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THE COUNTY, THE STATE, THE UNION.

VOL. XXXVII.

LOUISBURG, N. C., FRIDAY, OCTOBER 4, 1907

IDEAS ON THIS LINE.

Discipline is Essential in the Room-Relation Be-Teacher and Pupil Should Always be Pleasant

In the discussion of school work what I understood by the term diswhat were my ideas concerning the methods of obtaining discipline. I have studied this subject and while conscious of my inability to do work of this kind, yet it is indeed my pleasure to give a few thought gleanings which are the outcome of my efforts along this line.

Very few teachers have the same conception of what is meant by the word discipline. There are many phases of this subject which might be discussed, but the one, I have chosen, deals only with the department or general conduct of pupils while in the school room and on the school grounds. Looking at it from this standpoint, discipline, to my mind, has a threefold meaning: the relation which exists betweep the pupil and his fellow student, the pupil and his work, and the pupil and his teacher, or in other words these three may be reduced to one, the relation which exists between the pupil and the school. There should be among the children an atmosphere of kindly-feeling, politeness and feeling of common interest.

The pupils should not regard their work as so many doses of disagreeable medicine, but as a tonic from which they expect individually to receive beneficial results. In other words they should feel an interest in their work, an interest that will stimulate them to call into activity all them atent energies, an interest that wil compel them to use deep concentration along their line of work.

The pupil should not consider hi teacher a hard task master; but there for him. He should look upon his teacher as an instructor fully capable of helping him. He should look upon his teacher as a friend whose pleasure it is to make rough piaces smooth.

While I would not have you infer that I have this discipline in my school room, yet I would like you to know that this conception of discipline is my ideal. Some may say that this standard is too high, but if discipline is necessary, and we all agree that it is most essential, is it not best, will we not reach a higher sphere of action, if we attempt to make real our highest ideals?

The subject how we can obtain good discipline might be studied for ages, and at the end of that time, in the reports of no ten teachers would we find the plans and methods sin i

My idea is that we can obtain greater success along this line of fork by leading rather than by using mere force. I have found from acthal experience that perfect silence can be had in a school room, and each child's eye riveted on his book for a short time by physical force, so to speak, but I have found also that no teaching can be done at the same

I do not mean that firmness is not n essential quality but it should be ningled with gentleness to the same extent in which justice should be tempered with mercy.

Let there be a chord of sympathy existing between the teacher and each pupil as a separate being; let him know you feel a personal and sincere interest in him and his im-

In the old Greek Schools in which

vish and debasing.

of punishment, and I am an advocate their parents would be saved suc of corporal punishment for some of annoyance and many heart-burnings fenses, yet I can not but feel that we These are the extravagances that them to good deportment by some tertere with the harmony and success

stimulus or rather an incentive for city homes than in the homes on the excellent deportment. We should farms; but once in a while, like a bad inspire within them some ambition; weed, it appears on the farm. The we should give them some purpose remedy is to think and reason, and which will make their work not a carefully discriminate between a need task, but as a means, unto an end. We should give them an aim, and a noble aim, which will do much towards the upbuilding of their char-

Our ideas on this subject may be considerably broadened by throughtfully noting the methods used by successful teachers. It will be well for us to visit other schools and to use all the light which our Educational Journals give us. Do not infer from this that we should use the plans and methods of other teachers because they proved successful in other instances, but there should be the free exercise of our own judg-

Let us make a careful study of the disposition and needs of each pupil and to these adapt our modes of punishment; do not look for unpleasant experiences or trouble with your pupils, but should they come, be sure you are prepared to meet them. While I see the disadvantage in making list of rules for the children, I also see the advantage in making a few rules for ourselves as teachers. Be the first on the school grounds in Ruby Collins. the morning and the last to leave in the afternoon. At recess do not stay in your school room and read or go to your boarding place for hot lunch, but stay with the children on the school grounds. Try to farnish amusing games for them at this time, should be a feeling of deep respect and fill their leisure moments with employment of some kind, for it is at these times when the hands and minds are unemployed that the pupils with mischievous tendencies will cause trouble. We can readily see how many disturbances can be avoided by our constant presence with the

Let us then as teachers be strenuous in our efforts to obtain and cultivate, if we do not already possess this great requisite.

But to be truly successful along this line of discipline, and in other phases of our work, we should first sit at the feet of the world's Greatest Teacher, the young man of Galilee. and after we have learned well our lessons there, then it will be that our work will be an inspiration and the true success will mark our effort. E. L. BEST.

Family Extravagance.

