

The Carolina Times

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THE PLATFORM OF THE CAROLINA TIMES

- Equal salaries for Negro Teachers.
- Negro policemen where Negroes are involved.
- Equal educational opportunities.
- Negro jurymen.
- Higher wages for domestic servants.
- Full participation of Negroes in all branches of the National Defense.
- Abolishment of the double-standard wage scale in industry.
- Greater participation of Negroes in political affairs.
- Better housing for Negroes.
- Negro representation in city, county, state and national governments.

EDUCATIONAL RAPE

Announcement in Tuesday's morning paper that state agencies will be asked to add a total of \$40,000 to the amount already allocated for the erection of a white technical high school in the city of Durham refreshes the minds of the white people and all sensible Negroes in the city and county of Durham that a horrible injustice is about to be perpetrated against Negro youths of this community.

As was indicated in a previous editorial in The Carolina Times Durham Negroes are being called upon to put on the "possum grin" while the Board of Education commits its dastardly act of educational rape upon Negro school children of this city and county.

Frankly we do not believe that this nefarious crime this pernicious atrocity has the sanction of decent minded white-citizens in this community. As dark as the situation may now appear in Durham, we do not believe, we cannot believe, in spite of the fiendish desires of those who control the educational system of Durham, that the imps of hell, on twenty-four hour duty, can arouse enough support to erect a vocational high school for white people without erecting one for Negroes.

If such a vile, unfair act can be committed in Durham then there is no hope that justice in these parts will ever live again. If it has the sanction of the decent white people of this community, then Negroes will do well to put on the "possum grin", lest they become the victims of acts that are even more dastardly.

If this is our sense of righteousness, of decency and of fairness, then we might as well tear down our churches, burn our Bibles, hang our ministers, spit in the face of our God and invite Hitler and his gang to come over and demolish our citadels of democracy.

We do not agree that the matter can be easily won in the courts of Durham county. Courts are but human agencies, composed of the same flesh and blood of which our community is composed. The same sentiment that permits the vile act to be committed will protect its commission, whether it be in a jury chamber or a Board of Education meeting. We think there is no hope short of the federal courts.

Or we might assume a state of complacency and wait on the revolt of conscience that must finally come, if there is any left after this vilest act is committed. We might continue to grin at the antics of our white folks, entertain them with yes conversations and put on the age-old two-faced act of our fathers. Or we might take comfort in the belief that men are fools when they think they can get away with shaking their puny fist in the face of God Almighty.

Whatever course is taken by Negroes in Durham to obtain for their children the erection of a technical high school, we think this is our last appeal to the conscience of this community to do what is right in the matter. Until the ship is launched on its stormy sea, we shall not attempt, any longer to chart its course. Our duty in this matter is complete.

BIBLE VERSE

John 16:22: "If I had not come and spoken unto them, they had not had sin; but now they have no cloak for their sin."

23. He that hateth Me hateth My Father

Between the Lines

(By Dean Gordon B. Hancock for the ANP)

THE HAMPTON TRADITION: AN ERROR CORRECTED

There is no institution of learning in this country with a higher, holier tradition than Hampton Institute. Although such education as I have received has been of the liberal arts type, my admiration and veneration for the Hampton tradition have grown steadily through the years; and so it has come about that I am thoroughly interested in, and deeply concerned with, the fortunes of Hampton and Tuskegee.

For I verily believe that from these schools must emanate certain ideals and influences without which the Negro may perish from this continent. The Negro minister had his day; the Negro physician had his day; the Negro teacher is having his day; tomorrow the Negro artisan and business man will have his day. Because of the economic crisis that faces this nation in general and the Negro race in particular, within recent years I have become intensely allergic to anything that smacks of "intellectual aristocracy".

Hence several weeks ago in an article to the Associated Negro Press entitled "A DEPLORABLE DEPARTURE", I criticized what appeared to me to be a departure by Hampton from its great tradition, towards the ideal of intellectual aristocracy. The article was inspired by newspaper accounts that 200 students had been advised not to return to Hampton this fall, and by a conversation I had with one of the students so advised. I erroneously assumed that the news account plus the conservation warranted the conclusion that Hampton was making a "deplorable departure".

