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"AND YE SHALL KNOW THE TRUTH, AND THE TRUTH SHALL MAKE YOU FREE."—John viii. 32.

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JOHNSON C. SMITH UNIVERSITY COMMENCEMENT

By Prof. R. L. Douglass

Fifty-three diplomas were given to as many graduates by Dr. H. L. McCrorey, President of Johnson C. Smith University, at its commencement, Monday, June fifth. Of this number forty-eight were from the School of Liberal Arts and five from the School of Theology. Many of those receiving diplomas are planning to pursue their studies further in graduate schools, and others, having obtained positions, will enter immediately upon the active work of life. For the first time in the history of the institution there were women to graduate, the number being five.

The main feature of the day's program was the annual address by Dr. Howard W. Odum, director of the Institute for Research in Social Science at the University of North Carolina. The speaker took as his subject, "Old Standards in a New World." A brief synopsis of his address appears elsewhere in this article. The day was ideal for the occasion, the date having been moved forward on account of the President's having to sail for Europe on the seventh. The exercises were held in the auditorium of the University church, and there were many visitors from afar, including friends and an unusual number of former graduates. The general belief is that, considered from the viewpoint of enthusiasm and the excellency of the various public exercises, this was the best commencement the institution has held during the entire sixty-six years of its existence. Following is a list of the graduates and degrees conferred:

Bachelor of Arts

The graduates are: Bachelor of Arts, Cum Laude, Herman Lacoste Counts of Rowland; Ferdinand Kwasi Fiwawo of Gold Coast, West Africa; Robert Perry, Jr., of Thomasville, Ga.; Paul Lawrence Taylor of Darien, Ga.; Bachelor of Arts, Mrs. Dorothy Eaton Atkins of Charlotte; Corrie Wilson Boyce of Byhalia, Miss.; Helen Elaine Brodie of Charlotte; Joseph Lee Brown of Edisto Island, S. C.; Henry Clyde Christian of Albemarle; Harry Denny, Jr., of Norfolk, Va.; Eugene Dunn of Wake Forest; Leonard Allen Ellis of Due West, S. C.; Julius Wanser Hill of Atlanta; Robert Lee Jeanes of Memphis, Tenn.; Joseph James Jordan of Rock Hill, S. C.; Vonner Dupre Jordan, of Brunswick, Ga.; Charles Leroy Lowery, of Cheraw, S. C.; Claude McAdams of Anderson, S. C.; Bessie Ione Newsome of Fremont; Walter Spurgeon Roberts of Winston-Salem; James Lessley Smith of Statesville; Robert St. Clair Turner of Winston-Salem; Samuel Richard Williams of Phoebus, Va.; Mabel Alberta Wyche of Washington, D. C.

Bachelor of Science

Bachelor of Science, Summa Cum Laude, Ladonia Dare Carr of Christiansburg, Va.; Bachelor of Science, Cum Laude, Moses Belton of Columbia, S. C.; Caldwell Elwood Boulware, of Fort Mill, S. C.; William Archie Samuel of Rome, Ga.; Bachelor of Science, William Samuel Baker of Bassett, Va.; George Arthur Bartlett of Americus, Ga.; Noward Stocking Biggins of Daytona Beach, Fla.; Alexander Hamilton Bryant of Rocky Mount; Wilfred Lorraine Bynum of Kinston; Roland King Fortune of Durham; George Henry Greene of Delray Beach, Florida; Royal Hahn, of

of New Bern; Nicholas Hairston of Pittsburgh, Pa.; George Samuel Hall of Charlotte; Howard Walters Hill of Lancaster, S. C.; Walter Reid Howze of Wadesboro; Eugene Samuel Potts of Charlotte; Eugene Lenon Rhoden of Clinton, S. C.; Carl Hairston Russell of Winston-Salem; Israel Harold Pinckney Stanback of Chester, S. C.; Hyland Garnett Sullivan of Lexington.

