The Journal encourages its readers to write in response to items appearing in its pages. The Journal accepts all letters to the editor, provided they are typed or legibly printed and limited to a maximum of 300 words. All letters must be signed and bear the address and phone number of the writer.

writer.
The Journal reserves the right to
edit all letters for libelous
statements and good taste.

Supposters

To the editor:
We the undersigned, realizing the need for responsible, ethical representation and quality leadership in this academic community, hereby acknowledge our support for Charlie Herndon as a candidate for SGA representative from the College of Humanities. We strongly urge his election in the interest of the UNCC Student Body.

> Sincerely, Tom Alsop Sharon Deck Dean Duncan Steve Garrett Roland Gentry Mary Herrera **David House** Dave Lazenby Phil Nesbitt Stan Patterson Charlie Peek **Chet Snow** Tom Swicegood Ed Wayson Ron Young

Elitists

To the editor; On April 10, 1972, I had the dubious pleasure to be attending the College of Social and Behavorial Acience's faculty meeting. My right to be there was assured by my membership on an ad hoc committee designated to draw up a proposal for student representation to College and Departmental level faculty meetings. Our committee's position was an insecure on often felt by one group who is petitioning another for representation, knowing that the group in power has the alternative to refuse, or diffuse, that request.

When responding to our charge, the

committee approached the question from an idealistic point of view. We felt that representation is a principle deserving moral and value considerations rather than pragmatic ones. In our society, and in many of those we condemn as authoritarian, the ideal value prevails that different groups, being components of a system, have the right to be represented in policy making that affects the entire system. The division of groups may be defined by artificial political boundaries, ethnic distinction, or vested interest lines. Within the University, the division is determined by role designation and consequent performance. The committee was concerned with the dichotomy of student and faculty.

Each of these two groups has a rationale for deserving more representation than the other. Students claim the greatest numbers by far, they are in an experience that will shape their future, they are paying for the experience, etc. The faculty are in their life work, their stay is longer at the University, they are more informed about the educational process, etc. With all arguments considered, the



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committee decided that equal representation seemed less arbitrary than any other ratio that could be

Though an informal poll conducted by students, we learned just how weak our position was. The Earth Science (Geography & Geology) and Political Science departments were almost totally against the proposal as it stood. The Sociology and Psychology departments were split on the issue. We came into the meeting in a rather pessimistic mood.

The issue was brought up about twenty minutes into the meeting. I would be foolish to try relating the discussion that followed. Much of it was trite and irrelevant at best. What I will attempt to convey is the faculty's



attitudes towards students as projected to me through their discussion. A very few wanted to accept the proposal as it stood. The majority wanted representation but on a more limited basis. A few wanted a mechanism for student input but no actual representation. The general discussion representation. The general discussion was paternalistic with subtle, and sometimes outright, expressions of pompousness, bigotry, and elitism. I was frankly dismayed at many comments by these, our intellectual superiors, who are 'legally responsable' for our education and who need only the student's "input not votes" to continue looking out for out interests. One very pragmatic not votes" to continue looking out for out interests, One very pragmatic Geographer even wanted our representation to be on a "trial basis" so that it may be "cut or increased" according to our performance. Between the lines the mistrust of students in power, the contempt for students ability to take responsibility, and the paranoia of loosing their own power was ever present. The phrase, "we are more competent", was often vomited at us and one TV personality-Political Scientist even suggested it might "be illegal since we are entrusted" with certain areas of University business that directly affects students. One young (Chronologically speaking) faculty member even had the balls to ask smugly, "don't you trust the faculty members?" At that point of discussion my antique. of discussion my answer was an emphatic but silent "no".

After a full hour it was concluded that there would be representation for students by some means and of some sort at some time. What elation I felt for such a victory! My experience leads me to conclude with a suggestion to the administration and a question to the faculty.

My suggestion to the administration is: With liberals like our faculty, do not

bother to hire any conservatives.

My question to the faculty is: At what point in your harsh life did you loose your dynamic idealism and become the pragmatic dullards that you now are?

Dallas Owens

Several of North Carolina's leading writters will participate in the second annual Charlotte Area Consortium Writer's Conference April 21-23 at UNCC. Writers who are expected to participate include Bertha Harris and Robert Waters Grey of UNCC; Paul Newman of Queens College; Lloyd Kropp of UNC-G; Daphne Athas, Max Steele and Doris Betts of UNC-Ch; and Charleen Whisnant of Red Clay Publications in Charlotte.

Each writer will give a short reading, but the bulk of the program will be centered on student manuscripts and discussions with students. The conference is sponsored by participating institutiins in the Charlotte Area Educational

Norman Boger of the English faculty is in charge of arrangements. Cost to students is \$35 with a manuscript and \$30 without one; however, efforts are made to assist those who whold have difficulty in paying the tuition.

classifieds

HAPPY BIRTHDAY Cassandra. Love, Jeremy.

For Sale: Universal carbine, 30 caliber, like new. Lists for \$116.00 - will sell for \$75.00. Call 596-7833 after 7:30 p.m.

For Sale: 1965 Buick Special, \$500.00 Two door, vs, 57,000 actual miles - 1 owner, call after 6:00 p.m. 536-8637.

Journal Classifieds are FREE to all University members, regardless of status. Anything you want to buy, sell, trade, and/or locate-just write up the item and drop it by the Journal office (Room B-4, basement) or at the Info Desk in the University Center.

All ads will be run once only, space permitting, and the editor reserves the right to edit ads for clarity or conciseness or style.

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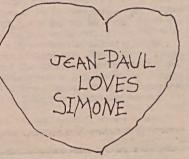


"And in the beginning . . . there was pre-registration."

Applications are now abailable at the Circulation Desk for Private Study assignments for both summer and fall semesters. If you wish such an assignment please submit all requests for summer by May 1, 1972.

Applications will be accepted for each of the two summer terms, the entire summer session, and for the fall term. Please indicate at the top of the

Private study



form the particular period or periods you are requesting assignment.

The deadline for submission of requests for second summer term and the fall term will be set at a later date.

Due to the increasing demand for private studies, it is imperative that you justify your request in the space allocated for that purpose.

(continued from page one)

under his reign had done a good job in pointing out some of the fundamental absurdities of accepted lifestyles of hallowed institutions, even of the paper itself.

Therein, he said, lay the redeeming social value.

After board grumblings of "growing pains," "vociferous, uninfluential minorities." and the Lenny Bruce Dirty Word Concept, it was generally agreed that an occasional dose of bullshit was okay, but a regular diet of it would get as boring as the 37 millionth playing of "Harper Valley P.T.A." After some communal back-scrubbing the Board got down to the root of the of the All Enveloping Evil and Dobson proposed that the Board neither endorse nor condemn the Journal, but accept its actions as part of the normal exercise of free press. After some noble-sounding garbage by McCulley on minority rights, the Board voted 7-0 (one abstention) in favor of the Dobson motion.

A few seconds of quiet relief

A few seconds of quiet relief.

The sweaty victory won, McCulley turned his attentions to rebuking the statement made by Mrs. Cone on the Vice Chancellor's behalf. He said that he understood that she was in a rough position, but since the paper runs a disclaimer in every issue, the complaints should be directed to the editor rather than the administration. He said that the paper still young was structling for an identity. administration. He said that the paper, still young, was struggling for an identity. After a few more noble grunts, the Board, the members feeling as if they had made the best possible cop-out, turned its attention to fiduciary screams, then happily dissolved.

journal

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