

No surplus of grad degrees

# Grad program soars

Late applications are causing headaches for the University of North Carolina at Charlotte's new director of graduate studies and disappointment for many would-be graduate students.

Dr. Daymond Turner said, "We had to run down a substantial number of students because of late applications this fall."

This number is expected to be larger for the spring semester, he indicated, particularly because some programs are already filled. It may be necessary to restrict enrollment in other programs, he said.

Dr. Turner said that persons who wish to enroll for the spring semester should complete applications by mid-December.

The director pointed to an enrollment of 125 graduate students projected for this fall back in 1968. The actual enrollment is 414.

"There is apparently no surplus of graduate degrees in this area such as exists in some parts of the country," Dr. Turner said. "From the number of inquiries we receive daily, there will be no slackening in our graduate growth."

Dr. Turner said that the graduate program could be doubled in the spring if the financial resources and faculty were available.

And he said that requests are pouring in for graduate study in areas which have not been authorized at UNCC and may not be authorized for some time to come.

UNCC now offers graduate study in business, English, mathematics, history, and education.



Look who reads the Bible.

It can make things work for you. It's that kind of book. Read your Bible. You'll see. If you don't have a Bible of your own, we'll send you one for a dollar. Hard cover and everything. Just one should do it. The Bible lasts a long time.

NAME \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

30th Annual National Bible Week, November 22-29, 1970. An Interfaith effort.

## Legislature

(continued from page 1)

Susie Sutton called for a roll call in order that the legislators could identify the nominees and ask any questions that they might have concerning the nominees' qualifications. Other legislators, led by Ed Wayson and Stan Patterson disputed this move saying that it was not the legislature's job to screen the applicants.

Then senior representative Bill Guinn expressed his desire to limit the number of candidates in order that the election might not be quite so cumbersome with twenty-one people on the ballot. Wayson strongly opposed this idea, contending that it was everyone's right to run in this election regardless of whether he received the legislature's approval. Hickok observed that if the legislature could not screen candidates then their place in the entire election was void. At this point in the conflict many members of the body were at a loss to determine just what their position was in relation to the new Senate. Evidently, however, they felt that it was indeed any students right to campaign for Senate seats since all 21 nominees were accepted.

## Majors get vote

(continued from page 1)

a vote of 6 to 2, Sigmon voting in favor of it. The new proposal provides that the two statistic courses, research method and research measurement, will be added to the curriculum on an optional basis and later they will vote again on whether to require them.

Another question discussed was whether or not interested non-delegate students could sit in on the meetings. It was decided that such a student could attend in place of the regular alternate and speak to the group, but not vote.

Bill Sigmon expressed enthusiasm about the new system. He said, "We're not concerned with dominating the department but with merely making our voice heard. It's our responsibility as students to take this opportunity to involve ourselves. I hope that other departments will see merit in the idea."

He added that on behalf of Foster and himself he "wanted to congratulate the political science department for its far-seeing initiative and we hope that it's part of a broader movement of student involvement in the making of substantive decisions."

# Turn down that '!\$%†!' stereo

by stephen dreyfus

Everybody loves to raise hell. Yet sooner or later one is compelled to surrender to the cold unavoidable task dictated by aspirations of not flunking: Studying! If it could be avoided, great. But unlike former days of high school when the duty was forced down our throats by both parents and teachers, here the responsibility is left with the student to submit to the inescapable ennui of scholastic concentration.

Now there are those who can study anywhere and need not seclude themselves to some obscure location of silence. Perhaps you have watched with envy as they complete their math while raising a poker bet and holding a straight flush. Or perhaps you have noticed them completing an English essay at Gus's between bites of pizza and gulps of beer. There are even those who manage to read Shakespeare while engaging in a party raid. Meanwhile, the rest of us must miss out on all the action and instead search in vain for a place to get away from it all.

Unfortunately such a place does not exist on campus. The dorms provide two desks in each room, lounges and seminar study rooms. The quietest is usually as noisy as Grand Central Station.

Stereos blasting "In-A-Gadda-Da-Vida"; transistor radios blaring "I'm Superbad"; portable TVs emitting "I Love Lucy" reruns; tape players at full volume beckoning, "Celebrate, celebrate, dance to the music..."; firecrackers periodically exploding outside the dorm windows; students laughing and yelling up to 95 decibels. Shaving creme fights, water battles, panty raids, the screeching of wheels from the horseshoe, telephones no one bothers to answer. One is seldom disturbed, however, by cries of,

"Maid in the hall!" or "The lunch is great!" or "I got monty in the Saturday mail!"

The total lack of consideration for other students is by no means the only culprit. For even is the impossible did occur and no one contributed excessively to the general pandemonium one would still have to cope with less human irritations.

Seminar rooms with such great acoustics that when a pen falls to the floor the impact sounds like a firecracker; air vents which whistle incessantly; plumbing designed to let everyone in the house hear the water gurgle each time a toilet is flushed; lights refrigerators, vending machines and other electrical objects that never cease buzzing; garbage trucks that can be heard dumping its cargo from two miles away.

The worst offense of all, however, cannot be blamed on either man nor machine. It is none other than the aggravating constant moaning, groaning, whistling, howling, and screeching wail, as the wind endlessly whips around the dorms. It's enough to drive one insane.

Relief cannot be found simply by escaping to the library. Tile floors and lousy acoustics permit a typewriter on one side of the building to be heard on the other. There is one room set aside for "Quiet Study Only". Unfortunately, the light fixtures don't know how to read. In fact the library is often so noisy, it seems like there is an entire construction site adjacent to it.

Neither can relief be found by altering one's study habits, and studying while everyone else is asleep. (Presuming one could actually sleep while everyone else was awake!) A few have tried this formula. They study all night and

(continued on page 5)

# BLACK IMAGE

## Scott hired by admissions

Mr. Scott was just recently hired in the Admissions's Department as a transfers counselor. He graduated from Johnson C. Smith, and was a former high school teacher in Roberson County before taking on his new position.

Before I walked into Mr. Scott's office I knew he was Black because of outside sources. I was concerned only with one question about his job: Was he hired mainly to get more Black students on campus? He told me outright that his job was to talk to all students about UNCC. He was hired not because of the push to get more students but simply because of a vacancy in the admission's department that had to be filled. There is no doubt that Mr. Scott is very serious about his job.

Nevertheless, Mr. Scott is able to communicate with a Black student who may be interested in attending UNCC because of a certain common identity. I'm sure then that when the administration hired him they considered this fact. Other qualities Mr. Scott has make him more than just an asset to the admissions department, but a determining factor of the quality of our students as well.

Mr. Scott gave me information that was both beneficial and interesting. His self-assurance and honesty will be very important in recruiting new students. Although transfer students have to meet certain requirements, there is not that much difference in screening between a transfer applicant and a regular application. The transfer student here at UNCC does not retake the S.A.T. over again. If his score is 800 or above, on the last S.A.T., he is accepted on that score. This is just one of the differences between UNCC and another college that relates to transfer students.

His work load is at its peak now, and he is doing a considerable amount of traveling. Mr. Scott believes that approximately 1000 transfer students will be coming in the spring semester. Most of these students, of course, will be commuters living in the Charlotte-Mecklenburg vicinity, because there is a lack of space in the dormitories. Mr. Scott will help the very best students come to UNCC.

**PARK DRIVE IN!**

**THE HERLOCKERBURGER**

\*\*\*\*\*

The Intimate Bookshop

S O U T H P A R K

OPEN SIX DAYS  
TIL 9:30 P.M.

\*\*\*\*\*