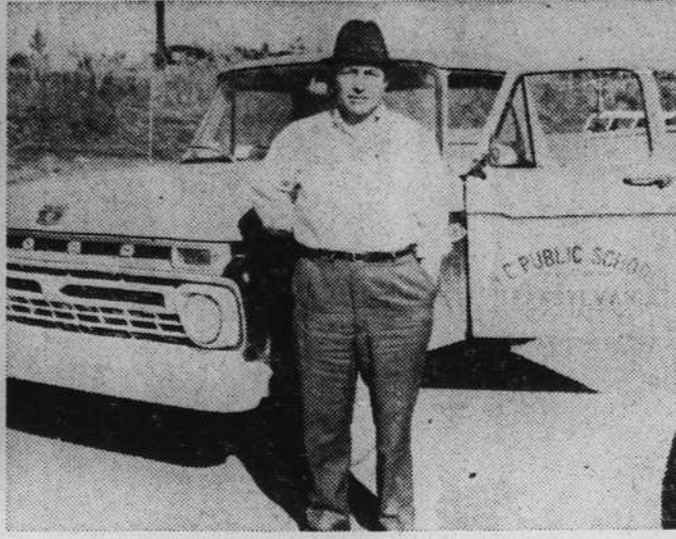




**DISCIPLINARY PROBLEMS**, are solved by principal, Joseph McGuire; assistant principal, Alton Fulbright; and Dean of Women, Mrs. Fulton Holliday. These three head the administration at BSHS.



**GUIDANCE COUNSELOR** Mrs. Mary Whitmire works on a student's permanent record for college application.



**FRANK HARMON**, Transylvania's supervisor of public school transportation and chief bus mechanic is shown as he prepares to inspect school buses.

**COOKS' CORNER**

(Continued from page five)  
dry ingredients. Do not overmix. Brush corn stick pans liberally with oil. Fill pans so batter is level with top. (Keep remainder of batter refrigerated until baked.) Bake at 400 degrees for about 20 minutes, then remove sticks from pan and brush tops with corn syrup. This makes 21 corn sticks.

**Spicy Gingerbread**  
2 1/2 cups sifted all-purpose flour  
1 tsp. baking powder  
1/2 tsp. salt  
1 tsp. soda  
1 tsp. ginger  
1 tsp. cinnamon  
1/2 cup shortening  
1 cup honey  
1/2 cup light brown sugar, firmly packed  
1 egg  
Whipped cream  
1 cup sour milk or buttermilk

Sift together flour, baking powder and salt. Set aside. Blend soda and spices with shortening. Gradually add sugar, mixing well after each addition. Stir in honey. Beat in egg. Add flour mixture alternately with milk. Beat batter for half a minute. Turn into 2 well-greased, lightly floured 8 or 9-inch square pans. Bake at 350 degrees for 30 to 35 minutes, or until tooth pick inserted in center comes out clean. Let stand in pans for 10 minutes. Turn out onto wire racks to finish cooling. Put together in layer cake fashion with whipped cream. Garnish with grated orange peel and chocolate curls, if desired.

**Thought For Food From My Red Rocker**

Fry left over rice and add crumbled, cooked, crisp bacon to it. Makes a gourmet treat of a "leftover."  
Good appetite.

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**From The Broadcaster**

**Administration Directs, Guides School Life**

The administration of Brevard Senior High School strives each day for the betterment of the students, the faculty, and the school.

There are several phases involved in the administration of B.H.S. ranging from principalship to student guidance, from disciplinary action to operation of the county bus system. The field of school administration is a widely varied one which requires many different types of training.

**Principal's Job Entails Responsibility**

The most demanding job is that of Mr. Joseph McGuire, the principal. His responsibilities include the employment of teachers and the assignment of students to classes. Mr. McGuire is responsible for the entire operation of the school. He fills out college applications for hopeful seniors while he also assigns bus routes and hires the drivers.

Mr. McGuire stated that he enjoyed working with young people mainly because of their youth and enthusiasm. He said that young people set high goals and that he enjoyed helping students reach them.

In order to hold a responsible job of this type, one has to have a Master's Degree in Administration plus successful experience in classroom teaching. There are other certification requirements to enter this field.

Mr. McGuire would advise young people to enter this field. He stated that it is challenging, rewarding, and he finds every day different.

As in any job, he says, there are advantages as well as some disadvantages. One is to be able to see young people develop into adulthood and become responsible citizens. But, there are many unpleasant problems and many times, there is a failure to succeed with some students.

