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and so ultimately, the value of answering the question, "Describe the <sup>general</sup> structure of the United States government with specific emphasis on the past" can be, of course, seen, as it were, in one of two lights: ie good and bad. But any answer to this question begs the greater question of point of view. The terminological difficulties alone impose an insuperable barrier. What is it the professor wishes? What would he have? Is truth so dear or knowledge so sweet as to be purchased at the price of chains and slavery? Who is to answer this question? An historian with a <sup>guilt-</sup>probable bias? A grad-student writing his dissertation? Certainly not ME! But nevertheless, here is my bluebook.

Signed \_\_\_\_\_

I have neither given nor received

_____	Name
_____	Subject
_____	Instructor
_____	Exam Sect No.
_____	Section
_____	Date

EXAMINATION BOOK