## SEP Program Students Challenged To Accept Only Excellence

"Accept nothing but excellence in pursuing your goal to become a health professional," challenged Dr. Brenda Armstrong, associate professor in the Division of Cardiology and Pediatrics at Duke University Medical Center. Dr. Armstrong was the keynote speaker during the 1988 Science Enrichment Preparation (SEP) Program closing seminar on July 30 at the University of North Carolina at Chapel Hill where she addressed college juniors, seniors, and graduates.

The SEP program is an eightweek residential academic enrichment program which, according to Dr. E. Lavonia Allison, director of the North Carolina Health Manpower Development Program, provides participating minority students with

an excellent opportunity to strengthen their background in four basic sciences, reading, and testtaking techniques.

Becoming more competitive for medical, dental, or pharmacy school is possible only if "you strive for excellence," Dr. Armstrong advised. She identified problems plaguing black Americans and cited statistics underscoring the serious disparities which exist in health status, education, and employment between blacks and whites; i.e. drug abuse, teenage pregnancy, infant mortality, tuberculosis, homicide, hypertension, stroke, high school dropout rates, illiteracy, joblessness, and earning potential of high school and college graduates. She encouraged the SEP students to work hard, to prepare

well, and to avoid letting anything or anybody to get in the way of becoming a physician because health care services are needed more than ever.

"You can succeed," Armstrong reassured the students, even though racism is still pervasive in America. There will be hardships, barriers, and people who will almost shatter your confidence, but you must walk tall and be strong." Armstrong reported that there is approximately one white physician for every 500 persons, but one black physician for every 5,000 persons. "Are you going to turn your back on the people who are waiting for you?" Dr. Armstrong asked rhetorically. She recommended that the SEP students strive to achieve success by maximizing the resources and opportunities which are available today but which were not available to previous generations.

Following Dr. Armstrong's address, benefits inherent in the SEP program were extolled by a

1985 participant Anthony Jenkins, and Nicholas Forde stated their confidence was renewed through participation in SEP. Parker and physicians.

health professions.'

Awards were presented to SEP students for outstanding performance in the program. The Highest Overall Academic Honors

a second-year medical student at the University of North Carolina at Chapel Hill who credits the program for his present status as a medical student. Furthermore, two 1988 participants Jakelyn Parker Forde said they now know they will realize their goal of becoming The seminar ended with a tribute

to Dr. E. Lavonia Allison and the presentation of awards to SEP participants. Dr. Allison was recognized and honored by the North Carolina Health Manpower Development Program staff for her "enduring commitment and dedication to the furtherance of underrepresented minorities in the



Left to right - Nicholas Forde, a 1988 Duke University graduate and Jakelyn Parker, a 1988 Mercer University graduate, were among those honored with academic achievement awards during the Science Enrichment Preparation (SEP) Program closing seminar.

Award was presented to Nicholas Forde, a 1988 Duke University graduate. Forde said, when he came to the program he was unsure about whether he could handle medical school, "this program made me realize that I definitely want to become a physician." Forde also received the Highest Honor Award in Microbiology, Physics in Microbiology, Physics Quantitative Skillos and Biostatistics.

Other students receiving highest academic awards were Jakelyn Parker of Mercer University in Biochemistry, Marsha Jones of the University of Georgia and Tamara Howard of Duke University in Reading. Second Highest Honor Awards were earned Marc Kennedy of Xavier University of Louisiana in Microbiology, Tamara Howard of Duke University in Physics, by Nicholas Forde of Duke University in Biochemistry, and Marsha Jones of the University of Georgia in Quantitative Skills-Biostatistics.

The SEP Program, in its ninth year of operation, is made possible by a Health Careers Opportunity

(HCOP) Grant, Number 15-D18. MB01431-01 from the Division of Disadvantage Assistance, Health Resources and Services Administration of the Department of Health and Human Services.

## Minority Freshmen Receive Hands-On Experience

By Kathy Pitman Duke University News Service Several incoming Duke University freshmen will complete a program this week designed to inspire minority students to pursue a career in science and research.

The students have participated in a special summer training program in science sponsored by a \$30,000 grant presented last year to the university by GTE Corp. The grant enabled eight incoming freshmen last year and eight again this year to take part in a six-week program in which they gained research experience, learned quantitative and communication skills and visited scientific facilities.

The participants, who had expressed an interest in science prior to admission to Duke, will have only two weeks vacation before the semester begins, said Mary Nijhout, Ph.D., associate dean of Trinity College of Arts and Sciences and director of the GTE/Duke University Focus Program.

'The idea of the program is to give the students a solid base in research experience," Nijhout said. She said that of the eight students who participated last year, five are conducting research of some type again this summer.

"I think any program the introduces students to research a soon as possible will be important, Nijhout said. "What gets them interested is that first experience."

Sponsored by GTE Corp., the grants are intended to help boost recruitment and retention of qualified minority students i science and math disciplines. Nijhout said this year the emphasi

at Duke has been on life sciences.

The main function of the program is to give students research experience by working with a faculty mentor, Nijhout said During field trips to area research facilities, the students had an opportunity to see what it's like to work at sites like the Research Triangle Park, the Duke University Marine Lab in Beaufort and the Shearon Harris Nuclear Power

She said it's important that students discover for themselves the connection between research and class lectures.

"We want to introduce them to a hands-on version of science before the lecture version. It helps them in the interpretation of course work," Niihout said.

Nationwide, student enrollment in science fields has been dropping in all ethnic groups, she said.

"If we don't encourage undergraduates with tentative career plans in the sciences, the U.S. could face a shortage of mature scientists," Nijhout said.



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Left to right - Dr. Brenda armstrong, Associate Professor in the Division of Cardiology and Pediatrics at Duke University Medical Center, addresses SEP scholars while Dr. E. Lavonia Allison, director of the North Carolina Health Manpower Development



The staff of NCHMDP presented a bouquet of roses to Dr. E. Lavonia Allison, director, during the recent SEP closing seminar. Pictured from left to right are Ms. B. Lorraine Alston, associate director HCAAP, Dr. Allison, Dr. Davesene Lawson, acting director of the SEP Program, and Dr. Charlene Regester, acting associate

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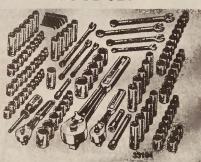
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