

Voices In Our Community From Page A4

level from K-12.

- sought to increase the number of black principals and head coaches in the senior high schools that reflect the black student population.
- sought to increase the ratio of black teachers and other staff members.

The Adams plan was by no means equal. However, the plan did treat the black community with a certain amount of dignity. The burden of busing was reduced across the board. Concessions and compromises were made for the black community. One of the strong points of compromise in the Adams plan was the rejection of the K-5 and middle school concept because of the increased amount of busing of black students.

Under the direction of a new board chairman and a new superintendent, the board completely overlooked the fairness issue and sought to reorganize K-12 instead of 9-12. Instead of trying to balance and reduce busing for all students, the board established new guidelines that ignored the humanity of the black community and increased busing. The only positive aspect of the new board's directions was the agreement in principle to make the enrollment in each school reflective of the population of the county at large with a 5 percent variable. This agreement in the final draft of the reorganization plan was

noted.

The school board treated blacks purely as numbers by

- creating 15 satellite districts within the black community that increased the number of years of busing for inner-city blacks and made it possible to keep all K-5 schools in the white communities.
- granting certain white communities "freedom of choice."
- allowing Carver, the only historically black high school, to exceed racial standards and consist of an enrollment district that can greatly affect the longevity of the school as a high school, and allowing Forest Park and Easton, the two schools in racially changing communities, to have enrollments below the minimum standards for elementary schools.

Both have black enrollments of more than 50 percent, which means that these facilities can be closed in the future for several approved reasons without any input from the board.

Blacks have been a naive people. We have placed the future of our children in the hands of those who do not have our interest at heart. If we are not careful, the total destruction of the black community will unfold with our blessings.

Walter Marshall is vice president of the local NAACP.

Who Are The Real Leaders? From Page A4

project the realistic feelings in our community. Be that as it may.

Webster's New Collegiate Dictionary defines "a leader" as "a person who has commanding authority or influence." In the future, your staff reporters must conscientiously apply the above definition to all individuals they wish to refer to as "leaders of the black community".

The Baptist Ministers' Conference and Associates represents thousands of black citizens. Black ministers are a major segment of a large number of black individuals who depend only on black people for their livelihood. Nevertheless, these self-proclaimed leaders are not at meetings where the concerns of their memberships are being considered. Their memberships and involvement in groups which impact on the black community and its welfare leave a lot to be desired. So the title of the news article, "Black Ministers' Group Will Take No Stand On Bonds," accurately states the quasi-leadership role of this group.

To Mr. Patrick Hairston and Mr. Walter Marshall, please don't become too discouraged; you are appreciated. We appreciate the fact that you are out there, concerned, interested, committed and involved. Your personal sacrifices will prove to be more than just self-rewarding, in spite of our complacent attitudes and cowardly reluctance, fate and our heritage will chronicle your presence.

To the ordained "community leaders," your black constituents do not demand that you support or reject the bond issue. However, since you insist on being recogniz-

ed as leaders in the black community, you must make or take some collective position -- not only on this issue -- but on *all* issues directly affecting black people.

The aforementioned news article may not have insulted you; nevertheless, it paid you no compliment.

N.L. Rumph
Winston-Salem

Cuts Hurt Children

From Page A4

test killed that evil system. Your voice counts.

Our children must not be the victims of indifference and neglect. You can make a difference today, just as you have before. Every black adult must do two things:

Register and vote for representatives who are committed to children, to ending poverty and unemployment in America; and write to your congresspersons insisting that the Children's Survival Bill be passed to ease the suffering of children who are poor.

If you are unsure of who to write or where, call us at the Children's Defense Fund's toll free number: (800) 424-9602.

Marian Wright Edelman is president of the Children's Defense Fund, a national voice for children.

Develop Good Character Traits

Beneath all change lies the force of character -- an understanding and a practice of the commonplace, everyday qualities which are never outmoded. Step by step, we can develop the kind of character traits that will enable us to live the "good life."

The "good life" is never the easy life. On the contrary, it is a life of self-help and service. Parents cannot bestow a greater legacy upon their children, or one that will be more gratefully remembered through all the years of their

factor in developing high character. No one ever developed high character by reading a book or listening to lectures.

