

# From The Durham Committee

The Durham Committee on the Affairs of Black People will sponsor an important meeting Thursday, December 16, at 7 p.m., at White Rock Baptist Church.

The special guest will be Dr. Douglas L. Pearson, executive director for Student Assignments, Durham Public Schools.

- Discussions will include "Redistricting Challenges" and the issues of
- Goals of Durham Public Schools
  - Redistricting Complexities
  - Guiding Principles
  - Assignment Techniques
  - Proposed Implementation Schedule
  - Community Involvement Process

All Durham citizens are invited to get first hand information on redistricting for Durham Public Schools.

### Additional Funds Needed

For Hillside Model School  
If you want the Model Hillside High School to really be a "state of the art" high school, then we need to challenge our entire community to help find the dollars to the tune of \$2.5 million to build the school as originally designed. There have been serious budget cuts because the project came in with a budget overrun. The reasons for the increased budget are many, including but not limited to, increased cost for site preparation, increased cost of materials, increased labor costs, etc. You can't build today at the same cost per square foot as was the case several years ago. We can't get today as much for our money, but we need to find the money to do a "world class building for world class education."

If Durham can spend more than \$43 million to build a jail to incarcerate people, and find and/or borrow money to handle the budget overrun for a ballpark; then surely we must do no less for the newly built school within the city since 1968 (25 years). We can do no less, if we are to honor the commitment for a "state of the art" model school facility.

The following budget outlines the proposed cuts, delays, deletions, etc. that have been proposed. Please join the chorus with those of us who believe fervently that all the budget cuts must and should be restored. Hillside Model School deserves to be all that was originally planned.

For more information, contact the Education Committee of the Durham Committee on the Affairs of Black People (682-1650/493-2717).

## Nation's Leading Black Scholars Challenge Colleges And Universities To Create New Environment

WASHINGTON, D.C. — "Higher education in our society has never provided equal opportunities for blacks and this neglect has handicapped generations of young black Americans in their search for a better and more rewarding life," writes historian John Hope Franklin in his preface to *The Inclusive University: A New Environment for Higher Education*.

This recently released essay by the Joint Center's Committee on Policy for Racial Justice is the fourth publication in a series devoted to the condition of blacks in American society.

Why is it, the Committee asks, that although a larger percentage of black youngsters than ever before are graduating from high school, their success rate in higher

education continues to lag woefully behind that of their white peers?

The answer, according to the 28 members of the Committee, lies to a large extent with the colleges and universities themselves. "We became convinced," they write, "that what is required is nothing less than the transformation of our universities into truly inclusive institutions, able to create and maintain an environment that is supportive of all students in search of academic attainment."

The inclusive university, writes the Committee, "must not be defined merely by such concepts as multiculturalism, diversity, or openness, all subjects currently being debated inside and outside the academy. For us, the inclusive university must be an institution which accepts the responsibility of

providing equal access and opportunity and an accommodating environment for all members of the academic community, regardless of racial, ethnic, social, or economic background."

It is within this context of inclusiveness that the Committee explores such issues as affirmative action; the role of black houses on predominantly white campuses; the exploitation of black athletes; "hate speech"; the tendency of black students toward self-segregation; and the dearth of black faculty and black graduate students at white colleges and universities.

The essay also discusses financial assistance, both public and private; community colleges and the military as access routes to higher education; the importance of mentors and other support systems for black students, particularly during their freshman year; and the role of multicultural curricula in preparing all students to compete successfully in our increasingly diverse society.

Commenting on the findings of the study, Eddie N. Williams, president of the Joint Center, said that "in the vernacular of the Clinton administration, what is needed is literally the reinventing of American higher education."

The Inclusive University is the fourth in a series of essays developed by the 28-member Committee on Policy for Racial Justice, which was created in 1982. The Committee counts among its members many black academic professionals and scholars. It meets periodically to review the condition of blacks in American society, to inform itself and others about progress and failures in the struggle for racial equality, and to seek to chart a course that will advance the cause of justice for all.

The current essay was prepared under the direction of Committee member Lisle Carter, Esq., former chancellor of the Atlanta University Center in Atlanta, Ga., and former president of the University of the District of Columbia.

Earlier titles in this series of essays are: *Visions of a Better Way: A Black Appraisal of Public Schooling* (1989); *Black Initiative and Governmental Responsibility* (1987); and *A Policy Framework for Racial Justice* (1983).

Committee members include John Hope Franklin, chair of the committee and James B. Duke Professor Emeritus of History, Duke University; Mary Frances Berry, professor of American social thought and history, University of Pennsylvania; James Comer, professor of child psychiatry, Yale University; Sara Lightfoot, professor of education, Harvard University; Roger Wilkins, professor of American history and culture, George Mason University; and Eddie N. Williams, president of the Joint Center.

A free copy of the *Inclusive University* can be obtained by calling 202-789-6364.

