| $\frac{\text { virscellaueons. }}{\text { For the Raleigh Minerva. }}$ | at unprofitable servant, who could only |  eepted-nd that the imarquis of Wellei- |  | P AHE attention of the public is re. quested to the following statemient O- the evening of Saturday, the 19th ipat, , hetouse of the subseriber, on Serif Creek, was eli. |
| :---: | :---: | :---: | :---: | :---: |
|  | prosel |  |  |  |
| relative to our University, which 1 hope may have thedesired effeet. |  |  |  |  |
|  |  |  |  |  |
| Is the first place, 1 shall anewer some obsetvationg I reeolleet seeing in one of your papers, some time past, reconumend- |  |  | Mr Bat |  |
|  | late a |  |  |  |
| your papero, some time past, recommending the oystem of edueatiod, whioh is practiced in our Uuiversity, to be in a piensure altered. It was remarked, that studenta, when leaving the institation, are far from posessing that kind of know- | . |  |  |  |
|  |  |  | leigh Ima |  |
|  |  |  | tice to Carriage |  |
|  |  |  |  |  |
| ledge whith can render them qualified for The various duties and offices ph ciyll life. |  |  |  |  |
|  |  |  |  |  |
| This may be the ease, but in my opinioe |  |  |  |  |
| the proseqution of sone of the sindies recommended in addition to the pre ent, is not altogether calenlated for our University. The time whieh would he neeessa- |  |  |  | Cosol |
|  |  |  |  |  |
|  |  | ona | nontls, |  |
| ry for the aequisition, and the expense in the porsuit of auch studien, eonld be afforded but by few in the state. But even admitting that they were as wished by the gentleman, inserted in oursystem, is it |  |  |  |  |
|  |  |  | $\$ 60$ Reward. |  |
|  |  |  |  |  |
|  |  |  |  | er |
| gentleman, inserted in our/system, is it probable that they would produce the ef feet whiet he would wish? No, sir, the |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| them would be but inconsiderable aad unavailing, whether or not they intended to enter upon one of the noble professions, to engage it the maval or military service, or to direet the mighty helm of goverament. |  |  |  |  |
|  |  |  |  | Ratereh Academyt |
|  |  |  |  |  |
|  |  |  |  |  |
| The anme grouad would have to be passed over again, before they could exceute their deaign. Let us lay a fipundation, before we attempt the superstructure. |  |  |  |  |
|  |  |  |  |  |
|  |  |  | Narch 17.1820. |  |
| fore we attempt the superstructure. <br> The other plan proposed, was, "the rule requiring a student to have a know. |  |  |  |  |
|  |  |  |  |  |
| ledge of the Latio and Greek languages before he enters the University, shouid be exploded." The auther ef this prop sition appears hos to have an intimat ksow- |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| letige of the rufe apion which a student is admitted into our University; and I there- |  |  |  |  |
| fore conaider it my duty, as a friend to the institution, not to let it pass unobserved, for fear sitehee te construed into consent. |  |  |  |  |
|  |  |  |  |  |
|  | weri,-stie |  |  |  |
| A atudent may enter our institution, the, not at all aequainted with either the Latin or Greek language, and derive all the advantages arising from the grosecution of the other atudies. | and has been off |  |  |  |
|  | ling in lact may |  |  |  |
|  |  |  |  |  |
|  | the Commer |  |  |  |
| The gentleman appears to treat with mueh levity the atudy of the dead langhages. But, as eolightened as he may appiear abuut civil affiais becertainly bas |  |  |  |  |
|  |  |  |  |  |
|  |  | our |  |  |
|  |  | the |  | tate branch of education tant |
| not cakee an enlightened view of this subjeet. I stall always conteud that a elassical educeation has a great tendeney to | The A <br> Feb. $\mathbf{c}$ |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| form the statesman and the oratur; and, in faet, the libertiee of our countiy depend, |  |  |  |  |
| 访 a measure, upos iss prosecation. True patriotism and true valor originate from that enlargement of mind which the well |  |  |  | 直 al survey made for that special purpese, that the road |
|  |  |  |  |  |
|  |  |  | J. G.ates, Sec'y <br> Raleizh, Fobrnary 16, 1827 4-1st' | farrows |
| regulated atudy of pfilosopty and history tende to produce; and if we can recal the aycient diseipline, wo may perléps |  |  |  |  |
|  |  |  |  | arest il midits of tharr niterat the pouil, 1 not |
| reeal the generous spirit of ancient virthe. Lel ang mail iead Plato, Zepoph or Cisero, and 1 will veature to aay he |  |  |  | For Sale. |
|  |  | $\left\|\begin{array}{l} 0,01 \\ t a 1 \end{array}\right\|$ |  |  |
| of Cisero, and 1 will veature to any he will imbilie seatiments the most liberal, |  |  |  |  |
| and ingenuous. Tet whatever 1 may advanee for the pursuit offarelastical education, 1 am egnseious that thise who declaim agaibst it thill always find a numer- | Gen F. .eft Xeres on the erth and is now at Port Rogal, abouta 3 leagues from |  |  |  |
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|  |  |  |  |  |
| ning, are like the erafty fox that pursugded athers to bereave themselves of that ornament, in regard to whieb he biametif wa |  |  |  |  |
|  |  |  |  |  |
| defieient-telling themjit was of no value. |  |  |  |  |
|  |  |  |  |  |
| I would beseech the gentleman unt to propagate the belief that the dead languages |  |  |  |  |
| are of no value. Lh in nuthbecaue weh |  |  |  |  |
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|  |  |  |  |  |
| known to the illiterategtit ende to adorn and improve human nature, and to give the ideas a noble eleyation. Innovation, |  |  | Yaktin Nurimatuos Compamy | - |
|  |  |  |  |  |
| howeer, has been foond to. he so os agrea- |  |  |  |  |
| Whe to the human mind and io reeeived |  |  |  |  |
|  |  |  |  |  |
| and experience with auch avidity, that it beeomes expedient to ataud up in tefence of those estabitished praetiees, which, besides that they were originally founded on |  |  |  |  |
|  |  |  |  |  |
|  | for |  |  |  |
| reasoo, bave been eountenaveed and sup. |  |  |  |  |
|  |  |  |  |  |
| experienee. Should the writer's innovations ever bo effeeted, they would in my opinion, sap the foundation of oar institutious. |  |  |  |  |
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|  |  |  |  |  |
| Nothing remains now but fitiberal endowment from our legislatare. We la- |  |  |  |  |
|  |  |  |  |  |
| bor under dinadraptage every day. We are deficient in shemieal apparatus. Our libraries are not sufficiently astensive. |  |  |  |  |
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|  |  | H3 espeetiuly in itorm their friends nad | Maral 1, 1820. |  |
| what she bers done for our Univorsity. |  |  | - Printers.- A frit rate Prees. |  |
|  |  |  |  |  |
|  |  |  |  |  |
| shad we turn our eyes withont blaebing, to our sinter states, Virginia and South |  |  |  |  |
|  |  | or two apprentices will be |  |  |
| Carolina, and behold their efforts for the promotion of literature ! But I hope that dorth Carolioe will hereattor be more |  |  |  |  |
|  | He- | BL ANKS <br> MKB AT THIS OFFLCE | Wrapping Paper |  |

