



**From Black**

By JOHN HUDGINS

The issue of busing is being talked about more and more in the Black community. Why, I don't know. One of the first things that we ought to notice is the kind of people who are raising the most steam about busing in the white community. A close look will show us the same folks who opposed freedom of choice, desegregation, and still talk about states rights. If we look at the commonality of all of these arguments we will find a basic kind of racism that has surrounded the whole educational process since 1954. The same people, the same reasons but different issues.

The truth of the matter where busing is, concerned is that white kids have been bused for years, not to mention how black kids have been

bused. The other fact is the basic contradiction of the whole school desegregation process. In this country with segregation to the roots it is very rare indeed to find a Black person and a white who live in walking distance of the same school. This reflects neighborhood or residential segregation. Thus the fact becomes, if you expect to have Black pupils and white pupils in the same school, the question of transportation comes to bear, just that simple.

So if one is very clear in looking at the current bussing disturbance, he can hear the real protests. (1) Don't bring those Black children into our schools, (2) Don't take our children over there to those Black schools. That's all being said, no more, no less. The

thing is that so many white people expect Black people to get caught up in this argument, and to argue for whatever it is that white people don't want as we have in the past. The argument this time has to be between white people in Washington and white people out of Washington. Not us. We ought to stay in tune with what is happening and make certain we are not messed over in the process.

The other very real factor is that the dominant push in the Black community has always been toward quality education and/or equal education. The supreme court declared separate not equal, not Black folks. Since the early sixties Black people have come to realize that there is no special educational value in sitting beside a white person. In fact recently some of us realize that Black people may not be in fact talking about the same education that white people get. For we recognize that while white people are being taught how to preserve this system, we need to be about changing how to preserve this system, we need to be about changing or destroying it, a different education. We recognize that everything good for white people does not have to be automatically good for Black people. We ought to recognize that the educational needs of the oppressed are not the same as those of the oppressor.

But realizing that the revolution is yet to happen, we ought to at least keep in mind our overall objective; quality education that speaks to the needs of Black people. We must not be sidetracked by jive white arguments on bussing, integration, etc. So it is bussing or not, integration or not Black people must be meaningfully educated with or without white people.

Briefly; many Black people are being sidetracked by the neighborhood school concept. The question is not where the school is to be located, but who is to control the school. White people are talking about control by all white people except those in Washington. You see, prior to the early sixties we had neighborhood schools, they were controlled from the racist school board office, by white administrators, and white washed princ-



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**Model of Memorial to Bunche Displayed at UN**

A sculpture model of a proposed memorial to Ralph J. Bunche was shown recently at a wreath-laying ceremony honoring the late Under Secretary of the United Nations for Political Affairs, Dr. Bun-

pals and teachers. The final thing is that if again, we are serious when we talk of revolution, we cannot expect white people to finance it. We are crazy if we expect this system to provide us with

che died Dec. 9. The tribute was held in front of the Chagall stain-glass window of the United Nations Secretariat building. The day had been designated Ralph J. Bunche Day by Governor Rockefeller in a proclamation read by Jackie Robinson, co-chairman with Sidney Poitier for the event. Dr. Timothy W. Costello, former Deputy Mayor, presented a bronze medal, the city's highest award, to Dr. Bunche's widow. Dr. Bunche's daughter Joan also attended the ceremony. The monument will be a wedge-shaped shaft of stainless steel 50 feet or more in height. Proposed for the north pla-

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22 of the United Nations ground, the work is by Daniel Johnson, a young Black sculptor who was a friend and protégé of Dr. Bunche. Ambassador Piero Vinci of Italy represented the United Nations diplomatic corps at the ceremony. Brian Urquhart, of Dr. Bunche's former section of the Secretariat represented Secretary General Kurt Waldheim. More than 30 secretariat members, civil rights leaders and public officials attended the ceremony. Participating also was Franklin H. Williams, president of the Phelps-Stokes Fund, which will administer a scholarship program for black students in international affairs. The scholarship honors Dr. Bunche, the 1950 winner of the Nobel Peace Prize. To launch the scholarship fund, black stars of the stage, screen and concert hall presented "A Tribute to a Man of Peace" at Philharmonic Hall.

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