

# A Movement Concerned With Life

By Bob Welch

The writer is a graduating chemistry major and heads a 25-man Environmental Teach In Committee which will sponsor Earth Day, April 22.

About six weeks ago, Dean MacKay handed me a sheet of paper headlined with the following: "A movement is building in this country -- a movement concerned with life... it's goal is a healthy environment. It's next major target date is April 22."

Since that time much has happened; and the meaning that sentence held has become a reality for many people. This is a profile of that reality, what it means, and what it will mean... to you.

For those that have never heard of the Environmental Teach In, April 22, also known as Earth Day, it is a national movement involving over two thousand colleges, universities, and high schools across the nation.

The topic of the Teach-In is our environment... not just water or air or slums or population, but everything... our environment... its problems, the proposed solutions, and what we as a people must do.

While it is true that the total program here will not be on the same scale as that of UCLA, Michigan State, or even Chapel Hill, our university campus does intend to make a measurable and meaningful contribution to the total effort in the following ways.

On Friday, April 17, UNCC will participate in a three-state conference of high school representatives at Independence High School, more as a part of the program than as an observer.

On Sunday, April 19, a full day clean-up session will be held at the Blue Heaven Park. This is to be highlighted by an interdenominational worship service at 1 p.m.

On Monday, UNCC will begin again the long process of cleaning itself up with an afternoon cleanup and beautification campaign.

Then on Wednesday the bulk of the program will be held. The morning will feature a speech by assistant secretary of the Interior, Carl L. Klein on "The Role of the Individual."

Workshop sessions in the afternoon will be conducted by men such as Warner Hall, Milton Short, and Fred Bryant on the physical, human, technological, and visual environment. The evening session will offer a presentation on the Sugar Creek Project by its chief designer, Crutcher Ross.

Throughout the day, the "teach-in" aspect will hopefully be pursued in all class sessions by the instructors and students as they inspect for themselves the nature of the environment, the outlook for the future, and what they feel they must do.

The questions arise: What basic message is to be communicated through all of this? What is the goal?

The goal is primarily one of continuing the effort to educate the public as to the nature of the problems we face and why we are confronted with them, why its rivers are used as sewers, why its beaches

are black and oily, why our bodies contain dangerous amounts of pesticides, and even why we continue to let it get worse.

The goal is also one of making the public face the truth... that our world is slowly dying, and that nothing but its own will can save them... that technology can't do it, that interplanetary travel can't do it, and that Divine Intervention won't do it. Only people, now, can do it.

It should be understood that the people backing this effort, the members of the committee, realize that this is a big order, especially for one day, and so they have come to understand the effort as one more punch in the fight. It is apparent to all, what is meant by the now common phrase, "A common goal for this millenium."

Any further statement here about what the Teach-In will produce would be conjecture, but perhaps the words of one

of NEWSWEEK'S editors best sums up what is hoped for:

"...But what the environmentalists may accomplish, if the current swell of national concern does not turn out to be a passing billow, is to persuade the public that the (environmental) problems are not ones that can be readily, solved, by legislation or treaty or high resolve. For the villain of the piece is but some profit-hungry industrialist who can be fined into submission, nor some lax public official who can be replaced. The villains are consumers who demand (or at least allow themselves to be cajoled into desiring) new, more, faster, bigger, cheaper playthings without counting the cost in a dirtier, smellier, sicklier world. To paraphrase... Lt. Oliver Perry's famous battle report from, appropriately enough-Lake Erie: "We have met the enemy, and he is us."

Think about it.

## Problems Plague Attempt At Profitable Innovative College

By John Simpson

ALBERT LEA, Minnesota--(CPS)-- Not so many years ago, the then president of Parsons College, Millard R. Roberts, sky-rocketed to fame with his educational philosophy. He maintained it was possible to run a quality liberal arts institution and make a profit.