Bachelor of Theology

Bachelor of Theology, David Cecil Blue of Newark, N. J.; Paul Edward Davis of Charlotte; Ferdinand Kwasi Fiwawo of Gold Coast, West Africa; Timothy Thryus Foulks of Greensboro; and Joseph Otis Stinson, of Chester, S. C.

Rev. R. E. Foster, of Chesterfield, S. C., was granted the doctor of divinity degree; Howard Givens, of Keyville, Ga., won both the prizes offered to the student who attained the highest average in the study of Bible History and Hebrew, respectively; Harold Beecher Jackson, of Dalzell, S. C., won the Junior prize medal given by the Alumni Association for the best oration delivered by a member of the Junior class in a public contest.

The State Department of Education awarded 19 class A certificates to teach in the high schools of North Carolina. All graduates received Bibles provided for by Mrs. Johnson C. Smith in her will, and this year for the first time the trustees of the Duke Fund gave to the graduates a copy of the indenture of James B. Duke, establishing the Duke Endowment.

Baccalaureate Services

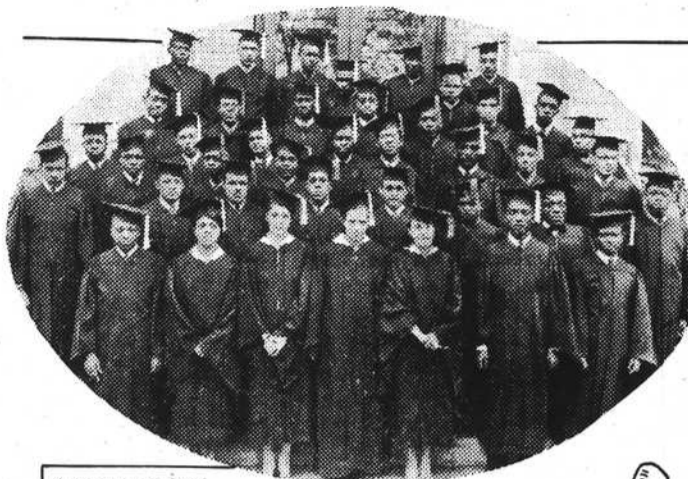
It was in a beautiful church, made more beautiful by the floral decorations of magnolias and palms at eleven o'clock, Sunday morning, that the baccalaureate services were held. The school was especially fortunate this year in securing for this occasion the services of one of the most outstanding ministers in the Presbyterian Church, the Rev. Joseph Anderson Vance, D. D., pastor of the First Presbyterian church of Detroit, Mich., and President of the Board of National Missions of the Presbyterian Church in the United States of America, under whose auspices this school operates. Taking for his text the 17th chapter and 19th verse of the Acts the speaker contended that there are four basic factors of the Christian religion:

(1) Christianity is a revelation of God to man. Christianity, he said, is given to one in terms of human life. It is not just a philosophy or theology, but a picture of human life. Christian religion is not static. It is progressive and subject to expansion and the same religion of 2,000 years ago is appropriate today, he said.

(2) Christianity is a life. That life, he added, is the power that has transformed the world and produced a Christian civilization.

(3) Christianity is also an experience, he listed as his third basic fact. Explaining, he said because it is a life and a revelation of God to man it is also an experience. Man passes through the "birth throes of pain." A Christian goes through agony because it means throwing off all the evil's of one's life.

(4) Christianity is a hope. It is a hope for the individual and consequently for the human race. Just a this religion is a hope for this world it is a hope



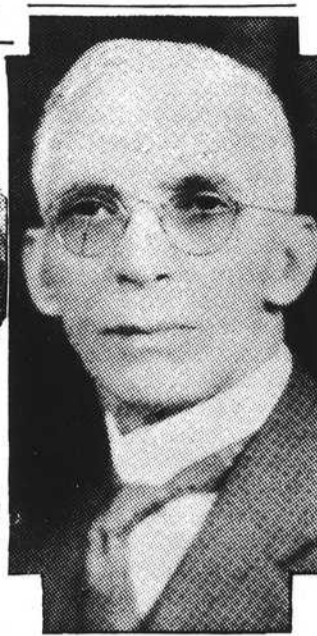
A GROUP OF THE MEMBERS OF THE 1933 GRADUATING CLASS



THE FIRST WOMEN TO GRADUATE FROM JOHNSON C. SMITH UNIVERSITY, CLASS OF 1933



HONOR STUDENTS IN THE GRADUATING CLASS OF 1933



PRESIDENT H. L. MCCROREY

for the world to come, he concluded.

