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Brotherhood In The Church And The Sports' World

The sport's world—not the church—dealt another heavy blow at discrimination last week when the National Collegiate Athletic Association admitted another Negro college to membership. With Hampton, Morgan, Howard, Lincoln and A. and T. College already members, the NCAA is making a distinct contribution in promoting real Christianity and democracy in America.

Ever since it let down the bars to Negroes in organized baseball and Jackie Robinson became a member of the Brooklyn Dodgers baseball team the sports' world has set a rapid pace for the church to follow, in fighting discrimination.

The announcement several weeks ago that Negro players would be used on league teams in Texas, plus the present use of them on the Danville team in the Carolina League of this State, is an indication that even the sports world of the South is more willing to practice brotherhood than the church.

We think the Christian church stands today indicted before the eyes of the world as an institution of hypocrisy which preaches the Fatherhood of God and the brotherhood of man rather than practices it, while the sports world is taking the leading role in

advancing both Christianity and democracy. About two years ago we sat in on what was supposed to have been an interracial ministerial group meeting. The pretense, the hypocrisy, the forced and feeble attempt of the white ministers in that meeting to accept their brother Negro ministers as equals and the latter's miserable attempt at trying to cover up their suspicion that their white brethren were not sincere was something awful to behold.

Because of this condition the Christian Church in the South is bedridden with the malady of white supremacy which has forced the sports, theatrical and musical worlds into the lead in promoting brotherhood among men.

Thus one finds the white church in the South tearing its hair about Sunday movies, liquor stores and such, but refusing to cry out against the Florida bombing to death of a Negro man and his wife while they slept in their home at night and other heinous crimes committed against Negroes. As for a source of real Christianity we prefer the sports world to that maintained today by the white church.

The Horror Of Race Prejudice

The April issue of SOUTHERN PATRIOT, published by the Southern Conference Educational Fund, tells in graphic and penetrating style the plight of a Negro mother who could not get hospitalization for five hours after being seriously burned in a vain attempt to rescue her children from their blazing home in this very progressive, liberty and Christian state of North Carolina. The PATRIOT is edited by southern liberal whites and Negroes who have a little more than a superficial conception of Christianity and Democracy.

Says the PATRIOT: "Excruciatingly burned in the vain, heroic attempt to rescue her children from their blazing home, a North Carolina mother had to journey more than 65 miles—spending five hours in an ambulance—before finding a hospital that would grant her a bed.

Eighty-five percent of Mrs. Nonie Clark's body was covered with first degree burns and she was suffering from extreme shock. But she was a Negro and Jim Crow decreed her for a long odyssey of agony.

From Farrington, where the tragic fire occurred, a friend drove her to a clinic in Pittboro. There she was given morphine and sent by ambulance to Duke University Hospital in Durham.

But the 31 beds for Negro patients were filled at that church-supported institution. Mrs. Clark—just like the fatally-injured college student, Matthew Avery, whose bloody body was brought to Duke a year before—was shunted away. No one, apparent-

ly, considered the possibility of letting this pain-wrecked human being sully the white sheets of the white ward.

Her next stop was Lincoln Hospital, a Negro institution. Here her burns were bandaged. But, according to Lincoln officials, there was literally not an empty bed in the hospital and she was sent on to Raleigh.

There, at last, at St. Agnes Hospital, Mrs. Clark's pilgrimage of pain ended.

Commented St. Agnes' administrator, W. Gordon Poole: "In no instance do we refuse emergency cases. We feel it is better to place beds in the hall than send a patient from the hospital who is in need of immediate care."

Here again one gets a true picture of what it means to live in the South and come face to face with the kind of conception which some of our people have about Christianity. When you read of such incidents the great wonder of the age is that Negroes still have faith in their white brethren and have not turned to communism or some other ism that promises them escape and human dignity.

The kind of white people who edit such periodicals as the SOUTHERN PATRIOT and those who support such organizations as the Southern Conference Educational Fund are at present in the minority. The tribe, however, is growing and the time is not far away when they will be in the majority and the South will take its place as the nation's main citadel of democracy.

