

**Huldah**  
From page B3

The Oxford Bible Commentary).

**For Your Consideration:** Why do you think God used Huldah? What might be modern day idols and how do you remember to worship God and not those idols?

**Application:** God's message to Jerusalem was

that ignorance of His word is not an excuse. We are clearly instructed to "study to shew thyself approved unto God, a workman that needeth not be ashamed, rightly dividing the Word of truth" (2 Timothy 2:15). God wants us to keep our eyes on Him so we do not fall prey to modern-day idols. "Thy word have I hid in mine heart, that I might not sin against thee" (Psalm 119:11). We would

do well to follow instructions given in Joshua 1:8: "This book of the law shall not depart out of the mouth; but thou shalt meditate therein day and night, that thou mayest observe to do according to all that is written therein; for then thou shalt make thy way prosperous, and then thou shalt have good success." Too much to ask? What about at least 15 minutes a day studying the Bible.

**Carter G. Woodson School awarded \$55,725 from NC Department of Public Instruction**

SUBMITTED ARTICLE

Carter G. Woodson School (CGWS), a K-12 charter school located in Winston Salem, has been awarded a grant of \$55,725 from the N.C. Dept. of Public Instruction under the Coding and Mobile App Development Grant Program. CGWS is the only charter school over the past two years awarded among the grantees. This demonstration project is designed to help assist in development, implementation, and evaluation of a CGWS computer science/CTE/digital learning curriculum aligned with the N.C. K-12 Computer Science Standards.



nership of presenters from educational institutions, business, entrepreneurs and others, including NCSU/Friday Institute/Computer Science Initiative; Greater Winston Salem, Inc. (formerly WS Chamber of Commerce); NCDPI-Digital Teaching & Learning; FTCC-IT/Cyber Security Program; National Center for the Biotechnology Workforce (NCBW) based at Forsyth Technical Community College; Chuck Byrd with Strategic Partners Collaborative; Balint Gaspar with SightSource; and Dr. William Lewis with Will-House Global.

The CarterCode Academy (CCA) will involve a 40-hour professional development cohort of 33 participants including K-12 teachers across all disciplines, curriculum specialists, guidance services, school administration, and guidance. Some 130 students will also actively participate. CCA's goal is to incorporate digital learning into existing courses across the curriculum, not limited to typical math and science disciplines. The project period is from Feb. 24 – June 30, 2021.

Some testimonies from our partnership letters include:

\*Sam Morris with NCSU/Friday Institute/Computer Science Initiative, who serves as the CCA lead faculty. Sam said, "We look forward to working with you to expand student opportunities/broaden participation in computer science at CGWS."

CGWS is a Title 1 school serving some 465 students with a blended population of 45% African American and 55% Hispanic. Computer science remains plagued by an under representation by gender, race, ethnicity, geography, and family income. CGWS seeks to favorably impact this trend.

\*Mark Owens and Terri Cummings with Greater Winston Salem, Inc. said, "Our commitment is to partner and connect businesses and educational institutions to CGWS in support of this program."

CCA involves a part-

\*Dr. Deanne Wesley

with FTCC said, "Your project and its effect on student learning/professional development is an awesome opportunity in digital learning and technology. We're pleased to support your project."

\*Russ Read with NCBW said, "The biotechnology workforce of tomorrow will require an agile workforce operational in all aspects of informatics associated with good documentation practices. CGWS Code Academy is very much in line with the early STEM skills needed for these job opportunities."

Ben Harris, CGWS director, said, "Our ancestral heritage and pride demand that we continue with our innovative and culturally relevant curriculum; we are expanding into agricultural sciences, with our school farm ... and continue to strengthen our focus on math and science and embrace new initiatives that will distinguish CGWS as a leader in public education in N.C. We have digital cameras in all classrooms ensuring the inclusion of a blended/virtual learning environment. This project will greatly expand our vision."

CCA Project Manager/Grant Writer/Compliance Officer: Aymn Daniels – LIANDA Consulting Group, Inc.; Project Supervisor: Debra Gaines – CGWS Curriculum/Testing Coordinator.

Carter G. Woodson School is located at 437 Goldfloss Street. For more information, visit [www.cartergwoodsonschool.org](http://www.cartergwoodsonschool.org).

**Foundation renews grant support for creative solutions to transportation challenges**

SUBMITTED ARTICLE

The Winston-Salem Foundation has made six grants totaling \$169,600 to support creative solutions to local transportation challenges. These grants were made using a participatory grantmaking approach in which the majority of the decision-making committee was comprised by two audiences: residents with lived experience and those with expertise in local transportation issues.



Committee because each of the agencies awarded grants are providing direct services to our neighbors. It's an opportunity to enhance the lives of individuals and families in our community."

The Foundation initially made grants to address transportation challenges in 2019 and after extensive community engagement, saw the need to invest more resources in this area.

**2020 TRANSPORTATION GRANTS:**  
\*Forsyth Jail and Prison Ministries – \$29,900 to continue the Transition to Work Program that provides transportation to employment for men recently released men from jails and prisons

Foundation Program Officer Charlie Gardner says, "We know that inadequate transportation is a barrier to accessing healthy and affordable food, receiving healthcare, and maintaining employment. Many of these challenges have only been exacerbated by the COVID-19 pandemic, which is why additional grant funding was so vital for these organizations to continue their work."

\*Forsyth Technical Community College – \$25,000 to identify students' transportation barriers and to begin implementing scalable interventions

The Foundation recognizes that solving complex public problems involving infrastructure and systems requires broad community engagement and also must involve those who are directly impacted. As the organization advances programmatic work for its focus areas for community investment—Building an Inclusive Economy and Advancing Equity in Education—it does so with recognition of significant educational, economic, and residential disparities among communities of color. By listening, learning, and leading alongside those who are most knowledgeable on community issues, the Foundation aims to disrupt inequities, reduce barriers, and strengthen our community.

\*Island Culturez – \$20,000 to connect urban youth with agricultural training and to bring healthy produce to food deserts.

\*Salvation Army – \$53,700 to purchase a new bus to transport youth to Boys and Girls Club

\*Shepherd's Center of Greater Winston-Salem – \$25,000 to provide transportation services for seniors in Forsyth County

\*Shepherd's Center of Kernersville – \$16,000 to provide transportation for seniors who are wheelchair bound or on dialysis

These grants are made possible by donations to the Foundation's flexible grantmaking funds that enable the Foundation to adapt to changing community opportunities and challenges. To learn more, visit [wsfoundation.org/transportation](http://wsfoundation.org/transportation).

Committee member Diane Fitzhugh says, "I was honored to serve on the Foundation's Transportation Grant

The Winston-Salem Foundation is a community foundation that supports charitable programs in the greater Forsyth County area. Learn more at [wsfoundation.org](http://wsfoundation.org).