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SUGAR CONSUMPTION IN THE U. S. Our People Spend on an Average About One Million Dollars a Day for Sugar.

The people of the United States consume half their own weight in sugar every year. This may seem a startling statement, but if we take the quantity of sugar produced in the United States and add to this the quantity brought from our own Islands and the quantity imported from foreign countries, and subtract therefrom the amount exported, we will get a grand total of considerably more than 7 billion pounds consumed in the country; and by dividing the population into this grand total, we get an average of 81 1-2 pounds per capita, speaking in round terms, for 1910, and about a like quantity for 1909. It is not assumed, of course, that each person necessarily consumes sugar equal to one-half his individual weight; but taking the total consumption and comparing it with the total population in the section known as continental United States, the average yearly consumption of sugar is found to be about 81 1-2 pounds per capita.

In fact the people of the United States are larger consumers of sugar per capita than those of any other country of the world except England, for which the largest figures show a consumption averaging 86 pounds per capita, against our own average of 81 1-2 pounds per capita. The next largest per capita consumption is in Denmark, 77 3/4 pounds; followed by Switzerland, 64 lbs. Sweden, 54 pounds; and Germany and Holland, each about 43 1-2 pounds.

Not only is the United States the second largest sugar consumer per capita, but the total amount consumed annually is much greater than that of any other country, aggregating, as above indicated, more than 7 billion pounds per annum, against about 4 billion pounds in England and about 3 billion pounds in Germany.

About one-half of the sugar consumed in the United States is brought from foreign countries about one fourth from our own Islands, and the remaining one-fourth produced in this country. The total production of sugar in the United States now amounts to 1 3-4 billion pounds a year, of which more than 1 billion pounds is beet sugar and about three quarters of a billion cane sugar. It is only recently that the production of beet sugar in the United States has come to exceed that of cane sugar. In 1900 domestic production of cane sugar was twice as great as that of beet sugar, and 20 years ago was more than 60 times as great; but the growth of beet sugar production has been very rapid in recent years, and in 1907, for the first time, exceeded in quantity that produced from cane and has so continued since that time.

Of the sugar brought from other countries, nearly all is made from cane. While about one-half of the world's sugar is made from beets, most of it is produced in Europe and consumed in the country of production or in other parts of that grand division, while most of the world outside of Europe obtains its sugar supply from cane, grown of course, in the tropical and subtropical section. Of the cane sugar which we consume, most of that coming from foreign countries is drawn from Cuba,

the Dutch East Indies, and smaller amounts from the West Indies, Mexico, Central and South America. All of that coming from our own Islands—Porto Rico, Hawaii, and the Philippines, is cane sugar. While of the domestic product about 40 per cent is produced from cane. The beet sugar of the United States is grown chiefly in Colorado, California, and Michigan, and some in Utah, Idaho, and Wisconsin; while most of the cane sugar is produced in Louisiana, with smaller quantities in Texas, Florida, Georgia, and South Carolina.

The sugar "habit" is evidently a growing one with the people of the United States and probably with those of other countries, since the total world production of sugar, including all countries for which statistics are available, has increased 50 per cent in the last decade and about doubled in 15 years. In our own case the consumption has shown a rapid growth, the per capita consumption having been, in 1880, 40 pounds; in 1890, 51 pounds, in 1900, 59 pounds; and in 1910, approximately 81 1-2 pounds.

What is the cost of this enormous quantity of sugar consumed in the United States? This is more difficult to answer. The valuation of that brought from foreign countries and our Islands is set down at about 175 million dollars in 1910, and the stated value of that produced in the United States, at approximately 75 million dollars; though this comparatively high figure when considered by the price per pound is due to the fact that the valuation is based upon the refined article, while that of the sugar from abroad is the value of the unrefined article in the country of production. If, however, we accept a general average of 5 cents per pound as the retail price paid by our people for the 7 1/3 billion pounds of sugar consumed by them in 1910, we should get a total of \$366,000,000, or an average of approximately \$1,000,000 a day paid for sugar by the people of the United States.

Profaning The Grammar.