In a profession of this type, certain qualities are needed. One needs a sense of humor, understanding, sternness, and sympathy to be an admired principal.

Mr. McGuire selected several members of the faculty to serve as a Faculty Committee. They attend committee meetings and make recommendations to Mr. McGuire on disciplinary problems. The committee meets on call to advise the principal on any major problems of the school. Members of this committee are Mrs. Ruth Andrews, Mrs. Sarah Abercrombie, Mr. R. J. Lyday, Colonel H. P. Houser, and Mr. Henry Jacobson.

**Coach Fulbright Enjoys Work**

The assistant principal at BHS is Coach Aiton Fulbright. He is responsible for all textbooks, pupil attendance, and discipline.

Coach Fulbright enjoys his work and he feels that a person should make up his own mind about his profession.

He finds that personality requirements are humor, understanding, and sternness, in that order.

**"Doc" Holliday Finds Youth Challenging**

The Dean of Women at BHS is Mrs. Fulton Holliday. She counsels with girls who have problems and is present at all the conferences between the principal and girls with discipline problems. Mrs. Holliday

When you think of prescriptions, think of VARNER'S. adv

is responsible for the signing of admit slips and excuses to leave for girls.

For her job, Mrs. Holliday had to have training in education courses, psychology, individual analyses courses, and also adolescent development courses.

Mrs. Holliday advises young people to enter this profession because teaching is a rewarding experience and a service. She believes that patience, understanding, and sympathy are qualities of personality required for this profession.

An advantage of this job is learning to know students as individuals, their problems, failures, and successes.

Mrs. Holliday enjoys working with young people. She believes that "young people are a vigorous challenge, they are stimulating and for the most part, marvelous people."

**Mrs. Cudd Operates Office Smoothly**

Operating the office in a smooth manner takes initiative and understanding. Under the capable supervision of Mrs. Cudd, this is attained.

She must see that the school is run smoothly and efficiently. Her responsibilities also include helping to present an atmosphere in which the students will enjoy coming to school and will have a desire to learn.

Mrs. Cudd says in her job, one needs an all around education, knowledge of office procedure, training in public relations, good grooming, pleasant manners, and a Christian attitude toward the students.

If a person enjoys fellowship with others and seeing the changes in the students as the freshmen become seniors and advance to college and on to their future life, Mrs. Cudd believes this one would enjoy her job.

In this profession, a person needs to be pleasant and broad-minded. He should have the ability to encourage students to keep trying to improve themselves. Being in this profession teaches one patience and self-control which is something anyone can use.

Mrs. Cudd enjoys her work and the young people she works with. She says that she loves people and young people are a pleasure to be around.

**Mr. Bryson Assists Faculty**

Relieving the teachers of routine work so that they can spend more time with students is one of the most important responsibilities of Mrs. Bryson. She assists Mrs. Cudd in the office. She types reports, exams, tests, and letters. She is also responsible for operating the ditto, thermofax, and mimeograph machines.

Helpful in this profession are a sense of humor and a good bit of patience.

Mrs. Bryson enjoys working around young people. She feels that they have wonderful ideas when older people are able to listen to them. She realizes that today's young people will soon be the leaders in the community and country, and adults must take the time to understand them.

Mrs. Bryson sees no disadvantage in her position. She enjoys working with the well trained staff and the very nice people in the faculty and student body. Her hours are convenient and the job is never dull.

**Guidance Counselor's Work Rewarding**

One of the most important

jobs in the high school is Mrs. Mary Whitmire's job, that of guidance counselor for the school. In her job, Mrs. Whitmire is responsible for student and parent counseling, testing, class adjustments, and group counseling.

A Master's Certificate in Secondary Education with a guidance specialty is required for this job.

Some of the qualities of personality required for this profession are a love of people and an ability to work closely with them, an ability to do detailed work, and an ability to work in non-measurable situations.

Mrs. Whitmire feels that being able to work with people is one of the advantages of her job. She also enjoys seeing and following the growth and development of the young people she works with. Mrs. Whitmire also enjoys working with young people because of her basic temperament and her past experience in education.

If a person's temperament is such that sharing the problems of others will not be depressing, Mrs. Whitmire feels that the vocation of a guidance counselor would reward that person with great personal satisfaction.

**Mrs. Neal Contributes To Better Health**

Heading the staff of the lunchroom is Mrs. Alma Neal. She has to be sure that a nutritional lunch is planned that meets the needs of the students and also pleases the appetite. She is also responsible for adequate bookkeeping pertaining to purchasing, payroll, and all records needed by state and federal governments concerning operation of the lunchroom.

