

WEST-CAROLINA RECORD.

THE STRONGEST BULWARK OF OUR COUNTRY—THE POPULAR HEART.

CARPENTER & GRAYSON, EDITORS.

CLENDENIN & CARPENTER, PUBLISHERS.

VOL. I.

RUTHERFORDTON, N. C., JUNE 14, 1873.

NO. 19.

WEST-CAROLINA RECORD.

RUTHERFORDTON, N. C.

TERMS OF SUBSCRIPTION.

1 Copy 1 Year in Advance, \$2.00
6 months, " 1.00
Any person sending us a Club of five with the Cash at above rates for one Year, will be entitled to an extra copy.

RATES OF ADVERTISING.

| SPACE | 1w. | 1mo. | 3mo. | 6mo. | 12mo. |
|----------|-------|-------|-------|-------|--------|
| 1 inch | 1.00 | 2.50 | 6.00 | 9.00 | 16.00 |
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| 8 " | 8.00 | 20.00 | 35.00 | 45.00 | 70.00 |
| 1 column | 15.00 | 40.00 | 60.00 | 80.00 | 125.00 |

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Agents procuring advertisements will be allowed a commission of 25 per cent.

PROFESSIONAL CARDS.

DR. J. L. RUCKER,
PHYSICIAN AND SURGEON.

Grateful for the liberal patronage heretofore received, hopes, by prompt attention to all calls, to merit a continuance of the same.

LOGAN & JUSTICE,
ATTORNEYS AT LAW.

Will give prompt attention to all business entrusted to their care.
Particular attention given to collections in both Superior and Justices' Courts.

J. B. CARPENTER,
ATTORNEY AT LAW.

Collections promptly attended to.

HOTELS.

VILLAGE HOTEL,
RUTHERFORDTON, N. C.

This old and favorably known house is now open for the reception of visitors.
The table will be supplied with all the delicacies of the market.
Polite and attentive servants will be employed, and all pains taken to make guests comfortable.

THE BURNETT HOUSE,
RUTHERFORDTON, N. C.

Is open for the accommodation of the traveling public, and with good fare, attentive servants, and good stables and feed for horses, the proprietor asks a share of patronage.

ALLEN HOUSE.

HENDERSONVILLE, N. C.
T. A. ALLEN, Proprietor.
Good Tables, attentive Servants, well ventilated Rooms and comfortable Stables.

BUCH HOTEL,
ASHEVILLE, N. C.

R. M. DEEVER, Proprietor.
BOARD \$2.00 PER DAY.

BUSINESS CARDS.

WANTED! WANTED!!

200 CORDS GOOD TAN BARK.
D. MAY & CO.,
RUTHERFORDTON, N. C.

W. H. JAY,
HOUSE AND SIGN
PAINTER

PAPER HANGERS, & CO.
RUTHERFORDTON, N. C.

Graining, Marbling and Kalsomning executed in the best style.
Orders from neighboring towns promptly attended to.

BLACKSMITHING.

Bradley Dalton would announce to his old friends and customers that his Shop is still in full blast on Main Street, South of the Jail, where he may be found at all times.
Terms as low as the lowest. Country produce taken in payment for work at market prices.
Give him a Call.

WESTERN STAR LODGE

No. 91, A. F. M.
Meets regularly on the 1st Monday night in each month. Tuesdays of Superior Courts, and on the Festivals of the Sec. John.
J. L. RUCKER, W. M.
R. W. LOGAN, Sec.

BLACKSMITH SHOP.

The undersigned would respectfully inform his old customers and the Public, that his Shop is still going on, and that he is prepared to do all kinds of work in his line at short notice.
My terms for work, is "pay down." All kinds of produce taken at market prices for work.
All persons indebted to me for work will have trouble by calling and settling.
J. V. WILKINSON.

ORIGINAL.

By Our Dysartsville Correspondent.

Glad flowers that form 'the bridal wreath,
Has Roe's bright smile shone over you?
Has Roe's sweet breath blown over you?
Did you spring her fair white hand beneath?

O, the lightest trifle—the simplest token—
Flowers—music—a note or kind word spoken—
And gratitude gushes forth in song,
And bears the captive soul along.
In a flood of rapture deep and sweet,
To lay its offering at Roe's feet.

Alas for a lonely and sad old man—
Whose remainder of life is the merest span—
When the ladies have put him under the ban—
Lovelocks once flowing—now thin gray hair—
Crow's feet in the temples—scalp bald and bare—
But my eyes fail not—and this laboring heart,
At the thought of beauty still doth start.