A Suit For Equal Education In Reverse

As Drew Pearson would say, it hasn't leaked out yet but there is a great possibility that a white student will apply for entrance to North Carolina College. The student who is a young man has been turned down at the University of North Carolina for no apparent reason other than he is too liberal on the race question to set well with the decadent administration that has taken over since the passing of the era of Dr. Frank P. Graham.

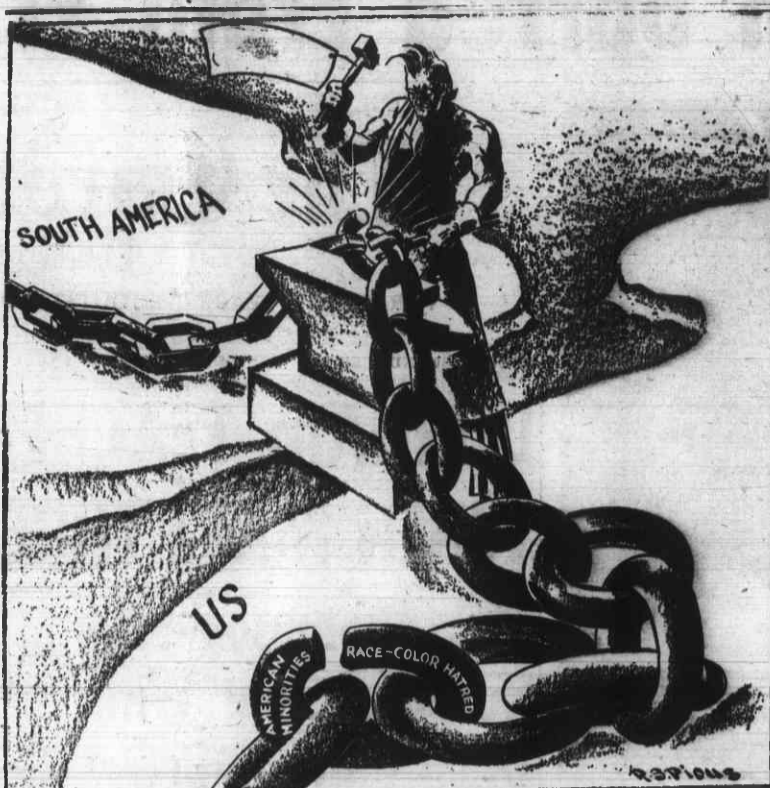
Once the stronghold for liberality in the South, UNC has declined in this particular category until it is now a stronghold for one of the most frightened bunch of intellectuals to be found any where. The University is now looked upon by many as a tired old grade of southern aristocracy that has nothing to boast about in the way of modern concept but the past.

If and when the young white man does apply to North Carolina College for admission he will probably be turned down on account of his race by its officials who probably rank well with those at UNC in being

afraid of their shadows. The young white man should thus be prepared to enter suit against North Carolina College officials for discriminating against him on account of race. In that he should have the backing of every respectable Negro in this State, all of whom should be just as much opposed to a Negro educational institution that denies a white man the right to equal educational opportunities as they are to a white one which denies the same to members of their own race.

Sooner or later leaders of the South are going to have to come face to face with the fact that this most poverty stricken section of the nation cannot operate two standard educational systems of higher learning. It is then that they will do the sensible thing and throw open the doors of all its public schools and colleges to citizens of all races. It is then that America will take a place of world leadership that will not have to be backed by guns and atomic bombs.

"The Strongest Link Is Civil Right"



Spiritual Insight

"The Sick: A Healing Faith"

By REVEREND HAROLD ROLAND
Pastor, Mount Gilead Baptist Church

"THE sick visitor must be cheerful."—Romans 12:13

Sick visitation is very important. Everybody should not visit the sick. I shall never forget the woman who brought the gossip out of the street into the sick room of a woman who was fighting the last battle. Sick visitation is a gracious and blessed ministry. Jesus made the sick a primary concern of his ministry. We need greater care for the sick. We need a greater concern about all sickness-sickness of body, mind and soul.

For sick visitation to be most helpful it must be done in a certain mood. Every mood or disposition is not helpful in the sick room. The sacred writer hits the major key for the sick room: "The sick visitor must be cheerful." Yes, the most helpful visitor of the sick must have positive, hopeful, inspiring and cheerful disposition. The helpful sick visitor must inspire a healing faith.