A college degree with a knowledge of business administration practices is required for Mrs. Neal's job. A pleasing personality, patience, and a willingness to accept criticism are also necessary. Mrs. Neal tries to have the food service department a place where the students will want to come.

Mrs. Neal says that her work is very rewarding. She feels that she is contributing to making young people have better health. She keeps in mind that a hungry student cannot concentrate very well.

A lunchroom supervisor has some disadvantages to her job. Mrs. Neal must be able to change menus if orders are not delivered, she might have to get to work early to replace a sick employee, and if it snows, she doesn't have a holiday.

Young people are an inspiration to Mrs. Neal. She enjoys working with them because of their young ideas, and new goals on their horizons. Mrs. Neal would advise a young person to enter this profession because a good knowledge is not only needed on the job, but it is also useful in the home.

**Mr. Harmon Supervises Student Transportation**

Mr. Frank Harmon is the supervisor of student transportation for Transylvania County. He has many responsibilities in his job. Among these are maintaining and submitting necessary reports relating to school transportation, assisting the school principals in school bus routing, and working with highway officials regarding road needs for school bus routes.

Mr. Harmon also assists in selecting, training, qualifying, certifying and removal of school bus drivers. He is responsible for mechanical work on all

buses, and for buying materials and supplies needed for repairs. Mr. Harmon sees that laws and regulations pertaining to school transportation are observed. He investigates all school bus accidents, and he inspects each school bus every thirty days.

Completions of public school and four years of experience as a skillful automotive mechanic are required for this job. Also important is the ability to get along with students and school officials. Mr. Harmon lists the retirement system as an advantage of his job. Snowy days, muddy roads, and reckless drivers are some of the disadvantages.

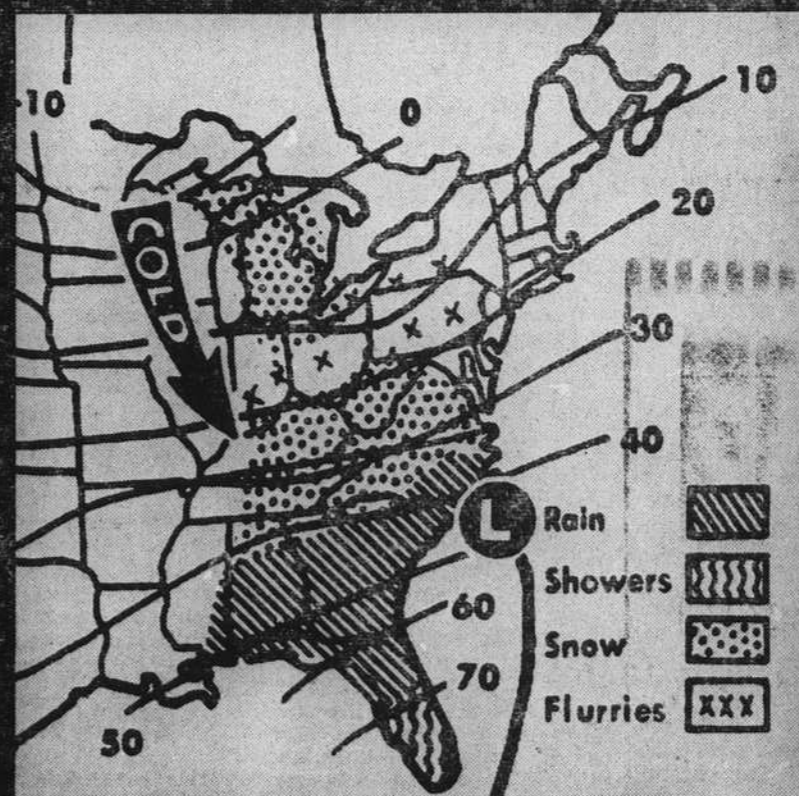
Mr. Harmon enjoys working

with young people because he feels that he has the opportunity to help them train themselves to assume responsibility in life. Mr. Harmon advises young people interested in automotive mechanics to enter this profession because there are many job opportunities for skilled mechanics.

The functions of the administration of this high school are very necessary to maintain order and discipline as well as to enable each student to obtain a most thorough education which he or she possibly can.

A fool sees not the same tree that a wise man sees.  
—William Blake

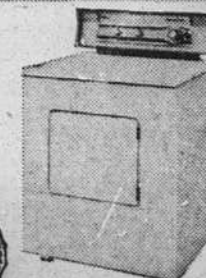
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