

The Modern Schoolmaster

Bruce Croven in Educational Foundation of New York.

The typical schoolmaster of former times was a man who ruled not with the massive rod of iron, but with the flexible rod of birch or hickory; yet there was also in his mind and soul the strength of iron which enabled him to master the intellect and spirit as well as the body.

Tempora mutantur, et nos mutamur in illis. The most advanced conception of instruction has reverted to the foundation principle that education means training, and that the teacher's duty is one of helplessness.

The teacher must be master of his subject. No rulerless ship that ever rode the great deep was more derelict than the teacher who strives to win the young to better living without a purpose.

There is no joy in his work when he does not know he is in it, or if he does know is ashamed to tell? The immortal soul cannot be satisfied with worldly things and no high calling can bring peace without high ideals.

That the teacher deserves more of the material things than he gets is painfully evident, but this does not preclude the application of the text: "Seek ye first the kingdom of God and his righteousness, and all these things shall be added unto you."

"Keeping school" is a mechanical process. Real teaching is the antithesis of mechanics. Its source of power is in thought, and until thought is bound to purpose there can be no accomplishment of the intellect of man.

Thought creates all things; physical force has never created anything; but the creative thought steers clear of aimlessness and drifting and is ever guided by a certain purpose.

The first thing every student should be taught about school in general and each study in particular, is the reason for its existence; and in every detail of the school system the consciousness of the reigning ideal aim should be invariably manifest.

Aimlessness fails as an easy prey to little worries, doubts and tribulations, and inevitably brings failure and unhappiness. Concentration of the ideal food of the thought and energies opens wide the door to certain results, success and peace.

The teacher must be master of himself. "Know thyself" was the admonition of the greatest philosophers, and "He that ruleth his spirit is stronger than he that taketh a city" is the doctrine of the greatest teachers.

Self-control is the key to the mastery of any situation. They who can not govern themselves need not hope to govern others. In any contest between individuals the one who loses his temper thereby incurs the worst disadvantages, while the victor restrains himself at the victor.

"Possession is nine points of the law, and self-possession is ten." There is no surer index to character than the degree of self-mastery.

They who master themselves and rule their spirits, have their power under control so that it can be best utilized in controlling others. The water-power of a mountain stream must be restrained before it can be made useful, but in restraint it gives light and power to multitudes. So our mental energies, when pent up for the work in hand, carry light and power into the minds of those we profess to lead.

Serenity is one of the most beautiful attributes of character; and its corollary, the conservation of energy, is one of the best elements of wisdom. Many are the teachers who destroy the effects of their own labor by intemperance in word and deed, and few indeed are the fortunate ones who use only so many words as they can use appropriately and effectively.

Whoever allows a little incident to disturb his equanimity, can not expect to dominate the multiplicity of incidents which, altogether make up his work. Absolute self-mastery is the foremost requisite for school-mastery, and it must be complete; that the teacher never allow anything to swerve him from the straight path of duty that leads toward the fulfillment of his mission.

The teacher must be master of the object of his efforts. Napoleon won his marvelous victory over the three emperors because he knew them and their armies—and their strong and weak points. They thought him an enigma, were fearful, and lost their hearts, and their plans as an open book, was sure and won.

Every teacher commits grievous errors because of ignorance of the students. We know what it means to yearn for "the touch of a vanished hand, and the sound of a voice that is still," that we might have opportunity to use the wisdom we did not use. The spirit of this feeling is ever with us, and there is never a day when we can not put it into practice.

Every child has a distinct individuality, not training and environment, and the teacher can not know enough of these things in fitting the school system to the various children. Even the casual observer is aware of the new insight obtained by learning that some inscrutable boy's father is a drunkard, or that an unresponsive girl has an unworthy mother.

How far short of crime is a teacher, who in ignorance of the details, accuses a child of acting like one without sense, when that child's parents are in the asylum for the insane? This has been done.

Michael Angelo spent much of his time in the quarry that he might know the marble from which he was to produce his peerless results. How much more then should the teacher study in the quarry of life the plastic material out of which he is to mold real men and women in comparison with which even the work of the master sculptors is but as feeble imitation.

and ever be alert to the things that are to be.

"As the twig is bent, the tree's inclined," and the best teachers are masters of the art of bending. In this we need every possible facility, and we cannot be too precise in the choice of ways. Pedagogy is psychology applied to practice in the school-room in the light of experience.

No operation in this world is so delicate as the training of mind and soul, and to ignore the best results of the study of mind and soul is without excuse.

The artist may be a genius, but if he knew not how to mix and choose his colors, he can do nothing. Many well-meaning teachers meet bitter disappointment at this crisis, presuming to know all things, they learn nothing and thus violate the sacred injunction: "Thou shalt teachest another, teachest thou not thyself?"

The teacher must be master of the subject taught. "He that teacheth man knowledge, shall not he know?" The Savior of mankind successfully spread abroad the knowledge of God, because he knew God. Rome knew law and taught law to the world. Greece knew art and taught art to the world. Wherever any great thing has been taught, the teaching has been founded on superior knowledge. Nothing is more important than the attempt to teach something of which the teacher is not a master.

It is not mere technical knowledge that is needed, but that deeper comprehensive understanding that enables the teacher to impart inspiring instruction comes as the unfolding of new life, in logical order and sequence, and ever in accordance with a definite unevading aim.

An attempt has been made to define just how much a man should know in order to teach. The consensus of opinion is on his own scholastic preparation should extend four years beyond the place to which his teaching extends. This is as near the truth as we can probably reach, for to measure knowledge is as impossible as to measure the waters of the sea.

