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## Students disagree on re-structuring

by sharon deck

Controversy over plans to restructure higher education in North Carolina has caused some disagreement among UNCC students about the effects of such proposals. But many agree on the motives behind the plans.

"It's a political move by the governor," one student said. "He is trying to do something before he leaves office."

"Governor Scott is playing politics," another said. "The present system stinks, but his proposal is not much better."

The governor is trying to put a star in his crown. He takes first one position, then another. Apparently his ideas are now somewhere between the Warren Commission plan and the plan of the UNC trustees," another student said.

Many students fear that separation of the schools in the Consolidated University will harm all the schools in it, especially the Charlotte campus.

Some student comments:

"Last year they began taking power from the Consolidated University and spreading it over the other schools. When they take away power, they take away the money, too. That is probably why there are no new buildings going up on campus."

"Deconsolidation will mean a loss of potential that the small colleges can use. Charlotte in particular has been helped by being in the Consolidated University. Deconsolidation will mean that Charlotte will have a high price to pay."

"There is not much difference in what they propose and what we

have now. I don't think we should deconsolidate, but my reasons are mostly sentimental."

Some students seem to feel that a powerful Board of Higher Education would wield too much influence over the activities of the various schools.

One student, who recently moved to North Carolina from Florida, where a board of regents controls all state schools, had this to say:

"We have a good educational system here -- one of the best in the South. I don't like the idea of a board of regents. They exercise too much power."

Another student said, "We should not have a single governing board. They would have too much power. Each school should be able to present its own programs to the Legislature."

Some students believe that the educational goals of the state are too ambitious.

"The first mistake the Legislature made was to turn the small colleges into regional universities. To call Pembroke State a university is ridiculous," one student said.

The second mistake, the student continued, was assuming that the state can "afford graduate schools at all the state colleges."

Student opinions range from "the system is good" to "change is long overdue." In this respect, at least, they reflect the same diversity of views among legislators and educators that is making the solution of the higher education problem so difficult.



Journal photo/alsop

THE VIEW FROM DALTON TOWER. . . UNCC student Ronnie Phillips surveys the campus from a vantage point on the new library's 10th floor study-room. The accreditation team used facilities on the same floor for their work --not a bad P-R idea at all. See story below.

### SACS visit

## A favorable report

by sharon deck

UNCC will probably be given a favorable report by a committee studying the school for the Southern Association of Colleges and Schools.

"On balance, I am impressed by the school," Dr. Archie Dykes, chairman of the visiting committee, said in an unofficial statement. Dykes is Chancellor of the University of Tennessee at Knoxville.

Dykes cited the "impressive" physical plant, excellent faculty, good administration, and good student body as favorable factors in the recommendation.

The committee studied all facets of the University and talked to students, faculty, and administration during their three-day visit last week.

Areas of investigation were the purpose of the institution, organization and administration, educational program, financial resources, faculty, library resources, student services, physical plant, special activities, graduate programs, and research projects.

A self-study conducted by UNCC last year provided the background for the committee's examination of the school's programs. Their purpose was to determine whether UNCC meets the standards of the Association, which determines accreditation.

Student opinion played an important part in the study. Committee members attended a meeting of the Student Legislature and talked with students in determining the degree of student participation in the working of the University.

There are no firm criteria by which a school is judged. An institution is rated on the basis of what its stated purposes are and how well it is accomplishing those purposes.

At UNCC, for example, they looked especially at the Institute for Urban Studies and Community Service. They will determine whether the Institute is fulfilling its stated role as research center, clearinghouse, and consultant.

Dykes rated the new library plant as excellent. Adequacy of library resources will be determined on the basis of what a school of this type needs, not

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### \$1 million purchase

## Computer expansion

UNCC is expanding its computer capability with the purchase of new equipment valued at more than \$1 million, according to a September 20 news release.

UNCC has issued a purchase order for a Burroughs B5500 computer system. Purchase of the system was made possible by a substantial educational discount offered by the company, according to Dr. David E. Nixon, director of the UNCC Computer Center.

The Burroughs company won out over UNIVAC, RCA, Control Data, IBM and Honeywell in competitive bidding to replace the computer system presently installed at UNCC, an IBM System 360 Model 30, which has been in operation since February, 1967, when the institution began on-campus digital computing.

According to Dr. Nixon, the first digital computing course was taught by the Mathematics Department in 1964 through the use of a computer at North Carolina National Bank. He said that more than 200 students are now taking an introductory course in computing. Although

these students come from all disciplines, many are minoring in Computer Science, a program consisting of 10 courses.

Dr. Nixon said that outside of the University of North Carolina at Chapel Hill and the Triangle Universities Computing Center, UNCC will have the most sophisticated system in a state-supported university in North Carolina.

Already UNCC has been doing some administrative computing for Belmont Abbey and Sacred Heart Colleges and Dr. Nixon said that the new system will enable the University to significantly expand its service to institutions in the Charlotte Area Educational Consortium.

In addition to the teaching program, the Computer Center provides services to almost every administrative office on the campus. The desire to expand administrative applications and, at the same time, to provide enhanced service to faculty and students prompted UNCC's request for bids, Dr. Nixon indicated.

## House bill 1525

by michael mcculley

The Journal has learned of a last-minute bill passed by the North Carolina Legislature that may have a surprising effect on UNCC students.

The bill, House bill 1525, was intended to provide funds for the establishment of an Educational Opportunities Information Center, to operate under the Board of Higher Education.

A money-raising addition to the bill to produce funds will directly affect all UNCC students. Each student accepted by the University (which applies to all public senior institutions) will be required to remit, in advance, a deposit of \$100.00 which is applied against his tuition and fees.

The money must be paid within three (3) weeks of the mailing by the University of the notice of acceptance; the money is refundable if the student notifies the University of his

decision not to attend by one month before the opening of the appropriate semester.

The bill also levies a requirement on continuing students: a \$50.00 deposit is required from all students in UNCC who intend to return for the succeeding academic year. The fee must be paid before the end of the academic year.

The Admissions Office at UNCC has already revised its forms and letters to include the new deposits in advance and have begun advising students of the new requirements.

Both deposit amounts may be forfeited by the student if he decides in less than one month before classes begin to change schools, etc. The bill provides that these forfeited funds be added to appropriations for scholarships.

The bill becomes effective October 1, 1971. It was passed by the General Assembly July 21, 1971.