We could scarcely choose a more popular heading for an article than Champion were pitted against each the above. Most families on farms other, and it took but a very short crease the power of the Federal Covrealize what the strengles of her Allen, this being the prize for the husband to get a first in the world champion. really are, nor may she fully appreciate the sacrifices he will make to gratify her wishes, and not her necessities but her whiles seriously cripple his efforts, and bring dis couragenents that sometimes lead to his giving up the fight.

Children, too, grown up children often embarrass their parents with wants the parents are unable gratify. Children read of things they would like to have, or are told Provement. When punishment is of things others have, and conclude decessary, show to the child that you that they are out of date without make your corrections and reproofs such things. Then begin a season of worry, and the longer they think about it, the worse they want them, and the more they feel that

only had the power of corporal pun- they are neglected and abused, and ishment. The teacher's office was to that they have no chance with other improve the mind alone, and his ap- people. The fact is, most likely MR. E. L. BEST GIVES SOME plication of the rod was thought sla- that they are well provided for, and but for a cultivated notion or white While I know in some instances they would be happy and contente we must resort to the severest modes fully up with their neighbors, and

should whenever possible raise sometimes mar the happiness and infriends have asked me other means than by fear and shame, of home life. It must be confessed We should give the children a that it occurs oftener in town and and a notion.

Revival Services.

The series of revival services which were begun last Sunday at the Methodist church have been quite largely attended, both morning and evening. Bev. Euclid M. McWhorter, of Dunn, who is assisting in these meetings, has impressed his hearers as being a truly consecrated man of God, and his able plain and convincing sermons are listened to with great interest, by both saint and sinner.

Honor Roll.

The following is the honor roll of Ingleside School for September:

First Grade-Ollie Dement, Eugene Wilson, Forest Ellington, Gladys Breedlove, Pattie Jones Pace, Edna Beasley.

Second Grade-Lillian Bookley Ethel Colling, Irene Pace, Carr Belle Duke.

Miss Susie Macon, Teacher. Sixth Grade May Belle Dement

Seventh Grade-Ethel William T. H. SLEDGE, Teacher.

Tobacco Notes.

Mr E. G. Currin of Durham. epresentative of the A. T. Co., was on the sales yesterday.

The breaks have been fairly good the past week, and prices, especially on the common grades, are quite satisfectory to the sellers.

Our buyers say they want tobacco possible for all grades.

The warehousemen in Louisburg look well to the interest of the farmers, and it is a rare occurrence when a pile is overlooked on any of the floors.

Mr. Allen Still Champion.

The Spelling Bee, which was pulled off at Raleigh last Tuesday night under the auspices of the Woman's Club, was a howling success, and Judge Parker performed a great

List of Letters.

Remaining in the postoffice Louisburg, N. C., uncalled for:

son, L. H. Smith, Miss Ethel Wall, words, a proposal to change ce E. A. Watts.

above letters will please say they saw of com them advertised.

And Those Who Come and Go, Some for Pleasure, Some for Business and a Large Num- limited power. Judge Parker b ber Because They Like It. Mrs. B. F. Hawkins is visiting rel-

Rev. J. E. Underwood was visitor here this week.

atives in Pittsboro.

Mrs. J. S. Parham and children of Greenville, are visiting her peo-

Miss Lily Hayes has just returned from a delightful visit to Miss Lucie Coppedge of Greensboro.

Miss Alice Spruill returned yesterday evening from a visit to her uncle, Lieutenant Governor Winston at Windsor.

Bynum Hester made a short visit to you that much. Write for free catoour neighboring town of Franklinten one day this week.

cepted a position to teach in the you have been paying such exorbitschool at Merry Oaks, left this week ant prices for you get them free to take up his work.

Misses Mamie London and Sallie Pleasants left one day this week to take a business course in King's Business College, Italeigh.

Mr. Ollie Newell returned to Bal timore this week to resume his duties in the medical department of the University of Maryland.

Misses Laura Mittle and Grace Hall spent Monday in Raleigh, in the various tall openings millinery and dry goods stores

Miss Josephine Boylan of Raleig is visiting Miss Alice W. Spruil Miss Boylan is the charming daughter of Mr. William Boylan, who has many friends in Louisburg. She has just graduated from a leading college in Washington, Miss Boylan and Miss Spurill were class mates and Sorority mates at St. Mary's.

Complaints Regarding Mails.

