

**EDUCATION CONTROL
NEW WEAPON BEING
USED AGAINST LABOR**

(Continued from Page 1.)

Chicago labor has waged the will of certain influential commercial and financial interests has prevailed, and the Board of Education has decided to go ahead with its plans regardless of all protests even ignoring the almost unanimous adverse opinion of the Chicago City Council and of some of the most famous educators in America.

The executive board of the Chicago Federation of Labor has analyzed the situation in a 5,000-word report submitted to the local central body, which body has authorized the executive board to raise money to defray the expenses of a public speaking campaign and for the printing and distribution of literature.

Sees Sensational Menace.

Of the so-called intelligence tests and other objectionable features of the new system the report submitted by the executive board of the Chicago Federation of Labor, makes the following sensational charges:

"Has a new natural law been discovered which binds each individual to a place in society and against which protest or struggle is hopeless? Are the intelligence testers offering something new? The fact is that they have brought into America the ancient doctrine of caste and are advocating, under the authority of public school boards, precisely the same philosophy of life as governs the Hindu caste system, under which by alleged divine or natural law, the people are organized according to the occupations for which they are supposed to be fitted—the merchant in the merchant caste, the teamster in the caste of the teamster, the carpenter in the carpenters' caste, and so on through the long list of vocations. Thus they are challenging the political philosophy of the American nation and defying the basic principles of every religion of the Western world. Do they know what they are doing?"

"That the intelligence test method of classification is to be used is clearly indicated by statements made under the authority of the Board of Education by representatives of that board to meetings of school principals. Developments in other cities show the classification of pupils into so-called 'superior' and 'inferior' groups, the former of which are encouraged by official 'counsellors' to go on into the high school, while the latter are advised by these 'vocational counsellors' to end their school life at the age of fifteen years when the average child graduates from the 'junior high.' In other words, it is assumed that only those of inferior mentality will enter industry and commerce as productive workers. Thus the brand of inferiority is to be placed upon all productive

workers through the medium of propaganda emanating from the public schools.

"The ultimate effect, if the scheme is to be carried on to its final conclusion, will be either to utterly demoralize American industry and commerce through the refusal of American youth to enter such occupations because of the brand of inferiority placed upon them, or American society must be Europeanized by the acceptance of distinct and more or less permanent class divisions among the people. We firmly believe, however, that when the true significance of the proposal becomes apparent to the people of the different communities, they will repudiate the whole scheme and will insist that the children of all classes of citizens and, indeed, the citizens themselves, of all classes, are entitled to a full education, no matter what occupation they may follow.

Must Not Degrade Citizens.

"America must prepare to do its own work," continues the report, "not by degrading a part of its citizens, but by steadily raising the social status of every sort of honorable employment. It is not enough that wages be increased and the working day shortened or that purely material comforts be placed within the reach of the people. Man does not live by bread alone. The master passion of humanity is the desire for equality. The basic principle upon which our nation is founded recognizes this truth in candid language, written so plainly that none can misunderstand its meaning and purpose. For this reason and this alone, America has become the great nation of the earth.

"Until within recent years the public school system has responded more and more to this great truth and as a result the education of all citizens has been growing apace.

"Now comes the effort to stem the tide of human progress in this country by overthrowing the great principle of American life within the public school system and thus, through the children of the nation, to degrade it by destroying the one vital principle which marks our nation as different from all others—the great principle of human equality as proclaimed in the American Declaration of Independence.

Must Protect Schools.

"As American citizens, allied with each other in our trade unions, with the definite purpose of making life better and happier for all the people, we must oppose with all the strength at our command the effort now being made to mutilate our public school system.

"The movement to economize in public expenditures by curtailing public education is an error so grave that it will lead to national sterility and stagnation unless it is corrected. It is based upon the utterly false assumption that a people who have tasted of the higher and finer things of life, through education, will develop a

dislike for decent labor. This assumption grows out of the equally false notion that the sort of work in which an individual can give expression to all his faculties, including the use of his physical as well as his mental strength, is in some way inferior to work which requires less physical energy.

"The intelligence tests in the schools and the platoon and junior high schools are developments in the movement which has for its objective the curtailment of public education on the plea of public economy and the classification of citizens on so-called 'intelligence levels' for occupational purposes through the classification of children in the schools.

"The industries which have succeeded in classifying, standardizing, cataloging and card-indexing each minute process of manufacture and have subdivided labor accordingly for purposes of economic and speedy production, now frankly admit that such methods utterly destroy the skill without which industries cannot perpetuate themselves. The alleged 'efficiency' made these industries so helpless that they were compelled to turn to the public schools to revive, through vocational courses, the trade knowledge which was fast being lost. This false theory of economy developed in industry is now being applied in the public schools by the Chicago Board of Education. It is an example of materialistic efficiency gone mad.

"In this grave emergency, the Chicago Federation of Labor and its affiliated trade unions have a great public duty to perform. The Board of Education has refused to give heed to our protests. Only one course now remains open to us. We must arouse the people of Chicago to the dangers ahead."

The Chicago Teachers' Federation characterizes the platoon system as "the factory system of labor applied to the education of the child." The excuse offered by the proponents of the platoon system is "shortage of school revenue." The teachers answer this argument by saying that only 10 per cent of the \$40,000,000,000 of taxable property in Chicago is assessed. In this connection the Chicago teachers make the following serious charges:

"Illegal tax evasion by the rich is loading the tax burden on the poor and at the same time robbing the children of their rightful educational opportunity.

"Vicious interlocking, tax-fixing syndicates in Chicago, composed of tax officials and other officials, corporations, coal dealers, insurance agents, contractors, owners of valuable buildings in the loop and elsewhere, are profiting enormously by 'assessment-fixing.' These syndicates are a rich source of campaign funds for political parties and candidates.

"These campaign funds are used to elect tax officials and other public officials who keep up these tax-

fixing, campaign-collecting syndicates at the expense of the honest taxpayers and the children."

WORK BEGUN AT SPARTANBURG ON CUT-OFF LINE.

Contract has been let by Southern Railway Company for grading and concrete work on the new cut-off line to be built around the east side of the city of Spartanburg.

The new line will eliminate a grade crossing on the Southern's Columbia division at Main Street which the city of Spartanburg for years has wished to remove.

The city has agreed to pay half of the cost of construction of the cut-off line, and at an election held recently, bonds to the amount of \$250,000 were voted for this purpose.

**L. C. SING
LAUNDRY**

All work done by hand under personal supervision of
L. C. SING, Prop.

Best Work and Service

18 South Church St.

**Charlotte Raleigh
Fayetteville**

"BUS"

**Leaves Each Point
7:30 A.M. and 2 P.M.**

Fayetteville Line connects at Biscoe and goes by Southern Pines, Pinehurst, Aberdeen and Raeford.

SAFETY BUS LINES

Phone 3276

S. White, President; J. White, V.-President; A. White, Sec.-Treas.

VISIT OUR NEW HOME

Baltimore Furniture Co.

"THE HOUSE THAT PLEASURES"

208-210 East Trade Street.

Phone 2542

Charlotte, N. C.

NEW SERIES OPENED SATURDAY, JUNE 7TH

Be sure to take shares in this series. No better plan for saving your money or buying a home. LET US TALK IT OVER WITH YOU!

MECKLENBURG BUILDING & LOAN ASSOCIATION

C. H. Robinson, Pres. 36 W. Fifth St. A. G. Craig, Sec.-Treas.

Call 4126 for Neat Job Printing