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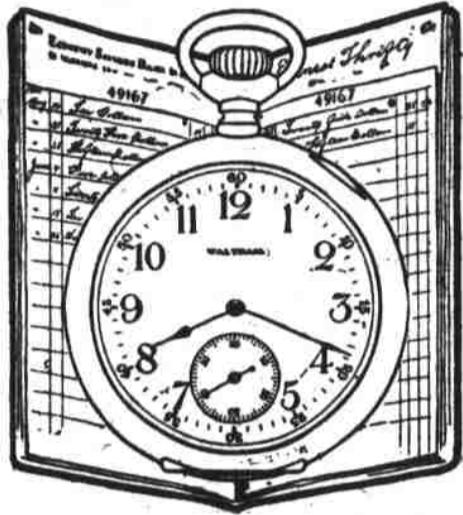
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LUMBERTON, NORTH CAROLINA MONDAY, OCTOBER 22, 1906.

WHOLE NO. 2184

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TEACHERS' ASSOCIATION.

Goodly Number of County Teachers Brave the Weather and Attend—Helpful Speeches.

The Robeson County Teacher's Association was in session at the court house here Saturday. Notwithstanding the fact that Saturday was a disagreeable day, there was a good attendance. The meeting was opened with prayer by Mr. J. A. McAllister. The following were among the teachers in attendance:

Misses Luphelia Herring, Alice Sneed, Bertha Lakey, Viola Cooper, Clyde Andrews, Theresa Patterson, Janie Ansley, Catharine McDuffie, Mary Burnes, Margaretta Gaddy, Hallie Austin, Gertrude Graham, Docia Watson, Nola McLeod, Harriet N. Norrison, Flora McNeill, Gertie Howard, Lena Flowers, Sallie Thomas, Mary E. McNeill, Crissie M. Floyd, Alice Surlis, Mary E. Mercer, Brennie Graham, Agnes Evans, Mary Tom Weaver, Flora Ansley, Lula Jernigan, Rose Stuart, Meta Stuart; Messrs. A. E. Israel, W. T. Jenrette, F. P. Munn, S. E. Humphrey, M. Shepherd, C. T. Harrington, H. L. Edens, Troy M. White, A. B. Mercer, W. R. Edmonds, S. D. Cole, Haynes Flowers, J. E. Porter, S. B. Graham, H. W. Hedgepeth, N. D. Johnson, W. D. Johnson, L. T. Royall, A. S. Webb.

First work of the association was election of officers which resulted as follows: President, Prof. Poole; vice president, Prof. N. D. Johnson; secretary, Prof. R. E. Sentelle.

Supt. Poole made a short speech in which he gave some very practical suggestions to the teachers on how to grade their schools and how to use the new school registers. He called attention to the fact that there were already eighteen local tax districts in Robeson county, and that all teachers had the opportunity of increasing their salaries by building up local tax sentiment in their respective districts. He urged upon the teachers the importance of having libraries in their schools, and pointed out how these could be secured. There are now in this county 18 rural libraries and seven petitions for others on file. He closed his remarks by reminding his hearers of the great responsibilities of school work, and then the following programme was rendered:

1. How to Grade the School, by Prof. S. D. Cole.

Mr. Cole rejoiced in the fact that he was a teacher, and that he was a young teacher (though fifty years of age), and was especially glad that he was one of Robeson county's teachers. He demonstrated plainly how the teachers could easily grade their work by following the instructions of the State Superintendent as given in the new registers. Mr. Cole showed that he was a forceful speaker, and seemed fortunate in the selection of catchy and witty remarks.

2. How to Secure a Rural Library, by Prof. M. Shepherd.

He congratulated the teachers on braving such storms to attend teachers' association, but provoked considerable laughter by comparing the urgent letter sent out by Supt. Poole to the iron rope tied to a log in the swamp—the teachers felt that they must come, just as the log must come when the rope is wound in. The speaker referred teachers to the law as to the establishment of rural libraries, and insisted that the law was plain, and showed that the teacher's work was sim-

ply to raise the first \$10, and the county and the State would supplement the fund. He called attention to the missionary work before teachers, and closed by offering some valuable suggestions on how to use the libraries.

3. How to Build up a School, by W. T. Jenrette.

Mr. Jenrette has made a marvelous success in this feature of school work, and his advice was genuine. He showed that every teacher must be deeply interested in the work and in the people, and must show that interest by visiting and mingling with patrons and urging them to patronize the school. Talks were made along this line by Profs. Johnson, Cole, Eatman, and others.

