

**At University Of Alabama**

**Dr. Bertha Maxwell Participates In Conference**

Dr. Bertha Maxwell, director of UNCC's Afro-American and African Studies Department, taught college teachers from Alabama, Georgia and Mississippi how to teach about black women.

She participated in a conference held at the University of Alabama October 30 - November 1 that focused on the history, experiences and creative expression of Southern black women. It was sponsored by the university's Women Studies Program and Archive of American Minority Cultures with money from the Alabama Depart-



**Dr. Bertha Maxwell**  
...Teaches about blacks ment of Education.

Dr. Maxwell helped the teachers evaluate their approach to teaching about

blacks. "Too often," she says, "teachers don't look at the total black experience."

"In teaching a course on black women, you should start prior to 1619," Dr. Maxwell continued. "There's no way we should study the experience of black women in this country and not first understand their role in African society. You get the total background, moving up then to indentured servitude, slavery, Jim Crow and racism and sexism."

"Then that progression must be looked at in light of the economic, political and

social conditions of the time and how blacks responded to them," Dr. Maxwell explained, adding "Teachers have a tendency to just teach facts without the substance that comes from history and well-rounded thoughts. They teach content like who, what, when and where. What we are trying to do is move away from a very convergent way of teaching

to a more divergent way of thinking. This way, teachers become facilitators of thought rather than imparters of content."

She concluded, "A total understanding of the black experience is essential for black students. When people come to clearly understand something about themselves, they start feeling good about themselves."

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**COMPARING GRADES**

Ruby Carter of Greensboro (center rear) and four of her five children compare grades posted on the front of their refrigerator. Mrs. Carter, a UNC-G student majoring in early childhood education, has used scholarships,

loans and outside employment to finance her college education while raising her family. From left to right, Felecia, Rowena, Tahnya, Mrs. Carter and Jerrold.

**This Mother Knows What It Means To Earn A Degree**

**Special To The Post**  
**GREENSBORO** - For most college students, finding the money to get an education isn't an easy matter in these days of reduced financial aid opportunities.

However, imagine yourself as a single parent working at two different jobs to give your five growing children a good home while also trying to earn your own college degree.

While Ruby Carter of Greensboro sometimes wondered over the past five years how she would manage it all, she never lost faith in her abilities to do all of that. This semester, the slim, energetic mother of five will complete a bachelor of science degree in early childhood education at the University of North Carolina at Greensboro.

"Over the years I've learned to plan and to schedule," Mrs. Carter said recently, laughing. "It's a little hard, but you get used to it. I found that you can manage on a lot less than you think you can."

"Everyone in our house is on a set schedule and a set budget. But we've lived very comfortably. The children have been pleased. I don't think they've had less than others," she added.

Mrs. Carter has succeeded in financing her college education through a combination of outside employment, loans and scholarships, including a \$1,000 Peterson Scholarship and a \$750 Foust Scholarship from the UNC-G Office of Student Aid. That's a formula that student financial aid officials recognize as a key for many students during a period when traditional federal loans and scholarship sources are disappearing.

"Ruby Carter's time and money management have been outstanding," said Marlene B. Ingle, director of UNC-G's Office of Student Aid. "She recognizes that in these days of the

shrinking dollar a college education requires much more personal sacrifice and commitment.

"And it shows that for non-traditional students there are ways you can make it if you're willing to plan and to sacrifice," she added.

Part of Mrs. Carter's accomplishments have come through her ability to budget and schedule activities with the help of her five children. The Carter youngsters include 12-year-old Tahnya and 13-year-old Rowena. Both students at Kiser Junior High School; Jerrold, 15, and Felecia, 16, both Grimsley High School students; and Jennifer, 18, a freshman at N.C. State University.

The children reflect their mother's bubbling, outgoing personality and her commitment to good grades in school. On the family's refrigerator door are six sets of course grades - with the top set belonging to Mrs. Carter herself. The children not only concentrate on matching their mother academically, but they're also each involved in athletics at their respective schools. Jerrold and Felecia were even mentioned recently in a national sports magazine for their efforts in track and field activities.

In addition to that joint effort, the Carter family has worked out schedules and budgets on everything from watching television to washing dishes and using the telephone.

"Everyone pitches in and helps," said Mrs. Carter. "If I come home tired and don't feel up to cooking supper one night, they take over."

While trying to be a good mother to five children, Mrs. Carter has worked as a reading tutor and a teacher's aide for the Greensboro City Schools in addition to studying at UNC-G at night. She also has held a part-time job as a salesperson at a Greensboro clothing store to bring in

extra money.

"But I still couldn't have made it without financial aid from UNC-G," she admitted. "Last year all my courses were during the day and I couldn't complete my degree without them." During this, her final semester, Mrs. Carter is student-teaching at Brooks Elementary School.

With the help of loans and several scholarships, she was able to cross the final hurdle leading to her graduation. As a former high school dropout who worked in a Danville, Va., textile mill while becoming a wife and mother, Mrs. Carter knows just how difficult earning a college education can be.

"I want to work. Just having a job is very important to me," she said. "But without a combination of employment and financial aid, I just couldn't have made it."

Mrs. Carter's success in preparing to teach is satisfying for another, more historically important reason, Mrs. Ingle noted. "The historic roots of UNC-G were focused on training young women to teach. Here's today's version of that historic role."

"Mrs. Carter has shown tremendous dedication," she added. "And that's been an advantage for her and as a role model for her children."

**Births**

- Richard Latiner**  
...32 DePaul Ct. ...A boy  
**John W. Adams**  
630 Key St. ...A girl  
**Ms. Gladys Johnson**  
827 E. 10th St. ...A boy  
**Ms. Regina Mobley**  
724 Woodruff Pl. ...A boy  
**Richard Eggleston**  
2704 Pitts Dr. ...A girl  
**Ms. Patricia Horne**  
832 Rodney Ave. ...A boy  
**Ms. Loretta Colbert**  
131 Grandin Rd. ...A boy  
**Ms. Willie Jackson**  
1701 W. Blvd. ...A girl  
**Ms. Ruby Smith**  
505 Sylvania Ave. ...A boy  
**Ms. Yvonne Miller**  
35058 Faye St. ...A girl

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