Life has meaning only as one faces it day by day for something other than self, and there are decisions that must be made; there is a strong pull between good and evil, between selfishness and unselfishness. There are struggles because the desires are to get out of the briar patch. However, we should not shortchange ourselves by seeking the easy way. Confidence and respect are never won by easygoing complacency, but always in an atmosphere of rigorous habits and practice.

Practice, or right practice, means the repetition of experiences which have satisfying outcomes. Repetition, when properly controlled and guided, results in the formation of a habit. Good character is the result of a series of established habits of the right kind. One who has formed right habits does not act "out of character."

Sometimes, life seems to be a series of crises. When a crisis comes into existence, people have to do one of two things: fall flat on their faces, or stand erect and meet the situation as it has developed. At this point, self-help is an important and valuable issue.

The "good life" also involves a unifying purpose -- a faith and a philosophy that give meaning and significance to a person's life.

Heroes From Page A4

superintendent, ruled out forced busing. "There is absolutely no constituency among parents -- black, Hispanic or white -- for a mandatory plan," she said.

A cartoon in the *St. Louis Globe Democrat* showed a black man (black majority for neighborhood schools) being lashed by a whip (forced busing) in the hands of a federal judge. A study in St. Louis by a university professor just concluded that blacks want improved neighborhood schools as an alternative to chasing white people. Only 3.7 percent wanted more busing; 71.5 percent wanted improved neighborhood schools.

In Norfolk, the grassroots movement of black parents is reminiscent of Rosa Parks' refusal to surrender her seat on a bus to a white man and Alabama Jim Crow laws. She resisted because her feet were tired. But her innocent bravery fueled the famous Montgomery bus boycott and the civil rights movement of the 60s.

"Their Feet Hurt" in Norfolk. They can't take it any more -- not from whites and not from blacks.

"Tony Brown's Journal," the television series, can be seen Sundays at 6:30 p.m. on Channel 26.

Naomi's View
NAOMI McLEAN



lives, than by giving them a course of training that teaches them how to make their own living and become self-reliant, industrious and prosperous citizens.

The world needs high character more than it needs intellectual brilliance. First impressions, by common consent, are the most lasting. What a child does and hears in his childhood has more influence on his character than anything that happens to him after the early formative years. The right kind of home will always be the main

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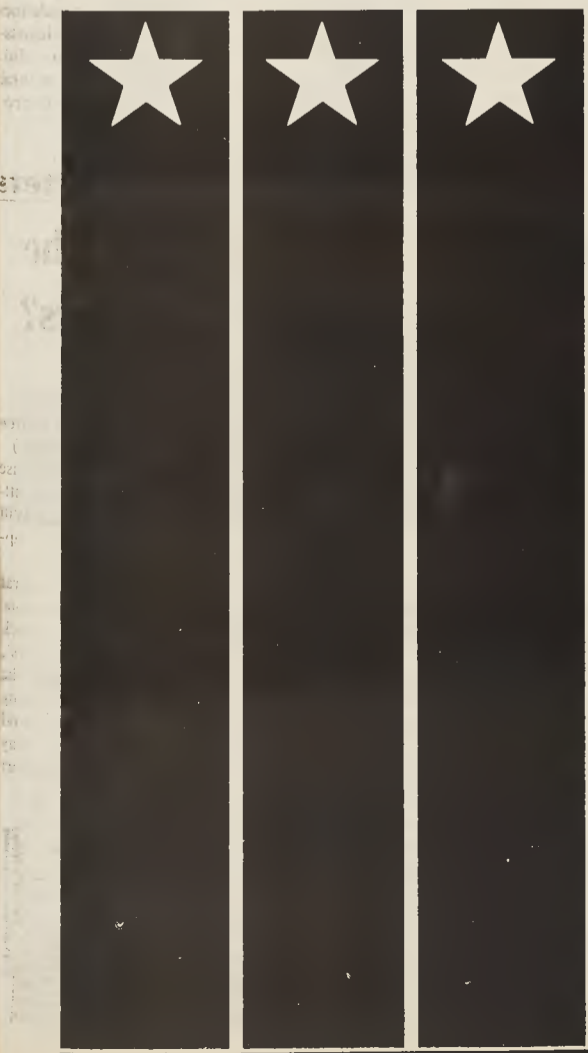
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VOTE YES NOVEMBER 8th FOR JOBS AND EDUCATION



NO PROPERTY TAX INCREASE!

