



Shelly Stroud
.....Help parents decide



Herman Hunter
....."Some are suggestive"



Lafayette Belk
.....Likes videos

Opinions At The Market

Should Pop Music Be Given Ratings?

It's no secret that the lyrics of some pop music are suggestive or violent. Whether they are "too" suggestive or violent is a matter of opinion. It has been recommended by some groups that pop music be rated in a fashion similar to the way movies are rated: G, PG, R, X, etc.

The Charlotte Post went to the farmers market at Kings, Queens, and Morehead to find out what people think of the idea. Here's what those interviewed had to say on the subject.

● **HERMAN HUNTER**, an eighth grader at McClintock Junior High School, is working at the market for the summer selling watermelons. Hunter, who lives on East Tenth St., agrees that some of the lyrics are suggestive. "I guess ratings would be a good idea. They might influence what I listen to."

● **LAFAYETTE BELK** of McCray St. will be going into the fifth grade at Tryon Elementary. He, too, is working at the farmers market for the summer. "I think it's a good idea. I like to watch videos. If one was an "X" I wouldn't watch it."

● **MYRON HEMPHILL** of Sargent Drive will be a seventh grader at Carmel Junior High come September. In the meantime, he, too, is working at the farmers market. Hemphill doesn't think "little children" should see suggestive videos.



Thomas White
....."Good idea"

"They shouldn't show 'X' or 'R' rated videos when young children are up. And I wouldn't buy an "X" rated album because my mom wouldn't let me."

● **THOMAS WHITE**, another youngster earning some money at the market, lives on East Tenth and will be an eighth grade student at McClintock Junior High. White believes a rating system is "a good idea" because some albums have bad words and some don't. The ones with bad words should be rated "X". If an album had an "R" or "X" rating, would he buy it? "That depends" on how it got the rating, he says.



Myron Hemphill
.....Moms wouldn't allow

"If it was just cuss words, I would; but if it was for nudity, I probably wouldn't get it."

● **SHELLY STROUD** of Abelwood Road was at the farmers market buying Silver Queen corn. She'll be going back to school, too, but as a third grade teacher at Gardner Park Elementary School in Gastonia. Stroud thinks rating is a good idea "because some of those songs I've heard on the radio I wouldn't want children to hear. I think it's an excellent idea. It would give parents who were going to buy an album for their children an idea of what's on the music."

More Minorities Should Study For Business

Continued From Page 1A
ing academic achievements and demonstrated leadership. They are between their junior and senior years in high school. This year's participants were selected from more than 1,300 applicants nationwide.

The purpose of LEAD is twofold - to interest academically outstanding minority students in business careers, and, subsequently, to ease the shortage of minorities in corporate management.

The LEAD program at UA combines lectures from its business faculty and speakers from area businesses. Topics include economics, marketing, accounting, advertising, human resource management, corporate strategy, and management information systems, personal computing and word processing. Students spend approximately 20 hours getting hands-on experience in a computer lab.

Additional instruction takes place outside the classroom, including some unique Arizona business operations. Students visit various organizations in Arizona so they can see firsthand how the business, marketing and manufac-

turing concepts taught in class are applied.

For example, when the group traveled to Phoenix, it met with officials of Phoenix Newspapers, Inc.; American Express; Arizona Bank; and the Phoenix Suns, where they learned about managing a professional basketball team. At Grand Canyon, the LEAD group went beyond sightseeing to look at the unique business challenges of managing a major national park. Other areas of outside study included a visit to IBM Tucson; a look at a twin plant operation in the Nogales border area; the Arizona Sonora Desert Museum; and Old Tucson.

The LEAD program began in 1980 at the University of Pennsylvania's Wharton School. Last year eight universities participated. This year the number rose to 10, including Columbia, Northwestern, Duke, UCLA, University of Maryland-Howard University, and the Universities of Arizona, Michigan, Pennsylvania, Texas, and Virginia.

Many LEAD alumni are enrolling in business schools. For example, six of the 29 participants in last

year's LEAD program at UA are planning to attend the UA this fall. Five of these students intend to major in business.

"LEAD is obviously meeting its objectives, judging from the success it has had in attracting outstanding minority students to the UA," said Kenneth R. Smith, dean of UA College of Business and Public Administration.

"The young people who participate in LEAD are among the finest students in our nation, and are obviously the kind that both top universities and companies are looking for," added Gus Vassiliades, IBM Tucson general manager. "Programs like LEAD increase the chances of finding such outstanding talent, and everyone benefits - students, universities and businesses."

UA is actively seeking to increase its minority enrollment. Both the UA and IBM are working together toward that goal.

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The Charlotte Post



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