The Sermon a High Spot

Dr. Vance, having been born and reared in the South, and, therefore, being familiar with its history and traditions, must have been agreeably surprised at the cultured and refined audience that greeted him when he arose to preach the annual sermon in the University church. The audience was composed of men and women from the various walks of life—educators, physicians, business men—in fact, men and women representing all professions and yet themselves being descendants of a people who just a few decades ago were in human bondage. The Presbyterian Church and the grace of God have worked wonders in the span of a few brief years, and the good doctor, no doubt, remembering the past and being inspired by the present, "walked about," as our forefathers would say, to the spiritual joy of all whose good fortune it was to be present.

Junior Prize Contest

The commencement finals did not swing into full stride until Friday evening when six Juniors chosen from a class of some fifty odd met in old Biddle Memorial Hall, the scene of many an oratorical battle in days gone by, to compete for the gold medal given by the University Alumni each year to that member of the Junior class that excels in oratory in a public contest. From the earliest days this contest has been one of the most interesting features of the commencement week; and this year more than ever, due, perhaps, to the presence of women on the program, the interest was unusually heightened. All of the speeches were well prepared and well delivered, there being but little difference between the efforts of the participants. The decision could have gone to any one of two or three of the contestants and the audience would have had no complaint. The six contestants were Evelyn Hill, of Charlotte; Harold B. Jackson, Dalzell, S. C.; Elliott L. McAdams, Anderson, S. C.; Thos. S. Martin, Columbia, S. C.; Esther V. Rann, Charlotte; and James H. Rawlins, Rocky Mount.

The President's Reception and Prof. Jones' Speech

The annual reception to the Alumni and members of the graduating class was held in the University dining hall at 6 o'clock Friday evening. The menu was in keeping with the occasion, and the program brief. The President acted as master of ceremonies. Messrs. J. O. Stinson and J. Leslie Hollowell made short but appropriate talks representing the School of Theology and the School of Liberal Arts, respectively. Captain J. E. Smith spoke for the trustees. The set speech for the occasion was made by Prof. T. B. Jones whom the Alumni had selected to represent them at that time. Back in his old college days Mr. Jones, in addition to making big marks in the languages and mathematics, was noted for two things especially: he was a good singer and a rackerjack ball carrier, being on the college quintet, and always could be relied upon to gain ground when the quarterback passed him the spheroid. Therefore it was with some degree of curiosity that we wanted to see how "T. B." would perform in a purely academic environment. His speech was in dead agreement with the Herbert Spencer school of thinkers who decry the ornamental and exalt the practical as the chief function of education. He seemed to have forgotten that it is written somewhere that man shall not live by bread alone and we presume he would deny that he ever translated a line of florace or differentiated as much as an algebraic function. But he has had considerable experience as an educator and lacks but little of wearing his doctor's degree, and, therefore, what he says should be given serious consideration.

Professor Odum's Address

The annual commencement address was delivered by Dr. Howard W. Odum, Director of the Institute for Research in Social Science at the University of North Carolina. One would need to hear the address in its entirety to realize its full value and to come into a full appreciation of its meaning.