Katie, a five-year-old, ran to her father one morning exclaiming: "Father, brother Harold swore!" "Swore, did he?" inquired the parent, grimly, reaching for his slipper. "What did he say?" "He said 'ain't,'" responded Katie, solemnly.

Saves Two Lives.

"Neither my sister nor myself might be living to-day, if it had not been for Dr. King's New Discovery" writes A. D. McDonald of Fayetteville, N. C., R. F. D. No. 8, "for we both had frightful coughs that no other remedy could help. We were told my sister had consumption. She was very weak and had night sweats but your wonderful medicine completely cured us both. It's the best I ever used or heard of." For sore lungs, coughs, colds, hemorrhage, lagrippe, asthma, hay fever, croup, whooping cough—all bronchial troubles—its supreme. Trial bottle free. 50c and \$1.00. Guaranteed by Rich Square Drug Co., T. H. Nicholson of Murfreesboro.

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NORTHAMPTON TEACHERS. Meet in Quarterly Session at Olney High School—Interesting Program Enthusiastically Discussed.

MORNING SESSION.
The Northampton County Teachers' Association met at Olney High School, January 13th., 1911.

The Association opened with devotional exercises by Rev. C. W. Scarborough, after which Supt. P. J. Long greeted the teachers in a very impressive manner, expressing his appreciation of the presence of so many. The roll was then called by the Secretary and forty-two teachers responded to their names, as follows:

B. H. Johnson, W. F. Massey, W. J. Beale, F. M. Williamson, J. E. Gilliam, R. E. Brickhouse, D. H. Brown, E. C. Ruffin, E. J. Woodall, and D. A. Neese; Misses Harriet Bowen, Mary Spivey, Fannie Underwood, Kent Hodnott, Mattie Stephenson, Nita Hedspeth, Eva Martin, Mattie Sykes, Lillie Mann, Selma Ross, Ella M. Fattrell, Ella Johnson, Hettie Blanchard, Nora Benthall, Hannah J. Starr, Margaret C. Brown, Ellen Brvant, Clyde Stancill, Bettie V. Leary, L. Mina Holloman, Lake McNairy, Decie Brown, Bertha Copeland, Reba Copeland, Virginia Stanton, Clara V. Kennon, Frances Wilson, Nannie Britt, and Boyd Story; Mrs. F. M. Williamson, Mrs. Davis, Mrs. E. L. Barber, and Mrs. E. C. Hall.

The minutes of the previous meeting were then read and approved.

The first topic to be discussed was, "How may we guard and protect the health of our children?"

Several of the teachers expressed themselves as believing that colds, pneumonia, and other common contagious diseases, are communicated from one to another, more by the common drinking cup than any other method. Poor ventilation and going with wet feet were other causes mentioned that would lead to the ill-health of the child.

The second topic was, "How to awaken interest in our patrons?"

This was strongly discussed by several of the teachers, some thinking that it could best be brought about by the teachers making personal visits to the patrons and appealing to them in regard to the necessity of visiting the school.

Others thought, by rousing the interest in the pupils and they being awakened themselves, would by telling their parents of the wonderful things going on at school, stir up their sense of duty until they would feel that they were under obligation to go and visit the school. The President of the Association thought that it would be a very good plan to have the parents invited to the Teachers' Associations, that they might come in closer touch with the persons who are instructing their children.

The third topic was, "Qualities which made Jean Mitchell a successful teacher." Her confidence in God, faith in her pupils and determination to succeed, her energy, enthusiasm and tactfulness were some of the strong qualities, which were discussed by several of the teachers.

After this there was a short pause, which gave opportunity for any teacher to hand in any question, which presented difficulty in his, or her work. Such as these were

read out by Pres. W. J. Beale and Supt. P. J. Long, and awakened lively discussions among the teachers:—

"What is to be done with a pupil who wilfully neglects to prepare his lessons?"

"Should corporal punishment ever be resorted to?"

"What is the best thing to be done, for a pupil who can't keep up with his class, and does not want to go back?"

Then the Association adjourned forty minutes for dinner.

AFTERNOON SESSION.

The remainder of the day was given over to the Woman's Betterment Association.

The President being absent, Miss Lake McNairy was appointed for the day. The following were elected to serve the Association one year, viz:— Hannah J. Starr, President; Mary Spivey, Vice President; Lake McNairy, Secretary and Treasurer.