Quite a number of complaints have come to us the past few weeks from subscribers on account of not receiving the TIMES. The paper is sent and intend to pay the highest prices regularly from this office, and we are unable to inform our complainers a this time she cause of the irregular-But it is our purpose to investigate, and if possible, find out where the fault lies. In the meantime we would be glad for all who fail to get the paper promptly to let us know

Subverting The Constitution,

In his recent speech at Jamestown,

Franklin's Champion Speller, Mr. public service by analyzing the fun-Joseph J. Allen, still holds on to damental policy of the Roosevel the belt. The old "Blue Back" was regime. He quoted from the text of used, and Mr. Allen gave out the the President's Harrisburg speech words to two classes of ten each. the words "We need, through ex-When all had been knocked out ex- entire action, through legislative ac cept Prof. Morson, he and our tion and through judicial interpretan and construction of law, to inare economical, or at least they are time for Mr. Allen to force the Pro- ernment. If we fail thus to increase free from extravagances. But once fessor to take his seat. A set of it we show our importance." Judge in a while a young write may not Ruskin's Works was awarded Mr. Parker's principal objection to this revolutionary, not to say tr as able policy, was in substance that it is brazen, unequivocal proposal to sub stitute for the Constitution & government by commissions that in the end in through successive expansions of the commerce clause of the Constitution, Pattie Alston, Mariah Alston, A. might cover almost every incident of H. Berry, Martha Davis, Mrs. Ma, productive and creative energy. Not lisa Davis, John Wesley Davis, Mrs. by a constitutional amendment, but G. E. Dunston, A. L. George, Miss. through the concerted action of the Annie L. Harrison, Mrs. C. V. Hays, Executive, the Legislative and the Miss Leona Jefferson, Robert May- Judicial departments of the Federal how, D. W. Tisdale, Mrs. Nmer Per- Government. That it was, in other tially the form of government Persons calling for any of the these United States by the or

the hands of the Executive slone u discovered the real issue upon which the next campaign must be fought And I know it was best and he has presented it with a clearness which will command attention.

How to Save Mohey on Fruit

Why pay from two to five prices. for Fruits Trees, Shade Trees, Hed- Others with loved ge plants, Strawberry plants, Rose Bushes and all kinds of nursers stocks to cover agents profits and bad debts when by employing no agents profits and bad debts but by sellin direct to the people for cash the Continental Plant Company (D. W. Misses Abiah Person and Mattie Blacknall) Kittrell, N. C. will save log or go to the nursey if you prefor and pick the trees yourself. If That we all were sorry to part Mr. Edwin Cooke, who has ac not in every respect as good as those Then they are freshly dug.

Lest we Forget.

It is well to keep in mind the actnal fasts of the political corruption fund that was raised at the last moment in the Roosevelt campaign by Harriman, at the solicitation of the President and expended by Cortelyon and Odell. That Republican paper. the New York Sun, puts it in chro 28, 1964, sixteen days before the eje tion, Chairman Odell of the New ork Republican State Con reported the State to be in dange both as to Roosevelt and Higgins. On October 24th Edward H. Har riman was called in.

ourneyed to Washington and consulted with President Roosevelt.

returned to New York City and got

On October Stat, eight days be fore election, known for a generation as Dough Day in the State, \$200, 000 of the \$260,000 raised by Mr. Harriman was turned over to Chair pan (Mell for use in the State of New York, There were sixty coun ty chairmen not accustomed to disap pointment on Dough Day.

Election day was November 8th. in the Republican vernscular of X ... York the word "dough" means money to corrupt the voters of the Ninte, and we have the assurance of F.Jward H. Harriman that 50,000 yordes were changed as the result the fund collected by him and exbended by the Republican politi-

MY TRIP TO EPSOM.

A day I'll long remember When Millard, Pearl, Lounie and

Yes, twenty miles we rode in search Of dear old Liberty Christian

Millard and I saw many a strange

However, there was a few For Alex and Lee had gone

Mr. Hudson was on the ground So he very soon came around To be sure the band of Pearl to

Ve expect for "old times cake."

As you will see a Found at the seat a broken mack

Because his lips would have part-As amiles about them duried

And all rushed for the door. Some to see the growd disp

For pleasures came without call We met boys and girls who in truth, Seemed tall of houvester and years

A number of girls were et "Unch the born gathered

But towns the

party of thirty chattered away Over the events of the press

And boys and girls had thair fun Before the eight When a few seemed so

hat it was almost death to part From the vary sool of their bear On October 28th Mr. Harriman Yes, we will say idol of the heart

On October 29th Mr. Harriman He werships her and she worships

But few were truer, if any,

As mortal eye hath ever seen

The day was spent in prayer and

To hear "Uncle Wicker" pray and

With a portion of laughter mixed Some were rather blithe and gay

While another grieved those words to say. Why, what were they to say,

That should make them sad this DENETH GREEK Just the little word "Good by" But among the saddest 'neath the

And though our parting words were

Then in the vast the moves aross, So we had no come what'er to

pany

ny

S

e or call ou buy you h nd Coffe thing

oe Nuts