## IV| (Oaldeshato atteching Arnus.||I





|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
| $\begin{aligned} & \text { w } \text { the leading Republicans in the } \\ & \text { on } \\ & \text { State said to-day that his party } \end{aligned}$ |  |
|  |  |
| $\begin{aligned} & \text { generaleu them yesterday. } \\ & \text { Representative Williams, Re- } \end{aligned}$ |  |
|  |  |
| publican, of Craven, tells mehistory. He says the Housejournal actually showed that abill to amend the charter of the |  |
|  |  |
| Atlantic and North Carolina rail-way had passed the House andbeen ordered enrolled; the fact |  |
|  |  |
|  |  |
|  |  |
|  |  |
| the clerk's office and struck it off.He tells me that two weeks agothe fusionists made their plan to |  |
|  |  |
|  |  |
| grab this road and Senator Grantwas to be State proxy and he,Rice, Abbott and Duncan were |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| name was put in. This bill was tabled in the Senate. |  |
| Yesterday morning in the House an altercation, Ray wanted the |  |
|  |  |
| journal read. The clerks said |  |
| tells me that early yesterdaymorning he saw the journal and that part of it was stolen by un |  |
|  |  |
| known persons. It is allegedthat this was done to cover up the record regarding the bill to |  |
|  |  |
|  |  |
|  |  |
| school bill passed the Senate, but put the "clincher" on it A day or two after thi |  |
|  |  |
|  |  |
|  |  |
| Grant to make a motion to haveit returned to the House. This |  |
|  |  |
|  |  |
|  |  |
| it. The bill then could not befound. Yesterday Mr. Munroe found it was on the enrollingclerk's record book, but the en- |  |
|  |  |
| rolling clerk looked for it and |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| The above is the gauntlet run by the Goldsboro Graded School bill, with Yankee Grant as itsfather and engineer. That is |  |
|  |  |
|  |  |
|  |  |
| lation he would enact and the wily means he would resort to in order to carry his desires to asuccessful issue. It is in keeping with his record and that of his |  |
|  |  |
|  |  |
|  |  |
| with his record and that of his party for duplicity and wiliness. |  |
| And yet this is the man that good |  |
|  |  |
| called-voted for. They said they wanted pure |  |
| they wanted pure Democracyand so they fused with the Republicans, the blackest they could |  |
|  |  |
|  |  |
|  | as and |  |
|  |  |  |
| fice, and the above report is a fair sample of the manner |  |
| of legislation they would enact and the unfair, high-handed, |  |
|  |  |
| rough-shod means they would resort to. |  |
|  |  |
| $\begin{array}{ll}\text { overwhelming } & \text { vote, to pass } \\ \text { Grant's graded } \\ \text { school bill for }\end{array}$ |  |
|  |  |
| Grant's graded school bill for Get, by the aid of |  |
| his henchmen in the subordinate offlces of clerkships, he was |  |
| caught in the very act of "underwhen openly charged with it by our representative Munroe |  |
|  |  |
|  |  |
| $n$ off the track of his rascality by getting mad |  |
|  |  |
|  |  |
| absolute personal watch of Mr $o e$, it was detected in the last batch of bills that |  |
|  |  |
| came up for ratification in the House, duly engrossed, al- <br> though it had |  |
|  |  |
| though it had been killed dead by a polled vote of that body, and was then and there, by the |  |
|  |  |
|  |  |
| consent of the Speaker of the House, torn into shreds by Mr. |  |
| Munroe-and thus ended Yan-kee Grant's pet bill, with Mr. J. |  |
|  |  |
|  |  |
|  |  |
| maniole |  |