I was honestly criticizing Hampton not as one of its enemies but as one of its staunchest friends. The article in question was not in any sense an attempt to disparage the vigorous administration of Dr. MacLean and the fine task he is performing in Hampton's reorganization. It grieved me to believe that in this fine reorganization plan, a glorious tradition was about to be sacrificed. And thus in misunderstanding I vigorously criticized a policy I thought inimical to the cause of education among Negroes everywhere.

In a letter of recent date Dr. MacLean has been kind enough to disabuse my mind of the erroneous conclusion that the Hampton ideal was now one of intellectual aristocracy. My impression gleaned from the news account and my conversation with one of the dismissed students were erroneous as my criticism proved to be.

Dr. MacLean's letter to me was heartening and reads in part thus: "Our position is briefly this, we are looking in our student body for a combination of qualities, a pattern of vocational interest, of basic natural skill, combined with a drive that will guarantee that a student will get all he is able to get from his life and work and study at Hampton; and with a set of attitudes which include far more than concern with personal success and aggrandizement. We want him when he issues from here, to be well-prepared to earn a living, to live a happy and successful home life and do as good a job for his community and folks as he can do. . . . We do not ask that he be an intellectual, although it does not hurt in any field to have brains. We are interested in the best mechanics, bricklayers, machinist, welders, farmers, carpenters, accountants, salesmen, clerks, stenographers, nutritionists, homemakers, and the like."

This letter from Dr. MacLean clearly refutes the conclusion that Hampton is leaving its first traditions for the field of intellectual aristocracy and I am tremendously glad that I was wrong for it would be a calamity for Hampton to deviate from the fatherly such fundamental way as intimated in my previous release. This fine statement from Dr. MacLean is a declaration of

py to publish even though it was provoked by an erroneous conclusion on our part. The truth is what we are after and sure that in its prestige; and not personal prestige I am we are glad to get it from Dr. MacLean himself, and I am sure that in its publication the Negro race will rejoice to know that Hampton still stands for these fundamentals without which nations and races cannot be great and civilizations cannot be splendid. Hampton is rightly the mother of the vocational ideal in American education and it is heartening to know that under Dr. MacLean Hampton is going to carry on true to the Armstrong tradition. Long live Hampton!

WHAT IS EDUCATION

By Ruth Taylor
What is education? It is the equipping with tools of the eager mind. The brain may be alert and active, but it is education that gives it the ability to dig out the facts, separate the wheat from the chaff, formulate a plan and drive ahead and carry it through. It is education that shapes for living. It is the driving power of the machine.

Education brings responsibility. We can forgive ignorance, but not indolence, lack of knowledge but not the misuse of training. One reason the feeling against the Germans runs higher than that against any other group is because better was hoped from them. Excuses that might have been offered for backward countries could not be accepted from or for them.

We need to return to the lessons taught in the old copy books "Honesty is the best policy." "Kind hearts are more than coronets" "A stitch in time saves nine." And so, in trying to show consideration for the children of today, we have given them everything except the basic knowledge that everything has to be earned, and that you can't draft dodge life.

The children of today must be prepared for self-government. They must be taught self-control, the habit of work and calm judgment, so that they will not be swayed by demagogues preaching prejudice, first in the form of an alibi for failure, and second in a crusade of avaricious hatred.

There has been much discussion about the teachers in whose hands education lies. Words have flown hot and fast. Opposing groups have shrieked "red" or reactionary. We do want teachers who teach youth not what to think but how to think. We want teachers who can awaken the will to learn without which we are automatons, fit fodder for a dictator.

The best defense we can have in these United States is a physically strong, healthy minded, well educated, intelligently coordinated citizenry. The only way to achieve that end is by beginning to train them when they are children. We must educate for living.

TAKE TIME

- Take Time to Live—that is what time is for—to live—Killing time is suicide.
- Take Time to Work—it is the price of success.
- Take Time to Live—it is the source of power.
- Take Time to Play—it is the secret of youth.
- Take Time to Read—it is the fountain of wisdom.
- Take Time to be Friendly—it is the road to happiness.
- Take Time to Dream—it is hitching your wagon to a star.
- Take Time to Love and Be Loved—it is the blessing of the gods.
- Take Time to Look Around—it is too short a day to be selfish.
- Take Time to Laugh—it is the music of the soul.
- Take Time to play with children—it is the joy of joys.
- Take Time to benefit the underprivileged—it is like god.