On Nov. 8, citizens will be asked to approve eight issues in a \$35 million bond referendum that offers more jobs and better educational opportunities.

Approval of the two Forsyth County educational issues will fund construction to permit the move to four-year high schools and also expand Forsyth Technical Institute.

A "yes" vote on all six City of Winston-Salem economic development issues will finance an industrial park that could create 4,000 new jobs... a major expansion of the Convention Center to attract more visitors... significant downtown improvements to draw in new businesses, offices and shoppers... and improvements for neighborhoods adjacent to downtown.

Although by law on the ballot a tax levy is authorized, the sale of the bonds will not bring an increase in property taxes because part of the proceeds from the additional half-cent sales tax will be used to pay the bond debt.

These citizens urge you to Vote Yes for jobs and education

- | | |
|--------------------------|------------------------------|
| Dr. Eben Alexander | Lillie Mae Carson |
| Peter Allan | Robert E. Carswell |
| Gayle Anderson | Robert Chambers |
| Gwen Andrews | Gail Citron |
| Mary K. Arzonico | Chancellor Douglas Covington |
| Gabriel A. Avram | Jack L. Covington |
| Eunice Ayers | Mayor Wayne A. Corpening |
| O. R. Ayscue | Anne Compre |
| Beaufort Bailey | Dr. Paul J. Craven, Jr. |
| Dr. Richard Barnett | Jane Creech |
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| Neal A. Bedinger | Robert Dalton |
| M. C. Benton, Jr. | Katherine Dancy |
| James M. Biggar, Jr. | Nicholas Daves |
| Thomas J. Blair | John W. Davis III |
| William L. Bondurant | Richard N. Davis |
| Sam L. Booker, Jr. | Sarah Davis |
| C. P. Booker | Thomas H. Davis |
| James Booker | A. Horace Deudney |
| Tommie Bradford | Ruth Deudney |
| Dr. J. David Branch | Jon DeVries |
| Dr. William Branch | James Dew |
| Linda M. Brett | Richard L. Dilworth |
| Clark Brown | Willie Dixon |
| Hazel Brown | Dr. Jerry Drayton |
| Joe Brown | Carl A. Dull, Jr. |
| Mose' Brown | Nancy Dunn |
| Vivian H. Burke | Jonathan Edwards |
| Dr. David H. Burr | Aurelia Eller |
| Lester Burnette | Thomas J. Elijah, Jr. |
| Albert L. Butler | Theresa Esposito |
| Dr. J. Ray Butler | Elsie Evans |
| Marvin S. Calloway, Jr. | Elizabeth Fenwick |
| Marilyn Cartwell | Cathy Ferrell |
| Sandy Carlson | Joseph Fiorani |
| William Cash | Butler Fisher |
| Curtis Canty | Jack Fleer |
| Charles A. Cardwell, Jr. | Louise Foy |
| | Marianne Frederick |

- Claude Frederick
Palmer Friende
Frank Frye
Robert R. Fulp
Paul Fulton, Jr.
Charles W. Gadson
Irma Gadsdon
John M. Gallaher
Paul Giovannini
Beth Glass
Richard Glaze
Bob Gleason
James K. Glenn
Lena Godwin
Sherrill Godwin
Flora Golden
H. B. Goodson
Dr. Joseph Gordon
James Graham
Luke Graham
Dr. Daie Gramley
Lyons Gray
Sally Gunn
Dr. Charles D. Gunn
Rev. C. E. Greene
Dr. Robert Greene
Garlene Grogan
Dr. W. Kenneth Haisty
Pamela Haisty
Jim Haley
Richard Halverson
Louise Hamilton
Gorden F. Hanes, Jr.
Philip R. Hanes, Jr.
Marilyn S. (Lynne) Harpe
William D. Harper
D. S. Hartsfield
Fred Hauser
Ellen Haxton
Manford R. Haxton
Dr. Warner C. Hay
Peter Hearn
Anita Helms
Thomas H. Helms
James L. Hemphill
Laura Hemphill
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