The sick room is no place for the juicy gossip of the street and the community. There is no place for gossip in the sick room. The sick room is no dumping ground for your unsolved personal problems. Keep silent

about anything that does not contribute to health and healing. Too many of us are making blunders in the sick rooms. That sick person is already fighting a difficult and painful battle. If you can't contribute a lift through cheerfulness and inspiring faith then it is better not to enter. Your presence and bearing should help set in motion God's great healing powers for the sick. When you are fighting a difficult battle of sickness you need good cheer with its power to induce healing.

Leave your ailments and the ailments of others out of the sick room. The sick person does not need your analysis of his case nor another similar case. Diagnosis is the duty of the medical profession. The sick person needs your good cheer and healing faith—Your doubts, fears, anxieties, and discouragements have no place in the sick room. There is but one reason for going into a sick room and that is to bring good cheer and health. A good plan for most of us in the sick room is to put in your appearance as an understanding friend and keep silence. Few mistakes are made by those who are sympathetic-

ly silent. The helpful sick visitors bring good cheer and health to the sick. Please keep your negative and gloomy feelings out of the sick room. Always remember, and never forget, that the sick needs the health giving power of good cheer. "The sick visitor must be cheerful."

NAACP Announces Opening For Southwest Field Worker

NEW YORK

Applicants are now being considered for the position of Assistant Field Secretary of the National Association for the Advancement of Colored People to work primarily in the Southwest Region. G. B. Current, director of branches, announced last week. The region covers the States of Texas, Oklahoma, Louisiana, Arkansas and New Mexico.

The position involves working with branches, youth councils and college chapters in the promotion of the NAACP program and policies.

Yale University Students Form NAACP Chapter

NEW HAVEN

Following an address by Herbert L. Wright, youth secretary of the National Association for the Advancement of Colored People, before a student body conference sponsored by the Yale University Political Union and the Yale Dixwell Interracial Group, fifty Yale students this week joined the NAACP and entered into formal organization of a chapter.

The new chapter has assigned itself the task of attempting to have qualified Negro instructors placed on the Yale faculty, which has never employed a Negro. Robert Weinberg, chairman of the Dixwell group, was elected temporary chairman of the chapter.

In his address, Mr. Wright told the Yale students "that young people like yourselves must assume a greater share of the responsibility in fighting racial and religious discrimination and segregation in this country. You can help materially . . . by working through a NAACP college chapter to eliminate whatever discrimination and segregation may exist on your own campus."

The Columbia University Chapter of the National Association . . . (Please turn to Page Seven)

BY INCH OF CANDLE

By ROSE BUTLER BROWNE

Three books that teachers of elementary school children cannot afford to miss have come out in the last school year. John Michaelis of the California school system has written a book which he calls *Social Studies for Children in a Democracy*, Prentice-Hall is his publisher. We use it for a basal text in one of our classes and refer to it in all of them. The book is admirably suited to the program of education for elementary children anywhere, and especially for the point of view held at North Carolina College. It is our belief that the purposes of education in the elementary school should be defined in terms of child behavior. Michaelis has written for the teacher of the social studies in the elementary school. He has an excellent chapter on purpose called "The Democratic Values and Behavior Through the Social Studies." He puts into words the meaning of democracy and the ways that it can be taught, and reminds us "If democratic values are really to be learned by children, they must be lived in all phases of the school program." We must translate into action our expressed beliefs. If the teacher, the principal, the supervisor and other school workers do not live democratically in their relationships with one and other, the children will be likely to do much negative learning. His treatment of child development in relation to the social studies is especially well done, but the most challenging section of the book is the presentation of his point of view on evaluation. He states, "Evaluation in the social studies is the process of determining the kind and extent of changes in the behavior of children that result from experiences designed to promote social learning." He recommends possible steps involved in evaluation, states clearly techniques which show the teacher how she must proceed if she is to carry on a program of continuous evaluation in cooperation with children and parents. My students and others to whom I have recommended the book find it both stimulating and helpful. For the many persons who expressed interest in units of work, this book includes a *Unit of Work on the Farm* prepared by a joint committee of elementary teachers, supervisors and coordinators under the direction of an elementary curriculum coordinator in Pasadena, California. The foreword to the unit was written by Superintendent Willard E. Goslin (This Happened in Pasadena). The many questions which teachers ask such as (1) How does the unit work fit in the regular program? This unit is built within the framework of the general and specific purposes of elementary education in any educational unit. How can one get