Sentiment for neutrality act changes riss, Gallup survey dis-

TOO MANY DRIVERS



Wise and Otherwise

THE Responsibility of Youth

By Ruth Taylor
The young people of today are most definite in their demands for "the rights of Youth." They know what they want and they are glib in expressing their desires. They are terribly sure of what is right and wrong, and they go most thoroughly and analytically into everything—except their own obligations to society.

Youth has a responsibility in this life. The young people may grouch about the mistakes and shortcomings of their elders—but are they seizing every opportunity to gain the knowledge that would fit them to do more than their elders? Will they be better equipped for the task of making a new world out of the devastation that will be left after the present chaos has subsided? Their opportunities for education have been greater than those of their fathers, and therefore, the responsibility of Youth will be greater.

The strain on the coming generation will be great. Those who take up citizenship in this transition period will require initiative, resourcefulness, adaptability and idealism. They must have the ability to produce something for the good of all, for there will be no room for parasites.

Youth has before it now the task of preparing for the days ahead, and it must prepare by learning how to think things out and think things through. It will need initiative in order to plan constructively. It will need resourcefulness which must be gained by practical experience. It will need adaptability which means an ability to cooperate with its fellows.

But most of all it will need idealism—but it must be a constructive idealism. Youth could well take for its creed today the Oath of Citizenship which the Youth of Athens took upon arriving at their majority. "To bring no disgrace to this city by a dishonest act; to fight for the ideals and sacred things alone and with many; to desert no faltering comrade; to revere and obey the city laws; to incite respect and reverence in those above us who are prone to annul or set them at naught. To strive unceasingly to quicken the public sense of civic duty. To transmit this city no less but more beautiful than it was transmitted to us."

If the Youth of today would do this, there would be no need

126th Anniversary Of Navy To Be Observed Oct. 27th

One hundred and sixty-six years ago a committee of three men, John Adams, Silas Dean and John Langdon purchased the merchant ship Black Prince of Philadelphia. Renamed the Alfred, this vessel had the distinction of being the first ship in the United States Navy. These men were appointed by Congress through the efforts of George Washington; as a Naval Committee responsible for the purchase of two vessels. An original appropriation of \$100,000 was increased several days later, making possible the purchase of four ships in all—the latter three named the Columbus, Cabot and Andrew Doria.

The date October 27, on which Congress in 1775 acted to establish our Navy, is celebrated annually as Navy Day. The purposes of Navy Day are to pay a deserved tribute to the splendid service the men in the Navy have rendered in making and keeping us a nation and to better inform the American people of what our Navy is and does for them. When originally chosen, October 27 marked not only

one of the most important also the birth date of Theodore Roosevelt whose life was devoted to furthering a sound naval policy for the United States.

In its early days, the history of our Navy was a turbulent one. During the revolutionary period 73 vessels of all descriptions were used, but through sale, capture and destruction only was one left in 1785 and during that year Congress abolished the Navy, leaving the burden of the protection of our country in the hands of an army of only 80 men. In 1794 our Navy was revived by a Congressional Act authorizing the construction of several frigates to deal with the Algerine pirates and the first U. S. Navy Department was established four years later. One of these frigates purchased as a result of this act of 1794 was the Constitution—with the Constellation, United States, President, Congress and Chesapeake making up a Navy which, through successful encounters with French cruisers and privateers, established an enviable reputation for itself. In 1801 a series of engagements with the Barbary states and the ensuing treaties rendered commerce in the Mediterranean safe from attack and ended the payment of tribute by Americans.

The outstanding performance

"Flying Cigar" Is Big Attraction In Small Town

Camden, S. C., Oct. 23.—In the little town of Lilesville, N. C., a furor has been created. The Field Station of the 2nd Balloon Observation Squadron's "flying cigar" is situated in this otherwise peaceful Carolina hamlet, and the inhabitants from miles around are suffering from stiff necks resulting from following the five or six ascensions and landings which the "blimp" makes daily, in addition to the trouble they are having keeping the kids in the classroom every time she hums up or down.