The red blood rushes thro' its valves—
—floods veins—
And fresh loves spring in the 'latter rains.
My eyes fail not—over earth and heaven
I seek all beauty from flower to star—
I love the lovely—wherever they are—
From the rose and Roe to the Pleinds seven.

But 'passing away'—we are passing away—
The cloud in the sky—the leaf on the tree—
The bubble that hurries to the sea,
And the rose that decks the tresses of May—
'Passing away'—'passing away'—
The things our hearts most highly cherish—
The fairest—are ever the first to perish—
And memory leans in a pensive dream
And hears a requiem in the stream,
And the winds from the mountains wail and weep
O'er the loved ones laid in the last long sleep.

But like the Pleinds—in number still 7
The flowers lost to earth are blooming in heaven.
With the sainted Mary's beyond the cold wave,
Who were last at the Cross and first at the Grave—
'Passing away'—and why should they stay?
The beautiful are passing away
To the cloudless realms of eternal day.

But if mine were the poet's art sublime
I'd fix one picture to bloom through time—
Blue mountains—golden sunsets—skies
Of purple—Roe's reflecting eyes
And beauty with a world of dreams,
Responding to the sounding streams.

If mine were the poet's gifted powers
I'd weave in verse a wreath of flowers,
Fresh in the fragrance of May showers,
Snowdrops—Moss roses—violets
Breezy verbenas—mignonettes—
Heart's ease with its 'forget-me-not'
Nor is the pretty pink forgot—
Nor myrtle buds—and evergreens
Twined with wild roses—and Roe leans—

"No Sir," O psha—now do keep cool,
Nor think you've made me such a fool,
My kissing days are over—Lean—
Lean here—shy Roe—
"What do you mean?"
If you are going, Sir, good day,
"Going? the mischief! must I go?"
"Well—have you anything to say?"
Yes, here, caught fairly, blushing
Roe,
And thus I crown you Queen of May,
In flower-verse crown you Queen,
wild Roe,
I crown you Queen of May.

The most original spelling we have ever seen is the following, from an old book. It beats modern phonetics: 80 you be—a tub. 80 oh! pea—a top. Be 80—bat. See 80—cat. Pea 80—pat. Are 80—rat. See oh! double you—cow. See you be—cub. See a be—cab. Be you double tea—but. See a double ell—call.

ADDRESS

HON. SILAS N. MARTIN,
Before the Cape Fear Teacher's Association.

[EXTRACTS.]

MR. PRESIDENT AND FELLOW CITIZENS: I address you with great diffidence. Regretting my want of capacity, yet, as an earnest worker in the neglected field of education, I cannot refuse to help at all times, in all places, whenever and wherever it may do good.

When I look around and view the waste places, in the State of North Carolina, I feel that a responsibility rests upon every citizen to do something for the cause of education; I cannot, therefore, close my eyes or ears to the existing state of ignorance. I am here to speak for the neglected rising generation, "Hear me for my cause!"

The character of the human race, created as it is "a little lower than the angels," is moulded by education. Every child becomes just what the instruction it receives makes it. The want of proper training and instruction creates in the State nearly all the bad elements of society. It is the duty therefore of the State to instruct every child within its borders. To the State belongs every man, woman and child. While it demands every able bodied man in time of war, and every dollar of valuables to preserve its existence from internal or external enemies, it can ill afford to ignore its responsibility, in requiring every one of its wards to be so educated as to prevent its annihilation through the ignorance, superstition and depravity engendered by neglect of this duty.

So far as the State neglects this duty, just so far is it responsible for crime and its attendant evils. Properly educated children become good parents, they bring up intelligent and worthy citizens. I therefore do not hesitate to blame the representatives who make the laws, for every neglect to enforce this great principle of political economy. Compulsory attendance at school should be the rule, vicious and criminal parents should be compelled to send their children to school, and the State should see to it that it is done.

We have met here to discuss affairs in North Carolina. The poverty of means compared with the work, the almost hopelessness to the advance guard of seeing the results of their labors, may well concern, but I hope it will not discourage the friends of the young. We are here to consider, to consult, to join hands and bravely go forward in the good work. Let us look at

THE WORK.