The teacher should know something of everything and as nearly everything as possible of his particular subject, is too obvious to need comment. His mastery of the subject he teaches should be so complete that the student mind will be impressed by the similar mastery. With this attainment and with the consciousness that more knowledge is born every day than any mind can conceive, the endeavor should be to maintain the mastery by constant acquisition.

In the belief that the best education is not the waters of the sea, but the most facts from the experiences of the ages, but rather the one who best uses the facts he has in application to new ideas and new experiences.

The teacher must be master of the situation. When Richard the Third, in 1682, moved from his castle toward London to seize the crown rightfully belonging to his child-nephew, he moved with a consciousness of power born of the open knowledge that of all the scheming factions in the kingdom, there was but one man who could dominate in that crisis and that man was himself.

Such a feeling of mastery comes from successful experience which has proved that the master has the ability to rule. This undisputed prominence in the school room is an invaluable requisite of the good teacher, and the pre-eminence must be the result of the cheerful acquiescence of the students in the leadership. This acquiescence in turn is the product of the mastery of the situation.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

SOME STRANGE THINGS

DR. ALEXANDER REMINISCENT

No Attention Paid to Education in the State by Republican Party After the Civil War. When it Was in Power an Incident of the Fusion League in 1876 is Recalled by People of the State About the Hero, Randolph Shotwell—Sam Davis' Sacrifice of His Life For His Country Also Forgotten.

There are many strange things that occur in the life of a man that he can not understand. For instance, just after the close of hostilities between the North and the South, when the Republican party jumped into power, had everything in its hands for almost a decade and yet paid no attention to schools for the benefit of the children of the State.

They seemed to think it best to perpetuate their party rule and not to educate the children of the State. There was a public school taught in North Carolina for seven years after the war. Yet \$40,000,000 was squandered that the people got no benefit from it.

Many of the men of the party should have made an effort to educate the rising generation, simply to hold the control they came into possession of by the result of the unequal strife.

Why they acted thus we cannot understand, unless they felt guilty and had an inward consciousness that the day would soon come when they would have to render an account of their stewardship. It was at the University of the State Horror of horrors! In those terrible times of so-called reconstruction our State was well-nigh ruined.

The political party in power at that time, the Fusion party, in Chapel Hill from this seat of learning that was placed in their charge by North Carolina, when immediately every Southern boy left for his home.

Many of them, we are told, were soldiers desiring to get an education that would enable them the better to make a living. The idea of cutting off such able teachers as Rev. Charles Phillips, D. D., and Prof. J. P. Foster, their method of learning! To think that this party of hatred to the South should take charge of the University of North Carolina! Wonderful to tell, they boys were excited.

They were of the Northern professors, six little boys wearing round-about coats and knee pants! Might make right. This wonderful student body, with the conjunctive of the best of the library and left them lying about in the campus to be ruined by rain and sunshine.

There was no money in the treasury when they called for and thereby he inspired to strive not paid at this time. Before the treasury was filled native Carolinians were in the saddle, and they left without their pay.

The thirteenth days of reconstruction were over for many days. But after a lapse of some thirty years the Democratic party became dictatorial and intolerant, so much so that the Populist party was elected to power.

Republican party received a new lease of life and a Republican Governor and a Populist and Republican Legislature were elected in 1886. But seven years later the Democratic party took the State that had been Democratic for so many years now looked blue indeed.

Many of my readers will remember that I was a Populist at that time and was elected to the State. Party spirit was not so that time. I remember in January when I started to the Southern depot on my way to Raleigh not a person spoke to me; in fact, they would dodge into stores if any house on the street to avoid me; even the police would avoid me as they would have done a leper.

When I got to Raleigh I found politics in a wonderful whirl. A United States Senator was to be elected. Every body was anxious for his man; the Republicans were feeling the Populists for their man, and truth compels me to say quite a number "took sugar in the rear."

Human nature, unacquainted by the grace of God, is the most despicable thing outside of hell. I met with men there who had been elected as Populists by the vote of the people, and yet they were out for a mess of pottage.

The leader of the seven Democrats in two weeks after the session opened came to my seat and put his arm around my shoulder and said to me, "My dear friend, hold on as you have started and we will help you to get anything you may want for yourself or for your county."

I was astonished and amazed but answered that I could not do so. In personality, influence, knowledge, purpose and character. When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work.

This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

When these ends are attained, the schoolmaster becomes the teacher, and the teacher becomes the real master of the spirit and the life of his work. This masterful teaching leads the student out of the darkness of the labyrinth of ignorance into the clear light of certain knowledge, and thence comes the faith of the disciple in the master that brings both to the same spirit of good will and mutual dependence in furthering the work of the spreading of knowledge and righteousness.

one talk to me when I was in his power, but to say I was a Populist to the lips of my fingers but I had no say in my feelings. I said to him, "I have had of you before, and you are the man to whom the State paid \$2,000 to build a pond at Wilmington and not a yard of road was built; but you got the money all right. And if the State is so ungrateful to the man who has sacrificed his life for the State, why are you so ungrateful to the man who has sacrificed his life for the State?"

He said to me, "I will give you any evidence against my friends of the friends of the South." Immediately he was ordered to be put in irons and placed in solitary confinement. In daylight he was seated on a shoemaker's bench between two negroes and not allowed to utter a word. In this condition he was kept for two years. At night he was placed in a cell 4x4 feet with a wicker hole twelve inches square to admit air. During all this time he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in this way: When Grant and Greeley were candidates for President, the night after the election the supporters of General Grant were sitting in a hall in honor of Grant's election. Captain Shotwell, hearing the rejoicing, went to the little window and when the guard came he asked him, "Is it for Grant or Greeley?" He said he never heard his own voice but once. It occurred in