What America needs for its future development is a plan

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COMMENCEMENT AT BOWLING GREEN ACADEMY

The Annual Commencement of the Bowling Green Academy, May 14th, was pronounced by the public as the best in the history of the school. There were only four graduates this year, the smallest for many years. The depression kept three Seniors from returning. The commencement exercises were as follows:

Baccalaureate Services

Sunday, May 14, 2:45 P. M.
Processional.
Chorus—"On Life's Highway"
Bertrand Brown.
Scripture reading and prayer.
Response—"Lord, I Seek Thee"
Sermon—Rev. Abel N. Hewitt, B. D.
Solo—"My Desire"—Ethelbert Nevin.
Beatrice Sarden.

Remarks.

Collection.
Chorus—"Psalm of Labor"—F. Mendelssohn.
Announcements.
Benediction.
Commencement Exercises
Thursday, May 18, 8:15
Processional.
Invocation.
Chorus—"Calm as the Night"
—Carl Bohm.
Oration—"Looking Forward"
—Mareeth Kuykendall (Salutatory)
Solo, "Two Roses," Hallette Gilberte.

Christine Loving

Oration—"There Must Be Mountains"—Frank Crabtree.
Chorus—"The Old Refrain"—Fritz Kreisler.
Oration—"Higher Education," Rachel Clark.
Trio—"By the Waters of Minnetonka,"—Lieurance.
Alma Wolfe, Beatrice Sarden and Rachel Clark.
Oration, "Mile Posts," Paralee Gilliam (Valedictory).
Presentation of Diplomas.
Class Song.

Remarks and Announcements.
This was the close of twenty-four years of arduous labor in this institution of Dr. Wm. Wolfe and his wife in the literary work, and the close made a

grand total of 169 graduates scattered all over the South. There are 68 teachers, 11 ministers, 8 principals of high schools, 3 mail carriers, 6 county supervisors, 11 undertakers, 6 physicians, 4 dentists, 6 boys and 3 girls in college at present, 1 missionary to Africa under the auspices of the Methodist Church, 2 boys in the Conservatory of Music of Chicago, 3 trained nurses, 4 dress makers, 1 time keeper at the mines in Kentucky, 3 prominent men in the grocery business, and the very outstanding feature is that not one is identified in any penal institution anywhere.

The importance of real leadership was the slogan of the institution and we are proud of our record. It is to be regretted that the literary work had to be discontinued because of the shortage in the Board's income, which places the school in work of another type. While the change is to carry on a very important phase of work that will greatly benefit the community in which it is placed, yet the formation of real Christian character as conducted daily in the school will be greatly missed. The public schools do not have the time to teach the Bible in all its grades, and thereby leave the right sort of impressions that count for the best in the civic life of the nation. Ours is a peculiar group, and in the midst of a prejudiced nation, with so few advantages extended to our race, it is very necessary for our group to have the Bible taught them, that they may not mix customs with religion and consequently give birth to atheism.

It is alarming to know that the Negro is fast becoming discouraged and discontented because of the injustices that must be his daily menu. He is losing faith in our Protestant religion and joining other faiths that offer a better chance and a fairer deal. The organization that are hostile to the peace and security of our nation have a tremendous following of Negro membership. In one month's time five hundred Negroes became members of the Catholic Church in the city of Chicago. The Catholic Church is building schools to train the Negro in its rites and polity, while our own Presbyterian Church must cut off many of the pioneer schools, and trust the public schools to do the work, and these public schools do not find time to teach the Bible scarcely once a week. The very foundation stone of our country's religion is being rapidly torn down, and our beloved America will some day find itself in the same attitude that Russia is today. What would it mean to this nation for ten millions of its constituency to become Catholics? We have the greater per cent of illiteracy to mix up with these changes, and if those who are in position to give to the mission work only knew the undercurrent influences that are being brought to bear upon the Negro, they would revive the Church schools into an increased activity that our youth must have for the safety of our country. America is rapidly losing its greatness as a liberty loving nation, in its sin of omission by not allowing her citizens a square deal regardless of race or color. The yard stick of justice does not measure 36 inches to the black man of this country and the youth of the group is losing faith in his fellow man and in God. The text books bearing upon racial groups do not give justice in racial discussions; so it takes much of the time of mission teachers to make amends and allay the creeping spirit of in-

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