Due To An Error One Section of The Budget Was Omitted Last Week.

### HILLSIDE HIGH MODEL SCHOOL BUDGET CUTS... BUDGET OVER-RUNS

<b>Furniture and Equipment Costs... Deleted</b>		
Furniture and Equipment Deletions	\$900,000	900,000
<b>Stadium Costs... Deleted</b>		
General Contract Deletion		
Stadium Support	215,000	
Plumbing Contract Deletions		
Stadium Support	73,270	
Overflow Drains	31,644	
HVAC Contract Deletion		
Stadium Support	12,000	
Electricity Contract Deletions		
Stadium Support	12,000	
Lighting Protection	42,232	
Stadium Spotlights	105,500	
Parking Deletions		
(Faculty) Paving, Curb, Gutter	32,000	
(Students) Paving, Curb, Gutter	45,800	
Other Deletion		
Bleacher pads (size change)	2,040	579,886

<b>Auditorium Costs... Deleted</b>		
General Contract Deletions		
Theater Seating	147,000	
Stage Catwalks	10,200	
Electrical Contract Deletions		
Theatrical Performance Lighting Fixtures	27,500	
Theater Communication System	10,200	194,700

<b>Gymnasium/Costs... Deleted</b>		
Basketball Goals Non-Retractable	4,600	
Retractable partition in Conf. 1108	4,883	
Conf Center Spec.	2,150	
Gym AHV and Duct-(Air) Use H.W. Unit heaters	24,000	
McQuay Chiller	84,000	119,633

<b>Vocational Shops Costs... Deleted</b>		
Plumbing Contract Deletion		
Compressed Air System in Shops	15,644	15,644

<b>Cafeteria Costs... Deleted</b>		
General Contract Deletions		
Comm. Food Equipment		
Main Kitchen Equipment	39,300	
Main Kitchen Equipment	92,000	131,300

<b>Other Costs... Deleted</b>		
Split Face Block	183,000	
Fencing to Playing Fields	50,000	
Concrete Pads/Baseball and Softball	2,970	
Planters at Entry	8,900	
Reduced Casework (Cabinets)	57,333	
Mill Work (GVE N6, 108, 109, 111, 125, 26, 134)		
Communication/Intercom Handsets	3,858	306,061

**Grand Total \$2,550,285**

Lonnie D. Hammond 682-3044 Janet O. Hammond 682-3044  
**Hammond & Hammond**  
Bail & Bond Consultants  
Don't Worry — Be Happy  
Clarence O. Raine 533-0654 Princess C. Smith 682-2298

**0% DOWN\***  
**CIMARRON \$65,000** and up  
AT  
**Stratton Park**  
Sample Sale  
(3 Bedrooms, 2 baths)  
\$65,000 Sales Price  
13,000 City Second Funds  
53,800 First Mortgage  
**\$492** Monthly Payment for first 6 years  
**\$547** Monthly Payment for next 6 years  
Sales Center • 471-2941  
Mon. - Sat 12-5 pm / Sunday 1-5 pm  
City of Durham  
First Time Home Buyers Program  
\$500 in buyer's funds required, to be applied towards prepaids and closing costs.

**THE LIGHTS IN MY EYE... I CAN'T SEE**  
The first major league night baseball game was played in Cincinnati in 1935.

## YOU & YOUR CHILD

### Houseplant Danger

By Eileen Adams

While they make your home more appealing and inviting, houseplants can be a dangerous temptation even the most obedient of children cannot resist.

There aren't that many plants which have the potential to do serious damage, but the frequency with which children are exposed to those plants is the real key.

Symptoms of houseplant poisoning (or any plant poisoning, for that matter) include mild nausea and diarrhea to a coma state and everything in between. To have toxic effects the plants have to normally be eaten. The most common plants which tempt children are philodendron, caladium and dieffenbachia.

To keep your kids safe from the harmful potential of these plants, the American Association of Poison Control Centers offers these tips:

- \* Spend time with your children teaching them to keep all leaves, stems, bark, seeds, nuts and berries away from their mouths. They should know that only the nuts and berries and seeds that YOU give them are the ones they can eat.

- \* If you have plants in the house that can be harmful, keep them high up out of the reach of children. Of course, because some plants are extremely toxic than others, try to avoid the truly dangerous ones. Your florist can discuss this with you.

- \* Always keep an eye out for evidence. If you see your child clutching leaves, take the leaves and your child to the doctor or emergency room, so the substance can be detected and its effects pinpointed immediately. If you suspect poisoning, call your local poison control center before doing anything. As you know, inducing

vomiting with syrup of ipecac can have adverse effects if vomiting is not called for.

\* Don't assume your children are safe eating any plant or berry, etc. Animals can eat many things that humans cannot.

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## OFF THE WALL

GIVING IT ANOTHER TRY IS BETTER THAN AN ALIBI