4. How to Make School-room Attractive, by Miss Mary V. Whitley.

Miss Whitley produced a fine manuscript in good style, and it was heartily applauded. We caught the following facts as she read: 1. Attractiveness apt to be neglected. 2. Must not have mere decorations, but clean windows, desks, floors &c; 3. That teachers should be neat, cheerful and loving; 4. That flowers and pictures should be provided to make rooms beautiful, and that pupils would find great pleasure in helping to provide these things.

5. Address along practical lines, by Prof. R. E. Sentelle.

This is Mr. Sentelle's first year in this county. He congratulated the association on the interest they manifested by coming through the storm to attend the meeting, and upon being teachers in such a grand old county, and upon the fine appearance of the teachers. The speaker discussed at some length the great importance of school work, and showed that school work is not confined to text-books, but that texts form a nucleus around which can be clustered the great lessons of life, such as honesty, obedience, industry, politeness, unselfishness, purity of life, and so on; and called attention to the fact that the responsibility of moulding christian manhood and womanhood out of boys and girls rested largely upon the teachers in our schools. Then he dwelt at length upon the "lack of thoroughness in work in schools," showing that the pupils were passed from book to book without gaining a thorough knowledge of any text, or portion of it. He insisted that there were too many books in our school curriculum and that pupils were allowed to carry too many studies in school, and consequently this patch-work was detrimental to mental development of children. The speaker then urged the teachers to make special effort to do thorough work in spelling, reading, and grammar; that these are the pillars upon which Anglo-Saxon knowledge is founded, and that by giving pupils a good vocabulary, and enabling them to read and understand thoroughly the English language, they would pave, for those they taught, a way to success.

The speaker closed by urging teachers to make preparation to meet their classes, stating that every conscientious teacher should know the content of every lesson before the class is called to recite; and that no teacher could meet the responsibilities of school work, and entertain company every night through the week.

6. Profs. N. D. Johnson and L. Hargrove made talks on school literature for which they are soliciting subscriptions.

The teachers dined at Waverly hotel.

Disastrous Wreck on Atlantic Coast Line.

The Wilmington Star, 20th.

The Fayetteville Observer of yesterday afternoon has the following of a disastrous wreck which occurred on the main line of Wilson Short Cut, of the Atlantic Coast Line railroad at Dunn, N. C., late Thursday night.

"The northbound freight train on the A. C. L. which left here shortly after 9 o'clock last night, was wrecked in the yard at Dunn, at 10:32 o'clock, and the conductor, Mr. Walter Turbeville and a negro switchman, James Ellis, were killed, while the engineer, Mr. W. G. McLauchlin, of this city, and the fireman, had miraculous escapes from death, though both were more or less injured, the latter mostly by scalding.

The train was pulling out of Dunn, with orders to meet the Richmond Shoo Fly at Benson, and had passed just far enough to get up a good speed, when the engine jumped the track and turned over with the whole train of 34 cars on its heels. Ten cars were piled one above the other in an indescribable mass around the engine.

"When the engine left the track there were the engineer, conductor and fireman in the cab, and the switchman was riding on the tender.

"Engineer McLauchlin only lost consciousness for a few seconds, and when to his surprise he found himself alive, he pulled himself out of the cab of the overturned engine, and catching sight of the unconscious form of the fireman, he pulled him out, just barely rescuing him from a horrible death by scalding, which overtook Conductor Turbeville. It was 5 o'clock this morning before the body of the switchman was discovered under one of the cars which had piled on top of the tender.

"The escape of Mr. McLauchlin was marvelous, and he says he cannot see how it was possible. The cars were loaded with cotton, and when the crash came, bales were hurled through the air in all directions, two of them right into the cab door. It was one of the worst wrecks in the history of the Coast Line. The northbound train, which left here at 10:30 last night, proceeded as far as Dunn, and was then turned back, and went around by Wilmington and Goldsboro. The southbound train, due here at 1:40 o'clock this morning, transferred the passengers and mail, for Fayetteville, to an extra train sent up from here, and proceeded on her journey by way of Goldsboro and Florence.

"There is much regret expressed here at the death of Captain Turbeville, who was very popular, while there is rejoicing at the marvelous escape of Mr. McLauchlin.

"The bodies of Conductor Turbeville and Switchman Ellis were placed on the extra train sent up from here and taken to Florence for burial."

An Associated Press telegram last night from Raleigh states that the accident is attributed to a frog getting out of line and throwing the flang of the locomotive wheels. The wreck is being investigated by the officials of the road from Wilmington. The through trains were detained by Wilmington yesterday morning until wrecking apparatus from Rocky Mount and Florence could clear the line.

PROFESSIONAL CARDS.

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