Largely because of a Life magazine article, national attention was focused on Parsons. The North Central Association of Colleges and Secondary Schools withdrew accreditation and the school began to have financial problems. Roberts' theories seemed wrong on both points. He moved on, but not before planting his philosophy of education in

other places in the midwest. Lea College in Albert Lea, Minnesota, which will graduate its original entering class this spring, is one such place.

But not all is right at Lea as that first graduation day draws near. Eight faculty members--almost one seventh of the instructional staff--received terminal notices at the beginning of the fall semester. The first president of Lea College, William A. DeMeester, was eased out of office none too gracefully by the Board of Trustees last summer. Now conversations with members of the teaching staff indicate probably half--if not more--of the faculty

would go elsewhere if they could find jobs.

There are a variety of factors which have contributed to the situation, not the least of which one faculty member characterized as "a new president in the first line of power for the first time." But perhaps even more basic is the difference in outlook between many of the faculty members and the Board of Trustees. With one exception, all 43 of the Trustees come from the immediate Albert Lea area, the city of 20,000 in which Lea College is located. With one exception,

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## Notes from the Chancellor's Office

I know that one omnipresent campus concern is with landscaping. You understand, I am sure, many of our problems and reasons for delay. Practically the entire campus has been a construction site, and little could be accomplished during winter weather. Also, there are limitations in funds available.

With the coming of spring, we plan to move rapidly in improving the appearance of our grounds.

Landscaping plans have been prepared for the entire campus, and you are invited to view them.

The total plan cannot be initiated at once; however, we shall give first attention to the entrance area, the ABCD Complex, the dormitory area and the dormitory parking lot.

Plans include the lowering of a hump along Highway 49 to provide a better

view of the campus.

Many who have asked about the lake will be pleased to know that the water level will be raised in the near future.

Let me assure you that I appreciate your concern for the beautification of the campus. I know that some of our organizations have been picking up trash and making other efforts to have more attractive surroundings. We thank you.

Your administration is committed to campus beauty, since we believe that attractive surroundings contribute to the success of the educational venture.

You will have the opportunity in the next few weeks to visit one campus beauty spot, the VanLandingham Glen, made possible by Mr. Ralph VanLandingham, who died March 30. This is a lovely rhododendron garden planted by Dr. Herbert Hechenbleikner.

The Visiting Committee of the Board of Trustees of the University of North Carolina will make its official visit here beginning at 10:30 a.m., Thursday, April 30 and continuing through the morning of May 1.

This visit provides an opportunity for individual students or groups of students to appear before the visiting committee for a hearing on any matter of concern.

If any student or group of students wishes such a hearing they may submit their request in writing, as provided by the bylaws of the University Board of Trustees, Dr. Douglas M. Orr, Jr., who will coordinate arrangements with the visiting committee chairmen.

Mr. W. C. Harris Jr. is chairman of the full committee, and Mr. Addison H. Reese is chairman of the subcommittee for the Charlotte campus.

## Sophomores Want A Flag

By Marlene Whitley

The Sophomores need suggestions for a school flag, and they are paying \$20 for the best design submitted by a campus citizen.

From April 1-April 17, the Sophomore Class is encouraging students, faculty, and administration to submit possibilities for a University flag.

A committee of faculty and students will narrow the entries to five. Voting on these five designs will run from Monday, April 20 - Wednesday, April 22. Twenty dollars will be the reward for the winning designer.

The Student Legislature approved an allocation of funds for the production of the flag, completion is tentatively scheduled for the end of May.

Approval of the design by the Chancellor and the Board of Trustees will precede the manufacturing of the flag.

Each design should contain the school's name, its date of incorporation and the University seal and colors. All entries should carry the name and address of the designer on a separate sheet of paper, attached to the design.

All submitted designs become the property of the Sophomore Class and are subject to minor alterations thought necessary by the manufacturers.

Reception envelopes for entries will be posted throughout the campus, or designs may be turned in to the Sophomore Class Officers' box at the union information desk.

APRIL 23 24 25  
8:15 PM \$1.00  
THEATER WORKSHOP  
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