

Dems describe Helms as Millionaire Slumlord

By Dr. WILLIAM H. TURNER PhD
Special to the Chronicle

Lisbeth Evans of Winston-Salem, chair of the N.C. Democratic Party, has labeled Sen. Jesse Helms "a slumlord millionaire, who has deliberately failed to report certain properties."

In a formal letter of complaint to Sen. Mitch McConnell, R-Ky., chair of the Senate Select Committee on Ethics, Evans last week asked that the Senate Select Committee of Ethics undertake

an immediate investigation to determine whether Helms has breached the Code of Ethics regarding financial disclosure.

Helms, in reports published last week, owns run-down and decrepit properties — some in drug-infested and violent-crime areas — lacking such basic necessities as heat. About his Raleigh properties, Helms said, "I own one house in Boylan Heights (Raleigh), which I purchased for rental income purposes. Mrs. Helms owns

eight pieces of property, which she inherited from her father."

Evans' letter focused on discrepancies in Helms' financial disclosure statements. She has asked the Ethics Committee to determine gaps in the senator's actual and reported income. Helms listed nine properties, which were valued between \$250,000 and \$500,000. But Wake County tax and

Please see page 8

"Jesse Helms is a liar and a slumlord millionaire ... who has deliberately failed to report certain properties ... while portraying himself as a champion of the average person."

— Lisbeth Evans, Winston-Salem, Chairman, N.C. Democratic Party

Winston-Salem Chronicle

120596DA01
N C ROOM
FORSYTH CNTY PUB LIB
660 W 5TH ST # 4
WINSTON-SALEM NC 27101-2755

The Choice for African-American News and Information

THURSDAY, October 17, 1996

75 CENTS

Dedicated to the Memory of Clarence E. Nottingham: 1903-1995

VOL. XXIII, No. 7

Five in the Mornin' — Where They Gonna Be?

By FELECIA P. MCMILLAN
Special to the Chronicle

What are you usually doing at 5 a.m.? While many sleep in Winston-Salem, some hit the track with a vengeance on a daily basis, running and "walking to feel good" every morning at Bowen Boulevard Park. If you drive down Bowen Boulevard around 6 a.m., you need to drive carefully. Cars may spill out of the parking lot and may be parked on both sides of Attucks and continue around Bowen up Manchester Street.

The tracksters come in waves. Those who work at 9 a.m. are usually gone by 7:15 a.m. in order to prepare for their jobs.

Please see page 14



Left to right, Paul Ledbetter, Fred Glaspy, Calvin Cheek, Morris Thompson and Louis J. Hines meet each day at the track.



John H. Hairston, Inez Samuels and Felix Johnson have become good friends as track walkers.

School's minority science slate strengthened

▲ Partnership receives \$215,000 grant

Chronicle Staff Reports

In Winston-Salem/Forsyth County Schools, minority students — primarily African Americans, but a growing number of Hispanics — are enrolled in pitifully low numbers in science and mathematics courses. When they have enrolled in algebra, biology, chemistry, computer science, geometry, physics, or trigonometry, their success rates have been low. Logically, when they walk across the stages of county high schools for graduation, most African Americans have not done well on the math and science sections of college entrance exams. And not surprising, fewer still pursue career paths in engineering and technical studies, which require math and science backgrounds.

A new project was announced last week to break that cycle. Dr. Velma Watts, assistant dean of students and director of minority affairs at Bowman Gray School of Medicine, is joined by Dr. Merdis Carter of Winston-Salem State Uni-

versity and Dr. Stan Hill of WS/FCS to head up a partnership to increase the number of minority students who successfully complete K-12 science and mathematics courses.

The National Science Foundation awarded the partnership \$215,000 to establish the Winston Salem Center for Excellence for Research, Teaching and Learning (CERTL). The centerpiece of the design is Problem-Based Learning (P-BL). The approach is anchored in the finding that students' learning styles, interest levels, motivation to achieve, and understanding of math and science concepts are amplified and magnified when instructional exercises are based in meaningful, daily-experienced, real-life problems.

County math and science teachers are being immersed in the latest approaches to problem-based learning techniques. Medical students at Bowman Gray School of Medicine have been exposed to P-BL for 10 years now, and the same staff will work with WS/FCS teachers in a series of professional development exercises. County teachers will take what they acquire back to their



Pictured left to right are John Murphy, Velma Watts, DeMont Cox and Margaret Brandon.

colleagues and students. In addition, an ongoing database of activities is being developed, along with new ways to assess students' learning outcomes.

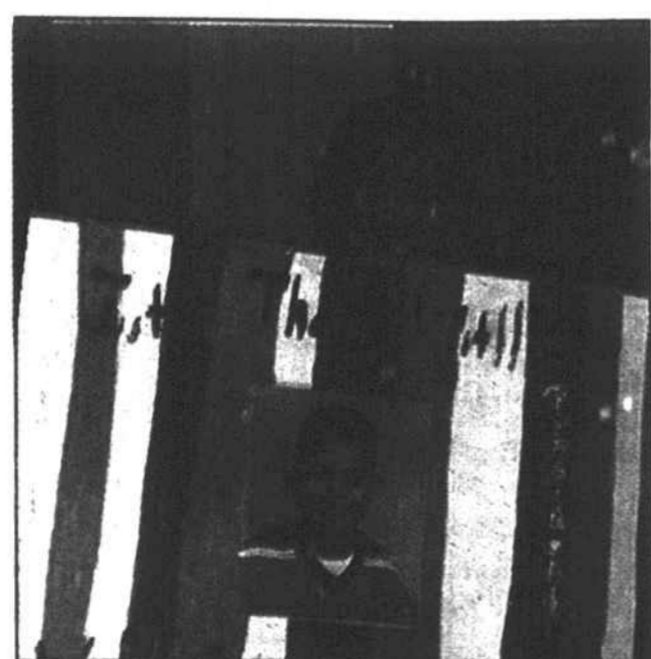
In the summer months, a research program was designed for 30 high school students to

work on a math or science research project with a scientist/faculty member at WSSU. In addition, WSSU will host another 30 K-8-grade students

Please see page 8



Students eagerly cast their votes during the recent Downtown School elections.



Wali D. Pitt lost the 5th-grade presidential race by one vote. Candidates made posters and gave speeches.

Students get involved in political process

By MAURICE CROCKER
Community News Reporter

While most residents have a month before going to the polls, students at the Downtown School in Winston-Salem cast their ballots early.

Approximately 200 students from the second, third, fourth, and fifth grades participated in the school's annual elections.

Eleven candidates vied for the positions of president, vice-president, secretary, and treasurer.

According to Debra Squires, student council advisor and fifth-grade teacher, the students have spent the last two weeks campaigning.

"They've really done some unique thing during their campaigns," she said. "They just

had their speeches yesterday, and I found their (speeches) to be more convincing than the regular politicians.

"I think anything we do dealing with politics, will help make the students more aware of the political process," Squires said.

Squires said she has always tried to have various activities in her class that places an emphasis on political issues.

"Ever since my children have been able to walk, I have taken them to the voting polls with me," Squires said. "I try to encourage others to do the same."

When all of the votes were tallied, Ford Porter was elected the school's president.

Please see page 8