In the State of North Carolina, according to the census of 1870, there were 387,013 persons over the age of ten years, unable to read or write, classified as follows: viz.,

| | |
|----------|---------|
| Whites, | 166,397 |
| Colored, | 220,616 |
| Total, | 397,013 |

Under different ages they were also classified, as follows:
Between 10 and 21 years of age—
White males, 35,624
White females, 34,934
Colored males, 42,654
Colored females, 43,116

Over 21 years of age—
White males, 33,111
White females, 62,728
Colored males, 68,669
Colored females, 76,188

Total, 397,014
in a population, nearly all native, of 1,071,361. Considerably over one-third of the whole population is therefore entirely untaught. The entire number attending school is put down in 1870 at 65,287, classified as follows: viz.,

| | |
|------------------|--------|
| White males, | 28,357 |
| White females, | 25,511 |
| Colored males, | 5,491 |
| Colored females, | 5,928 |
| Total as above, | 65,287 |

How this compares with the census of 1860, exhibits a most fearful falling off in 1870.

In 1860, we had 116,567 children attending schools, classified as follows:

| | |
|-----------------------|---------|
| White males, | 62,286 |
| White females, | 54,148 |
| Free colored males, | 75 |
| Free colored females, | 58 |
| Total, | 116,567 |

At that time there were 74,977 free persons in the State over 20 years of age who could neither read or write, classified as follows:

| | |
|-----------------------|--------|
| White males, | 26,024 |
| White females, | 42,104 |
| Free colored males, | 3,067 |
| Free colored females, | 3,682 |
| Total, | 74,977 |

To which might be added nearly the whole number of the slave population, then 361,522. The whole population of the State being at that time, in round numbers 992,000.

I have by these figures given only an outline of the fearful condition of things now, and ten years before 1870. Every day that passes adds to the number of ignorant. It is full time to be at work.

The means to stem this torrent of ignorance is free schools. Upon that means we must depend. There is no other hope. We can see and measurably comprehend it. Then let every one to work!

HOW THE WORK SHOULD BE DONE.
A complete system of free schools is necessary. It should be suited to the wants of the whole State, applicable to every township and school district within the borders of the State. By a good system the expense is much lessened, the instruction is uniform, books are the same, rivalry is encouraged and men meet in after life, as it were, upon a common plane, having drawn knowledge from the same fountain.

Without system nothing of account can be accomplished in any enterprise, with schools as with other things a defective system will accomplish much more than no system. In the matter of instruction we have the benefits of the experience of much more favored States and countries. By bringing every branch of instruction to a regulated, graded and easily comprehended standard, the returns from the expenditure are immensely increased. If the State will levy the tax and everybody join in patronizing the free schools, North Carolina in a few years can have as good free schools as exist in older countries.

Free schools, attended as they are nearly everywhere by all classes, teach more than books the ways of the world, of which it is folly to say, that they are useless. Here boys and girls learn the views, opinions and dispositions of their fellows, how to respect and regard the feelings of others, enlarging and expanding their minds to a comprehension in after life of the whole world. It has been observed that men who have risen to lofty heights of fame, formed and matured their judgments in public schools. Experience has proved that children educated by private tutors are always less successful in life than those who come out of the public schools, where self-reliance is acquired. The demand of the day is for sound, practical sense. The world has been surfeited with theories, most of them as delusive as the mirage of the ocean. Theories, the brain work of midnight students, who lived, moved and breathed in an illusive atmosphere where hard common sense never entered. There is always danger in too limited ideas, they always subvert good things to bad ends, from which we count one-half the scourges that have devastated the world, consuming millions of men and billions of money. Private or exclusive education fosters bigotry, narrows the mind so that the pupil is like a man in a deep well

looking at the speck of sky above him, implicitly believing he sees the whole heavens. He may be honest, but yet he is fixed, unalterable—and wrong. We say that free schools, founded and supported by the State, will alone accomplish the great work to be done in North Carolina. We to day are seeking the regeneration of our State, staggering almost to its downfall through ignorance. The time is come when every citizen should raise his voice and cry aloud against this fearful condition of things. It is through such meetings as this that we shall be heard. Let it be sounded and echoed and re-echoed throughout the State! It is time to act.

WHO IS EXPECTED TO DO THE WORK.
The questions come up, "Who is to do the work?" "How is the work to be done?"