The reports of the different local Associations were read. Rich Square reports two dozen new desks added, also an order for two hundred auditorium seats and other improvements. Woodland Association reports a new piano and new porch, bell-fry, and several other additions. Olney Association reports ground fenced in, new sash curtains for one room, bookcase, and other little things have been added, two quilts made and sold for eight dollars.

The Olney Junior Betterment Association reports that the games, Basket-ball, Soccer football, Tennis and two sets of Croquet have been put in the school. Tiling has been thought to be used for an under drainage from the pump. Jackson Junior Betterment Association, West Union Woman's Association, and Hebron also made very favorable reports.

The subject was brought to mind by Supt. P. J. Long, of the real need of more Betterment work, and suggested that a portion of the funds of the County Betterment Association, supplemented by the County School Funds be used to employ a Field Organizer. It was further stated that we try to procure the services of our State Organizer, Mrs. McIver to be present at a meeting of the Teachers' Association and remain for the week following.

The Association then adjourned to meet at Jackson the second Saturday in next month.

We feel satisfied that everyone present, felt that they had spent a very profitable day at Olney.

HELEN R. BROWN.

Honor Roll Aulander High School.
First Grade—Joseph Burden, Albert Burden, Alton C. Early, Alma Hoggard, Elizabeth White.
Second Grade—Claude Hollowell, Mabel Hollowell.
Third Grade—Edward Britton, Weaver Lassiter.
Fourth Grade—Duffie Slade.
Fifth Grade—Foy Horton, Mary Wilson.
Sixth Grade—Roy Morris, Clarence Parker, Mary Harrell, Janie Early, Kate Jenkins, Quinton Knight.
Seventh Grade—Marie Jenkins, Parthenia Lassiter, Sallie Lassiter, Belle Mitchell, Helen Britton.
Eighth Grade—Kathleen Harrell, Craig Joyner, Bingham White.
Ninth Grade—Lorlie Jenkins, Effie Herring.

BERTIE TEACHERS.

Hold an Interesting Meeting at Aulander—Eighteen Teachers Present—Mr. Gay's Address.

The teachers association of Roxobel section met at Aulander Jan. 14th, 1911.

The program was as follows: Opening Song, "Old North State."

Prayer by Prof. J. I. White of Windsor.

The address of welcome, by Mrs. Claude Grant, principal of Aulander Graded School, was greatly appreciated by those present.

Miss Lillian Pope of Kelford gave an instructive talk about "The Influence of the Teacher." This was followed by a paper on "How to teach reading in the 1st grade" by Mrs. W. H. Gilbert, who endorses the Phonetic system.

Miss Julia Watson made some interesting remarks on "Methods used to prevent Whispering and Tardiness."

There followed a lively and instructive discussion by some of the teachers on the following subjects. (a) What methods do you use in teaching spelling? (b) Is it advisable to ask older pupils to assist the younger ones? (c) Do you believe in giving prizes? If so, why?

Mrs. Grant, Prof. White and others made suggestions which will no doubt prove beneficial to the teachers present.

During the exercises an instrumental duet was charmingly rendered by two of the Aulander pupils, Misses Gladys Early and Ruth Odum.

All of the teachers greatly appreciated Rev. R. L. Gay's helpful and appropriate talk on "Morals in the Public School."

There were eighteen teachers present and the meeting was also well attended by the town people. Every one was delighted to have Supt. Askew with us on this occasion, and we would also be glad if many more of the patrons and town people would attend these helpful meetings which are most interesting to those who have the welfare of the children at heart.

At the noon hour dinner and social talk were the principal features and much enjoyed by the participants.

On account of the absence of some of the teachers a few special features of the program were omitted.

ANNIE DUNNING.

Public Sale.

I will offer for sale at my residence in Rich Square on Saturday, February 4th at 2 o'clock p. m. a lot of household and kitchen furniture consisting of chairs, tables, druggets, cook-stoves, cooking utensils, heaters, matting, etc. Terms of sale cash.

I also offer for rent my residence beginning February 1st. This is a desirable location with good water and out-houses and a first-class garden.

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