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Sue Garret receives the Charlotte Panhellenic Award from Dean MacKay. Photo by Fred Jordan.

Honors, Awards Given To Students Wednesday

BY GAYLE WATTS

The Honors and Awards convocation, which is held annually to recognize some of the outstanding students on our campus, took place April 26 at 11:30 a.m. in the Parquet Room of the Union.

Mr. Fred Weaver, Vice-President for University Relations for the University of North Carolina, who was to have given the address, was unable to come because of pressing matters in the Chapel Hill area. Dean D. W. Colvard stepped in as substitute and delivered a message to the goodly number who attended the convocation.

"For the nation, scholarships and the development of the mind are focal and deserve our very best attention," said Dr. Colvard in his address.

He stated that the university, although it "addresses itself to the mind of man and the development of the mind," is at the same time involved with "people who

have minds, to be sure, but spirits and bodies also." The University is thus a "laboratory for involvement."

Dean Don MacKay presented the awards to the outstanding students before a responsive audience.

Mike Ridge of Charlotte received the Bonnie E. Cone Award which is given to a freshman student who "has demonstrated fine college spirit and has made a significant contribution to college life."

Maxie Powell, Jill Riggins, and Faithel Toney each received a Chemistry Award which is given annually by the Chemical Rubber Company for "outstanding scholastic achievement in freshman chemistry."

The Mathematics Award is annually given to the student "whose achievement in mathematics during his freshman year is judged most outstanding." John Reel is this year's recipient.

Gary Henderson received the Physics Award for excellent work in introductory physics.

Philip Chadwick received the Wall Street Journal Award, which is presented annually to a "graduating senior in a department of the University in which the Wall Street Journal was used during the year."

The James W. Grey Award is awarded annually to the student "who has maintained an above-average scholastic average while participating in programs of organized sports at the University." John Lafferty received that trophy this year.

Sue Garret received the Charlotte Panhellenic Award, which is presented to a student who "in conduct is poised and gracious, in service is able and cooperative,

in scholarship is superior and enthusiastic."

Ann Champion received the Nursing Honors Scholarship, which consists of the tuition for one semester of her junior year. Miss Champion, a sophomore, has the highest cumulative quality point ratio of all students enrolled in the Nursing program.

The Bill Mitchell Award is presented annually to two members of the graduating class who "have shown outstanding qualities of scholarship and leadership and maintained an attitude of unselfish interest in the welfare of their fellow students and the University as a whole." Betty A. Craig and Cecelia O. Meyer are this year's recipients.

Sally Hagood received the first Student Government Award, which, established this year, is to be given annually by the Student Legislature to the student at UNC-C "who has most exemplified the ideal of unselfish dedication to student government and the welfare of his fellow students during the current year."

The Education Award, presented annually to two members of the graduating class "who have shown qualities of leadership and scholarship and who are planning to enter the teaching profession," was given to Celia O. Meyer at the annual banquet of the Student National Education Association.

The National Conference of Christians and Jews annually presents the Brotherhood Award to two seniors preparing to enter the teaching profession. The recipients of this award, Martha B. Caton and C. William Kinsey, have

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Education Students Score

Students here scored well above the national and North Carolina averages on this year's national teacher examination.

The average score here this year is 676 for the 27 students taking the examination. The national average score is 612, and the North Carolina average score is 580.

Students on this campus have, in fact, topped the national average score every year since the program began in 1964. The average score for the period 1964-67 is 654.

Dr. Philip D. Vairo, who is an associate professor of education and heads the program here, said that based on the recent study done by Dr. James Wallace of N. C. State University he would estimate that on this campus teacher education students rank among the top three or four institutions in North Carolina, surpassed only by Duke and UNC at Chapel Hill and possibly one other institution.

The UNC-C scores are well above the 500 score which is preferred by Charlotte - Mecklenburg and other large school systems in

the state.

The UNC-C national teacher examination scores placed the students in the 82nd percentile nationwide. In other words, out of every 100 students taking the examination, UNC-C students topped 81 of them.

Asked why he thought his students fared so well on the test, Dr. Vairo offered the following reasons:

"Our curriculum has a strong liberal arts base. All teachers must major in a subject field.

The students are taught by well qualified faculty with no graduate assistants teaching."

"The education and psychology departments are particularly strong with all 8 faculty members having their doctorates."

"All teacher education students are screened. Only the better qualified students are admitted to the program. This is true because we believe teaching is a profession and we should attract only the better qualified to teach the nation's youth."

"A strong interest in teacher education on the part of students, faculty and administration. Unlike

some institutions the faculty view the teacher education program as a university - wide venture and not just the province of one department."

Dr. Vairo predicts that the program will be further strengthened by the expansion of library holdings, the development of an audio-visual program, the recruitment of additional faculty members.

Writer Walser To Lecture

BY ELLISON CLARY

Richard Walser, professor of English at North Carolina State University and widely known writer, will lecture here today in room C-220 at 11:30.

Mr. Walser, whose appearance here is sponsored by the English Department and the Union Lectures Committee, has chosen as his topic, "How Not to Write a Poem."

Mr. Walser is author of a number of books, primarily on North Carolina subjects. Specifically, many of his books deal with writers of this state. Some of these are Thomas Wolfe, Bernice Kelly Harris, and Inglis Fletcher.

"Mr. Walser is an excellent critic of Tom Wolfe," says LeGette Blythe, writer-in-residence for this campus who will accompany the poet to Charlotte.

"He knows practically all the North Carolina writers personally," says Blythe, "and he is familiar with all their works. He's a very interesting talker and person."

The list of Walser-written books includes "Thomas Wolfe, and Introduction and Interpretation," "Bernice Kelly Harris, Storyteller of Eastern North Carolina," "Inglis Fletcher of Bandon Plantation," "Poets of North Carolina," "The North Carolina Miscellany," "The Poems of Governor Thomas Burke of North Carolina," "Nematodes in My Garden Of Verse," and "Short Stories from the Old North State."

The Charlotte Observer calls "Nematodes in My Garden of Verse" "... a collection of poetry

... bad enough to be hilarious."

Born in Lexington, Professor Walser spent a year at Davidson and received his AB and MA degrees in English from the University of North Carolina at Chapel Hill. He became an instructor

at N. C. State in 1946 and was appointed professor in 1957.

He is a past president of the North Carolina English Teachers Association, the North Carolina Folklore Society and the North Carolina Writers Conference.



Richard Walser

Garner, Brown Win Runoffs

BY ELLISON CLARY

Two run-offs ended a month of voting for students here last week. In the undecided senior class presidential race, Larry Garner bested Sam Scott while Nita Brown defeated Vincent Batts for a representative seat in the Student Legislature from the senior class.

Both Garner and Scott ran on the independent ticket. Garner won the run-off by a 79 to 49 margin.

The two had emerged from a three way race the week of April 19 in which the third candidate, John Hostetter, was eliminated. The voting for presidential run-off was held Monday, Tuesday, and Wednesday of last week.

In the senior representative run-off, Nita Brown of the Student Party defeated Vincent Batts of the University Party by a vote of 42

to 33.

This run-off came about when Brown had apparently lost to Batts in the first counting of the ballots by a 69 to 70 margin. Brown requested a recount which, after three identical tallies, reversed the totals for the two candidates in her favor.

However, Batts then asked that he receive a recount. This time three more counts showed a 70-70 tie between the two.

Thus the run-off between Batts and Brown was held Wednesday, Thursday, and Friday of last week.

Last week's elections completed the make-up of the new legislature with the exception of next year's freshman officers. A breakdown of the legislature finds 13 University party members, one Student Party representatives, and eight independents.