Central Piedmont's Williams Wins Fellowship For Studies

Claude T. Williams, head of the Advancement Studies Department at Central Pledmont Community College, is among 17 Kellogg Fellows chosen to participate in a pilot project to prepare minority leaders for community colleges. CPCC's classes for those who need additional preparation for college-level studies are headed by Williams. He joined the college in 1984, leaving a position as assistant principal at Charlotte's McClintock Junior High School. His career in education has also in-cluded teaching at both the junior and senior high levels, fontion and senior high levels, football coaching and serving as athletic director. "The first day I stepped into a classroom as a student teacher, my intention was to pursue a degree in law," said Williams, who is also a Black Belt in karate. "But once I set foot in the classroom, I knew I would never make it to law school. I had a calling to teach."

A graduate of York High School in York County, S.C., Williams received his B.A. degree in English Education from South Carolina State College and his Master of Education from Winthrop College. He has also started work on his doctoral studies at Winthrop and the University of South Carolina. Williams is a member of the West Charlotte Lions Club, the Queen City Kiwanis, the Masons and the Shriners and is an associate minister at Mount Harmony United Methodist Church.

The W.K. Kellogg Foundation of Battle Creek, Michigan, awarded a \$96,500 grant to pay for the Minority Leadership project. It is sponsored by the University of Texas at Austin and the League for Innovation in the Community College, a byinvitation-only organization of leading community colleges in the U.S. and Canada.

The purpose of the project is to



Martin

Love Of Learning Guest identify and prepare minorities currently in mid-management and faculty leadership positions for advanced leadership positions in the nation's community colleges. The original grant was designed to support 10 Kellogg Fellows, but the League for Innovation agreed to support an additional seven. "The National Advisory Com-

"The National Advisory Committee was so impressed with the quality of the applicants, and the League Board of Directors is so committed to the development of minority faculty and leaders, we could not bring ourselves to limit the number to only ten," said Fred Gaskin, president of the League for Innovation.

The Fellows will participate in a series of seminars over a oneyear period, including one on the CPCC campus. Each Fellow will work with one or more selected mentors throughout the year to develop special areas of expertise and will prepare a plan of action for putting into practice the skills learned in the program.







N.C. Governor James G. Martin will speak to 89 black students on Friday, July 28, to conclude their on-campus month of participation in Davidson College's Love of Learning educational enrichment program. All 29 members of the Love of Learning senior class have been accepted for admission to college in the fall, a goal that many never dreamed of before their acceptance to the program's pilot class three years ago. Gov. Martin will also hand out

cov. Martin will also hand out certificates of completion to the seniors and certificates of achievement to the rising ninth and tenth graders. The ceremony begins at 2 p.m. in the Chambers Building Art Gallery. Love of Learning is a holistic

Love of Learning is a holistic program designed to steer black students from the Charlotte/ Mecklenburg School System toward careers as college educators. It is unique among national minority student enrichment programs in its duration, holistic nature and emphasis on parental involvement.

Davidson and the local school system collaborate to identify black youngsters as rising ninth graders. The program shows preference to students who would be the first in their families to go to college, or who are from single parent homes. The program director, Rev. Brenda Tapia, likes to call Love of Learning students "diamonds in the rough," referring to their current promise and future performance.

Tapia said her students are thrilled at Martin's plans. "It will be a very special moment for them, and emphasize again how important their education is to the society around them."

This is the third year of the program, with three classes on campus this month rising 9th and 10th graders, and the precollege freshmen who will receive their diplomas from the Governor. After two more years of operation, the program will reach its capacity of five classes and 150 total students enrolled.

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