Grounded, the balloon ties up to a tender which parks in an empty lot between two churches right in the middle of Lilesville, on route 52. Passing traffic just pulls up at the side of the road for a good look, every time she comes in, and just in case an "enemy" commander has any idea of capturing Lilesville and the balloon station in these maneuvers, he's going to have a difficult time of it, with a cordon of civilian automobiles thrown around it.

A non-rigid, motor-propelled balloon, the "blimp" is filled with the precious helium which comes from Texas—to which the United States has the sole resource and ownership.

This balloon, the only lighter-than-air craft participating in General Hugh A. Drum's First Army maneuvers, cruises all over the vast 10,000 square-mile area of operation, on almost continuous duty. The "blimp", as it is known to the civilian public—is chiefly used for observation, and is generally attached to the Field Artillery in two-way telephone communication with heavy barrage units. She is approximately 120 feet in length, and about 50 feet in diameter.

There are only three balloon squadrons in the Army Air Force at present, owing to the fact that mass flights of high-speed attack bombers, so frequently used to replace heavy artillery in modern warfare, have rendered them obsolete, except in special circumstances.

Pilot of the 2nd's "flying cigar" is Warrant Officer Olin Brown who, according to Captain J. K. Coughlin, commanding officer of the 2nd., who knows all about lighter-than-air craft.

N. C. Farmers May Use Same Land, and Equipment In Drive

North Carolina farmers are being advised by state agricultural leaders to use their present farm equipment and cropland in the united effort to raise more food in 1942, says G. Tom Scott, Johnston County farmer and chairman of the state USDA Defense Board.

The Tar Heel delegation of agricultural leaders which attended a 13-state food-for-freedom conference at Memphis, Tenn., last week agreed that North Carolina farmers could meet their share of the nation's food increase goals with "just a few new investments in land and farm equipment."

Soviet economy is geared for war despite loss of territory.

dates in U. S. Naval history, but of our Navy and privateers during the War of 1812 insured freedom of the seas for our commerce and further increased our national prestige abroad.

The effective work of the Navy during the World War is still fresh in the minds of most of us. The astonishing fact that no American soldier escorted by the U. S. Navy lost his life in transit across the Atlantic amazed even those in the highest positions of authority.

All American foreign relations all American participation in the life of the community of nations must find its expression through traffic on the seas. Ships, both commercial and naval, are the means of giving effective outlet to America's right to participation in international relations.

YOUR ALMANAC by Herbert

CALCULATED FOR THE WEEK OF OCTOBER 20.

SUNRISE	OCTOBER 20... 6:15 OCTOBER 21... 6:16 OCTOBER 22... 6:17 OCTOBER 23... 6:18 OCTOBER 24... 6:19 OCTOBER 25... 6:20 OCTOBER 26... 6:22	SUNSET	OCTOBER 20... 5:18 OCTOBER 21... 5:19 OCTOBER 22... 5:20 OCTOBER 23... 5:21 OCTOBER 24... 5:22 OCTOBER 25... 5:23 OCTOBER 26... 5:26
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IS YOUR NAME PIERCE? THIS NAME IS DERIVED FROM THE OLD FRENCH PIERRE, A SHORTENED FORM OF PETER. PETER HAD HIS ORIGIN IN ANTIQUITY, FROM THE LATIN AND GREEK PETROS (A STONE).

HOUSEHOLD HINT

YOUR NEW BROOM WILL LAST TWICE AS LONG IF YOU WILL MERELY SOAK IT IN STRONG SALT WATER BEFORE USING IT.



WE LEARN FROM THE STARS THAT THE SUBJECT BORN UNDER THE SIGN OF SCORPIO WILL BE GIFTED WITH A GREAT SKILL AND PATIENCE IN MANY KINDS OF WORK. HE WILL FORGE AHEAD.

"I'M QUITE CONVINCED HE STILL LOVES YOU, MISS. I DISTINCTLY HEARD HIM REPLY FOUR TIMES IN THE AFFIRMATIVE!"

"WHATEVER IS WORTH DOING AT ALL, IS WORTH DOING WELL." - EARL OF CHESTERFIELD