We are sadly lacking in teachers. We are wanting in friends, system, knowledge, appreciation and means. The friends of education are bearing a heavy burden; it is their consolation, however, that no good work has ever been accomplished except through much tribulation. What little has been done, let us hope, will be the seed corn from which a rich harvest will yet be gathered. While the friends of education may labor with zeal, at least, the teachers are the ones to accomplish. It is to them we must look for results. The field is overgrown with rank weeds and we are lacking in husbandmen. We must utilize all the material that we can command.

At this point I desire to say a few words in regard to the system of teaching. There certainly is none more honorable, none more responsible, none requiring more training and more natural adaptiveness. To wield an influence over, to refine, cultivate and develop the minds of children is a noble task. No one should attempt to teach who does not love children and the profession. It should be entered and followed with missionary spirit and zeal equal to martyrdom.

The world now acknowledges the high grade of the profession. None are more honored than the deserving teacher. The teacher fashions the character of the child, chiseling out, as it were, beauties celestial; making the image of the Master more beautiful, or more repulsive, as his duty shall be well or badly done. It is, therefore of the greatest importance that none but the most upright, honorable and capable should be entrusted with the care of the youth. In the past years of almost utter famine, much material has been used utterly unfit under other circumstances. It is indispensable that we have competent teachers. The standard of excellence must be raised higher.

Year by year the acquirements of those who teach must be greater and greater. It is unwise to think ignorant teachers are able to teach ignorant children. Educated, intellectual teachers can much more easily explain to and impress untaught children, than those who are without refinement and knowledge. Advancement depends upon the ability of the teacher. The wheels of progress have only been impeded by reason of the want of teachers, not for want of pupils.

In the days of ignorance a few educated people controlled the world because of the untaught masses and opposition to general teaching. Freedom and instruction have come down to us hand in hand. When superstition, bigotry and humbuggery governed the world it was through the ignorance of the people. Teachers revolutionized governments and principalities. The art of printing, by which the bible was placed in the hands of the masses, raised liberty from the dust, where it had laid for many centuries. From the people regenerated

came the cry "the voice of the people is the voice of God."

The School Committees ought to be selected for their competency, and no political influence or canvassing ought to enter into their elections, in any way; nor should teachers ever be politicians. No man whose mind is disturbed by political meetings can be fitted to teach. He cannot do his duty as a teacher and squabble in political meetings. Let him abandon one or the other.

In conclusion I appeal to all within the sound of my voice to come up and aid in the cause of education. All, every class, color and condition in life can do something. At least, parents can see that their children are sent to school and so instructed as to make useful and intelligent citizens. In America the people being the rulers, it is through them this government is to succeed or fail. Without instruction the people cannot govern themselves with safety and intelligence.

The fearful condition of our people calls for more than passive acknowledgments—it requires action, united combined, unselfish work. White and colored are suffering and retrograding through the terrible blight of ignorance. Where is it to end if it goes on in this way any longer? Two-fifths of our population are entirely ignorant, and there is a very large number put down as able to read and write who know very little indeed. It is clear that there is but a small portion of the people in North Carolina, who are fairly educated.

The world advances rapidly in learning and ability, and North Carolina be behind in the race? Let it not be said that the scheme of education is a failure; let the firm resolve go forth from today, "Free schools for all! Instruction for free people, by free government!" Let us no longer present such a terrible array of untaught citizens.

Artificial Butter.

The farmers who are coming cash by the sale of butter, will find a rival in an article which is now being manufactured on a big scale by a New York company with a capital of \$500,000. The new butter is made first, by melting clean suet in water when the only constituent is separated from the scraps and subjected to another heating of 80 degrees to separate the stearine which sinks to the bottom. The pure oil is then mixed with thirteen parts of milk and it is then churned. The result is an article equal to the best Orange County butter, and is sold at one-half the price of the latter. It finds ready sale. Many wealthy business men are taking stock in it.

A Remedy for Cerebro Spinal Meningitis.

A correspondent of the Free Press (Ill.) Bulletin pronounces what is now known as the cerebro spinal meningitis now prevailing so extensively and fatally in many parts of the country, as the same epidemic which raged in Michigan about twenty years ago, to be such an extent that it actually broke up the Legislature, and carried to the grave every one whom it attacked, until the old-fashioned hemlock sweat was adopted, after which every case was saved. He says: "Our people sent about twenty-five miles distant and procured hemlock boughs, and they sent for it from all parts of the State. There was a company called the Hook and Ladder Company, and for weeks they did nothing night or day, but got from house to house giving hemlock sweats, and it never failed to save every case. Although sweating might do, but there was no mistake about hemlock being a thorough specific."