a unit started? The initiation of the unit is outlined in detail, it includes even the arrangement of the room which might stimulate children most. The part that is of great interest to teachers who wonder about the skills as related to unit teaching is well developed and includes language arts experiences—reading, oral expression, written expression and literature; spelling experiences are separated from the language arts. Arithmetic experiences, arts—music, art, rhythms, dances, and games are included. No teacher can use the unit as is, and no teacher would want to, but any teacher can get help by following the thinking and planning of another group of teachers dealing with children similar to the ones with whom she works.

Harold Shane and E. T. McSwain have written on Evaluation and the *Elementary Curriculum*, Henry Holt and Company published it. The book defines evaluation as a "continuous process of inquiry." I think you see the value that is uppermost in our College program of elementary education stressed throughout the book. The parent, school, community at large, established, cooperatively, a system of educational values, or criteria, in the light of which, the process of inquiry proceeds to promote desirable changes in the behavior of children. In this book, as well as in the Michaelis book, there is recurring theme that elementary school programs provide children the opportunity to learn democratic values inherent in the democratic way of life.

Another book that is worth our attention is a book by Edward Dolch, *Psychology and Teaching of Reading*, like most of Dolch's books and teaching materials, it is published by the Garrard Press of Champaign, Illinois. The strength of this book lies in its readability.

Dolch has dusted off many of the dry-as-dust reports on eye-movements, pacing, imagery, and the like, familiar to students of psychology, but often unintelligible to the teacher of children; and has developed a book free from the very special, technical terminology which has denied the findings of psychological research to teachers. Now to those parents and teachers who have cried in despair, "I should like to know what is going on inside of your head," here is a chance to find out more about the perceptual process that we call reading.

Dolch has given the lay reader an opportunity to understand the reading process from the psychological point of view. Every teacher and parent in Durham who believes that the democratic way of life is something worth striving for, can get some light and learning from these books.

CALVIN'S DIGEST

By L. BAYNARD WHITNEY
(For Calvin News Service)

REBELS VS. YANKEES

Sometimes a little horseplay develops into a grand tragedy. I have in mind the manufacture, display and wearing of Confederate and Union caus flags and uniforms. Although many of our best editors look innocently upon the practice as something for children to toy with, adults are taking it up, too. From here, it looks like a very potent form of psychological warfare. Elements that seek to divide the Nation are making increasing use of it to remind us of hatreds that should have been Gone With The Wind.

Followed an address by Herbert L. Wright, youth secretary of the National Association for the Advancement of Colored People, before a student body conference sponsored by the Yale University Political Union and the Yale Dixwell Interracial Group, fifty Yale students this week joined the NAACP and entered into formal organization of a chapter.

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in the Pentagon are Southerners, and other white supremacists. Is it any wonder that nations abroad that look to American for leadership, see in us a divided country unworthy of their confidence?

Do the Negro's enemies throughout the Nation plan to fight it out again rather than grant him the same Freedom enjoyed by white Americans?

WHAT IS A BRAT?

The Thorndike-Barnhart Dictionary says a brat is a contemptuous name for a child. By which we easily infer that when the conduct of any child is such as to cause us to regard it with contempt, disgust and righteous irritation, it is a BRAT—even though said child "unbrats" by subsequent good behavior, and is no longer a brat.

Last week a group of white mothers in San Francisco, calling themselves the Lafayette Mothers Committee on Mass Communications went on record against "rowdism, roughhousing and horseplay" at Saturday movie matinees. They sent out a questionnaire to theatre managers. In the preface the mothers charged that "children cannot hear the dialogue" because "missiles are thrown, hair is pulled, fists fly, children are tripped, there is running up and down the aisles and unrestrained traffic to and from the candy counter during the performance." The kids also slash the seats with knives and break things.

Perhaps one reason for the request being granted is that most of the high-brass seat warmers . . . (Continued from Page Seven)