

HUD Funds Urban Economic Development Work/Study Program

Fifty-one colleges, universities and regional planning organizations will receive \$5.9 million from the Department of Housing and Urban Development to help a new generation of leaders obtain advanced degrees in community and economic development, HUD Secretary Jack Kemp announced today.

"The work study program is hands-on experience for future leaders and problem solvers," Secretary Kemp said. "It can make a significant difference both for the student and the local community."

The HUD Community Development Work Study program will enable 230 economically disadvantaged men and women to spend two full academic years at one of 29 selected colleges or universities throughout the nation. At the same time, the students will gain professional experience by working to plan, develop, or administer local activities undertaken through HUD programs such as Enterprise Zones, McKinney Act Homeless Assistance Programs, and Community Development Block Grants (CDBG).

Secretary Kemp said that individual students will be chosen by the institutions of higher

education or area-wide planning organizations participating in the Work Study program. Criteria used to choose students will include financial need; interest in and commitment to a career in local community development; insight to low-income and minority concerns in urban areas; academic ability; and professional potential.

The students will enroll in graduate programs to pursue advanced degrees in community and economic development, or closely related disciplines such as public administration and urban planning. In addition, each of the men and women will complete an internship with a state, area-wide, local government agency, Indian Tribe, or nonprofit/private organization using HUD funds.

The HUD funds will be used for tuition support, tutoring, books, stipends, and an administrative allowance. Many of the colleges and universities will contribute additional financial or educational assistance. Two fiscal year's program funds were announced

today in order to give participating institutions more flexibility in the selection of students for the 1990-92 academic term.

Students who complete the program will be committed to work for a minimum of two consecutive years for a state, local government, or non-profit agency which uses HUD funds for economic or community development. Students who do not complete either the

academic or work components will be required to repay the educational costs.

Institutions selected, and the number of students participating in this area are the Triangle J Council of governments had ten students, with \$261,324 awarded. The University of North Carolina had 3, students, North Carolina Central University 4, North Carolina State University 3.

WORD WISE

Q. Is it correct to say something is within "close proximity?" Or is that being redundant?

A. The phrase "close proximity" is a redundancy; however, it is used so often it sounds more natural to the ear than simply saying something is within proximity. Proximity means "close." Close proximity means "close close." Redundancies are often used when a speaker or writer does not stop to think about the meaning of the words being used. Some examples of typical redundancies you'll hear often are: recur again; identically

the same; circle around; free gift; briefly glance. By cutting out the redundancies, your writing and speech will be more clear and succinct.

Send questions or comments for Word Wise to P.O. Box 4367, Orlando, Fla. 32802-4367.

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Hillside High School Honor Roll

The following students at Hillside High School were listed on the Honor Roll for the second nine weeks, according to Mr. Richard Hicks, Principal:

Seniors: Donna Alston, Leslie N. Arrington, Kyesha Barber, Asabi Clemmons, Tiffany Davis, Bernard Dillard, David, Edgerton, Christopher Fields, Yashima Frazier, Monica Jenkins, Nkrumah Lewis, Kina McKinney, Maurice Meadows, Sharay Miller, Torrii Murphy, Cynthia Parker, Shon Perry, Renae Poteat, Khyshmah Ramdhan, Pearl Reddish, Stephanie Reed, Shenay Roberts, Shanta Slade, John Suit, Temonia Thomas, Ivan Watkins, Christen Williams, Sharnia P. Herbin.

Juniors: Lattisha Boddie, Kia Boyd, James W. Brown, Marcus A. Brown, Maurice Brown, Jason H. Burt, Afya Carter, Andrea Chavis, Charles Cook, Natasha Daniels, Myra L. Davenport, Tarsha Eddie, Ronald Eurquhart, Delton Fowler, Rodrick D. Hargrave, Lynnise M. Hawes, Kai Kelley, Curtis Kelly, Cherelle Lee, Dahlesma Y. Marks, Karen McIlwain, Angela M. Miller, Tonita Morris, Sharon C. Peacock, James D. Ragin, Yvette M. Reade, Dorothy A. Rice, Terease R. Robinson, Anthony L. Saunders, Willie J. Terrill, Valecia T. Wahyon, Charles Williams, Elijah M. Williamson, Kimberly Lynn Wright.

Sophomores: Donna K. alston, Kevin T. Ashe, Sherricka Carpenter, Tonya P. Carr, Shea S. Cruichfield, Toya L. Daye, Angela N. Harrison, Ladwaun A. Harrison, Calvin Houze, Kelvin B. Houze, Sharon Jacobs, Tiffany N. Mitchell, Joi L. Newkirk, Cecillia L. Patterson, Henry E. Payton, Tomika Presley, Jermaine A. Robinson, Matthia S. Sampson, Yashika L. Self, Ricardo L. Smith, Natonjo M. Sneed, Tameka S. Snipes, Benita Watkins, Nisha Watson.

Freshmen: Chukwuma P. Anyadike, Michael J. Armstrong, Michael Arrington, Keshia L. Barnette, Courtney Blake, Lakeesha E. Bridges, Anthony L. Brown, Michael Brown, Tracey Brown, Tamara Buie, Corey A. Bullard, Ceilessia M. Clement, Aaron Cliette, Torre J. Costin, Chantelle M. Davis, Malik Ellis, Crystal S. Faison, Ayeje Feamster, Kevin Forte, Tamika C. Frye, Kelvin Hargraves, Kimberly M. Headen, Wendell Henry, Karen Hester, Tomcka N. Holding, Tory Hunter, Avia Justice, Lori E. Lawrence, Sharnae J. Long, Harrison L. Matthews, Kimberly N. McAllister, Roxann McDew, Nakia E. McLendon, Derrick C. Page, Nikki Parker, Jermaine J. Scott, Aquilla T. Shuler, Dakya D. Sims, Carlus A. Steele, Deidre M. Washington, Linwood Webb, Angela N. Whitehead, Ingrid F. Sims.

Each student has maintained an average of 90 or above as designated by Board Policy to be placed on the honor roll.





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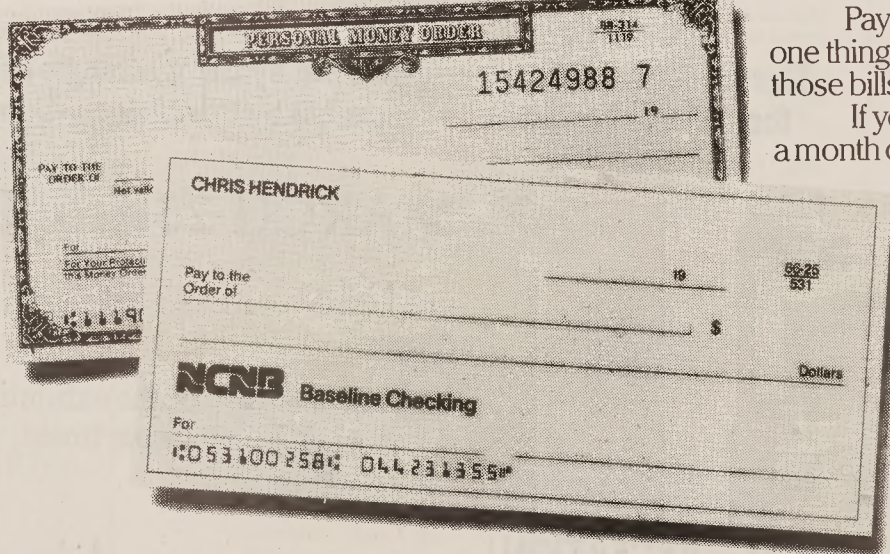
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