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## $\mathfrak{B}$ 



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| :---: | :---: | :---: |
| erss hit erroneously supposed by many | Ceorgia eems deternined to develope | partuen of |
| to retain what we may learn. in manhood, | sources of har toil, to the utmost and | for |
| than in cliildhood, meie worrs, it is true, | nothing short of the ne plus ultra kind of |  |
| may be more readily retained by | improvement seems to saisisy yhat enter-- |  |
| Child; but the eruths impared by words ann |  |  |
|  | mammoth agriculural fair came off at | atone, the Alm |
| mote permanenty y impresed on the mind, | Sone Mountsia, one of the mosit beati- |  |
| In elier lile. Such trult ase apply to our | ful | Mr.t. Patuer |
| butinss are seldom or never forgaten; | ted | enir |
| heretere, we ind our grealest jurissis |  | the communiy |
| among those who are styled self.eluea. | ny of the visiters tiding ample accommo- |  |
| aving improved their minds afer ar. |  |  |
| riving at tie age of mantocul. A child may | me. Every sort of mechanisa amal han |  |
| commit a whole book to memory at the | diwork was exthibied. Bugges, harnes, | ${ }_{\text {indee }}$ |
| twelre montis to able io repeat the | sadiles, power looms, free ergines te. | brol |
| ds. A man may read the same |  |  |
|  |  |  |
|  |  |  |
| a single passage, still his general knowledge | not be told, as the weights were exhausted |  |
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| ${ }^{\text {a }}$ dile nere worts by w |  |  |
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