MUSIC IN THE PUBLIC SCHOOLS.
(Continued from Page Three)

es, orchestras and bands. A still larger and much more varied amount of music is available for every school room through the use of talking machines and player pianos. Every child can now hear great singers, great choruses, great instrumental artists, great orchestras and bands and chamber-music groups; and every child can become familiar with practically the entire range of music literature.

Correlation With Other Subjects

Many teachers find music a most effective means of vitalizing other subjects in the curriculum. The study of the folk-songs of different nations will bring out a surprising number of facts in national history and life and characteristics. The study of English literature is greatly enlivened by a study of the way in which composers have interpreted the work of authors Effective courses have also been worked out for the correlation of music with history, geography, art, language work, etc.; and music has proved to be a most effective aid in the study of penmanship, typewriting, physical education and similar subjects.

Correct Grading of Pupils

It is important that in all this work pupils be divided into groups or classes of comparatively equal rank in point of knowledge and advancement. The school program should be flexible, and should allow certain grade children to play in a high school orchestra, certain eighth grade pupils to study notation with the sixth grade certain fifth grade pupils to join an eighth grade violin class, etc. Tests have been devised by Dr. C. E. Seashore, of the University of Iowa, for the accurate measuring and grading of musical talent and knowledge and ability. These tests should be given both in the grades and in the high school, and will enable the teacher not only to grade the pupils accurately, but to guide and advise them as to special phases of their music study and possible future professional music work.

Credits for Music Study

In most school systems where this full development of the different phases of music study has been accomplished, credit toward graduation is allowed not only for the theoretical courses but for chorus work, orchestra and band work, applied music (voice culture and instrumental playing) and in some cases for glee club work. It should be noted also that in many systems credit is allowed for music studied outside of school under private teachers; elaborate and varied systems for the grading, checking and recording of such outside music study are available for those interested in them. A large and increasing percentage of college and universities throughout the country is accepting these music credits on entrance requirements.

School Music and the Community

A movement for community music has spread to every section of the country during he last few years, its impetus greatly augmented by the war and the effectiveness of music as a means of uniting the people for military purposes. As the movement has developed it has become plain that community music means not occasional and sporadic mass singing but rather the entire music life of the community. It is this larger use and enjoyment of music in the home, in the church, in the school and throughout the community that is sought for by workers in the movement today. And it is apparent that school music is at the root and foundation of this desired growth in our music life. If the school children of today are taught to love and enjoy and use music, the entire community of tomorrow will be truly musical. The result will be music in every phase of our lives; better church music, more and better music in the home, singing societies and choral organizations, orchestras and bands, a greatly increased number of concerts and recitals—a nation loving and using and developing "the divine art."—Paul John Weaver; Professor of Music in University Extension Leaflets.

No Worms in a Healthy Child

All children troubled with Worms have an unhealthy color, which indicates poor blood, and as a rule, there is more or less stomach disturbance. GROVE'S TASTELESS chill TONIC given regularly for two or three weeks will enrich the blood, improve the digestion, and act as a General Strengthening Tonic to the whole system. Nature will then throw off or dispel the worms, and the Child will be in perfect health. Pleasant to take. 60c per bottle.

It's as Fickle as a Woman.

How can we expect the forecast officials to tell what thbe weather will do when the weather itself does not know?—Boston Herald.
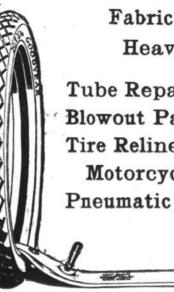
Natural Sequence.

"I'm simply crazy about your bread." "That's probably because of its well known nutty flavor."

SAVE THE DIFFERENCE ON BEEF.

To Cure a Cold in One Day

Take LAXATIVE BROMO QUININE (Tablets.) It stops the Cough and Headache and works off the Cold. E. W. GROVE'S signature on each box. 30c.