, vice president of the Alumni Association.

## Teen Challenge Choir to perform at Pembroke First Methodist

The choir is composed of young men from all over the United States. They are truly unique because every member comes from a background of drugs, alcohol, and/or crime. Each member with his own story from murder to heroin addiction testifies to the miracle working power of God's love. The choir represents over 200 students residing at the Teen Challenge Training Center in Rehrersburg, Pennsylvania. Teen Challenge is the largest nonprofit rehabilitation program in the world with over 100 Induction Centers in the United States and has a documented 86% cure rate. The choir has shared their music and ministry in churches, on street corners, prisons, high schools, military bases, coffee houses, on radio and T.V. Lives of both young and old have been challenged and influenced by the work of God in these men. They have appeared in Washington D.C. on steps of the Capitol and at the Washington Monument. They have shared their freedom in Christ in Philadelphia at the Liberty Bell and Independence Square. They have also appeared on coast to coast T.V. on the 700 Club. Be sure to attend this exciting presentation along with a friend and see why this indeed a "Unique" ministry team. You are sure to be touched as they sing and testify of God's transforming power which has delivered them from the

## President Bush proposes \$120.9 million for FY 2004 Indian Education Budget

Deputy Under Secretary and Director of Indian Education Victoria Vasques presented the president's budget request for U.S. Department of Education programs serving American Indians, Alaska Natives and Native Hawaiians to the Senate Committee on Indian Affairs today. The president's 2005 budget request continues to place a strong priority on assisting the nation's neediest students and includes historic funding increases to help states and school districts implement No Child Left Behind (NCLB), the president's sweeping education reform law. "Indian students will continue to benefit from major initiatives in the NCLB Act, and many programs at the Department help to ensure that our students have full access to these and other reforms to improve education," Vasques said in her testimony. Overall, estimates show that Department programs provide nearly \$1 billion in direct support specifically for American Indians and Alaska Natives. In addition, significant funds are provided to Indian students who receive services through federal programs such as Title I grants to local education agencies and the Individuals with Disabilities Education Act (IDEA) state grants. "The overall goal of the law is to ensure that every student, including American Indians, Alaska Natives and Native Hawaiians will be proficient in reading and mathematics," Vasques said. The 2005 budget request includes a number of programs and initiatives that focus specifically on helping Indian students achieve. The 2005 request for the Department's Indian Education programs is \$120.9 million. These programs, which are administered by the Office of Indian Education, include formula grants to school districts, competitive special programs and national activities. The president is requesting \$95.9 million for Indian Education formula grants to school districts. This program is one vehicle for addressing the unique educational and culturally relates needs of Indian children. These grants supplement the regular school programs, helping Indian children improve their academic skills, raise the self-confidence and participate in enrichment programs and activities that would otherwise be unavailable. The request level would provide and estimated per-pupil payment of \$203 for approximately 472,000 students in almost 1,200 school districts and Bureau of Indian Affairs schools. The president's request for Special Programs for Indian Children is \$19.8 million. Approximately \$10 million will support demonstration grants that focus on school readiness for Indian preschool children and college preparatory programs. In addition, the 2005 request will provide over \$9 million to continue two training efforts under the Department's Professional Development Pro-

gram-the American Indian Teacher Corps and the American Indian Administrator Corps initiatives. Both initiatives are designed to provide full state certification and in-service support to these new Indian teachers and administrators. The president is requesting approximately \$5.2 million for research, evaluation, data collection and technical assistance related to Indian education. Fiscal year 2005 funds would be used to continue support for the third phase of the National Indian Study that will collect data, through the National Assessment of Educational Progress, on American Indian and Alaska Native 4th-and-8th-grade student performance in mathematics and reading. Funds would also be used to continue research grants and data collections initiated in earlier years and to promote ongoing program improvement for Indian Education programs. In addition to the president's proposed support for Indian Education, the Department supports the education of Indian students through several other programs, such as the following: Title I provides supplemental and education funding to local education agencies and schools, especially in high-poverty areas, to help more than 15 million educationally disadvantaged students, including an estimated 260,000 Indian children, learn to the same high standards as their peers. The Department is requesting \$13.3 billion for Title I grants to LEAs in fiscal year 2005, a 52 percent increase since the passage of the NCLB Act. Under a statutory set-aside of 1 percent for the BIA and outlying areas, the BIA will receive approximately \$97.9 million, an increase of more than \$7.8 million over the previous fiscal year. Reading First is a comprehensive effort to implement the findings of high-quality research on reading and reading instruction. Helping all children read well by the end of third grade is one of the administration's highest priorities for education. Providing consistent support for reading success from the earliest age has critically important benefits. Under this formula program, the BIA will receive one half of 1 percent of the state grants appropriation, approximately \$5.6 million, an increase of more than half-a-million dollars over the previous fiscal year. The Special Education Grants to State program provides formula grants to meet the excess costs of providing special education and related services to children with disabilities. Under the budget request of a little more than \$11 billion, the Department would provide approximately \$83.2 million to the BIA, more than a \$1 million increase, to help serve approximately 7,600 Indian students.

## Fiddler on the Roof to be presented by Studio One

Studio One Lab Series to present FIDDLER ON THE ROOF: The Studio One Lab of PSRC announces open audition calls for it's all-county musical, FIDDLER ON THE ROOF. Considered by most critics as one of America's most important musicals, FIDDLER has been one of the top 5 shows of audiences for over 10 years, carried by songs which have become standards throughout the world: "Sunrise Sunset," "Matchmaker" and "If I Were A Rich Man." This show has a very large cast, with main roles for 10 men and 8 women, plus a specialty dance role for a woman. Auditions are open to everyone ages 12 through college, with no prior stage experience required. Needed are dancers, singers, technical people and violinists. Singers should have a song prepared, no longer than 2 minutes, and dancers should be prepared for a short choreography sessions. The auditions will be March 4th at 7:00pm and March 5th at 6:00pm at the dance room in of Lumberton Sr. High School. FIDDLER will be presented April 22nd at Givens Performing Arts Center at UNCP. For more information, please call the Arts Education office of PSRC at 910-671-6015.

## Concerned Citizens to hold Chicken Bog

The Concerned Citizens for the Children of the Robeson County School System will have a Chicken Bog on March 5, 2004 at Benson Chapel beginning at 7:30 p.m. The public is invited to come! The Concerned Citizens will not meet at the Burnt Swamp Baptist Association Building on that night. If you need additional information, contact Glen T. Hunt at 910-738-2698.

## Senior Citizens trip planned for June 7-11

The Robeson County Recreation Department is offering a trip to New York City, NY and Washington DC for Senior Citizens. Dates for the trip will be June 7-11, 2004. Call Wendy Sampson @ 671-3090 ASAP to reserve a seat.

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